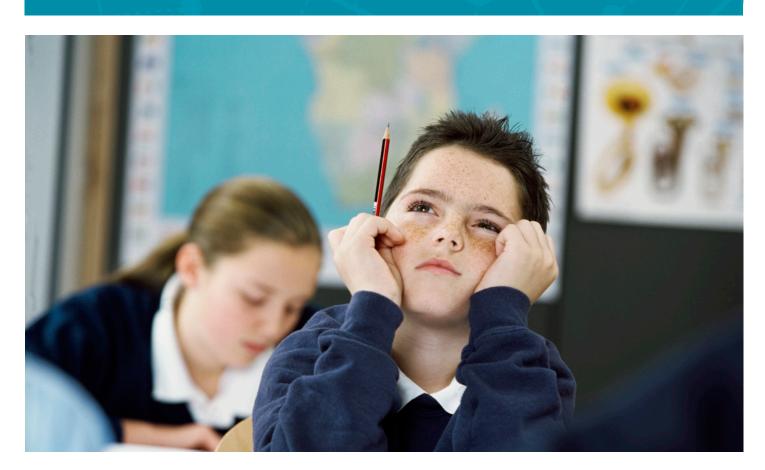


## Centre for Education Statistics and Evaluation

2011 Statistical Bulletin: Schools and students in New South Wales



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## Summary

### Introduction

The Statistical Bulletin 2011 reports data from:

- the census of students in NSW government schools undertaken on Friday, 5th August 2011;
- the census of students of language background other than English in government schools undertaken on Friday, 11th March 2011:
- the census of non-government schools undertaken by the Commonwealth Department of Education, Employment and Workplace Relations on Friday, 5th August 2011.

## NSW government schools

Primary Schools	1,613	FTE enrolments	2,484.9
Separate Infants Schools	17	Students from language background	
Central/Community Schools	67	other than English (LBOTE)	
Secondary Schools	398	LBOTE enrolments in Government schools	224,794
Schools for Specific Purposes (SSPs)	113	LBOTE enrolments as percent of total enrolments	29.6%
Environmental Education Centres (EECs)	23	Most common language groups	
Environmental Education Centres (EECs) <b>Total Government Schools</b>	23 <b>2,231</b>	Most common language groups Chinese enrolments	39,593
· ,			39,593 17,6%
Total Government Schools	2,231	Chinese enrolments	

## NSW non-government schools

Total non-government schools	916
Special schools	34
Primary/secondary schools	228
Secondary schools	155
Primary schools	499

## Full-time equivalent (FTE) enrolments in **NSW** government schools

Primary enrolments	433,873
Secondary enrolments	306,893.2
SSP enrolments	4,774
Total enrolments	745,540.2

## A&TSI enrolments as percent of total enrolments Part-time students (Year 11-12 only)

A&TSI enrolments in Government schools

Aboriginal and Torres Strait Islander

Number of part-time students	1,915
FTE enrolments	1,148.2

45,184

6.1%

## Preschool students

students

Number of preschool students	4,416
FTE enrolments	2,484.9

## **Further Information**

Additional information about schools and students in New South Wales is available from In Brief Midyear Census 2011, and Language Background Other than English, 2011. Statistical publications produced by the Department of Education and Communities can be obtained on the Internet at:

https://www.dec.nsw.gov.au/about-us/statisticsand-research/key-statistics-and-reports

National data is published by the Australian Bureau of Statistics in Schools Australia (catalogue no: 4221.0). This is accessible via AusStats at:

www.abs.gov.au

Further information on course enrolments for Years 10-12 can be obtained from the Board of Studies web site:

www.boardofstudies.nsw.edu.au

The Department of Education and Community web

www.dec.nsw.gov.au

Table 1 – NSW Government Schools by Size (number of students) and Classification, Midyear 2011

Total School	Environmental Education Centres	Schools for Specific Purposes	Total Secondary Schools	Class 9	Class 8	Secondary Schools	Total Central/ Community Schools	Class 9	Class 8	Class 4	Class 3	Class 2	Class 1	Central/Community Schools	<b>Total Primary Schools</b>	Separate Infants	Class 6	Class 5	Class 4	Class 3	Class 2	Class 1	Primary Schools	Classification	
_							ols							¥			_								Size Under
159		17													142	_	130	1							er
143		27					_								115		32	83							21
308		48					14			14					246	13	2	230	_					-100	35
280		œ	12	12			25			16	9				235	ω		95	135	2				-200	101
299			20	20			=======================================				10	_			268				238	30				-300	201
265			22	22			7	_			_	4	_		236				18	211	7			-400	301
161			31	31			2	_				_			128				_	64	63			-500	401
166			40	39	_		2						2		124					_	123			-600	501
116			45	44	_		_						_		70						64	6		-700	601
90			53	46	7										37						10	27		-800	701
63			45	24	21		_								17							17		-900	801
59			48	12	36										11							<u></u>		-1000	901
39			38	6	32																	_		-1100	1001
22			21	_	20																			-1200	1101
15			13	_	12		2		2															-1300	1201
2			2		2																				1301
ω ω			ω		ω																				1401
3			ω		2																				1501
38	23	13																							1 Other
		ω	2	_	_																				
2231	23	113	398	260	138		67	2	4	31	20	6	4		1630	17	164	419	393	308	267	62		Schools	Total

NOTES: Does not include Norfolk Island Central School, John Brotchie Nursery, Saturday School of Community Languages or preschools attached to primary and infants schools.

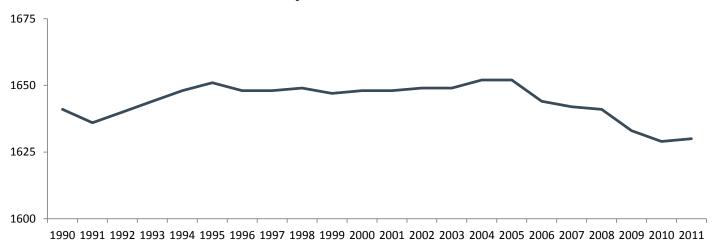
Central and community schools have permanently organised primary and secondary classes. Lucas Heights Community School, Hunter School of Performing Arts, Southern Cross School, Evans River Community School, Alexandria Park Community School and Wadalba Community School are included with central/combined schools (Class 8 or 9).

Table 2 – NSW Government Schools by Classification, 1990-2011

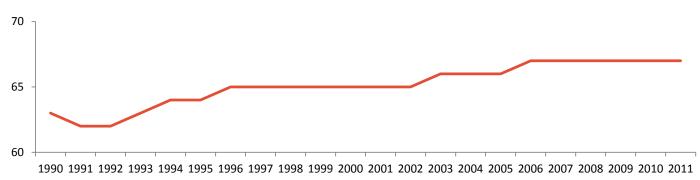
Total Schools	Environmental Education Centres	Schools for Specific Purposes		Total Secondary Schools	Class 9	Class 8		<b>Total Central Schools</b>	Class 9	Class 8	Class 4	Class 3	Class 2	Class 1		<b>Total Primary Schools</b>	Separate Infants	Class 6	Class 5	Class 4	Class 3	Class 2	Class 1		Classification	
2211	14	112		381	1			63	1	1	1	15	39	9		1641	20		,	217	451	608	345		1990	
2213	18	113		384	240	144		62			12	29	13	∞		1636	19	154	493	315	305	290	60		1991	
2216	18	111		385	240	145		62	1		10	28	16	∞		1640	19	139	490	321	313	289	69		1992	
2219	<u>→</u>	108		386	243	143		63	1	2	13	23	18	7		1644	19	138	493	321	320	282	71		1993	
2222		106		386	244	142		64	_	2	13	23	19	0		1648	18	139	489	325	329	271	77		1994	
2226	19	104		388	245	143		64	_	2	13	24	19	ъ		1651	18	134	486	331	328	280	74		1995	
2220	19	99		389	247	142		65	_	2	15	25	15	7		1648	18	132	471	349	327	280	71		1996	
2221	20	98		390	245	145	Sı	65	0	ω	17	22	17	0		1648	18	128	468	355	321	288	70		1997	
2222	20	97	Other	391	248	143	Secondary Schools	65	0	ω	18	21	16	7	Central	1649	18	122	461	352	330	294	72	Primary Schools	1998	
2218	20	96	Other Schools	390	245	145	ry Scho	65	0	ω	20	20	16	0	Central Schools	1647	18	126	454	349	338	291	71	Schoo	1999	
2227	23	98	O1	393	247	146	ols	65	2	ω	21	22	13	4	S	1648	18	121	458	349	343	281	78	ls	2000	
2225	23	95		394	248	146		65	2	ω	22	22	12	4		1648	18	124	452	351	347	281	75		2001	
2237	23	106		394	251	143		65	2	ω	22	24	10	4		1649	18	122	455	346	354	279	75		2002	
2238	23	106		394	256	138		66	ω	ω	23	23	10	4		1649	17	134	449	346	357	271	75		2003	
2244	23	108		395	256	139		66	ω	ω	24	22	1	ω		1652	17	136	447	351	354	273	74		2004	
2246	23	108		397	255	142		66	ω	ω	25	23	9	ω		1652	17	137	455	348	358	266	71		2005	
2239	23	108		397	256	141		67	2	4	25	23	10	ω		1644	17	145	443	377	342	261	59		2006	
2243	23	114		397	263	134		67	2	4	24	24	9	4		1642	17	155	433	375	342	261	59		2007	
2242	23	114		397	265	132		67	2	4	26	22	9	4		1641	17	156	424	381	343	262	58		2008	
2234	23	113		398	266	132		67	2	4	26	22	9	4		1633	17	147	423	383	343	262	58		2009	
2230	23	113		398	259	139		67	2	4	29	21	7	4		1629	17	154	425	391	324	262	56		2010	
2231	23	113		398	260	138		67	2	4	<u>3</u>	20	6	4		1630	17	164	419	393	308	267	62		2011	

Figure 1 – Number of Schools by Level, 1990-2011

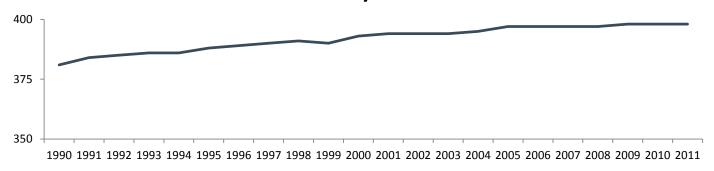
## **Primary and Infants Schools**



## **Central Schools**



## **Secondary Schools**



## **Schools for Specific Purposes**

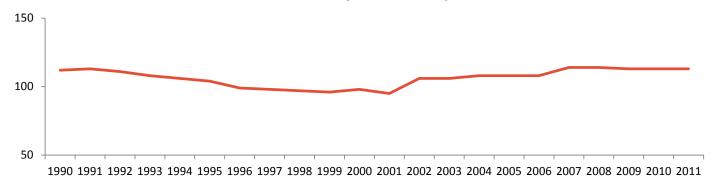


Table 3 – NSW Government Schools by Type and Region, Midyear 2011

Region	Primary	Central / Community	Secondary	SSP	EEC	Total
Hunter/Central Coast	229	3	49	16	3	300
Illawarra and South East	180	3	37	8	2	230
New England	90	12	17	4	1	124
North Coast	223	8	39	4	2	276
Northern Sydney	117		37	12	2	168
Riverina	139	16	26	8	1	190
South Western Sydney	185		63	25	3	276
Sydney	158	2	48	16	3	227
Western NSW	133	23	31	5	3	195
Western Sydney	176		51	15	3	245
State Total	1,630	67	398	113	23	2,231

Lucas Heights Community School, Hunter School of Performing Arts, Southern Cross School, Wadalba Community School, Alexandria Park Community School and Evans River Community School are included with Central/Community Schools. NOTES:

Table 4 – Secondary Schools by Selective, Specialist and Coeducational Status, Midyear 2011

Selective Status	Specialty Name	Coeducational	Boys	Girls	Total
Fully Selective	Agricultural	3	1		4
	Comprehensive	9	4	4	17
Partially Selective	Comprehensive	17	1	2	20
	Junior College	2			2
	Language	2			2
	Senior College	1			1
Total Selective		34	6	6	46
Non-Selective	Comprehensive	325	12	15	352
	Creative Arts	1			1
	Intensive English	1			1
	Junior College	16	1	1	18
	Language	2		1	3
	Marine Technology	1			1
	Performing Arts	8			8
	Rural Technology	1			1
	Senior College	15			15
	Sports	7			7
	Technology	8	2	1	11
	Visual Arts	1			1
Total Non-Selective		386	15	18	419
Total Secondary Schools		420	21	24	465

NOTES: Includes secondary schools and central schools. The Conservatorium High School is included with performing arts schools.

