

This Bulletin summarises the results of the census of students in NSW government schools on Friday 3 August 2012, and the census of NSW non-government schools undertaken by the Department of Education, Employment and Workplace Relations.

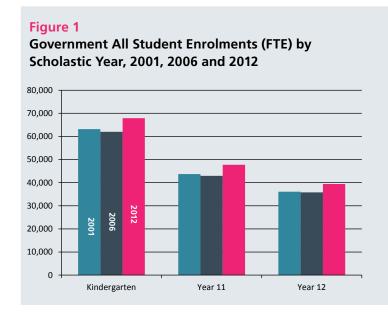
Top 5 Findings

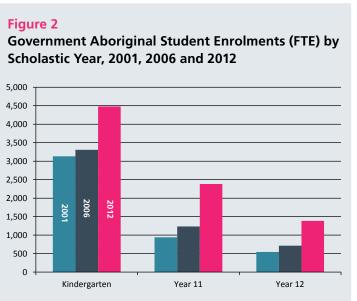
- Kindergarten enrolments have increased for the last four years.
- Secondary enrolments have resumed the long-term downward trend, following a temporary increase in 2009
- Aboriginal Year 11 and Year 12 enrolments have increased for the last seven years at a faster rate than all students.
- The Year 10 to Year 12 apparent retention rate has fallen in 2012, however the Year 7 to Year 11 apparent retention rate continues the upward trend first observed in 2006.
- Government enrolment share continues a downward trend overall, but Primary enrolment share is steady in 2012.

Mid-Year Census

The Mid-year Census includes data on NSW Government schools (preschool, primary, secondary, combined, special) and students (age at 1 July, grades, full time, part time, gender, and Aboriginality).

The Census is used for state and federal planning and accountability, including reporting requirements under the NSW Education Act 1990 and the National Education Agreement 2012. Data contribute to the National School Statistics Collection (NSSC) which is collated by the Australian Bureau of Statistics (ABS) from state and territory student, school and staffing data. Preschool data contribute to the ABS Early Childhood Education and Care (ECEC) collection.





2012 InBrief Mid-Year Summary

NSW Government

| Full-time equivalent (FTE) enrolments | | NSW government schools | |
|--|---|--|---------------------------------|
| Primary enrolments Secondary enrolments SSP enrolments Total enrolments | 438,681.0 304,632.1 4,921.0 748,234.1 | Primary schools Separate infants schools Central/community schools Secondary schools Schools for specific purposes (SSP) | 1,605 17 67 398 113 |
| Aboriginal and Torres Strait Islander students Total A&TSI enrolments Percent A&TSI enrolments | 47,086.8 6.3% | Environmental education centres (EEC) Total government schools | 23 2,223 |
| Part-time students Number of part-time students FTE enrolments | 2,288 1,360.1 | Preschool attached to primary/infants schools Separate preschools Total preschools | 99 1 100 |
| Preschool students Number of preschool students FTE enrolments | 4,424 2,460.7 | | |
| NSW Non-Government | | | |
| Full-time equivalent (FTE) enrolments | | NSW non-government schools | |
| Primary enrolments Secondary enrolments Total enrolments | 194,631.4 196,124.8 390,756.2 | Primary schools Secondary schools Primary/secondary schools Special schools | 490 145 237 41 |

2012 Enrolments

The total number of full-time equivalent (FTE) students in NSW government schools increased from 745,540.2 in 2011 to 748,234.1 in 2012. This is the fourth year of rising enrolments, after a sustained downward trend between 1998 and 2008.

Enrolments in NSW government schools are affected by a number of factors, including the population of school age, the participation rate and the enrolment share between government and nongovernment schools. For students of school age (6 to 16 inclusive) the participation rate is close to 100 per cent, however after this age it declines noticeably.

The largest increase in enrolments was in Year 1 where enrolments rose by 4.0 per cent from 62,279 students in 2011 to 64,771 in 2012. Kindergarten enrolments increased by 3.5 per cent, following rises of 1.6 per cent in 2009, 0.9 per cent in 2010 and 3.9 per cent in 2011.

Table 1
Enrolments (FTE) in NSW Government Schools, 1992-2012

Total non-government schools

| Year | Primary | Secondary | SSP | Total |
|------|---------|-----------|-------|-----------|
| 1992 | 444,059 | 308,752 | 4,041 | 756,852.0 |
| 1993 | 445,238 | 308,909.2 | 3,901 | 758,048.2 |
| 1994 | 445,599 | 306,716.6 | 3,798 | 756,113.6 |
| 1995 | 446,722 | 305,395.6 | 3,789 | 755,906.6 |
| 1996 | 450,465 | 306,823.3 | 3,749 | 761,037.3 |
| 1997 | 451,560 | 308,922.7 | 3,690 | 764,172.7 |
| 1998 | 452,565 | 309,136.7 | 3,673 | 765,374.7 |
| 1999 | 453,454 | 308,116.1 | 3,762 | 765,332.1 |
| 2000 | 454,363 | 303,681.1 | 3,792 | 761,836.1 |
| 2001 | 451,096 | 301,771.4 | 3,873 | 756,740.4 |
| 2002 | 447,897 | 302,988.0 | 3,915 | 754,800.0 |
| 2003 | 443,213 | 304,034.0 | 3,938 | 751,185.0 |
| 2004 | 438,677 | 302,849.6 | 3,981 | 745,507.6 |
| 2005 | 434,876 | 302,578.3 | 4,124 | 741,578.3 |
| 2006 | 432,660 | 303,622.0 | 4,133 | 740,415.0 |
| 2007 | 429,900 | 304,457.7 | 4,278 | 738,635.7 |
| 2008 | 428,331 | 303,055.7 | 4,392 | 735,778.7 |
| 2009 | 429,000 | 303,180.7 | 4,466 | 736,646.7 |
| 2010 | 430,177 | 307,291.2 | 4,673 | 742,141.2 |
| 2011 | 433,873 | 306,893.2 | 4,774 | 745,540.2 |
| 2012 | 438,681 | 304,632.1 | 4,921 | 748,234.1 |

Notes: Since 1993 some students have enrolled part-time. All enrolments are reported in full-time equivalent units (FTEs) and include full-time and part-time students.

