

# 2012 Statistical Bulletin: Schools and students in NSW

Centre for Education Statistics and Evaluation



## **2012 Statistical Bulletin Summary**

NSW Government			
Full-time equivalent (FTE) enrolments		Attendance rate (Semester 1)	
Primary enrolments	438,681.0	Primary (Years 1 - 6)	94.1
Secondary enrolments	304,632.1	Secondary (Years 7 - 10)	89.3
SSP enrolments	4,921.0	Years 1 - 10 (Including Support)	92.3
Total enrolments	748,234.1	······································	
	,	Average primary class size	
Aboriginal and Torres Strait Islander student	S	Kindergarten to Year 6	24.0
Total Aboriginal & Torres Strait Islander enrolments	47,086.8		
Percent Aboriginal & Torres Strait Islander enrolment	ts 6.3%	HSC Year 12 student completions	
		HSC award	38,774
Part-time students (Year 11 and 12 only)			
Number of part-time students	2,288	NSW government schools	1.005
FTE enrolments	1,360.1	Primary schools	1,605
Due cele e al etu de ute		Separate infants schools	17
Preschool students	4 47 4	Central/community schools	67
Number of preschool students	4,424	Secondary schools	398
FTE enrolments	2,460.7	Schools for specific purposes (SSP)	113
Students with language background other tl	han	Environmental education centres (EEC)	23
English (LBOTE)		Total government schools	2,223
LBOTE enrolments	229,106	Preschool attached to primary/infants schools	99
LBOTE enrolments as per cent of total enrolments	30.2%	Separate preschools	1
EBOTE enforments as per cent or total enforments	50.270	Total preschools	100
NSW Non-Government			
Full-time equivalent (FTE) enrolments		NSW non-government schools	
Primary enrolments	194,631.4	Primary schools	490
Secondary enrolments	196,124.8	Secondary schools	145
Total enrolments	390,756.2	Primary/secondary schools	237
		Special schools	41
		Total non-government schools	913
		iotal non government schools	515

### Data Sources

The 2012 Statistical Bulletin reports NSW government schools data from:

- The census of students undertaken on Friday 3 August 2012.
- The census of students of language background other than English undertaken on Friday 9 March 2012.
- The K-6 Class Size Audit undertaken on Friday, 16 March 2012.
- The K-6 languages programs: includes languages programs (in school hours) collection undertaken in May 2012.
- The Years 7-9 language participation collection undertaken in August 2012.
- The Attendance collection undertaken in June 2012 for Semester 1.

The bulletin also includes non-government schools data which was collected by the Commonwealth Department of Education, Employment and Workplace Relations on Friday, 3 August 2012.

## Further Reference

Additional information about schools and students in NSW is available from the Centre for Education Statistics and Evaluation's (CESE) other statistical publications:

- CESE Bulletin Issue 1 LBOTE, 2012
- CESE Bulletin Issue 2 Class size, 2012

- CESE Bulletin Issue 3 Attendance Semester 1, 2012
- CESE Bulletin Issue 4 Mid-year Inbrief, 2012

The publications can be obtained from CESE's website: http://www.cese.nsw.gov.au/publications

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## Table 1NSW government schools by classification, 2001-2012