## Table 4A - NSW Government Senior Schools, Midyear 2011

Bankstown Senior College	Great Lakes College Tuncurry Senior Campus
Bradfield College	Illawarra Senior College
Brisbane Water Secondary College Woy Woy Campus	Moree Secondary College Albert St Campus
Callaghan College Jesmond Campus	Northern Beaches Secondary College Freshwater Senior Campus
Chifley College Senior Campus	St Marys Senior High School
Coffs Harbour Senior College	Sydney Secondary College Blackwattle Bay Campus
Dubbo College Senior Campus	Tuggerah Lakes Secondary College The Entrance Campus
Georges River College Oatley Senior Campus	Wyndham College

Senior secondary colleges and high schools only offer Year 10 to 12 or Year 11 to 12 education. NOTES:

Table 4B – List of College Arrangements, Midyear 2011

College	Senior Campus	Other Campuses			
Brisbane Water Secondary College	Woy Woy Campus	Umina Campus			
Callaghan College	Jesmond Campus	Wallsend Campus	Waratah Technology Campus		
Chifley College	Senior Campus	Bidwill Campus	Dunheved Campus	Mount Druitt Campus	Shalvey Campus
Denison College*	N/A	Bathurst High Campus	Kelso High Campus		
Dubbo College	Senior Campus	Delroy Campus	South Campus		
Georges River College	Oatley Senior Campus	Hurstville Boys Campus	Peakhurst Campus	Penshurst Girls Campus	
Great Lakes College	Senior Campus	Forster Campus	Tuncurry Campus		
Moree Secondary College	Albert St Campus	Carol Ave Campus			
Nirimba College	Wyndham College	Quakers Hill High School	Riverstone High School	Seven Hills High School	
Northern Beaches College	Freshwater Senior Campus	Balgowlah Boys Campus	Cromer Campus	Mackellar Girls Campus	Manly Campus
Sydney Secondary College	Blackwattle Bay Campus	Balmain Campus	Leichhardt Campus		
Tuggerah Lakes College	The Entrance Campus	Berkeley Vale Campus	Tumbi Umbi Campus		

<sup>\*</sup>Denison College does not have a senior campus.

Table 5 – NSW Government Schools by Program and Region, Midyear 2011

		Priority S	chools Fun	ding Pro	gram			Country A	reas Prog	ıram	
Region	Infant	Primary	Central	High	SSP	Total	Primary	Central	High	SSP	Total
Hunter/Central Coast		52	1	8	8	69	1				1
Illawarra and South East		35		8	2	45	31	1	4		36
New England	1	36	7	5	2	51	37	7	5	1	50
North Coast	1	106	5	10	1	123	5	2			7
Northern Sydney											
Riverina		32	3	3	5	43	46	10	6		62
South Western Sydney		66		32	13	111					
Sydney		9	1	3	1	14					
Western NSW		51	14	10	2	77	41	16	8		65
Western Sydney		32		11	5	48					
State Total	2	419	31	90	39	581	161	36	23	1	221

NOTES: Programs are not mutually exclusive. It is possible for schools to be involved in both programs.

## Table 6 – Enrolments (FTE) by Region and Year of Schooling in NSW Government Schools, Midyear 2011

					Primary					SSP
Region Name	Kinder	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Support	Total	Total
Hunter/Central Coast	9,022	8,614	8,467	8,333	8,403	8,682	8,653	768	60,942	667
Illawarra and South East	5,665	5,558	5,516	5,331	5,636	5,569	5,675	669	39,619	327
New England	1,928	1,757	1,734	1,728	1,696	1,672	1,676	197	12,388	98
North Coast	5,210	4,883	4,941	4,883	5,138	5,101	5,471	431	36,058	119
Northern Sydney	8,600	8,296	7,978	7,695	7,538	7,272	7,181	255	54,815	409
Riverina	2,719	2,631	2,647	2,570	2,490	2,610	2,466	103	18,236	249
South Western Sydney	11,279	10,723	10,622	10,375	10,150	10,562	10,239	1,417	75,367	1,331
Sydney	8,457	7,996	7,588	7,389	6,911	6,956	6,908	488	52,693	518
Western NSW	3,170	2,961	2,985	2,942	2,896	2,933	2,973	532	21,392	239
Western Sydney	9,535	8,860	8,929	8,433	8,511	8,444	8,413	1,238	62,363	817
State Total	65,585	62,279	61,407	59,679	59,369	59,801	59,655	6,098	433,873	4,774

### Secondary

Region Name	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Support	Total	Region Total	% of State
Hunter/Central Coast	8,059	8,189	8,239	7,981	6,754.7	4,940.0	977	45,139.7	106,749	14.3%
Illawarra and South East	4,982	4,965	5,062	5,105	4,346.7	3,315.1	901	28,676.8	68,623	9.2%
New England	1,630	1,726	1,669	1,714	1,364.5	1,129.1	218	9,450.6	21,937	2.9%
North Coast	4,981	5,057	5,186	5,382	4,515.7	3,581.6	706	29,409.3	65,586	8.8%
Northern Sydney	5,222	5,297	5,548	5,709	5,674.2	5,136.8	476	33,063.0	88,287	11.8%
Riverina	2,518	2,577	2,455	2,456	1,966.6	1,503.7	216	13,692.3	32,177	4.3%
South Western Sydney	8,265	8,748	9,116	9,526	8,550.8	7,175.6	2,186	53,567.4	130,265	17.5%
Sydney	5,742	5,777	6,037	6,344	6,039.9	5,389.2	871	36,200.1	89,411	12.0%
Western NSW	2,888	3,017	3,034	3,099	2,247.4	1,795.0	648	16,728.4	38,359	5.1%
Western Sydney	6,986	6,872	7,071	7,174	6,234.7	5,261.9	1,366	40,965.6	104,146	14.0%
State Total	51,273	52,225	53,417	54,490	47,695.2	39,228.0	8,565	306,893.2	745,540.2	

NOTES: All enrolments are reported in full-time equivalent units (FTEs) and include full-time and part-time students. See table 12 for data on part-time students.

Students in distance education and opportunity classes are included with their appropriate year levels. Students enrolled in Intensive English Centres (1825 FTE) are included with the secondary support classes.

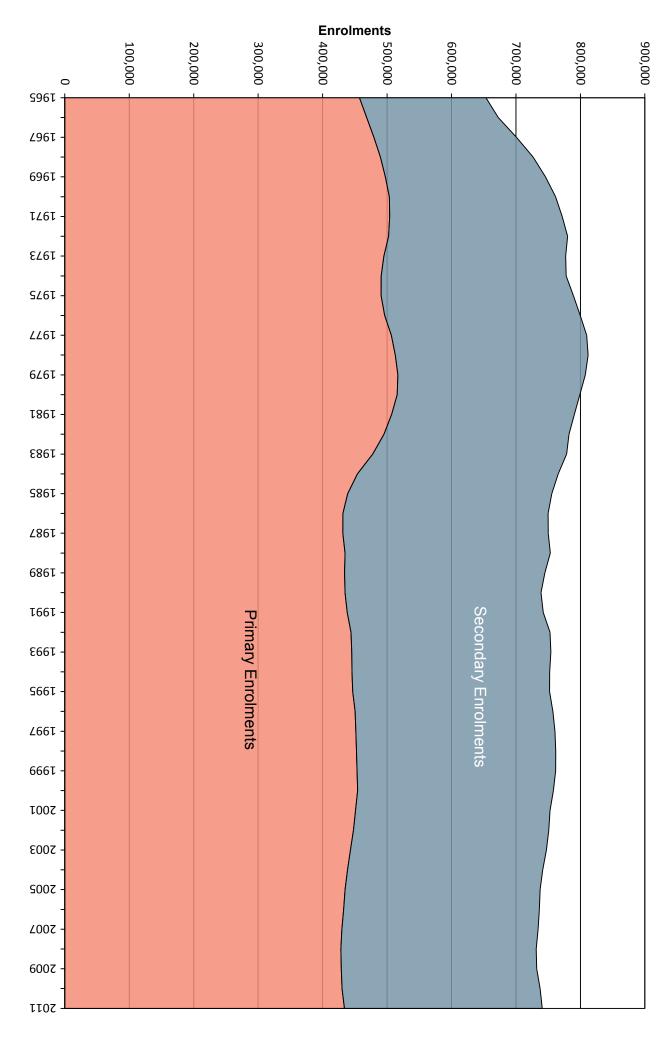
Table 7 – Enrolments in NSW Government Schools, 1965-2011

Year	Primary	Secondary	SSP	Total
1965	457,158	196,273	331	653,431
1966	468,382	204,103		672,485
1967	479,605	221,184		700,789
1968	489,718	236,901		726,619
1969	497,373	248,442		745,815
1970	503,547	257,874		761,421
1971	504,110	267,603		771,713
1972	502,398	277,751		780,149
1973	495,112	281,988		777,100
1974	490,929	286,931		777,860
1975	490,769	298,357		789,126
1976	496,314	303,409		799,723
1977	506,661	303,049		809,710
1978	512,791	299,149		811,940
1979	516,807	290,795		807,602
1980	515,769	283,352		799,121
1981	507,094	283,481		790,575
1982	495,207	287,077		782,284
1983	477,811	300,793		778,604
1984	454,073	311,491	5,360	770,924
1985	434,073	316,650	5,414	761,017
1986	431,503	318,353	5,401	755,257
1987	431,403	318,657	5,024	755,084
1988	434,811			
1989	434,011	318,484 310,765	4,626 4,400	757,921 749,263
1990	434,814	304,006	4,366	743,186
1991	438,218	304,087	4,112	746,417
1992	444,059	308,752	4,041	756,852
1993	445,238	308,909.2	3,901	758,048.2
1994	445,599	306,716.6	3,798	756,113.6
1995	446,722	305,395.6	3,789	755,906.6
1996	450,465	306,823.3	3,749	761,037.3
1997	451,560	308,922.7	3,690	764,172.7
1998	452,565	309,136.7	3,673	765,374.7
1999	453,454	308,116.1	3,762	765,332.1
2000	454,363	303,681.1	3,792	761,836.1
2001	451,096	301,771.4	3,873	756,740.4
2002	447,897	302,988.0	3,915	754,800.0
2003	443,213	304,034.0	3,938	751,185.0
2004	438,677	302,849.6	3,981	745,507.6
2005	434,876	302,578.3	4,124	741,578.3
2006	432,660	303,622.0	4,133	740,415.0
2007	429,900	304,457.7	4,278	738,635.7
2008	428,331	303,055.7	4,392	735,778.7
2009	429,000	303,033.7	4,466	736,646.7
2010	430,177	307,291.2	4,673	742,141.2
2011	433,873	306,893.2	4,774	745,540.2
	.55,57	500/055.E	.,,,,	. 10,0 10.2

NOTES: Since 1993 some students have enrolled part-time. All enrolments are reported in full-time equivalent units (FTE), and include full-time and part-time students.

Until 1984 students enrolled in schools for specific purposes (SSPs) are included in primary and secondary enrolment data.

Figure 2 – NSW Government School Enrolments by Level of Education, 1965-2011



# **Primary Students by Age and Year of Schooling** Table 8A – Age-Grade Distribution of Students in NSW Government Schools, Midyear 2011

Total	Subtotal 33	14-14:11	13-13:11	12-12:11	11-11:11	10-10:11	9-9:11	8-8:11	7-7:11	6-6:11 7	5-5:11 25	Under 5	Yrs: Mths	Age k
65,585	33,877 31,708 32,003 30,276 31,698 29,709 30,540 29,139 30,373 28,996 30,580 29,221 30,239 29,416 219,310 208,465								22	7,645 5,073	25,587 25,737	623 8	Boys G	Kindergarten
	708 32,							_	16 7,479 5,103 23,213 23,666	073 23,988		881	Girls E	5
62,279	003 30						_	32	479 5		503		Boys	Year 1
	),276 3							15	5,103 2	24,432	726		Girls	
61,407	1,698						45	7,969	3,213	471			Boys	Year 2
)7	29,709					_	20	5,406 22,323	23,666	616			Girls	2
59,679	30,540					38	7,767	22,323	412				Boys	Year 3
579	29,139					33	20 7,767 5,218 21,914 22,953	23,249	639				Girls	rω
59,	30,373				65	7,968	21,914	424	2				Boys	Yea
59,369	28,996				32	5,420	22,953	591					Girls	Year 4
59,	30,580		_	66	8,043	22,056	414						Boys	Ye
59,801	29,221			35	5,585	23,013	587						Girls	Year 5
59	30,239		79	7,964		433	ω						Boys	¥
59,655	29,416		41	5,817	21,759 22,962	594							Girls	Year 6
4	5 219,31			7 8,030	29,867	4 30,495	1 30,144	30,748	31,128	32,104	26,090	623	s Boys	
427,775	10 208,	_	80				44 28,779							Total
	465 4	<b>-</b>	41	5,852	28,579	29,061		29,263	29,424	30,121	26,463	881	Girls	
	427,775	2	121	13,882	58,446	59,556	58,923	60,011	60,552	62,225	52,553	1,504	Total	Primary
											10/11	VIIV 5	F.C. 1	

Students in distance education and Opportunity Classes (OC) are included with their appropriate grade levels. Students in other support classes are not included.