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Year 11 and 12 Enrolments

As Figures 1 and 2 show, enrolments in Years 11 and 12 were higher in 2012 than in 2006 and 2001. The increase in enrolments is particularly noticeable for Aboriginal students.

Figures 3 and 4 show enrolments since 2001. For all students, Year 11 enrolments increased from 2008 onwards as the new school leaving age, effective from January 2010, was publicised. However the impact of the new school leaving age legislation now seems to have diminished, as enrolments increased only slightly between 2011 and 2012, by 49.1 students (0.1 per cent). However Year 11 enrolments for Aboriginal students continued to rise, increasing by 227.0 (10.5 per cent) from 2,154.7 students in 2011 to 2,381.7 students in 2012.

The new school leaving age legislation had less impact on Year 12 enrolments. Many students turn 17 before the midyear census in Year 12 and are able to leave school without enrolling in further education or finding work. However, Year 12 enrolments have increased by more than 10 per cent since 2006, and Aboriginal enrolments have increased by more than 90 per cent since 2006.

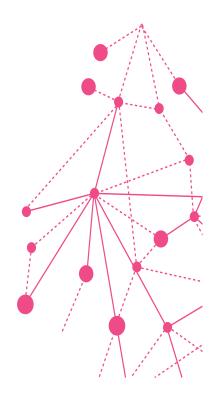


Table 2 Year 11 and 12 Enrolments (FTE) in NSW Government Schools, 2001-2012

| Year | All Stu | idents | Aboriginal and To | |
|------|----------|----------|-------------------|---------|
| | Year 11 | Year 12 | Year 11 | Year 12 |
| 2001 | 43,733.9 | 36,078.5 | 942.5 | 544.7 |
| 2002 | 43,625.3 | 37,079.7 | 959.8 | 588.0 |
| 2003 | 43,897.6 | 36,972.4 | 1,065.0 | 608.8 |
| 2004 | 42,661.0 | 37,133.6 | 1,089.3 | 680.4 |
| 2005 | 41,891.7 | 36,313.6 | 1,073.9 | 704.5 |
| 2006 | 42,925.7 | 35,792.3 | 1,233.7 | 714.9 |
| 2007 | 43,699.7 | 36,141.0 | 1,274.6 | 833.6 |
| 2008 | 42,912.2 | 36,652.5 | 1,401.7 | 897.0 |
| 2009 | 44,770.1 | 36,773.6 | 1,579.9 | 972.6 |
| 2010 | 46,660.9 | 38,487.3 | 1,805.7 | 1,087.9 |
| 2011 | 47,695.2 | 39,228.0 | 2,154.7 | 1,200.3 |
| 2012 | 47,744.3 | 39,412.8 | 2,381.7 | 1,384.1 |

Figure 3 Year 11 and 12 All Students Enrolments (FTE), 2001-2012

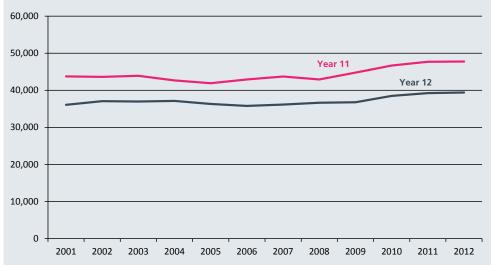


Figure 4 Year 11 and 12 Aboriginal Students Enrolments (FTE), 2001-2012

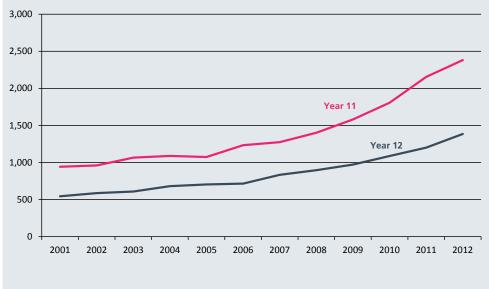


Table 3
Enrolments (FTE) by Region and Year of Schooling in NSW Government Schools, 2012

| | | | | | Primary | | | | | SSP |
|--------------------------|--------|--------|--------|--------|---------|--------|--------|---------|---------|-------|
| Region Name | Kinder | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Support | Total | Total |
| Hunter/Central Coast | 9,248 | 8,948 | 8,661 | 8,359 | 8,365 | 8,399 | 8,726 | 737 | 61,443 | 675 |
| Illawarra and South East | 5,912 | 5,628 | 5,504 | 5,446 | 5,296 | 5,580 | 5,513 | 729 | 39,608 | 345 |
| New England | 1,962 | 1,897 | 1,768 | 1,688 | 1,743 | 1,691 | 1,668 | 172 | 12,589 | 107 |
| North Coast | 5,234 | 5,121 | 4,815 | 4,907 | 4,837 | 5,128 | 5,054 | 465 | 35,561 | 120 |
| Northern Sydney | 9,026 | 8,648 | 8,367 | 7,919 | 7,735 | 7,250 | 7,233 | 222 | 56,400 | 393 |
| Riverina | 2,827 | 2,707 | 2,620 | 2,635 | 2,542 | 2,509 | 2,661 | 102 | 18,603 | 245 |
| South Western Sydney | 11,520 | 11,052 | 10,585 | 10,509 | 10,321 | 10,034 | 10,429 | 1,480 | 75,930 | 1,366 |
| Sydney | 8,980 | 8,311 | 7,925 | 7,365 | 7,339 | 6,753 | 6,847 | 439 | 53,959 | 539 |
| Western NSW | 3,387 | 3,102 | 2,933 | 2,908 | 2,881 | 2,853 | 2,929 | 557 | 21,550 | 249 |
| Western Sydney | 9,781 | 9,357 | 8,842 | 8,728 | 8,354 | 8,434 | 8,382 | 1,160 | 63,038 | 882 |
| State Total | 67,877 | 64,771 | 62,020 | 60,464 | 59,413 | 58,631 | 59,442 | 6,063 | 438,681 | 4,921 |

