

TECHNOLOGICAL AND APPLIED STUDIES (TAS) APPLICATION FOR APPROVAL TO TEACH ONE SECONDARY SUBJECT ON THE BASIS OF TEACHING EXPERIENCE

Use this form to apply for recognition of prior experience for approval to teach one subject in the Technological and Applied Studies (TAS) Key Learning Area. Check the list of subjects and teaching codes in Section 11 of this form. Use the documents <u>Process for applying for additional subject approval on the basis of teaching experience</u> and <u>Self assessment for approval to teach in a new subject on the basis of teaching experience</u> to help prepare this application. Use a separate form for each teaching subject.

Experienced teachers who have skills and experience in an additional subject not covered in their initial training may be eligible for approval to teach that subject. A minimum of two years full-time relevant experience or equivalent part-time or casual experience in NSW public schools is necessary within the last five years.

To gain approval in a Year 7-10 subject, you need to have taught at least one full year course for Years 7 or 8, and one full year course for Years 9 or 10. To gain approval in a Year 11-12 subject, experience in teaching at least one full Year 11 preliminary course and one full Year 12 HSC course is required.

To gain approval in a Year 7-12 subject, experience in teaching at least one full Year 11 preliminary course and one full Year 12 HSC course is required. For the code for Design and Technology, experience teaching Years 7-10 including experience across the strands of the Technology Mandatory syllabus is required.

Applicants are required to document accurately their teaching skills and experience in the relevant Board of Studies syllabus and the Australian Professional Standards for Teachers at Proficient level. Supporting documentation needs to demonstrate: teaching the new subject content (Standard 2); planning (Standard 3); assessment and reporting (Standard 5); and engaging in professional learning (Standard 6). Applicants present supporting documentation to demonstrate their teaching experience to the principal with this application. The principal will confirm the application and make a recommendation as to your suitability to be awarded the additional teaching code.

New scheme teachers are required to have achieved accreditation at Proficient Teacher with the Board of Studies, Teaching and Educational Standards (BOSTES) before applying for approval to teach other subjects.

1. APPLICANT DETAILS		TAILS ID	ID Number		Permanent		Casual/Temporary □
Title:	Mr □	Mrs □	Ms □	Miss □	Dr 🗆]	
	First name		Second na	me		Far	nily name
Are you a new scheme teacher?Date achieved Proficient Teacher?							
2. SUBJECT AND TEACHING CODE FOR WHICH APPROVAL IS SOUGHT (refer Section 11 of this form)							

3. SCHOOL DETAILS	
Name of school	School code
Name of Principal	
Name of Supervisor	

4. TEACHING SKILLS AND EXPERIENCE

Include detailed information about your previous teaching experience, including the calendar years when the new subject has been taught, with detail about courses and topics for each class or year. The table should clearly demonstrate your experience to your principal. If specific school circumstances mean that you have not taught a full load in the subject, you need to provide information to demonstrate the nature of the teaching that you have done. Teaching experience within the last five years will be considered. Casual and temporary teachers also need to refer to Section 5 of this form. Where you have taught classes for part of a year, the following table may help quantify and describe teaching experience.

1 class for four terms	1.0
1 class for three terms	0.75
1 class for two terms	0.5
1 class for one term	0.25

If space is insufficient please attach a supplementary statement explaining your experience.

Calendar Year	BOS syllabus taught	Include details here about your teaching, class taught, courses and topics, name of school and name of supervisor

5. FOR CASUAL AND TEMPORARY TEACHERS

It is expected that the majority of the experience in the new subject you describe will be based on teaching at the school whose principal signs the confirmation in Section 10 of this form. If the majority of teaching time is not in the one school, experience from one other school can be considered. You are required to provide an additional confirmation from another supporting principal who can attest to your experience. Ensure that the information in Section 4 clearly describes your experience in each school. The principal of the other school needs to review any supporting documentation relating to teaching at their school then sign this section of the form **before** it is submitted to the principal who provides the overall confirmation in Section 10.