# Primary Students in Support Classes in Ordinary Schools by Age and Category Table 8B – Age-Grade Distribution of Students in NSW Government Schools, Midyear 2011

1					Key:	Total	Subtotal	16&Over	15-15:11	14-14:11	13-13:11	12-12:11	11-11:11	10-10:11	9-9:11	8-8:11	7-7:11	6-6:11	5-5:11	Under 5	Yrs:Mths
Reading   State   St	工	ED	BD	A	B	44	404					23	50	56	63	67	54	64	26	_	σ
1 1 11 5 5 2 13 5 2 35 14 4 2 5 10 71 26 5 2 5 2 35 3 4 3 3 1 11 4 4 97 37 7 1 62 24 4 2 63 19 118 29 10 2 9 4 47 33 1 11 4 9 7 37 7 1 62 24 4 2 63 19 118 29 10 2 9 9 4 47 3 3 1 11 1 1 107 44 4 1 73 37 5 2 55 20 107 24 7 3 1 1 9 44 7 3 3 1 1 1 1 1 107 44 9 5 4 85 30 5 2 21 7 109 24 6 6 16 8 9 4 47 47 1 1 1 1 107 44 9 5 4 85 30 5 2 21 7 109 24 6 6 16 8 9 6 65 14 47 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Hearir	Emoti	Behav	Autisr	Boys	*	40					ω	4	7	6	7	7	4	2		വ
1	ng disa	onal di	iour di	3		21	18					2	4		_		ω	∞			σ
1   1   2   2   2   2   2   2   2   2	bility	sturba	sorder										2					_			G
1		nce				269	252					21	51	47	45	47	27	3	_		π
1													4	ω			ω	_			G
Re R						119						10	ω	6	10		4	1	11	_	σ
Redictional Control of the control o	0/	10/	ō	₹	۵							U	5	6	7	Ιω	7	4	5		G
State   Stat		AU				1,9	,334				4	160	386	331	289	163	_				Ū
Second Research   Second Res	Both r	Both /	Mode	Mild ir	Girls	96	632					56	195	156	138	8					G
Report   R	nodera	۱utism	rate int	ntellect														9:	5.		Ū
Report   R	ite and	and m	:ellectu	ual dis		,117					ω										G
Report   R	severe	oderat	al disa	ability							_							7 7		_	
Second Research   Second Res	intelle	e intell	bility			58						, ,		1				1			G
Second Research   Second Res	ectual o	lectual					524				2	22	80	93	70	85	73	62	35	2	U
Second Research   Second Res	disabilit	disabil				70	246					19	43	41	38	30	37	24	14		۵
Secondaria   Sec	₹	ity				ا س	l					_	2	4	_		5				Ū
S						9	13				_		4	_	_	2	2	2			G
Secondaria   Sec	70	7	_			25	188						2	9	13	21	55	63	25		U
8 2 2 2 2 2 4 47 6 6 16 8 9 2 1 772 7 1 2 2 1 1 318 1 1 2 2 1 1 318 1 1 2 2 2 1 1 13 2 2 2 2 2 2 2 2 2 2 32 58 29 5 3 0 0 4,435 1 84 87 8 0 FR Reading I disability  R Reading TUT Tutorial V Visual disability						=	63							ω	4	7	20	19	10		G
8 2 2 2 2 2 1 1 447  6 6 16 8 9 2 1 772  7 1 2 2 1 1 318  1 1 2 2 1 1 13  2 2 2 2 2 2 2 2  2 32 58 29 5 3 0 0 4,435 1  84 87 8 0 TUT Tutorial  V Visual disability  Reading  TUT Tutorial	hysica	Multica	angua	evere		 @	682				_	36	61	74	102	109	107	118	71	ω	U
8 2 2 2 2 447 6 6 16 8 6 6 6 6 6 6 6 6 6 6 735 7 3 1 2 782 7 8 9 2 772 7 1 2 2 1 772 7 1 2 2 1 13 84 87 8 0 0 6,098  I disability R Reading TUT Tutorial V Visual disability	l disab	tegorio	ge disc	intellec		55	183				_		19	20	28	24	24	29	26	_	G
8	ility	a	order	tual di		δ	52				_	7	7	5	4	6	7	10	5		U
8				sability			32					_	œ	4	6	6	ω	2	2		G
8 2 8 4 9 447 235 447 665 735 772 772 1 13 2 2 1 13 2 2 2 2 1 1 13 2 2 2 2 1 1 0 5 3 0 0 4,435 1 0 6,098  R Reading TUT Tutorial V Visual disability						87	l					2	9		16	16					
8 235 447 665 735 782 772 1 13 2 2 2 1 13 8 0 0 4,435 1 0 6,098  R Reading TUT Tutorial V Visual disability							29						2	12	6	00	_				
8 235 447 665 735 782 772 318 1 13 2 2 1 0 0 4,435 1 0 6,098 R Reading TUT Tutorial V Visual disability						∞			_												
8 235 447 665 735 782 772 318 13 13 2 1 0 0 4,435 1 0 6,098 Reading Tutorial		<	TUT	æ						2	_										<u></u>
8 8 8 1457 147 147 1435 13 13 13 13 13 13 13 13 13 13 13 13 13		<b>≤</b>		Re		0															G
7, 12, 15, 23, 29, 31, 11, 1,66; 98		isual disabi	ıtorial	eading		6,0		0	_	2	13	318	772	782	735	665	447	457	235	00	α
		lity				98	1,663		0		(-	117	346	316	293	235	150	12,	7,		G

Includes only those students enrolled full-time in support classes. Students attending support classes on a part-time basis are counted according to their year of schooling in Table 8A

Full-time Secondary Students by Age and Year of Schooling Table 8C – Age-Grade Distribution of Students in NSW Government Schools, Midyear 2011

	180	297,180	37	38,537	38	47,238	190	54,490	17	53,417	25	52,225	73	51,273	Total
 297,180	148,103	20,412 149,077 148,103	20,412	18,125	24,080	23,158	26,764	27,726	26,132	26,574 25,651 27,285 26,132 27,726 26,764 23,158	25,651	26,574	25,064	26,209	Subtotal
285	162	123	78	54	40	27	44	42							21&Over
247	102	145	73	94	18	38	1	13							20-20:11
876	393	483	311	364	74	96	<b>∞</b>	23							19-19:11
8,819	4,063	4,756	3,677	4,241	357	476	29	39							18-18:11
39,660	20,556	19,104	15,721	12,963	4,588	5,789	240	344	6	∞	_				17-17:11
48,985	24,598	24,387	551	408	18,335	16,258	5,606	7,523	104	193	2	4		_	16-16:11
53,133	25,999	27,134	_	_	667	471	20,196	19,303	5,062	7,266	71	91	2	2	15-15:11
53,113	26,024	27,089			_	ω	623	437	20,301	19,360	5,046	7,194	53	95	14-14:11
52,040	25,560	26,480					7	2	658	457	19,958	18,893	4,937	7,128	13-13:11
39,095	20,103	18,992							_	_	573	391	19,529	18,600	12-12:11
926	542	384										_	542	383	11-11:11
	_												_		Under 11
Total	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Yrs: Mths
Secondary	a	Total	12	Year 12	11	Year 11	10	Year 10	9	Year 9	T 80	Year 8	r 7	Year 7	Age

Students in distance education classes are included with their appropriate grade levels. Students in other support classes are not included.

# Part-time Secondary Students by Age and Year of Schooling Table 8D – Age-Grade Distribution of Students in NSW Government Schools, Midyear 2011

Total	Subtotal	21&Over	20-20:11	19-19:11	18-18:11	17-17:11	16-16:11	15-15:11	14-14:11	13-13:11	12-12:11	11-11:11	Under 11	Yrs: Mths	
	ı	1	·	1	ı	1	·	1	ı	ı	ı	1	ı	Boys	
	ı	ı		1	1	1		ı		ı	1	1	ı	Girls	
	ı	ı		ı	,	1		ı		ı	,	1	,	Boys	
	,	ı		ı		t		1		1		t	1	Girls	
	,	ı		1		t		1		ı		ı		Boys	
	1	ı		ı	1	1		1		ı	1	1	ı	Girls	
	ı		,	ı		ı		1		ı		ï		Boys	
	1	ı	ı	ı	ı	í		ı	ı	ı	ı	í	ı	Girls	
822	357	55	U	13	19	101	160	4		ı		ı		Boys	
10	465	141	7	7	20	95	187	∞		ı		1	ı	Girls	
1,093	519	12	<u>-</u>	38	199	249	<sub>∞</sub>	2		ı		ı		Boys	
93	574	56	ω	44	194	269	<sub>∞</sub>	1		ı		ı	,	Girls	
1,915	876	67	16	51	218	350	168	6	,	ı	ı	ï	ı	Boys	
15	1,039	197	10	51	214	364	195	∞		1		ı		Girls	
	1,915	264	26	102	432	714	363	14	ı	ı	1	ſ	ı	PT Sec.	

## Full-time Equivalent:

Total	Subtotal	
	•	
	•	
	•	
	•	
	•	
	•	
	- 2	
457.2	212.0	
2	245.3	
691.0	340.6	
.0	350.4	
1148.2	552.5	
8.2	595.6	

NOTES: Students in distance education classes are included with their appropriate grade levels.

FTE totals may vary due to rounding effects. All students from K-10 are considered as full-time.

# Secondary Students in Support Classes in Ordinary Schools by Age and Category Table 8E – Age-Grade Distribution of Students in NSW Government Schools, Midyear 2011

			Key:	Total	Subtotal	21&Over	20-20:11	19-19:11	18-18:11	17-17:11	16-16:11	15-15:11	14-14:11	13-13:11	12-12:11	11-11:11	Under 11	Yrs: Mths	Age
ED	BD	AU	8		N	·											_	ร	
Emoti	Behav	Autism	Boys	316	284				13	30	46	45	48	69	32		_	₩	A N
Emotional disturbance	Behaviour disorder	ı			32					2	4	7	∞	∞	ω			മ	
isturba	isorder			103	77				2		10	28	24	9	4			В	BD
nce				"	26				_		ω	10	∞	ω	_			മ	
				399	342				4	1	39	84	97	78	29			₽	ED
				9	57					_	9	16	18	9	4			മ	
ō	₹	E	G	120	79				7	U.	10	15	16	15	=======================================			₩.	I
Mo	<u> </u>	Inte	Girls	ŏ	41				2	6	12	6	Л	4	6			۵	
derate	d intell	ensive I	<u>S</u>		1,008	30	14	23	58	146	175	156	126	120	99	56			
intelle	ectual	English		1,778	3 770	0 14	4 12	3 17	8 41	85	138	5 126	5 110	91	96	5 40	U	В	
Moderate intellectual disability	Mild intellectual disability	Intensive English Support			0 2,071	4	2	7								0		G	
lisabilit	iţ	ĭ		3,202			_	_	93	190	317	433	410	388	236	_	_	₩	₹
~					1,131			ω	55	110	187	207	233	227	108	_		മ	
				1,064	674			5	51	95	109	106	139	108	61			В	ō
				64	390		_	2	32	71	79	51	61	74	19			മ	
				5	2					_			_					В	IO/AU
M	IS	_			3 5						00	00	2					9	
		SI/OI		851	524 3			5	4	70	83	88	77	95	45	_	16	₿	IO/IS
Multicategorical	Severe intellectual disability	Both m			327			6	35	44	62	56	65	45	14			<u>a</u>	
ategori	intelle	odera:		13	6				2		2	_			_			₩	IS
cal	ctual d	te and			7 3				_	_	2	_	_	_				G	
	isabilit	severe		491	385				7	19	52	66	77	96	64		4	₿	MC
	~	intelle			106				4	9	17	23	21	21	9		2	മ	
		ctual d		0														В	OA
		Both moderate and severe intellectual disability			66			_		1	17	7	13	9	7		_	B	
		<		96	30				4	7	4	2	Л	4	ω		_	വ	P
				127	93					2	4	16	26	26	17		2	₽	TUT
<	TUT	OA		7	34					2	_	10	∞	7	4	_	_	<u>a</u>	=
Visua	Tutorial	Outre		0														В	<
Visual disability	a	Outreach and Access			5,611				2	Л	∞	1,045	1,054	1,013	6			9	
lity		d Acce		8,565		30	15	35	281	580	864			13	606	58	30	₩	Total
		SS			2,954	14	13	28	175	339	518	515	545	494	267	42	4	മ	
																	W D.	·c N	SW.G

Includes only those students enrolled full-time in support classes. Students attending support classes on a part-time basis are counted according to their year of schooling in Table 8C.