| | | | | Secor | ndary | | | | Region | % of |
|--------------------------|--------|--------|--------|---------|----------|----------|---------|-----------|-----------|-------|
| Region Name | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Support | Total | Total | NSW |
| Hunter/Central Coast | 8,114 | 7,994 | 8,271 | 8,137 | 6,623.7 | 5,120.9 | 1,033 | 45,293.6 | 107,411.6 | 14.4% |
| Illawarra and South East | 4,754 | 4,952 | 4,974 | 5,032 | 4,185.6 | 3,478.7 | 941 | 28,317.3 | 68,270.3 | 9.1% |
| New England | 1,680 | 1,595 | 1,787 | 1,631 | 1,389.8 | 1,080.0 | 229 | 9,391.8 | 22,087.8 | 3.0% |
| North Coast | 4,896 | 5,013 | 5,011 | 5,160 | 4,436.7 | 3,472.6 | 734 | 28,723.3 | 64,404.3 | 8.6% |
| Northern Sydney | 5,345 | 5,265 | 5,369 | 5,771 | 5,821.8 | 5,200.4 | 548 | 33,320.2 | 90,113.2 | 12.0% |
| Riverina | 2,338 | 2,510 | 2,537 | 2,353 | 1,914.8 | 1,503.3 | 233 | 13,389.1 | 32,237.1 | 4.3% |
| South Western Sydney | 8,361 | 8,352 | 8,925 | 9,390 | 8,515.1 | 7,338.2 | 2,251 | 53,132.3 | 130,428.3 | 17.4% |
| Sydney | 5,831 | 5,783 | 5,935 | 6,315 | 6,117.5 | 5,378.0 | 853 | 36,212.5 | 90,710.5 | 12.1% |
| Western NSW | 2,742 | 2,834 | 2,973 | 2,978 | 2,307.0 | 1,669.1 | 664 | 16,167.1 | 37,966.1 | 5.1% |
| Western Sydney | 6,787 | 6,919 | 6,901 | 7,120 | 6,432.3 | 5,171.6 | 1,354 | 40,684.9 | 104,604.9 | 14.0% |
| State Total | 50,848 | 51,217 | 52,683 | 53,887 | 47,744.3 | 39,412.8 | 8,840 | 304,632.1 | 748,234.1 | 100% |

Students in Distance Education and Opportunity Classes (OC) are included with their appropriate grade levels. Students enrolled at the Distance Education Support Unit are included with secondary support classes in Sydney Region.

Enrolments (FTE) by region

Table 3 shows the enrolments for each scholastic year in each NSW government school region. South Western Sydney enrolled the most students in 2012, with 130,428.3 enrolments, which is 17.4 per cent of the state total.

Enrolments in the four Sydney regions account for 56 per cent of NSW's total enrolments.

Northern Sydney and Sydney saw the largest growth in student numbers with increases of over 1,200 enrolments between 2011 and 2012. The majority of the increase was in primary enrolments.

The North Coast experienced the largest decrease, down by 1,182 enrolments.

Both Kindergarten and Year 1 enrolments have experienced a 3 per cent or more increase from 2011. The Year 1 increase is mainly due to the progression of the large increase of Kindergarten enrolments in 2011.

Map 1

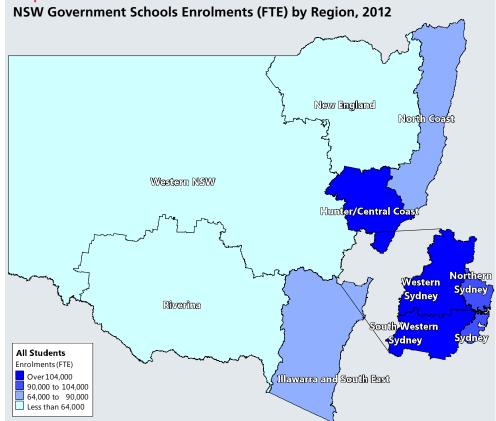


Table 4 Enrolments (FTE) of Aboriginal Students by Region and Year of Schooling in NSW Government Schools, 2012