Classification	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Primary and infants	schools											
Class 1	75	75	75	74	71	59	59	58	58	56	62	67
Class 2	281	279	271	273	266	261	261	262	262	262	267	266
Class 3	347	354	357	354	358	342	342	343	343	324	308	313
Class 4	351	346	346	351	348	377	375	381	383	391	393	377
Class 5	452	455	449	447	455	443	433	424	423	425	419	425
Class 6	124	122	134	136	137	145	155	156	147	154	164	157
Separate Infants	18	18	17	17	17	17	17	17	17	17	17	17
Total	1,648	1,649	1,649	1,652	1,652	1,644	1,642	1,641	1,633	1,629	1,630	1,622
Central and commun	ity school	-										
Class 1	4	4	4	3	3	3	4	4	4	4	4	4
Class 2	12	10	10	11	9	10	9	9	9	7	4	7
Class 3	22	24	23	22	23	23	24	22	22	21	20	19
Class 4	22	27	23	24	25	25	24	26	26	29	31	31
Class 8	3	3	3	3	3	4	4	4	4	4	4	4
Class 9	2	2	3	3	3	2	2	2	2	2	2	2
Total	65	65	66	66	66	67	67	67	67	67	67	67
Secondary schools												
Class 8	146	143	138	139	142	141	134	132	132	139	138	140
Class 9	248	251	256	256	255	256	263	265	266	259	260	258
Total	394	394	394	395	397	397	397	397	398	398	398	398
Other schools												
Schools for Specific Purposes	95	106	106	108	108	108	114	114	113	113	113	113
Environmental Education Centres	23	23	23	23	23	23	23	23	23	23	23	23
Total Schools	2,225	2,237	2,238	2,244	2,246	2,239	2,243	2,242	2,234	2,230	2,231	2,223

#### **Classifications:**

Primary and infants schools: Class 1 - More than 700 enrolments Class 2 - 451 to 700 enrolments Class 3 - 301 to 450 enrolments Class 4 - 160 to 300 enrolments Class 5 - 26 to 159 enrolments Class 6 - Less than 26 enrolments Central schools:

Class 1 - More than 450 enrolments Class 2 - 301 to 450 enrolments

Class 3 - 160 to 300 enrolments

Class 4 - 26 to 159 enrolments

Community schools:

Class 8 - More than 900 enrolments Class 9 - 900 or less enrolments

#### Notes:

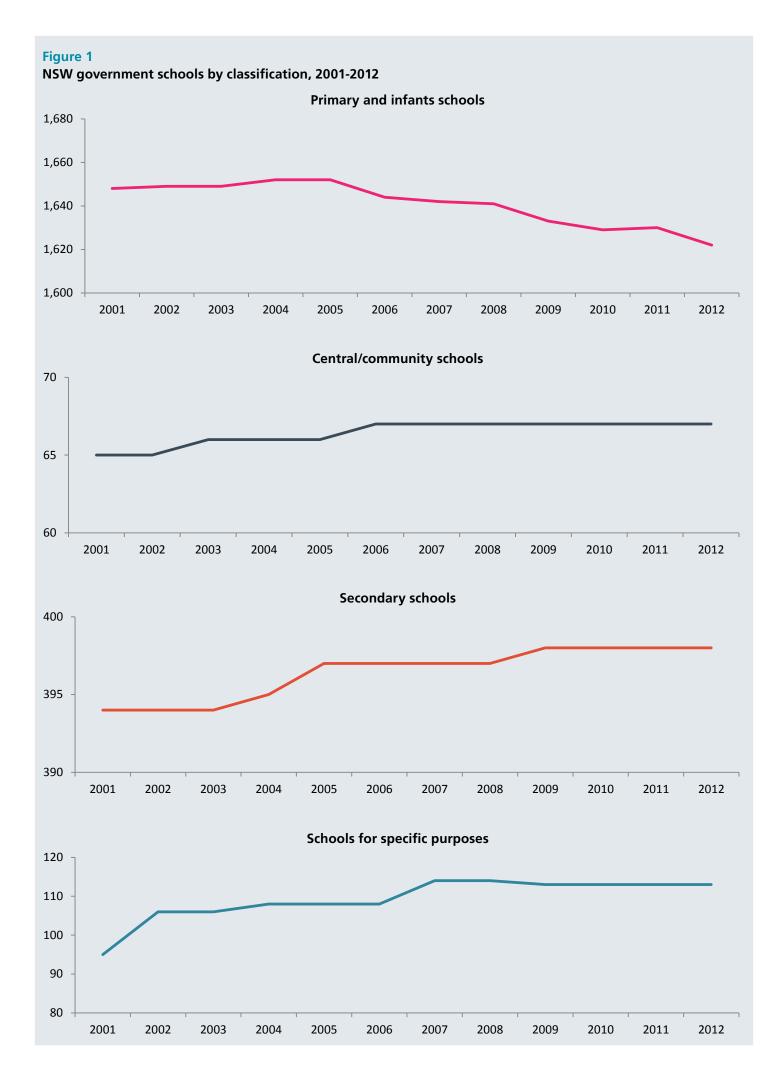
• The classifications used in the table are not based on the 2012 actual enrolments collected through the mid-year census. The classifications are based on the staffing entitlement classifications reviewed periodically by the Classification Review Committee.