IO/AU Both Autism and moderate intellectual disability

Р

Physical disability

NOTES:

エ

Hearing disability

# Students in Schools for Specific Purposes by Age and Category Table 8F – Age-Grade Distribution of Students in NSW Government Schools, Midyear 2011

Key: B  AU  BD  DB	Total	Subtotal	21&Over	20-20:11	19-19:11	18-18:11	17-17:11	16-16:11	15-15:11	14-14:11	13-13:11	12-12:11	11-11:11	10-10:11	9-9:11	8-8:11	7-7:11	6-6:11	5-5:11	4-4:11	3-3:11	Yrs: Mths	Age
	20	18 2											ω 1	ω	_	2	Л	ω	_			В G	A V
Boys Autism Behaviour disorder Visual and hearing disability Emotional disturbance	419	348 71					_	28 6	65 16	80 22	74 20	49 2	34 2	16 1	2 1							B G	BD
disability	ω	1 2					<b>-</b>			_												B G	DB
Ō Ō 롣 ェ	781	637 144		_	_	7 3	36 19	82 34	103 34	87 13	75 19	51 4	52 2	46 9	32 1	31 3	13 2	12	7 1	_		B G	Ð
Ä	ω	ω						<u>→</u>	•	_		_										B G	Ξ
Girls  Hearing disability  Mild intellectual disability  Moderate intellectual disability  Both Autism and moderate intellectual disability	19	15 4				ω	4	ω	1 2	_	<u></u>	_	<u></u>									В	₹
isability tual disabilit moderate in	0																					B G	ō
tellectual dis	1,904	11				4	_			_	_				_		_	_		_		B G	IO/AU
ability	848	1893 8			4	63	136	160	148	150	156	136	122	134	142	149	150	130	92	21		8	IO/IS
7 N D		848				27	66	76	69	66	88	64	62	67	54	55	51	61	30	12		<u>ه</u>	
/PH	0																					В	IO/PH
Both moderate and severe intellectual disability Both Moderate intellectual and physical disability Severe intellectual disability Juvenile Justice	146	76 7				4	σ	U	2	σ	∞	9	6	7	6		9	4	6			В	IS
derate ar derate ir tellectua Justice	ω	70 312		14	1	1 67	3 93	6 56	4 43	9 16	6 12	9	2	00	U	00	_	4	ω			G B	
nd seven itellectua	334	22				4	0	ω	σ	ω	_											മ	۲
e intellec al and ph ty	245	171					6	1	13	9	9	10	15	13	14	15	24	12		9		В	MC
tual disa		74 8				ω	4 1	4	5 1	4	8 2	ω	3	ω	9	U	6 2	7	ω	7		G B	
bility	16	00			2					_							_	2	_	_		മ	P
	7	6 1								2	3 1		_									В	TJ.
< TUT P MC	29	20					2	_	_	2	_	ω	ω			2	ω	_	_			œ	<
Multica Physical Tutorial		9 3					_	_		_		_	2	_			2					G	
Multicategorical Physical disability Tutorial Visual disability	4,774	3519 12		15	16	148	285 1	348 1	377 1	354 1	342 1	260	238	219	198	199	207	163	118	32		σ	Total
ION STATISTICS AND EVALUA		1255			2	88	100	131	135	120	144	83	75	90	70	71	63	74	38	21	W.D	ด	GVI

Students in SSPs, except those in juvenile justice schools, are reported by the category of their primary disability, not by the type of SSP.

# **Enrolment (FTE) of All Students by Age and Level of School** Table 8G – Age-Grade Distribution of Students in NSW Government Schools, Midyear 2011

	.2	745,540.2		4,//4.0		2.00,002.2		455,075.0	Iorai
, 10, 010.6		345 540	1,200.0	0,010.0		30,240.0		120,7 ±0.0	י מטנטנמו
745.540.2	363.035.6	382.504.5	1.255.0	3.519.0	151.652.6	155.240.5	210.128.0	223.745.0	Subtotal
414.2	237.3	176.9			237.3	176.9			21&Over
306.8	121.7	185.1		15	121.7	170.1			20-20:11
1,019.1	452.2	566.9	2	16	450.2	550.9			19-19:11
9,727.4	4,404.6	5,322.9	38	148	4,366.6	5,174.9			18-18:11
41,444.1	21,236.9	20,207.3	100	285	21,136.9	19,922.3			17-17:11
51,075.9	25,370.5	25,705.4	131	348	25,239.5	25,357.4			16-16:11
55,213.6	26,653.5	28,560.1	135	377	26,518.5	28,182.1		_	15-15:11
55,192.0	26,692.0	28,500.0	120	354	26,569	28,143	ω	ω	14-14:11
54,172.0	26,244.0	27,928.0	144	342	26,054	27,493	46	93	13-13:11
54,628.0	26,422.0	28,206.0	83	260	20,370	19,598	5,969	8,348	12-12:11
60,903.0	29,584.0	31,319.0	75	238	584	442	28,925	30,639	11-11:11
60,979.0	29,470.0	31,509.0	90	219	ω	13	29,377	31,277	10-10:11
60,224.0	29,142.0	31,082.0	70	198		Л	29,072	30,879	9-9:11
61,185.0	29,569.0	31,616.0	71	199		4	29,498	31,413	8-8:11
61,420.0	29,638.0	31,782.0	63	207			29,574	31,575	7-7:11
63,050.0	30,320.0	32,730.0	74	163	_	6	30,245	32,561	6-6:11
53,020.0	26,575.0	26,445.0	38	118		2	26,537	26,325	5-5:11
1566.0	903.0	663.0	21	32			882	631	4-4:11
									3-3:11
Total	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Yrs: Mnths
Age		Total		SSPs	7	Secondary	`	Primary	Age

All enrolments are reported in full-time equivalent units (FTEs), and include full-time and part-time students studying either through distance education or face to face.

Figure 3 – Enrolments in NSW Government Schools by Year of Schooling and Gender, Midyear 2011

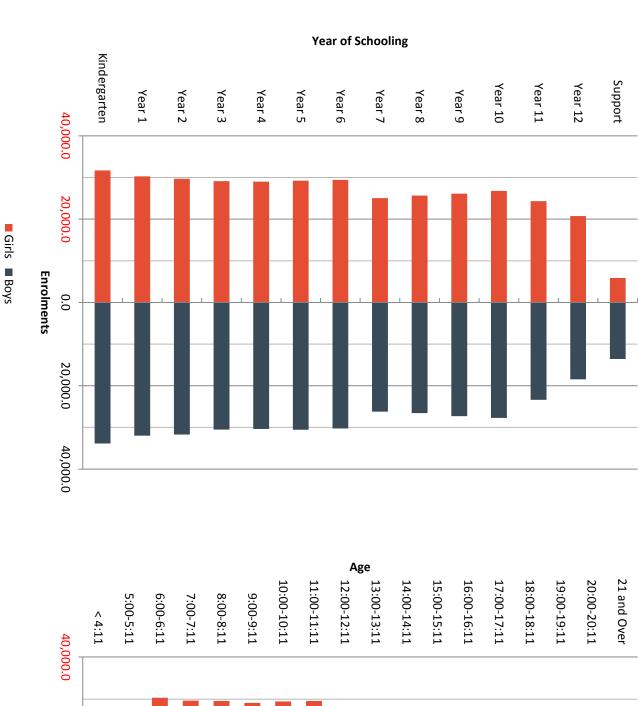
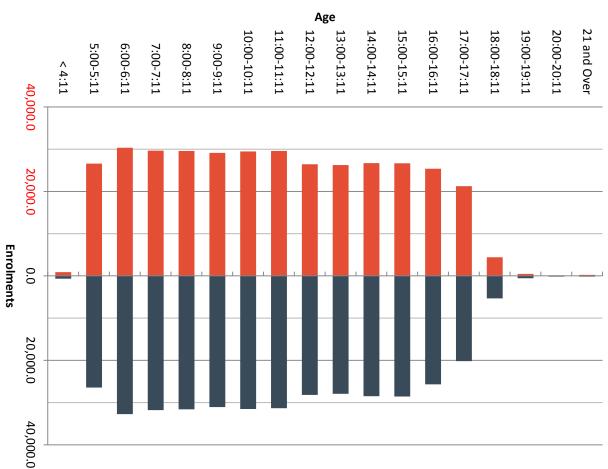


Figure 4 – Enrolments in NSW Government Schools by Age and Gender, Midyear 2011



■ Girls ■ Boys

## Table 9 – Age Distribution of Students in NSW Government Preschools, Midyear 2011

## **Number of Students**

Age	1	Part-time			Full-time			All Students	
Yrs: Mths	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
3 and Under	60	84	144	15	27	42	75	111	186
4:00 – 4:11	1,677	1,530	3,207	212	187	399	1,889	1,717	3,606
5:00 – 5:11	348	196	544	52	28	80	400	224	624
6 and Over	0	0	0	0	0	0	0	0	0
Total	2,085	1,810	3,895	279	242	521	2,364	2,052	4,416

## **Full Time Equivalent Enrolments**

Age	ı	Part-time			Full-time		A	All Students	
Yrs: Mths	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
3 and Under	30.7	42.6	73.3	15.0	27.0	42.0	45.7	69.6	115.3
4:00 - 4:11	843.8	767.9	1,611.7	212.0	187.0	399.0	1,055.8	954.9	2,010.7
5:00 – 5:11	179.9	99.0	278.9	52.0	28.0	80.0	231.9	127.0	358.9
6 and Over	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	1,054.4	909.5	1,963.9	279.0	242.0	521.0	1,333.4	1,151.5	2,484.9

NSW government preschool classes provide full-time or part-time schooling at pre-primary level. NOTES:

Table 10 – Enrolments in Support Classes and Schools for Specific Purposes by Category, 2011

Category	Primary Schools	Secondary Schools	Schools for Specific Purposes	Total
AU	444	316	20	780
BD	21	103	419	543
DB	0	0	3	3
ED	269	399	781	1,449
Н	119	120	3	242
IE	0	1,778	0	1,778
IM	1,966	3,202	19	5,187
IO	1,117	1,064	0	2,181
IO/AU	58	5	11	74
IO/IS	770	851	2,741	4,362
IO/PH	0	0	0	0
IS	39	13	146	198
L	251	0	0	251
JJ	0	0	334	334
MC	865	491	245	1,601
OA	0	0	0	0
Р	84	96	16	196
R	87	0	0	87
TUT	8	127	7	142
V	0	0	29	29
Total	6,098	8,565	4,774	19,437

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AU	Autism	IO	Moderate intellectual disability	MC	Multicategorical
BD	Behaviour disorder	IO/AU	Both Autism and moderate intellectual disability	OA	Outreach and Access
DB	Visual and hearing disability	IO/IS	Autistic with Severe Intellectual Disability	Р	Physical Disability
ED	Emotional disturbance	IO/PH	Both moderate intellectual and physical disability	R	Reading
Н	Hearing disability	IS	Severe intellectual disability	TUT	Tutorial
ΙE	Intensive English	L	Language Disorder	V	Visual Disability
IM	Mild intellectual disability	JJ	Juvenile justice		

NOTES: Students in SSPs, except those in juvenile justice schools, are reported by the category of their primary disability, not by the type of SSP.

Figure 5 – Enrolments in Support Classes in Ordinary Schools and SSPs by Category, Midyear 2011

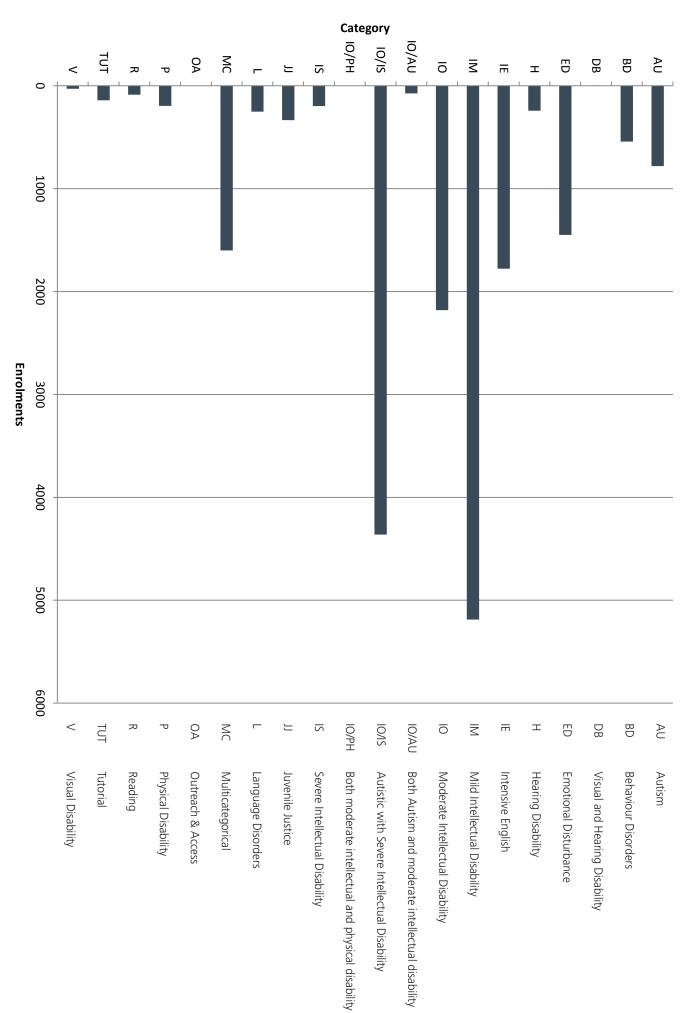


Table 11 – Enrolments (FTE) in Distance Education by Year of Schooling, Midyear 2011

Year of Schooling	Boys	Girls	Total
Kindergarten	46	31	77
Year 1	46	38	84
Year 2	56	56	112
Year 3	60	41	101
Year 4	61	39	100
Year 5	57	43	100
Year 6	69	47	116
Support Class	8	2	10
Total Primary	403.0	297.0	700.0
Year 7	49	33	82
Year 8	130	75	205
Year 9	194	176	370
Year 10	340	360	700
Year 11	124.8	171.8	296.6
Year 12	36.2	80.2	116.4
Support Class	23	10	33
Total Secondary	897.0	906.0	1,803.0
<b>Total Primary and Secondary</b>	1,300.0	1,203.0	2,503.0
Preschool Full-Time Equivalents	19.0	21.0	40.0

NOTES: All enrolments are reported in full-time equivalent units (FTE), and include full-time and part-time students whose main school is the distance education centre.