| | | | | | Primary | | | | | SSP |
|--------------------------|--------|--------|--------|--------|---------|--------|--------|---------|--------|-------|
| Region Name | Kinder | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Support | Total | Total |
| Hunter/Central Coast | 736 | 670 | 720 | 574 | 676 | 630 | 609 | 104 | 4,719 | 110 |
| Illawarra and South East | 456 | 438 | 395 | 374 | 371 | 363 | 379 | 136 | 2,912 | 36 |
| New England | 457 | 460 | 391 | 386 | 336 | 324 | 339 | 72 | 2,765 | 40 |
| North Coast | 685 | 635 | 588 | 579 | 565 | 560 | 588 | 124 | 4,324 | 45 |
| Northern Sydney | 33 | 31 | 32 | 36 | 31 | 31 | 24 | 4 | 222 | 6 |
| Riverina | 317 | 280 | 257 | 221 | 246 | 245 | 253 | 20 | 1,839 | 45 |
| South Western Sydney | 360 | 322 | 311 | 284 | 244 | 264 | 272 | 73 | 2,130 | 134 |
| Sydney | 159 | 167 | 169 | 153 | 129 | 140 | 134 | 19 | 1,070 | 49 |
| Western NSW | 792 | 698 | 627 | 606 | 595 | 595 | 563 | 188 | 4,664 | 58 |
| Western Sydney | 484 | 476 | 402 | 396 | 408 | 365 | 356 | 146 | 3,033 | 109 |
| State Total | 4,479 | 4,177 | 3,892 | 3,609 | 3,601 | 3,517 | 3,517 | 886 | 27,678 | 632 |
| As percentage of Year | 6.6% | 6.4% | 6.3% | 6.0% | 6.1% | 6.0% | 5.9% | 14.6% | 6.3% | 12.8% |

| | | | | Seco | ndary | | | | Region | % of |
|--------------------------|--------|--------|--------|---------|---------|---------|---------|----------|----------|-------|
| Region Name | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Support | Total | Total | NSW |
| Hunter/Central Coast | 616 | 585 | 586 | 585 | 395.4 | 255.0 | 148 | 3,170.4 | 7,999.4 | 17.0% |
| Illawarra and South East | 358 | 411 | 368 | 347 | 247.3 | 170.3 | 159 | 2,060.6 | 5,008.6 | 10.6% |
| New England | 337 | 386 | 373 | 337 | 224.1 | 130.4 | 76 | 1,863.5 | 4,668.5 | 9.9% |
| North Coast | 590 | 572 | 564 | 564 | 431.0 | 237.2 | 158 | 3,116.2 | 7,485.2 | 15.9% |
| Northern Sydney | 24 | 26 | 29 | 30 | 19.6 | 13.8 | 3 | 145.4 | 373.4 | 0.8% |
| Riverina | 258 | 231 | 214 | 204 | 127.8 | 59.8 | 30 | 1,124.6 | 3,008.6 | 6.4% |
| South Western Sydney | 254 | 237 | 235 | 273 | 180.4 | 107.4 | 93 | 1,379.8 | 3,643.8 | 7.7% |
| Sydney | 133 | 117 | 119 | 142 | 104.7 | 70.6 | 30 | 716.3 | 1,835.3 | 3.9% |
| Western NSW | 603 | 585 | 602 | 626 | 402.2 | 213.4 | 276 | 3,307.6 | 8,029.6 | 17.1% |
| Western Sydney | 335 | 355 | 347 | 338 | 249.2 | 126.2 | 142 | 1,892.4 | 5,034.4 | 10.7% |
| State Total | 3,508 | 3,505 | 3,437 | 3,446 | 2,381.7 | 1,384.1 | 1,115 | 18,776.8 | 47,086.8 | 100% |
| As percentage of Year | 6.9% | 6.8% | 6.5% | 6.4% | 5.0% | 3.5% | 12.6% | 6.2% | 6.3% | |

Students in Distance Education and Opportunity Classes (OC) are included with their appropriate grade levels. Students enrolled at the Distance Education Support Unit are included with secondary support classes in Sydney Region.

Aboriginal enrolments (FTE) by region

Table 4 shows enrolments of Aboriginal students for each scholastic year in each NSW government school region. As Map 2 illustrates, the highest enrolments are in Western NSW and Hunter/Central Coast regions.

The four Sydney regions account for only 23 per cent of total Aboriginal enrolments, with Northern Sydney only accounting for 0.8 per cent of NSW Aboriginal enrolments.

Enrolments of Aboriginal students have increased by 4.2 per cent from 45,184.0 in 2011 to 47,086.8 in 2012.

All regions have experienced an increase of Aboriginal enrolments between 2011 and 2012, with the Hunter/Central Coast seeing the largest increase, 6.3 per cent.