Confirmation from supporting principal			
1. I confirm that (teacher's name) been teaching the subject for which a this form.	additional approva	al is sought at n	has ny school as described in Section 4 of
2. I am satisfied that the teaching of Studies syllabus in the new subject.	locumentation pro	ovided demons	trates the capacity to teach the Board of
Principal's name	(please print)		Contact no:
Principal's signature			School:
	you have compley include further	university traini	ompleted that contain studies that relate ng, TAFE or industry training relevant to
Qualification/Award and Institution/provider	Completed Yes/No	Year/s	Relevance of training Specify the units completed that are particularly relevant to this application
7. OTHER SKILLS AND EXPER Relevant experience may include tea work experience relevant to this subjection employers if applicable.	nching at TAFE, u	ıniversity lecturi	ing, tutoring school aged students, or

8. COLLECTION OF SUPPORTING DOCUMENTATION

	required to submit five pieces of supporting documentation to demonstrate your teaching experience r application. Please ensure that the supporting documentation –
	comes from teaching experience within the last five years in teaching the subject for which you are seeking approval
	relates to one teaching subject If you are applying for approval for more than one teaching subject you need to use a separate form for each subject.
	demonstrates capacity to meet the Australian Professional Standards for Teachers at Proficient level in: teaching the new subject content (Standard 2); planning (Standard 3); assessment and reporting (Standard 5); and engaging in professional learning (Standard 6), with a clear focus on the subject for which you are seeking approval Use the Board of Studies syllabus documents to guide your decision about what to include. Use the Self assessment for approval to teach in a new subject on the basis of teaching experience document as a guide to assist your decisions about the supporting documentation you select.
	is signed by the supervisor responsible for your work at that time
	is provided to the principal in an A4 plastic sleeve or equivalent The principal will review this supporting documentation, take a copy and return it to you. Do not submit this documentation to HR Shared Services, Blacktown.
9. D ı	CLARATION BY APPLICANT
my exp	hat the information I have provided on this form is accurate and complete. In applying I affirm that rience equips me to meet the full range of responsibilities of a teacher in the subject for which I am approval. I understand that my current and former principal/s may be contacted to furnish further s required.
	Applicant's signature Date

10. PRINCIPAL'S CONFIRMATION OF TEACHER'S EXPERIENCE

Refer to the **Checklist for the principal** on page 8 before completing this section. 1 I confirm that (teacher's name) has been teaching the subject for which additional approval is sought: ☐ for at least two years full time (or equivalent part time experience) out of the last five years in my school or in conjunction with the school identified in Section 5 of this form □ across Years 7-10, 11-12 or 7-12 as required. 2 I confirm that, in my professional judgement, ☐ the applicant demonstrates strategies for addressing student needs, has the capacity to communicate effectively with students, and is able to effectively apply classroom management skills; and □ the teaching documentation I have reviewed in support of this application demonstrates the capacity to teach the Board of Studies syllabus in the new subject. Principal's recommendation on the effectiveness of the teacher in delivering the relevant Board of Studies syllabus -Principal's name (please print) Principal's signature Date

11. TECHNOLOGICAL AND APPLIED STUDIES (TAS)

Use this form to apply for any of these subjects.

Subject	Codes	Board of Studies NSW Syllabuses
Agriculture	AGR	Agricultural Technology 7-10; Agriculture 11-12
Design and Technology	DAT	Technology Mandatory 7-8 (has taught projects involving 6 different technologies in this course) Design and Technology 7-10; Design and Technology 11-12
Technology Mandatory (years 7-8)	ITX	Technology Mandatory 7-8
Engineering Studies	ENS	Engineering Studies 11-12
Food Technology	FTY	Food Technology 7-10; Food Technology 11-12
Industrial Technology Graphics	ITG	Graphics Technology 7-10; Industrial Technology (Graphics Technologies) 11-12
Industrial Technology Automotives	ITO	Industrial Technology (automotive) 7-10; Industrial Technology (Automotive technologies) 11-12
Industrial Technology Building and Construction	ITB	Industrial Technology (Building and Construction) 7-10
Industrial Technology Electronics	ITE	Industrial Technology (Electronics) 7-10; Industrial Technology (Electronic Technologies) 11-12
Industrial Technology Metal	ITM	Industrial Technology (Metal) 7-10; Industrial Technology (Metal and Engineering Technologies) 11-12
Industrial Technology Multimedia	ITD	Industrial Technology (Multimedia/Photography) 7-10; Industrial Technology (Multimedia Technologies) 11-12
Industrial Technology Polymer/Plastics	ITP	Industrial Technology (Polymers) 7-10
Industrial Technology Timber	ITW	Industrial Technology (Timber) 7-10; Industrial Technology (Timber Products and Furniture Technologies) 11-12
Marine Studies	MAR	Marine and Aqua Technologies 7-10; Marine studies 11-12
Textiles and Design/Technology	TXD	Textiles Technology 7-10; Textiles and Design 11-12
Information Processes and Technology	IPT	Information Processes and Technology 11-12
Software Design and Development	SDD	Software Design and Development 11-12
Information and Software Technology	IST	Information and Software Technology Years 7-10