Table 12 – Head Count and Full-time Equivalent of Part-time Students in NSW Government Schools by Region, Midyear 2011

State Total	1,915	1,148.2
Western Sydney	144	93.6
Western NSW	166	85.4
Sydney	229	139.1
South Western Sydney	92	60.4
Riverina	59	36.3
Northern Sydney	329	217.0
North Coast	296	188.3
New England	97	41.6
Illawarra and South East	248	115.8
Hunter/Central Coast	255	170.7
Region	Students	FTE

NOTES: Refer to table 8D for information on part-time students by gender and year of schooling.

Table 13 – Enrolments (FTE) in NSW Government Schools by Program and Region, Midyear 2011

Region	Priority Schools Funding Program	Country Area Program
Hunter/Central Coast	18,255.8	22.0
Illawarra and South East	10,759.0	6,827.6
New England	6,973.9	4,363.0
North Coast	18,935.7	509.4
Northern Sydney	-	-
Riverina	5,524.8	6,251.0
South Western Sydney	50,125.6	-
Sydney	2,760.8	-
Western NSW	12,675.4	7,015.6
Western Sydney	15,743.4	-
State Total	141,754.4	24,988.6

NOTES: Programs are not mutually exclusive. It is possible for schools to participate in more than one program.

## Table 14 – Enrolments (FTE) of Aboriginal and Torres Strait Islander Students in NSW Government Schools, Midyear 2011, by Region and Year of Schooling

					Primary					SSP
Region Name	Kinder	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Support	Total	Total
Hunter/Central Coast	670	680	562	639	610	577	591	103	4,432	112
Illawarra and South East	434	381	364	369	355	364	338	130	2,735	30
New England	466	396	411	350	337	337	316	77	2,690	39
North Coast	645	604	570	554	549	566	585	116	4,189	47
Northern Sydney	32	33	32	27	26	24	25	2	201	7
Riverina	276	253	236	233	232	238	244	24	1,736	53
South Western Sydney	333	313	294	244	252	265	240	76	2,017	138
Sydney	171	165	154	126	140	131	153	24	1,064	45
Western NSW	742	643	619	606	599	553	606	182	4,550	61
Western Sydney	463	383	393	401	359	342	345	137	2,823	96
State Total	4,232	3,851	3,635	3,549	3,459	3,397	3,443	871	26,437	628
As percent of Year	6.5%	6.2%	5.9%	5.9%	5.8%	5.7%	5.8%	14.3%	6.1%	13.2%

## **Secondary**

					•					
Region Name	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Support	Total	Region Total	% of Region
Hunter/Central Coast	592	556	589	520	390.4	209.8	125	2,982.2	7,526.2	7.1%
Illawarra and South East	387	354	348	366	239	125.7	133	1,952.7	4,717.7	6.9%
New England	385	334	346	327	186.2	102.8	71	1,752.0	4,481.0	20.4%
North Coast	574	575	550	613	404.4	214.2	156	3,086.6	7,322.6	11.2%
Northern Sydney	27	29	34	22	17.8	10	4	143.8	351.8	0.4%
Riverina	228	228	219	199	110.2	58.8	29	1,072.0	2,861.0	8.9%
South Western Sydney	254	244	254	239	169.4	95.8	85	1,341.2	3,496.2	2.7%
Sydney	117	113	124	153	84.9	55.4	31	678.3	1,787.3	2.0%
Western NSW	576	594	593	651	350.6	209.6	280	3,254.2	7,865.2	20.5%
Western Sydney	367	344	345	336	201.8	118.2	144	1,856.0	4,775.0	4.6%
State Total	3,507	3,371	3,402	3,426	2,154.7	1,200.3	1,058	18,119.0	45,184.0	6.1%
As percent of Year	6.8%	6.5%	6.4%	6.3%	4.5%	3.1%	12.4%	5.9%	6.1%	·

NOTES: All enrolments are reported in full-time equivalent units (FTEs) and include full-time and part-time students.  $Students\ in\ distance\ education\ and\ opportunity\ classes\ are\ included\ with\ their\ appropriate\ year\ levels.$ Students enrolled in intensive English centres are included with secondary support classes.

Table 15 – Enrolment of Students of Language Background other than English (LBOTE) in NSW Government Schools, March 2011 by Region and Year of Schooling

					Primary	,				SSP
Region Name	Kinder	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Support	Total	Total
Hunter/Central Coast	572	531	505	529	511	551	529	48	3,776	52
Illawarra and South East	624	625	629	579	630	634	602	52	4,375	34
New England	71	66	50	50	49	52	49	2	389	5
North Coast	268	252	255	210	234	239	270	12	1,740	0
Northern Sydney	2,674	2,626	2,495	2,546	2,507	2,690	2,685	70	18,293	111
Riverina	197	171	176	182	178	183	146	6	1,239	9
South Western Sydney	7,184	6,947	6,916	6,889	6,689	7,078	6,892	834	49,429	628
Sydney	3,473	3,463	3,328	3,319	3,224	3,475	3,477	203	23,962	164
Western NSW	115	101	103	95	99	103	110	9	735	4
Western Sydney	3,441	3,310	3,248	3,180	3,128	3,170	3,332	317	23,126	211
State Total	18,619	18,092	17,705	17,579	17,249	18,175	18,092	1,553	127,064	1,218
As percent of Year	28.5%	28.9%	28.8%	29.3%	29.0%	30.3%	30.2%	25.8%	29.2%	22.3%

## **Secondary**

Region Name	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Support	Total	Region Total	% of Region
Hunter/Central Coast	478	500	528	485	487	403	48	2,929	6,757	6.2%
Illawarra and South East	544	570	556	479	500	415	116	3,180	7,589	10.8%
New England	43	39	34	33	48	45	1	243	637	2.8%
North Coast	218	232	213	185	226	196	18	1,288	3,028	4.5%
Northern Sydney	2,302	2,430	2,516	2,491	2,758	2,525	330	15,352	33,756	37.9%
Riverina	157	137	103	115	144	113	2	771	2,019	6.1%
South Western Sydney	5,210	5,579	5,877	5,946	6,116	5,267	1,450	35,445	85,502	65.1%
Sydney	3,108	3,156	3,308	3,206	3,372	3,250	592	19,992	44,118	48.4%
Western NSW	105	108	70	102	78	73	5	541	1,280	3.2%
Western Sydney	2,698	2,765	2,772	2,678	2,859	2,574	425	16,771	40,108	37.9%
State Total	14,863	15,516	15,977	15,720	16,588	14,861	2,987	96,512	224,794	29.6%
As percent of Year	28.3%	29.2%	29.5%	28.7%	31.7%	35.5%	31.3%	30.3%	29.6%	

NOTES: All enrolments are reported in full-time equivalent units (FTEs) and include full-time and part-time students.

Students in distance education and opportunity classes are included with their appropriate year levels.

Students enrolled in intensive English centres are included with secondary support classes.

Table 16 – Enrolments of Students of Language Background other than English by Language and Region, March 2011

		Illawarra					6 1					
Language	Hunter/ Central Coast	and South East	New England	North Coast	Northern Sydney	Riverina	South Western Sydney	Sydney	Western NSW	Western Sydney	State Total	As % of Total LBOTE
Arabic	286	437	32	55	828	102	20,131	4,541	74	2,916	29,402	13.1%
Chinese	579	388	54	142	11,379	79	10,133	11,647	68	5,126	39,595	17.6%
Cantonese	276	160	26	73	5,119	46	5,343	5,512	28	2,388	18,971	8.4%
Mandarin	273	205	26	52	5,985	22	3,497	5,818	36	2,567	18,481	8.2%
Other Chinese	30	23	2	17	275	11	1,293	317	4	171	2,143	1.0%
Croatian	87	209	1	19	237	10	552	290	18	353	1,776	0.8%
Dari	11	10	1		154	17	968	33	9	1,040	2,243	1.0%
Dutch	148	122	14	93	452	29	67	217	26	155	1,323	0.6%
Farsi	34	38	2	8	790	4	430	124	6	800	2,236	1.0%
Fijian	79	32	15	23	75	101	591	254	26	260	1,456	0.6%
French	201	174	26	222	859	23	289	564	26	286	2,670	1.2%
German	307	310	33	315	917	41	195	591	45	290	3,044	1.4%
Greek	328	357	5	58	691	58	1,732	5,113	34	736	9,112	4.1%
Hindi	163	80	15	27	1,151	27	3,219	729	34	3,302	8,747	3.9%
Indonesian	186	125	12	82	601	25	806	1,172	14	447	3,470	1.5%
Italian	321	495	14	103	986	249	1,764	1,383	57	622	5,994	2.7%
Japanese	116	79	17	121	1,233	13	148	659	11	153	2,550	1.1%
Khmer	32	18	2	3	36		2,040	53	1	78	2,263	1.0%
Korean	134	50	2	8	3,388	2	1,536	1,003	6	1,109	7,238	3.2%
Lao	13	12	8	8	24	22	945	30	1	23	1,086	0.5%
Macedonian	273	1,151		9	96	3	1,099	1,392	12	119	4,154	1.8%
Malay	33	45	4	11	106	5	123	165	3	88	583	0.3%
Maltese	63	85	4	24	34	1	317	79	8	597	1,212	0.5%
Polish	76	65	5	18	209	1	201	215	9	165	964	0.4%
Portugese	48	158	24	32	265	2	314	536	6	149	1,534	0.7%
Punjabi	43	36	1	183	285	123	451	136	6	1,322	2,586	1.2%
Russian	59	53	7	25	410	7	258	813	28	210	1,870	0.8%
Samoan	223	56	10	29	67	161	4,070	348	21	2,185	7,170	3.2%
Serbian	96	336		8	343	14	1,743	474	20	363	3,397	1.5%
Sinhalese	40	36	3	9	543	11	175	132	19	623	1,591	0.7%
Slovenian	6	12		6	11	1	17	26	3	15	97	0.0%
Spanish	377	432	27	168	911	44	2,259	1,343	34	956	6,551	2.9%
Tagalog (Filipino)	518	365	62	208	831	114	1,607	1,070	127	3,158	8,060	3.6%
Tamil	35	18	5	8	546	15	848	255	12	1,778	3,520	1.6%
Tongan	186	77	3	31	259	101	1,616	599	30	1,079	3,981	1.8%
Turkish	42	214	4	10	220	27	1,607	638	23	1,164	3,949	1.8%
Urdu	39	44	6	6	275	26	1,333	292	18	1,115	3,154	1.4%
Vietnamese	105	170	14	39	465	13	11,687	1,974	8	529	15,004	6.7%
Others	1,470	1,300	205	917	4,079	548	10,231	5,228	437	6,797	31,212	13.9%
<b>Grand Total</b>	6,757	7,589	637	3,028	33,756	2,019	85,502	44,118	1,280	40,108	224,794	

Figure 6 – Aboriginal and Torres Strait Islander Student Enrolments in NSW Government Schools by Region, Midyear 2011