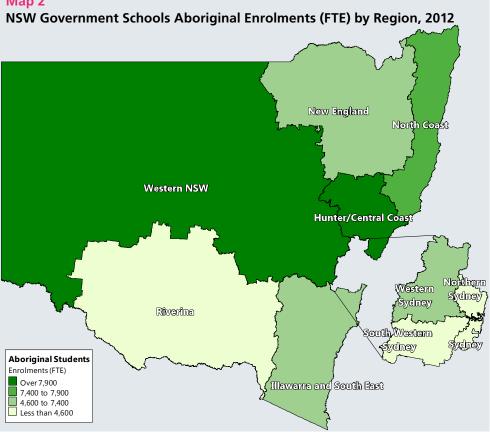


Table 5
Apparent Retention in NSW Government Schools, 2001-2012

| Year | Years 7-10 | | 0 | Υ | Years 7-11 | | Υ | Years 7-12 | | Ye | ears 10- | l 1 | Ye | ears 10-1 | 2 |
|------|------------|-------|-------|------|------------|-------|------|------------|-------|------|----------|------------|------|-----------|-------|
| rear | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 2001 | 95.2 | 95.7 | 95.4 | 72.6 | 81.4 | 76.9 | 58.0 | 69.3 | 63.5 | 77.1 | 85.5 | 81.3 | 61.5 | 72.1 | 66.7 |
| 2002 | 95.4 | 96.4 | 95.9 | 74.8 | 82.8 | 78.7 | 59.9 | 70.7 | 65.2 | 78.6 | 86.6 | 82.5 | 63.7 | 74.3 | 68.9 |
| 2003 | 95.8 | 96.3 | 96.0 | 75.2 | 84.6 | 79.8 | 61.7 | 71.9 | 66.7 | 78.8 | 87.7 | 83.2 | 64.8 | 75.2 | 69.9 |
| 2004 | 94.7 | 96.0 | 95.4 | 74.3 | 83.7 | 78.9 | 61.9 | 73.4 | 67.5 | 77.5 | 87.0 | 82.2 | 64.9 | 76.1 | 70.4 |
| 2005 | 94.8 | 95.4 | 95.1 | 72.5 | 83.2 | 77.7 | 61.5 | 73.0 | 67.2 | 76.5 | 86.6 | 81.4 | 64.2 | 75.9 | 69.9 |
| 2006 | 95.2 | 95.8 | 95.5 | 73.1 | 83.1 | 78.0 | 60.5 | 72.5 | 66.4 | 77.1 | 87.1 | 82.0 | 63.9 | 75.5 | 69.6 |
| 2007 | 96.0 | 96.6 | 96.3 | 73.9 | 83.8 | 78.7 | 60.0 | 71.5 | 65.7 | 77.6 | 87.5 | 82.4 | 63.3 | 75.0 | 69.1 |
| 2008 | 96.6 | 96.6 | 96.6 | 73.9 | 84.0 | 78.8 | 60.3 | 72.0 | 66.0 | 77.0 | 86.9 | 81.9 | 63.3 | 75.2 | 69.1 |
| 2009 | 95.6 | 97.4 | 96.5 | 77.3 | 85.1 | 81.1 | 61.5 | 73.9 | 67.6 | 80.0 | 88.1 | 84.0 | 64.1 | 76.5 | 70.2 |
| 2010 | 99.4 | 100.2 | 99.8 | 81.1 | 89.7 | 85.3 | 64.9 | 74.8 | 69.7 | 84.8 | 92.2 | 88.4 | 67.1 | 77.4 | 72.2 |
| 2011 | 102.2 | 102.4 | 102.3 | 83.3 | 91.3 | 87.2 | 66.1 | 77.6 | 71.7 | 83.7 | 91.1 | 87.3 | 69.1 | 79.7 | 74.3 |
| 2012 | 101.4 | 102.8 | 102.1 | 86.1 | 93.3 | 89.6 | 66.9 | 77.4 | 72.0 | 84.3 | 91.0 | 87.6 | 67.3 | 77.3 | 72.2 |

Notes:

- All enrolments are reported in full-time equivalent units (FTEs), and include full-time and part-time students. Students enrolled in distance education classes are included with their appropriate grade levels.
- Retention rates are 'apparent' as they do not track individual students through their final years of secondary schooling. What they measure is the ratio of the total number of full-time school students in a designated year (eg Year 12 in 2010) divided by the total number of full-time students in a previous year (eg Year 7 in 2005). This would be the Year 7 to 12 apparent retention rate in 2010. Apparent retention rates can exceed 100% due to a number of factors including migration of students from interstate and overseas and between school sectors.
- Care should be taken in the interpretation of apparent retention rates, because they do not take account of factors such as migration, interstate movements of students, transfers to and from non-government schools, part-time schooling, students repeating a year of schooling, or students pursuing other education and training pathways.

Apparent retention

Apparent retention measures the proportion of students who remain at school through to Year 10, 11 or 12. Retention is affected by legal and policy changes, such as the new school leaving age legislation, and is one measure of students' engagement with education.

As Table 5 shows the apparent retention rate from Year 7 to Year 10 increased from 96.5 per cent in 2009 to 102.3

per cent in 2011, then declined slightly to 102.1 per cent in 2012. Apparent retention rates more than 100 per cent may be the result of migration from interstate or overseas or between school sectors.

The apparent retention rate from Year 7 to Year 12 increased slightly from 71.7 per cent in 2011 to 72.0 per cent in 2012, continuing the upward trend since 2007. Although there is only a small gender difference in apparent retention from

Year 7 to Year 10, girls are significantly more likely to remain at school until Year 12, with a Year 7 to Year 12 retention rate of 77.4 per cent in 2012 compared with only 66.9 per cent for boys.

The apparent retention rate from Year 10 to Year 12 dropped by 2.1 percentage points from 74.3 per cent in 2011 to 72.2 per cent in 2012. The 2012 rate remains higher than in 2008 (69.1 per cent) before the implementation of the new school leaving age legislation.

Figure 5 Apparent Retention (%) in NSW Government Schools, 1985-2012 110 100 90 Year 10-11 80 Year 7-1 Year 10-12 70 Year 7-12 60 50 40 30 20 10 n

With the legislation coming into effect in January 2010, the Year 12 cohort in 2012 is the first group of students who were required to complete Year 10. This means that the Year 10 enrolment figure was higher than in previous years, resulting in a relative decline in Year 10 to Year 12 apparent retention in 2012, despite the Year 7 to Year 12 apparent retention rate increasing slightly.

The biggest increase in apparent retention rate was observed from Year 7 to Year 11. The rate increased 2.4 percentage points from 87.2 per cent in 2011 to 89.6 per cent in 2012. This is the fourth successive year that this rate has increased by 2 or more percentage points.

Government enrolment share

Although total enrolments at NSW government schools increased for the fourth year in a row, the overall government enrolment share declined slightly from 66.0 per cent in 2011 to 65.7 per cent in 2012. This is because enrolments at non-government schools grew more quickly than government school enrolments.