CHECKLIST FOR APPLICANT

Please note that all required documentation must be submitted with your application. This checked and signed page should be attached and returned with your completed application.

In submitting your application, please ensure you:

use the <u>Process for applying for additional subject approval on the basis of teaching experience</u> to understand the stages involved in applying
use the <u>Self assessment for approval to teach in a new subject on the basis of teaching</u> experience to help prepare your application and as a basis for discussion with your principal and structuring the documentation you submit
seek the support of your principal by discussing your intention to apply after you have completed the self assessment
clearly and comprehensively describe your teaching experience, including names of your supervisors
complete all sections of the application form including the date you achieved Proficient Teacher in your initial teaching area if a new scheme teacher
obtain the support and signature of another principal if you are a casual or temporary teacher basing your application on teaching undertaken at two schools
include five pieces of supporting documentation, signed by your supervisor, to submit to your principal for the teaching code for which you apply, demonstrating your capacity to teach the new subject, planning, assessment and reporting, and engaging in professional learning (refer to Australian Professional Standards for Teachers, Standards 2, 3, 5 and 6, Proficient level)
include copies of any relevant academic transcripts or documents Copies must be certified as exact copies of the original documents by a representative of the issuing institution, a Justice of the Peace or a NSW Department of Education and Communities authorised officer.
include proof of change of name if any documentation is in a different name from the name on the application
retain your supporting documentation when returned by your principal – do not submit it with this form
make a copy of your completed application for your own records.
oplicant's gnature: Date:

Please return this application to:

Additional Approval
HR Shared Service Centre, Blacktown
email Additional.Approval@det.nsw.edu.au

CHECKLIST FOR PRINCIPAL

Before confirming this application, please ensure that you:

review the <u>Process for applying for additional subject approval on the basis of teaching</u> <u>experience</u> to ensure the applicant has completed the steps involved in applying
review the applicant's description of teaching experience at your school against your records
check that if the applicant is a new scheme teacher, they have achieved Proficient Teacher in their initial teaching area
check that a minimum of two years full-time relevant experience or equivalent part-time or casual experience in NSW public schools within the last five years is documented
check that the applicant has obtained the support and signature of another principal if the application is based on teaching undertaken at two schools
NOTE: For casual or temporary teachers, two years of teaching may be achieved through accumulated service in secondary schools. A signature from another supporting principal may be required in Section 5 of this form. Principals should only sign off on this application without an additional confirmation from another supporting principal if the applicant has undertaken the majority of the teaching in their school. The service of casual and temporary teachers, including the schools in which they have taught, will be verified by HR Shared Services.
review five pieces of supporting documentation for the teaching code for which approval is sought
Principals make this judgement using their experience and syllabus knowledge as a guide and by referring to the Australian Professional Standards for Teachers (Standards 2, 3, 5 and 6, Proficient level). If the teacher's application and supporting documentation are considered to be not yet at the appropriate level provide feedback for future re-submission.
take a copy of the documentation and return the original supporting documentation to the teacher after review
complete the confirmation in Section 10 if recommending the teacher, or if not recommending, provide feedback
advise the applicant to make a copy of their completed application and then to submit it to HR Shared Service Centre, Blacktown
HR Shared Service Centre, Blacktown will contact the teacher directly after processing the application.