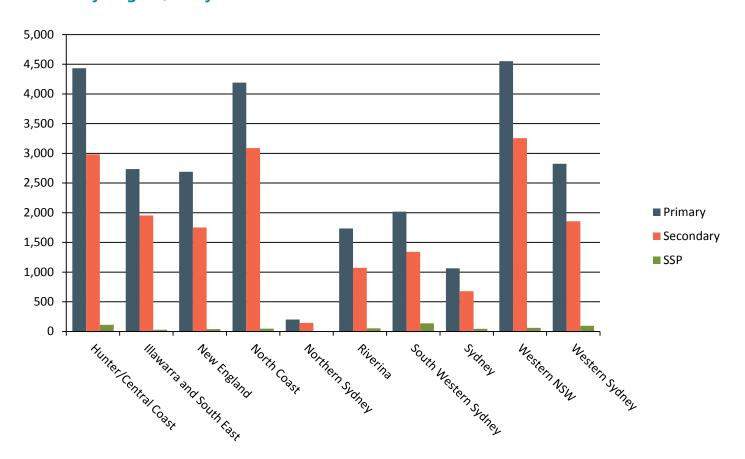


Figure 7 – LBOTE Student Enrolments in NSW Government Schools by Region, **Term 1 Year 2011** 

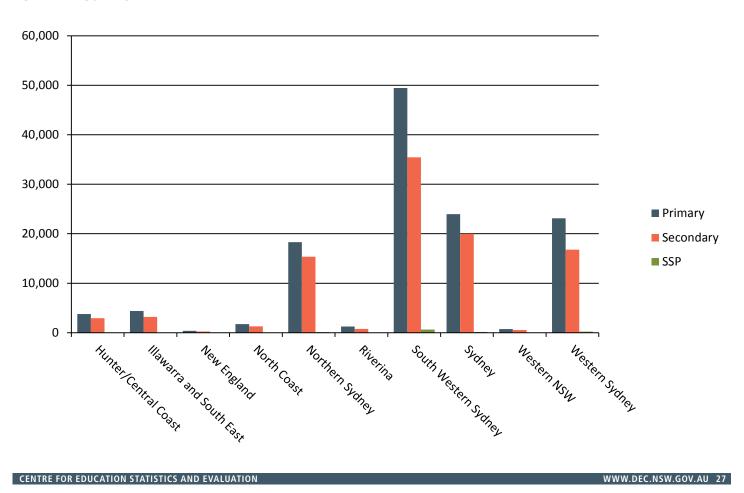


Table 17 – Distribution of studies in NSW Government Schools, Year 10, 2011

BOS Course ID	Course Name	Hours	Male	Female	Total
300	English	200	26,535	25,666	52,201
301	English (Life Skills)		1,419	657	2,076
323	Mathematics	200	26,562	25,673	52,235
324	Mathematics (Life Skills)		1,409	656	2,065
350	Science	200	26,539	25,647	52,186
351	Science (Life Skills)		1,411	661	2,072
410	Aboriginal Studies	200	77	94	171
411	Aboriginal Studies	100	38	60	98
412	Aboriginal Studies (Life Skills)		24	4	28
430	Commerce	200	4,745	4,411	9,156
431	Commerce	100	810	920	1,730
432	Commerce (Life Skills)		37	16	53
440	Geography	200	103	49	152
441	Geography	100	126	254	380
450	History	200	1,242	1,216	2,458
451	History	100	616	741	1,357
500	Work Education	200	396	463	859
501	Work Education	100	851	753	1,604
502	Work Education (Life Skills)		387	170	557
791	Aboriginal Languages	100	1		1
792	Aboriginal Languages (Life Skills)		38	19	57
800	Arabic	200	29	55	84
801	Arabic	100	2	12	14
810	Chinese	200	143	239	382
811	Chinese	100	42	55	97
812	Chinese (Life Skills)		1		1
820	Classical Greek	200	2		2
870	French	200	333	911	1,244
871	French	100	86	162	248
872	French (Life Skills)		7	1	8
880	German	200	134	210	344
881	German	100	35	23	58
882	German (Life Skills)		8	6	14
910	Indonesian	200	37	74	111
911	Indonesian	100	5	8	13
920	Italian	200	125	289	414
921	Italian	100	24	56	80
922	Italian (Life Skills)		17	6	23
930	Japanese	200	584	1,101	1,685
931	Japanese	100	111	138	249
932	Japanese (Life Skills)		20	11	31
940	Korean	200	5	36	41
941	Korean	100	5	17	22
942	Korean (Life Skills)		1		1
950	Latin	200	36	59	95
951	Latin	100		5	5

Table 17B – Distribution of studies in NSW Government Schools, Year 10, 2011

BOS Course ID	Course Name	Hours	Male	Female	Total
990	Modern Greek	200	25	41	66
991	Modern Greek	100	1	3	4
992	Modern Greek (Life Skills)		5	2	7
1010	Russian	200	1	2	3
1040	Spanish	200	49	92	141
1041	Spanish	100	8	11	19
1042	Spanish (Life Skills)		6	4	10
1050	Turkish	200	3	8	11
1051	Turkish	100	1	1	2
1071	Vietnamese	200	29	44	73
1072	Vietnamese	100	1	7	8
1605	Agricultural Technology	200	2,435	1,787	4,222
1606	Agricultural Technology	100	656	496	1,152
1607	Agricultural Technology (Life Skills)		123	50	173
1625	Food Technology	200	4,890	8,209	13,099
1626	Food Technology	100	1,267	1,772	3,039
1627	Food Technology (Life Skills)		404	231	635
1650	Design and Technology	200	424	726	1,150
1651	Design and Technology	100	220	244	464
1652	Design & Technology (Life Skills)		125	60	185
1700	Graphics Technology	200	1,373	333	1,706
1701	Graphics Technology	100	487	134	621
1702	Graphics Technology (Life Skills)		11	3	14
1800	Industrial Technology (Automotive)	200	454	13	467
1801	Industrial Technology (Automotive)	100	196	16	212
1802	Industrial Technology (Building and Construction)	200	378	13	391
1803	Industrial Technology (Building and Construction)	100	156	12	168
1804	Industrial Technology (Ceramics)	200	4	16	20
1805	Industrial Technology (Ceramics)	100	7	8	15
1806	Industrial Technology (Electronics)	200	1,455	40	1,495
1807	Industrial Technology (Electronics)	100	411	29	440
1808	Industrial Technology (Engineering)	200	1,685	71	1,756
1809	Industrial Technology (Engineering)	100	354	26	380
1810	Industrial Technology (Farm Maintenance)	200	28	3	31
1811	Industrial Technology (Farm Maintenance)	100	4	1	5
1812	Industrial Technology (Leather)	200	6	6	12
1813	Industrial Technology (Leather)	100	4	1	5
1814	Industrial Technology (Metal)	200	3,122	162	3,284
1815	Industrial Technology (Metal)	100	802	95	897
1816	Industrial Technology (Multimedia/Photography)	200	500	314	814
1817	Industrial Technology (Multimedia/Photography)	100	229	256	485
1820	Industrial Technology (Timber)	200	6,674	810	7,484
1821	Industrial Technology (Timber)	100	1,218	256	1,474
1822	Industrial Technology (Life Skills)		237	58	295
1830	Information & Software Technology	200	4,978	1,940	6,918
1831	Information & Software Technology	100	1,113	627	1,740

Table 17B – Distribution of studies in NSW Government Schools, Year 10, 2011

BOS Course ID	Course Name	Hours	Male	Female	Total
1832	Information & Software Technology (Life Skills)		177	64	241
1900	Textiles Technology	200	22	2,354	2,376
1901	Textiles Technology	100	19	734	753
1902	Textiles Technology (Life Skills)		14	20	34
2000	Dance	200	111	1,782	1,893
2001	Dance	100	46	429	475
2002	Dance (Life Skills)		23	23	46
2010	Drama	200	1,412	3,721	5,133
2011	Drama	100	320	841	1,161
2012	Drama (Life Skills)		32	32	64
2050	Music	200	3,661	3,283	6,944
2051	Music	100	665	729	1,394
2052	Music (Life Skills)		276	128	404
2060	Visual Arts	200	2,611	6,392	9,003
2061	Visual Arts	100	733	1,268	2,001
2062	Visual Arts (Life Skills)		461	224	685
2070	Visual Design	200	300	843	1,143
2071	Visual Design	100	132	325	457
2072	Visual Design (Life Skills)		7	2	9
2080	Photographic and Digital Media	200	1,282	3,312	4,594
2081	Photographic and Digital Media	100	490	1,261	1,751
2082	Photographic and Digital Media (Life Skills)		37	26	63
2420	Personal Development, Health and P.E.	200	19,947	19,418	39,365
2421	Personal Development, Health and P.E.	100	4,887	4,799	9,686
2422	Personal Development, Health and P.E. (Life Skills)		944	446	1,390

## **Mandatory Course Completion Statistics for School Certificate**

BOS Course ID	Course Name	Hours	Male	Female	Total
4005	Australian History	100	26,502	25,616	52,118
4006	Australian History (Life Skills)		1,410	659	2,069
4015	Australian Geography	100	26,501	25,618	52,119
4016	Australian Geography (Life Skills)		1,411	658	2,069
4030	Technology		27,753	26,223	53,976
4040	Personal Development, Health and P.E.		27,757	26,228	53,985
4050	Visual Arts		27,745	26,223	53,968
4060	Music		27,753	26,224	53,977
4070	Languages		27,797	26,241	54,038

## **Statistics for School Certificate Tests**

<b>BOS Course ID</b>	Course Name	Hours	Male	Female	Total
5000	English – literacy		26,559	25,670	52,229
5010	Mathematics		26,588	25,663	52,251
5020	Science		26,556	25,637	52,193
5040	Australian History, Civics and Citizenship		26,520	25,610	52,130
5050	Australian Geography, Civics and Citizenship		26,521	25,612	52,133
6000	Computing Skills		26,616	25,676	52,292

**SOURCE**: Data derived from Board of Studies data.

\*\*The following are extracts from the Board of Studies website regarding the School Certificate eligibility requirements:

To be eligible for the award of the School Certificate credential, students must have satisfactorily completed Years 7-10 at secondary school.

To be eligible, students must:

- complete the required subjects
- demonstrate satisfactory effort; and
- sit for the statewide School Certificate tests.

Students must stay at school until the final day of Year 10 to be eligible for the School Certificate.

The student is also required to sit for the School Certificate Tests in English-literacy; Mathematics; Science; Australian History, Geography, Civics and Citizenship and Computing Skills

## Course requirements

The following are the Board of Studies mandatory curriculum requirements for the award of a School Certificate:

## **English**

 studied substantially in each of Years
 7–10 with 400 hours to be completed by the end of Year 10.

### **Mathematics**

 studied substantially in each of Years
 7–10 with 400 hours to be completed by the end of Year 10.

### **Science**

 studied substantially in each of Years
 7–10 with 400 hours to be completed by the end of Year 10.

## **Human Society and Its Environment**

 studied substantially in each of Years 7–10 with 400 hours each of Australian History and Australian Geography in Years 9–10.

### **Creative Arts**

 studied for 200 hours to be completed by the end of year 10, including 100 hours in each of Visual Arts and Music.

### **Technology and Applied Studies**

studied for 200 hours to be completed by the end of year 10.

## Personal Development, Health and Physical Education

■ studied in each of Years 7–10 with 300 hours to be completed by the end of Year 10.

## Languages

studied for at least 100 hours, to be completed in one language over a continuous 12-month period between Years 7 and 10 but preferably in Years 7–8.