Tables 6 and 7, and Figure 6 show the enrolment share for students at government schools in NSW. Between 2001 and 2004, the total government enrolment share fell by 0.5 percentage points each year.

Table 6 Enrolments (FTE) in NSW Government and Non-Government Schools, 1901-2012

| Veer | All Gover | nment | All Non-Gov | /ernment | Total |
|------|------------|-------|-------------|----------|-----------|
| Year | Enrolments | Share | Enrolments | Share | iotai |
| 1901 | 210,588 | 77.6% | 60,837 | 22.4% | 271,425 |
| 1911 | 221,810 | 78.3% | 61,550 | 21.7% | 283,360 |
| 1921 | 315,228 | 80.1% | 78,460 | 19.9% | 393,688 |
| 1931 | 387,881 | 80.8% | 92,285 | 19.2% | 480,166 |
| 1941 | 337,073 | 76.2% | 105,319 | 23.8% | 442,392 |
| 1951 | 405,906 | 75.3% | 133,019 | 24.7% | 538,925 |
| 1961 | 610,883 | 75.2% | 201,147 | 24.8% | 812,030 |
| 1971 | 771,713 | 77.6% | 222,195 | 22.4% | 993,908 |
| 1981 | 790,575 | 76.9% | 237,853 | 23.1% | 1,028,428 |
| 1986 | 755,257 | 73.6% | 270,745 | 26.4% | 1,026,011 |
| 1991 | 746,417 | 72.0% | 290,896 | 28.0% | 1,037,313 |
| 1996 | 761,037 | 71.4% | 305,383 | 28.6% | 1,066,420 |
| 2001 | 756,740 | 68.7% | 344,228 | 31.3% | 1,100,968 |
| 2002 | 754,800 | 68.2% | 351,455 | 31.8% | 1,106,255 |
| 2003 | 751,185 | 67.7% | 357,716 | 32.3% | 1,108,901 |
| 2004 | 745,508 | 67.2% | 363,090 | 32.8% | 1,108,598 |
| 2005 | 741,578 | 66.9% | 367,476 | 33.1% | 1,109,054 |
| 2006 | 740,415 | 66.7% | 369,902 | 33.3% | 1,110,317 |
| 2007 | 738,636 | 66.5% | 371,822 | 33.5% | 1,110,458 |
| 2008 | 735,779 | 66.3% | 374,171 | 33.7% | 1,109,950 |
| 2009 | 736,647 | 66.2% | 375,522 | 33.8% | 1,112,169 |
| 2010 | 742,141 | 66.2% | 378,289 | 33.8% | 1,120,430 |
| 2011 | 745,540 | 66.0% | 384,209 | 34.0% | 1,129,749 |
| 2012 | 748,234 | 65.7% | 390,756 | 34.3% | 1,138,990 |

Source: Australian Bureau of Statistics, Schools Australia 2012

Government and non-government school data for 1901-1961 include students in ACT Notes: schools. From 1993 the table includes full-time and part-time students, reported in full-time equivalent units (FTEs).

Figure 6 NSW Government Enrolments (FTE) Share, 2001-2012

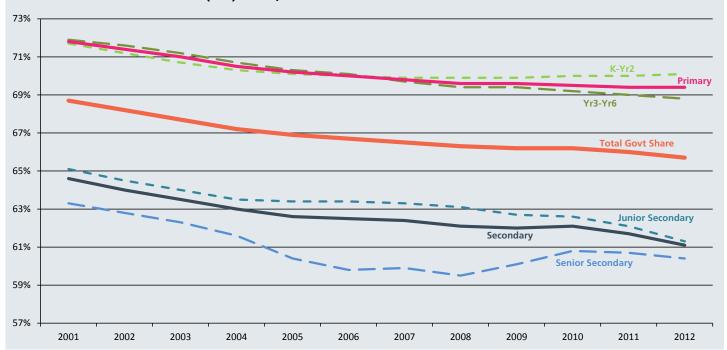


Table 7
Primary and Secondary Enrolments (FTE) in NSW Government and Non-Government Schools, 2001-2012

| | | | Primary | | | | Secondary | | | |
|------|-----------|-------|-----------|---------|-----------|-----------|-----------|-----------|--------|-----------|
| Year | Govern | ment | Non-Gove | ernment | Total | Govern | ment | Non-Gove | rnment | Total |
| Teal | Enrols | Share | Enrols | Share | IOtal | Enrols | Share | Enrols | Share | iotai |
| 2001 | 452,626.0 | 71.8% | 177,761.1 | 28.2% | 630,387.1 | 304,114.3 | 64.6% | 166,466.9 | 35.4% | 470,581.2 |
| 2002 | 449,482.0 | 71.4% | 180,037.3 | 28.6% | 629,519.3 | 305,318.0 | 64.0% | 171,417.7 | 36.0% | 476,735.7 |
| 2003 | 444,854.0 | 71.0% | 181,653.8 | 29.0% | 626,507.8 | 306,331.0 | 63.5% | 176,062.5 | 36.5% | 482,393.5 |
| 2004 | 440,309.0 | 70.5% | 183,804.8 | 29.5% | 624,113.8 | 305,198.6 | 63.0% | 179,285.6 | 37.0% | 484,484.2 |
| 2005 | 436,551.0 | 70.2% | 185,459.0 | 29.8% | 622,010.0 | 305,027.3 | 62.6% | 182,016.7 | 37.4% | 487,044.0 |
| 2006 | 434,366.0 | 70.0% | 185,963.2 | 30.0% | 620,329.2 | 306,049.0 | 62.5% | 183,937.4 | 37.5% | 489,986.4 |
| 2007 | 431,618.0 | 69.8% | 186,878.4 | 30.2% | 618,496.4 | 307,017.7 | 62.4% | 184,943.5 | 37.6% | 491,961.2 |
| 2008 | 430,057.0 | 69.6% | 187,588.2 | 30.4% | 617,645.2 | 305,721.7 | 62.1% | 186,582.6 | 37.9% | 492,304.3 |
| 2009 | 430,817.0 | 69.6% | 187,990.1 | 30.4% | 618,807.1 | 305,829.8 | 62.0% | 187,531.9 | 38.0% | 493,361.7 |
| 2010 | 432,060.0 | 69.5% | 189,250.7 | 30.5% | 621,310.7 | 310,081.2 | 62.1% | 189,037.8 | 37.9% | 499,119.0 |
| 2011 | 435,749.0 | 69.4% | 191,706.4 | 30.6% | 627,455.4 | 309,791.3 | 61.7% | 192,502.5 | 38.3% | 502,293.8 |
| 2012 | 440,549.0 | 69.4% | 194,631.4 | 30.6% | 635,180.4 | 307,685.1 | 61.1% | 196,124.8 | 38.9% | 503,809.9 |
| | | | | | | | | | | |