Table 18A – Distribution of studies in NSW Government Schools, Year 11, 2011

Course Name	Units	Male	Female	Total
English (Standard)	2	11,094	10,417	21,511
English (Advanced)	2	6,815	9,870	16,685
English Extension	1	1,597	2,750	4,347
English as a Second Language	2	1,177	1,019	2,196
Fundamentals of English	2	172	222	394
Fundamentals of English (Part 1)	1	343	397	740
Fundamentals of English (Part 2)	1	47	43	90
English Life Skills	2	873	487	1,360
General Mathematics	2	10,515	10,886	21,401
Mathematics	2	7,768	6,468	14,236
Mathematics Extension	1	4,075	3,070	7,145
Mathematics Life Skills	2	805	445	1,250
Biology	2	4,919	7,708	12,627
Chemistry	2	5,049	4,206	9,255
Earth and Environmental Science	2	690	603	1,293
Physics	2	5,682	1,825	7,507
Senior Science	2	1,643	1,144	2,787
Science Life Skills	2	357	178	535
Aboriginal Studies	2	176	394	570
Ancient History	2	4,180	5,779	9,959
Business Studies	2	5,363	5,396	10,759
Economics	2	2,108	1,444	3,552
Geography	2	1,506	1,112	2,618
Legal Studies	2	2,901	4,719	7,620
Modern History	2	3,367	3,781	7,148
Society and Culture	2	830	3,156	3,986
Studies of Religion I	1	289	344	633
Studies of Religion II	2	215	636	851
Citizenship and Society Life Skills	2	565	294	859
Work and the Community Life Skills	2	638	345	983
Business Services	2	2	3	5
Business Services	2	469	1,248	1,717
Business Services Specialisation Study	2		1	1
Retail Services	2	1	28	29
Retail Services	2	603	1,243	1,846
Retail Services	4	3	5	8
Community Pharmacy Specialisation Study	2		6	6
Tourism and Events	2	6	10	16
Human Services	2	7	70	77
Human Services	4	3	48	51
Arabic Beginners	2	1	5	6
Arabic Continuers	2	76	111	187
Armenian Continuers	2	1	4	5
Chinese Beginners	2	24	37	61
Chinese Continuers	2	22	12	34
Heritage Chinese (Mandarin)	2	49	68	117

Table 18A – Distribution of studies in NSW Government Schools, Year 11, 2011

Course Name	Units	Male	Female	Total
Chinese Background Speakers	2	356	339	695
Classical Greek Continuers	2	3		3
Croatian Continuers	2	5	6	11
Dutch Continuers	2	2	1	3
Filipino Continuers	2	7	5	12
French Beginners	2	167	717	884
French Continuers	2	125	370	495
German Beginners	2	49	83	132
German Continuers	2	68	112	180
Hindi Continuers	2	6	8	14
Hungarian Continuers	2	3		3
Indonesian Beginners	2	15	20	35
Indonesian Continuers	2	8	42	50
Indonesian Background Speakers	2	3	2	5
Italian Beginners	2	79	224	303
Italian Continuers	2	25	93	118
Japanese Beginners	2	354	423	777
Japanese Continuers	2	230	452	682
Heritage Japanese	2	7	7	14
Japanese Background Speakers	2	8	7	15
Khmer Continuers	2	18	10	28
Korean Continuers	2		3	3
Heritage Korean	2	12	23	35
Korean Background Speakers	2	36	46	82
Latin Continuers	2	18	42	60
Macedonian Continuers	2	9	13	22
Modern Greek Beginners	2	12	25	37
Modern Greek Continuers	2	11	29	40
Modern Hebrew Continuers	2		1	1
Persian Background Speakers	2	7	15	22
Polish Continuers	2	2	3	5
Portuguese Continuers	2	2	1	3
Russian Background Speakers	2	11	5	16
Serbian Continuers	2	6	12	18
Spanish Beginners	2	59	201	260
Spanish Continuers	2	48	80	128
Tamil Continuers	2	1		1
Turkish Continuers	2	11	21	32
Ukrainian Continuers	2	1	3	4
Vietnamese Continuers	2	81	88	169
Agriculture	2	748	711	1,459
Design and Technology	2	1,638	851	2,489
Engineering Studies	2	2,250	125	2,375
Food Technology	2	1,121	2,338	3,459
Industrial Technology	2	5,087	617	5,704
Information Processes and Technology	2	2,354	637	2,991

Table 18A – Distribution of studies in NSW Government Schools, Year 11, 2011

Course Name	Units	Male	Female	Total
Software Design and Development	2	1,292	119	1,411
Textiles and Design	2	63	2,268	2,331
Textiles and Design Life Skills	2	1	16	17
Agriculture Life Skills	2	17	5	22
Design & Technology Life Skills	2	24	9	33
Food Technology Life Skills	2	92	76	168
Industrial Technology Life Skills	2	64	14	78
Information Processes and Technology Life Skills	2	40	14	54
Technology Life Skills	2	415	239	654
Primary Industries	2	695	422	1,117
Primary Industries	4	4		4
Automotive	2	10		10
Automotive	2	6	3	9
Automotive	4	1		1
Automotive Specialisation Study	2	1		1
Construction	2	16	1	17
Construction	2	3,036	63	3,099
Construction	4	52	1	53
Electrotechnology	2	16	3	19
Hospitality	2	6	18	24
Hospitality	2	2,582	5,368	7,950
Hospitality	4	9	1	10
Hospitality Specialisation Study	1	6	21	27
Hospitality Specialisation Study	2	9	1	10
Information Technology	2	5	,	5
Information Technology	2	1,212	339	1,551
Information Technology	4	2	333	2
Information Technology Specialisation Study	2	1		1
Metal and Engineering	2	7		7
Metal and Engineering	2	1,706	52	1,758
Metal and Engineering	4	6	JZ	1,736
Dance	2	67	782	849
Drama	2	1,029	2,342	3,371
Music 1	2			
Music 2	2	2,347 273	1,868 271	4,215 544
Visual Arts				
Creative Arts Life Skills	2	2,301	5,404	7,705
	2	368	232	600
Dance Life Skills	2	1	3	4
Drama Life Skills	2	10	16	26
Music Life Skills	2	39	22	61
Visual Arts Life Skills	2	105	79	184
Entertainment Industry	2	1	504	1
Entertainment Industry	2	487	504	991
Community and Family Studies	2	467	5,508	5,975
Personal Development, Health and Physical Education	2	4,560	4,935	9,495
Personal Development, Health & PE Life Skills	2	585	312	897

**SOURCE**: Data derived from Board of Studies data.

NOTES: Based on school of tuition, board developed courses only, course completions data; includes subjects studied at DECs, the Open High School and Saturday School of Community Languages.

### Table 18A – Distribution of studies in NSW Government Schools, Year 11, 2011

### **School-Based Apprenticeship Courses**

Course Name	Units	Male	Female	Total
Automotive School-based Apprenticeship	2	6		6
Automotive School-based Apprenticeship Specialisation	1	1		1
Construction School-based Apprenticeship	2	5		5
Construction School-based Apprenticeship Specialisation	2	1		1
Electrotechnology School-based Apprenticeship	2	2		2
Hospitality School-based Apprenticeship	2	4	3	7
Metal and Engineering School-based Apprenticeship	2	2		2

SOURCE: Data derived from Board of Studies data.

NOTES: Based on school of tuition, board developed courses only, course completions data; includes subjects studied at DECs, the Open High School and Saturday School of Community Languages.

Table 18B – Distribution of studies in NSW Government Schools, Year 12, 2011

Course Name	Units	Male	Female	Total
English (Advanced)	2	5,565	8,358	13,923
English (Standard)	2	10,913	10,607	21,520
English as a Second Language	2	1,015	1,008	2,023
English Extension 1	1	877	1,834	2,711
English Extension 2	1	333	825	1,158
English Life Skills	2	768	457	1,225
General Mathematics	2	9,157	9,528	18,685
Mathematics	2	4,647	4,121	8,768
Mathematics Extension 1	2	2,894	2,187	5,081
Mathematics Extension 2	2	1,324	798	2,122
Mathematics Life Skills	2	631	363	994
Biology	2	3,593	5,853	9,446
Chemistry	2	3,622	2,902	6,524
Earth and Environmental Science	2	436	369	805
Physics	2	4,206	1,232	5,438
Science Life Skills	2	285	150	435
Senior Science	2	1,818	1,728	3,546
Aboriginal Studies	2	79	255	334
Ancient History	2	2,939	4,354	7,293
Business Services	2	3	21	24
Business Services	2	269	954	1,223
Business Services	4	7	16	23
Business Services Examination	2	193	681	874
Business Services Specialisation Study	2		2	2
Business Services Specialisation Study	3		1	1
Business Studies	2	3,783	3,901	7,684
Citizenship and Society Life Skills	2	373	246	619
Community Pharmacy Specialisation Study	2		2	2
Economics	2	1,534	1,150	2,684
Geography	2	1,079	837	1,916
History Extension	1	301	612	913
Legal Studies	2	2,066	3,353	5,419
Modern History	2	2,273	2,941	5,214
Retail Services	2	11	28	39
Retail Services	2	322	900	1,222
Retail Services	4	4	13	17
Retail Services Examination	2	238	643	881
Society and Culture	2	484	2,123	2,607
Studies of Religion I	1	155	226	381
Studies of Religion II	2	126	351	477
Tourism and Events	2		7	7
Tourism and Events Examination	2		5	5
Work and the Community Life Skills	2	459	289	748
Arabic Beginners	2	4	5	9
Arabic Continuers	2	53	117	170
Arabic Extension	1	10	28	38

Table 18B – Distribution of studies in NSW Government Schools, Year 12, 2011

Course Name	Units	Male	Female	Total
Armenian Continuers	2	2	4	6
Chinese Background Speakers	2	283	328	611
Chinese Beginners	2	9	14	23
Chinese Continuers	2	14	21	35
Chinese Extension	1	4	7	11
Classical Greek Continuers	2	1		1
Classical Greek Extension	1	1		1
Croatian Continuers	2	2	1	3
Filipino Continuers	2	13	7	20
French Beginners	2	77	349	426
French Continuers	2	78	245	323
French Extension	1	22	52	74
German Beginners	2	26	62	88
German Continuers	2	44	72	116
German Extension	1	9	14	23
Hindi Continuers	2	4	7	11
Hungarian Continuers	2	1	2	3
Indonesian Background Speakers	2	2	5	7
Indonesian Beginners	2	15	25	40
Indonesian Continuers	2	4	31	35
Indonesian Extension	1		5	5
Italian Beginners	2	52	135	187
Italian Continuers	2	15	49	64
Italian Extension	1	3	3	6
Japanese Background Speakers	2	10	8	18
Japanese Beginners	2	135	211	346
Japanese Continuers	2	181	378	559
Japanese Extension	1	57	126	183
Khmer Continuers	2	5	6	11
Korean Background Speakers	2	30	43	73
Korean Continuers	2	1	4	5
Latin Continuers	2	18	19	37
Latin Extension	1	9	12	21
Macedonian Continuers	2	5	8	13
Maltese Continuers	2	J	3	3
Modern Greek Beginners	2	6	6	12
Modern Greek Continuers	2	21	21	42
Modern Greek Extension				
	1 2	6	6 16	12
Persian Background Speakers Polish Continuers		13		29
	2	7	14	21
Russian Background Speakers	2	3	12	15
Serbian Continuers	2	1	11	12
Spanish Beginners	2	54	98	152
Spanish Continuers	2	28	52	80
Spanish Extension	1	5	9	14
Tamil Continuers	2	4	1	5

Table 18B – Distribution of studies in NSW Government Schools, Year 12, 2011

Course Name	Units	Male	Female	Total
Turkish Continuers	2	13	25	38
Ukrainian Continuers	2		3	3
Vietnamese Continuers	2	70	101	171
Agriculture	2	434	508	942
Automotive	2	2		2
Automotive Examination	2	4		4
Construction	2	18	2	20
Construction	2	1,637	39	1,676
Construction	4	12		12
Construction Examination	2	1,174	25	1,199
Construction Specialisation Study	2	4		4
Construction Specialisation Study	2	3		3
Design and Technology	2	846	733	1,579
Electrotechnology	2	1		1
Electrotechnology Examination	2	1		1
Engineering Studies	2	1,247	66	1,313
Food Technology	2	683	1,827	2,510
Hospitality	2	11	14	25
Hospitality	2	1,813	3,417	5,230
Hospitality	4	3	16	19
Hospitality Examination	2	1,387	2,715	4,102
Hospitality Specialisation Study	1	35	108	143
Hospitality Specialisation Study	2	13	28	41
Industrial Technology	2	2,789	322	3,111
Information Processes and Technology	2	1,895	598	2,493
Information Technology	2	18	6	24
Information Technology	2	955	264	1,219
Information Technology	4	16	4	20
Information Technology Examination	2	814	194	1,008
Information Technology Specialisation Study	1	11	2	13
Information Technology Specialisation Study	2	22	2	24
Information Technology Specialisation Study	3	1	1	2
Metal and Engineering	2	2	1	3
Metal and Engineering	2	852	28	880
Metal and Engineering	4	1		1
Metal and Engineering Examination	2	634	23	657
Metal and Engineering Specialisation Study	2	3		3
Primary Industries	2	470	316	786
Primary Industries	4	21	3	24
Primary Industries Examination	2	343	261	604
Primary Industries Specialisation Study	2	4	1	5
Software Design and Development	2	999	75	1,074
Technology & Applied Studies Life Skills	2	478	243	721
Textiles and Design	2	30	1,609	1,639
Creative Arts Life Skills	2	269	190	459
Dance	2	29	554	583

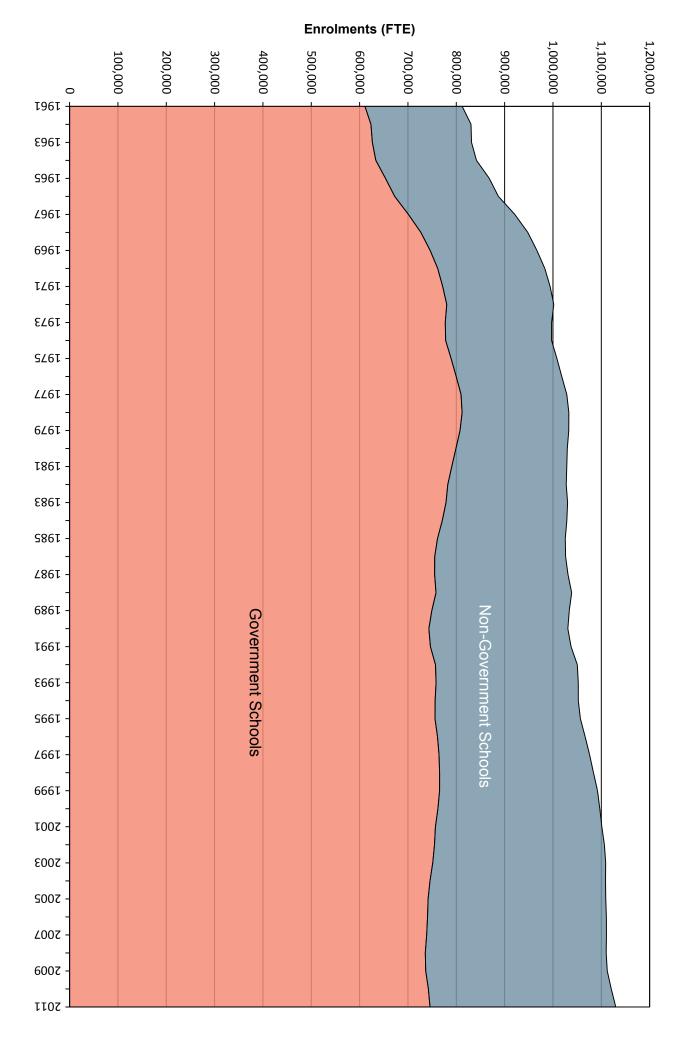
Table 18B – Distribution of studies in NSW Government Schools, Year 12, 2011

Course Name	Units	Male	Female	Total
Dance Life Skills	2		5	5
Drama	2	707	1,957	2,664
Drama Life Skills	2	17	13	30
Entertainment Industry	2	2		2
Entertainment Industry	2	322	343	665
Entertainment Industry	4	4	1	5
Entertainment Industry Examination	2	281	282	563
Music 1	2	1,750	1,382	3,132
Music 2	2	170	197	367
Music Extension	1	111	124	235
Music Life Skills	2	22	14	36
Visual Arts	2	1,591	4,157	5,748
Visual Arts Life Skills	2	65	57	122
Community and Family Studies	2	237	3,878	4,115
Personal Development, Health & PE Life Skills	2	443	256	699
Personal Development, Health and Physical Education	2	3,631	4,306	7,937
Construction School-based Apprenticeship	2	3		3
Electrotechnology School-based Apprenticeship	2	1		1
Hospitality School-based Apprenticeship	2		1	1
Metal and Engineering School-based Apprenticeship	2	1		1

**SOURCE**: Data derived from Board of Studies data.

NOTES: Based on school of tuition, board developed courses only, course completions data; includes subjects studied at DECs, the Open High School and Saturday School of Community Languages.

Figure 8 – Total School Enrolments (FTE) by Sector, 1961-2011



### **Table 19A – NSW Non-Government Schools, Midyear 2011**

Total Non Government Schools	916
Special Schools	34
Primary/Secondary Schools	228
Secondary Schools	155
Primary Schools	499

# Table 19B – Enrolments (FTE) by Year of Schooling in NSW Non-Government Schools, Mid Year 2011

Primary	Male	Female	Total
Kindergarten	13,971.6	13,674	27,645.6
Year 1	13,499	13,187	26,686
Year 2	13,635	13,032	26,667
Year 3	13,522	13,267	26,789
Year 4	13,642	13,357	26,999
Year 5	14,084	13,539	27,623
Year 6	14,406	13,746	28,152
Ungraded primary	925.2	219.6	1,144.8
Total Primary	97,684.8	94,021.6	191,706.4

,			,
Total Secondary	96,431.6	96,070.9	192,502.5
Ungraded secondary	413.2	178.8	592.0
Year 12	13,051.1	13,938.3	26,989.4
Year 11	14,491.7	14,796.1	29,287.8
Year 10	16,724.1	16,496.1	33,220.2
Year 9	16,864.5	16,619.6	33,484.1
Year 8	17,228	16,784	34,012
Year 7 secondary	17,659	17,258	34,917
Secondary	Male	Female	Total

	'	'	
Total, All Students	194,116.4	190,092.5	384,208.9
		,	,

**SOURCE:** Australian Bureau of Statistics, Schools Australia 2011.

NOTES: All enrolments are reported in full-time equivalent units (FTEs), and include full-time and part-time students.

'Ungraded' refers to students who are not allocated to specific school years.

# Table 20 – Average Class Sizes by Year in NSW Government Schools (1997-2011)

Kindergarten – Year 6	Year 6	Year 5	Year 4	Year 3	Year 2	Year 1	Kindergarten	Year
26.9	26.8	26.8	26.8	26.6	26.2	25.5	24.1	1997
26.5	26.8	26.7	26.5	26.3	25.6	25.0	23.5	2002
26.3	26.8	26.8	26.5	26.2	25.3	24.5	22.9	2003
26.2	26.8	26.8	26.6	26.4	25.4	24.6	22.1	2004
25.3	26.7	26.6	26.4	26.1	25.1	23.6	19.7	2005
24.6	26.6	26.6	26.4	25.9	24.1	21.3	19.3	2006
24.3	26.5	26.5	26.2	25.7	22.6	21.1	19.2	2007
24.2	26.5	26.5	26.1	25.7	22.5	21.2	19.2	2008
24.3	26.5	26.5	26.2	25.8	22.6	21.3	19.3	2009
24.2	26.4	26.4	26.2	25.6	22.7	21.2	19.2	2010
24.0	26.3	26.4	26.1	25.7	22.6	21.2	19.2	2011
					// D			

## OURCE:

DEC, Planning and Innovation Class size audits conducted in 1997, 2002-2011.

# NOTES:

- Class size audits were not conducted in 1998, 1999, 2000 and 2001.
- Students attending schools for specific purposes (SSPs), students in support classes in regular schools and distance education students are excluded from average class size calculations.
- The average class size for each year level is calculated from regular and multi-age classes that contain a student from that year level.

Table 21 – Primary Students in NSW Government Schools Studying a Language other than English by Year of Schooling and Language, May 2011

Language Name	Kinder	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Support	Total
ARABIC	1,711	1,469	1,359	1,288	1,253	1,361	1,137	158	9,736
ASSYRIAN	58	77	80	86	75	92	70	4	542
AUSLAN	34	31	36	34	27	33	30	15	240
BARKINDJI/PAAKANTYI	8	11	16	7	10	12	7		71
BENGALI	64	52	54	62	49	26	23		330
BUNDJALUNG	51	49	41	45	50	55	72		363
CHINESE (CANTONESE)	7	10	11	15	11	43	34		131
CHINESE (MANDARIN)	2,391	2,465	2,421	2,250	2,218	1,990	2,062	159	15,956
DARI	77	25	16	11	28	38	35	8	238
DHANGGATTI	21	13	16	14	25	7	11		107
DHURGA	66	83	83	86	123	14		18	473
FARSI	8	9	9	6	7	10	5		54
FIJIAN		1	1	1	1	2	3		9
FRENCH	1,011	1,219	1,280	1,213	1,318	1,375	1,451		8,867
GAMILARAAY	22	22	23	14	17	23	20		141
GERMAN	130	117	126	122	126	135	122		878
GREEK	436	653	594	471	476	570	508	50	3,758
GUMBAYNGGIR	54	87	89	73	25	52	32	1	413
HEBREW	104	96	82	51	43	29	18		423
HINDI	22	32	19	16	10	18	20		137
INDONESIAN	210	227	217	358	399	457	520		2,388
ITALIAN	2,032	2,336	2,531	2,660	2,419	2,239	2,369	26	16,612
JAPANESE	643	488	498	488	659	622	720		4,118
KHMER	147	52	78	51	51	58	62	53	552
KOREAN	220	234	213	250	316	361	297	19	1,910
LAO	4	4	3	3	5	6	1		26
MACEDONIAN	64	71	126	86	91	104	123		665
MAORI	10	5	5	6	9	8	8		51
MAORI (COOK ISLAND)	5	6	5	6	2	6	2		32
NGEMBA/NGIYAMPAA	61	47	36	17	15	14	7		197
PORTUGUESE	1	4	2		22	93	106	1	229
PUNJABI	46	54	45	66	52	52	60		375
RUSSIAN	52	49	29	25	37	25	20		237
SAMOAN	43	47	43	45	41	49	36		304
SERBIAN	2	23	22	25	26	20	20	1	139
SIGN LANGUAGES	2		1	1	1	1	1		7
SPANISH	230	293	272	378	357	306	370	42	2,248
TAMIL	17	21	17	16	26	16	31		144
THAI				3	1	2			6
TONGAN	29	15	16	21	14	17	24		136
TURKISH	137	79	105	67	57	68	63	1	577
URDU	29	17	21	17	13	8	10		115
VIETNAMESE	855	831	806	804	675	802	735	103	5,611
WADI WADI	12	7	9	11	7	5	6		57
WIRADJURI	204	287	226	207	224	210	219	19	1,596
YUWAALARAAY	31	23	22	14	17	23	20		150

NOTES: Students may study more than one language. Students in Distance Education and gifted and talented programs are included with their appropriate grade levels.

# **Explanatory Notes**

Each year the education departments of all states and territories in Australia, and the Commonwealth Department of Education, Employment and Workplace Relations collect data on Government and Non-Government schools, and their students. Since 1994 the date for collection has been the first Friday in August, as close as possible with the national Census of Population and Housing conducted every five years. The 2011 census of NSW Government schools was conducted on August 5th. Initial results were published in *In Brief: Midyear Census 2011*.

In 1996, there were changes to the collection dates for some of the information reported in this bulletin. Data on students by age, gender and year of schooling, for all students and for Aboriginal and Torres Strait Islander students, are collected at the midyear census. Data on students of non-English speaking background are collected in Term 1.

This Bulletin consolidates data from DEC Term 1 and midyear data collections. It also reports on Non-Government data collected by the Commonwealth Department of Education, Employment and Workplace Relations.

Government and Non-Government school data form part of the National Schools Statistics Collection which is reported annually by the Australian Bureau of Statistics in Schools Australia (Catalogue No. 4221.0).

# Primary and Secondary Students

Primary enrolments consist of students in Kindergarten to Year 6; secondary enrolments consist of students in Years 7 to 12. Students in composite classes and students enrolled at distance education centres are counted according to their year of schooling. Following the introduction of part-time study in secondary schools in 1993, student enrolments are generally reported in fulltime equivalent units (FTE).

### Central/Community Schools

Central/Community schools have primary and secondary departments and may be established where there is an enrolment in secondary classes of 20 or more. Enrolments in primary departments and secondary departments are included with the appropriate student data.

### **Schools for Specific Purposes**

Schools for specific purposes (SSPs) are for students with specific needs. Students in SSPs are not assigned to a year of schooling but are reported according to their type of specific need. Students with multiple disabilities are reported according to their main disability.

Most schools for specific purposes have permanent enrolments and include schools for students with intellectual (mild, moderate and severe) and physical disabilities, visual or hearing impairment, behaviour disorders or emotional disturbance, and students in juvenile justice centres. Some SSPs have no permanent enrolments because the children temporarily attending them are enrolled and counted in their own schools. These are mainly hospital schools.

### **Support Classes**

Some students with specific needs are enrolled in support classes in primary, secondary and central schools. Students enrolled in support classes are not enrolled in a particular year of schooling but are reported separately according to their type of specific need. Support classes for students of mixed abilities are classified according to the predominant type of specific need present in the class. Support class enrolments are included with other primary and secondary enrolments in some tables; other tables combine enrolments in support classes in ordinary schools with enrolments in SSPs.

### **Distance Education**

Distance education centres (DECs) provide schooling for isolated students unable to attend a regular school. They operate either as separate schools or as units within regular primary, central and high schools. Students enrolled in DECs are counted in their corresponding years of schooling.

In conjunction with the Open High School, DECs also provide individual subject enrolment, widening study opportunities for secondary students. These students are enrolled and counted at their home schools.

### **Part-time Students**

In most tables part-time students are included with full-time students and counted in full-time equivalent units (FTE). For the annual census, a full-time student is enrolled in 10 or more units for Year 11, 10 or more units for Year 12, regardless of where those units are studied. The FTE for Year 11 and 12 students studying less than 10 units is determined by the formula: 0.1 x the number of units studied. Students enrolled for more than the minimum workload are equivalent to 1.0. All students in K-10 are considered to be full-time.

# Aboriginal and Torres Strait Islander Students

Students are counted as Aboriginal or Torres Strait Islanders (A&TSI) if they are identified and accepted as such by the community with which they are associated, and they identify themselves on the School Enrolment Form.

# Students of Language Background other than English

Students are counted as being of language background other than English (LBOTE) if in their home a language other than English is spoken by the students, parents or guardians.

### **Further information**

For further information relating to the bulletin or regarding school and students statistics please contact:

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