Between 2004 and 2008 the rate of decline slowed to around 0.2 percentage points, before levelling off for two years. This may be due in part to the global financial crisis and reflects parents' perceived ability to pay for education. Since 2010 the enrolment share has resumed its long-term downward trend.

As Figure 6 shows, primary enrolment share is generally 7 to 8 percentage points higher than the secondary enrolment share. Since 2006, enrolment

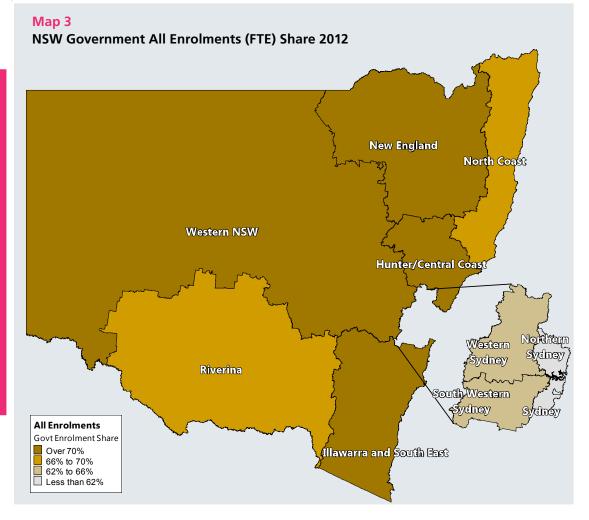
share for students in Kindergarten to Year 2 has diverged from the Year 3 to Year 6 enrolment share. In 2012, 68.8 per cent of older primary students attended government schools compared with 70.1 per cent of younger students.

Secondary enrolment share also varies depending on the age of the students. Junior secondary students (Years 7 to 10) follows the declining trend observed for all secondary students, while the

enrolment share for senior secondary students rose between 2008 and 2010. This was due to the raising of the school leaving age, which affected students enrolled in government schools more than their non-government peers.

As Map 3 shows, all Sydney metropolitan regions have a total enrolment share of 66 per cent or less, while the enrolment share in non-metro regions is over 66 per cent, and generally over 70 per cent.

Regions with high government enrolment share are mainly located outside the Sydney metropolitan regions. The Sydney and Northern Sydney regions have the lowest government enrolment share in NSW: less than 62%.



The number of non-government schools that offer secondary education increased by 38 since 2001. The number of government schools that offer secondary education decreased by 8 over the same period.

Non-government enrolments (FTE)

Table 8 shows the number of government and non-government schools offering primary and secondary education. While there has been a small decrease in the number of government schools between 2001 and 2012 due to localised changes in the population of school age, the number of nongovernment secondary schools has increased by 11 per cent since 2001.

Table 9 shows the number of enrolments at non-government schools in NSW for each scholastic year. The highest enrolment figure is for Year 7, where more than 36,000 students attend a non-government school.

Table 8 Number of Schools offering Primary and Secondary Education, 2001-2012

| | Gove | rnment | Non Gov | vernment |
|-----------|------------|-----------|---------|-----------|
| Year | Primary | Secondary | Primary | Secondary |
| 2001 | 1,712 | 444 | 731 | 344 |
| 2002 | 1,714 | 437 | 728 | 351 |
| 2003 | 1,715 | 432 | 726 | 357 |
| 2004 | 1,718 | 434 | 730 | 359 |
| 2005 | 1,718 | 435 | 728 | 370 |
| 2006 | 1,711 | 437 | 728 | 372 |
| 2007 | 1,709 | 435 | 728 | 383 |
| 2008 | 1,708 | 435 | 729 | 384 |
| 2009 | 1,700 | 436 | 727 | 383 |
| 2010 | 1,696 | 436 | 730 | 382 |
| 2011 | 1,697 | 436 | 728 | 388 |
| 2012 | 2012 1,689 | | 727 | 382 |
| 2001-2012 | -1.3% | -1.8% | -0.5% | 11.0% |

Australian Bureau of Statistics, Schools Australia 2012; Table 35a. Source:

Combined/central schools which have both K-6 and Yr7-10 enrolments are included in both Notes: the primary and secondary schools count.

Figure 7 Number of Schools offering Secondary Education by Sector, 2001-2012

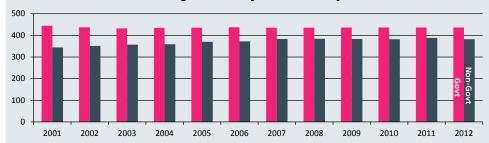


Table 9 Enrolments (FTE) by Year of Schooling in NSW Non-Government Schools, 2012

| Primary | Male | Female | Total |
|------------------|----------|----------|-----------|
| Kindergarten | 14,654.8 | 13,956.0 | 28,610.8 |
| Year 1 | 13,986.0 | 13,722.1 | 27,708.1 |
| Year 2 | 13,522.6 | 13,260.0 | 26,782.6 |
| Year 3 | 13,948.2 | 13,285.0 | 27,233.2 |
| Year 4 | 13,696.2 | 13,386.0 | 27,082.2 |
| Year 5 | 14,253.0 | 13,688.0 | 27,941.0 |
| Year 6 | 14,316.9 | 13,694.0 | 28,010.9 |
| Ungraded primary | 1,022.0 | 240.6 | 1,262.6 |
| Total Primary | 99,399.7 | 95,231.7 | 194,631.4 |

| Secondary | Male | Female | Total |
|---------------------|-----------|-----------|-----------|
| Year 7 secondary | 18,493.0 | 17,747.0 | 36,240.0 |
| Year 8 | 17,606.0 | 17,287.0 | 34,893.0 |
| Year 9 | 17,140.6 | 16,708.4 | 33,849.0 |
| Year 10 | 16,828.9 | 16,569.4 | 33,398.3 |
| Year 11 | 14,701.9 | 14,920.3 | 29,622.2 |
| Year 12 | 13,401.4 | 14,075.9 | 27,477.3 |
| Ungraded secondary | 455.8 | 189.2 | 645.0 |
| Total Secondary | 98,627.6 | 97,497.2 | 196,124.8 |
| | | | |
| Total, All Students | 198.027.3 | 192.728.9 | 390.756.2 |

Source: Australian Bureau of Statistics, Schools Australia 2012

Notes: All enrolments are reported in full-time equivalent (FTEs) and include full-time and part-time students.'Ungraded' refers to students who are not allocated to specific school years.

Government preschools

Enrolments in government preschools have increased slightly from 4,416 in 2011 to 4,424 in 2012. FTE enrolments have fallen by 24.2 (1 percentage point) from 2,484.9 in 2011 to 2,460.7, however this change is not significant.

While total FTE enrolments have been steady over the last eight years, at around 2,500 FTE students, Aboriginal FTE enrolments have gradually increased from 275.2 in 2006 to 379.9 in 2012. Aboriginal students now comprise 15.4 per cent of enrolments (FTE), compared with 11.3 per cent in 2006.

Early Intervention preschool students

Children enrolled in an Early Intervention class at a NSW government school were included in the Government School Census for the first time in 2012. Early Intervention classes provide early childhood education in a preschool setting for children with a disability.

A total of 743 students were enrolled in an Early Intervention class in 2012.

Table 10
Students in Government Preschools, Head Count and Full-Time Equivalence (FTE), 2001-2012

| | All Students | | Aboriginal and Torres Strait Islander Students | | |
|------|--------------|---------|--|-------|----------------|
| Year | Students | FTE | Students | FTE | % of Total FTE |
| 2001 | 4,077 | 2,389.2 | 261 | 184.0 | 7.7% |
| 2002 | 3,902 | 2,271.4 | 362 | 235.0 | 10.3% |
| 2003 | 3,784 | 2,164.9 | 348 | 218.5 | 10.1% |
| 2004 | 3,770 | 2,203.0 | 284 | 196.5 | 8.9% |
| 2005 | 4,307 | 2,481.6 | 434 | 275.4 | 11.1% |
| 2006 | 4,273 | 2,444.7 | 422 | 275.2 | 11.3% |
| 2007 | 4,239 | 2,422.6 | 404 | 262.3 | 10.8% |
| 2008 | 4,285 | 2,516.9 | 409 | 269.5 | 10.7% |
| 2009 | 4,291 | 2,455.5 | 491 | 317.7 | 12.9% |
| 2010 | 4,325 | 2,498.6 | 493 | 315.1 | 12.6% |
| 2011 | 4,416 | 2,484.9 | 507 | 328.7 | 13.2% |
| 2012 | 4,424 | 2,460.7 | 599 | 379.9 | 15.4% |

Table 11
Students in Government Early Intervention Programs, Head Count and Full-Time Equivalence (FTE), 2012

| | All Students | | Aboriginal and Torres Strait Islander Students | | |
|------|--------------|-------|--|-----|----------------|
| Year | Students | FTE | Students | FTE | % of Total FTE |
| 2012 | 743 | 151.9 | 68 | 13 | 8.6% |



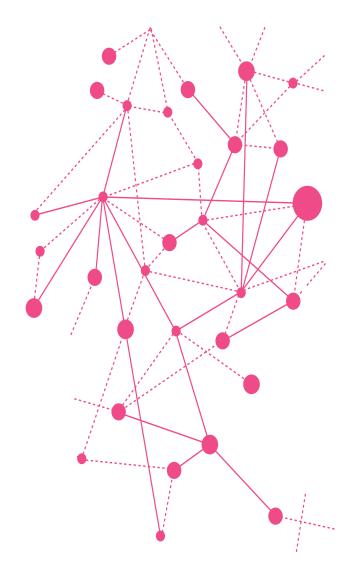
Notes:

Each year the Australian Bureau of Statistics releases full publications and datacubes of government and non-government school enrolments for all states and territories.

www.abs.gov.au

ABS publication details:

- 4221.0 Schools Australia, 2012
- 4240.0 Preschool Education Australia, 2012



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