Secondary schools:

Class 8 - More than 900 enrolments

Class 9 - 900 or less enrolments

• See explanatory notes 1, 2 and 3.



#### NSW government schools by type and region, midyear 2012

Region	Primary	Central / Community	Secondary	SSP	EEC	Total
Hunter/Central Coast	228	3	49	15	3	298
Illawarra and South East	178	3	37	8	2	228
New England	90	12	17	4	1	124
North Coast	221	8	39	4	2	274
Northern Sydney	117		37	12	2	168
Riverina	137	16	26	8	1	188
South Western Sydney	185		63	25	3	276
Sydney	158	2	48	16	3	227
Western NSW	132	23	31	5	3	194
Western Sydney	176		51	16	3	246
Total	1,622	67	398	113	23	2,223

Notes:

• Lucas Heights Community School, Hunter School of Performing Arts, Southern Cross School, Wadalba Community School, Alexandria Park Community School and Evans River Community School are included with Central/Community schools

• See explanatory notes 1, 2 and 3.

#### Table 3

#### NSW government schools by program and region, midyear 2012

#### Priority schools funding program

Region	Primary	Central/ Community	Secondary	SSP	Total
Hunter/Central Coast	52	1	8	8	69
Illawarra and South East	34		8	2	44
New England	37	7	5	2	51
North Coast	106	5	10	1	122
Northern Sydney					
Riverina	32	3	3	5	43
South Western Sydney	66		32	13	111
Sydney	9	1	3	1	14
Western NSW	50	14	10	2	76
Western Sydney	32		11	5	48
Total	418	31	90	39	578

#### Country area program

Region	Primary	Central/ Community	Secondary	SSP	Total
Hunter/Central Coast	1				1
Illawarra and South East	29	1	4		34
New England	37	7	5	1	50
North Coast	5	2			7
Northern Sydney					
Riverina	46	10	6		62
South Western Sydney					
Sydney					
Western NSW	40	16	8		64
Western Sydney					
Total	158	36	23	1	218

#### Notes:

• Programs are not mutually exclusive. It is possible for schools to be involved in both programs.

• See explanatory notes 1, 2, 3, 14 and 15.

#### List of college arrangements, midyear 2012

College	Conier Compus	Other Compused			
Brisbane Water Secondary College	Senior Campus Woy Woy Campus	Other Campuses Umina Campus			
Callaghan College	Jesmond Campus	Wallsend Campus	Waratah Technology Campus		
Chifley College	Senior Campus	Bidwill Campus	Dunheved Campus	Mount Druitt Campus	Shalvey Campus
Denison College of Secondary Education*		Bathurst High Campus	Kelso High Campus		
Dubbo College	Senior Campus	Delroy Campus	South Campus		
Georges River College	Oatley Senior Campus	Hurstville Boys Campus	Peakhurst Campus	Penshurst Girls Campus	
Great Lakes College	Senior Campus	Forster Campus	Tuncurry Campus		
Moree Secondary College	Albert St Campus	Carol Ave Campus			
Nirimba College	Wyndham College	Quakers Hill High School	Riverstone High School	Seven Hills High School	
Northern Beaches College	Freshwater Senior Campus	Balgowlah Boys Campus	Cromer Campus	Mackellar Girls Campus	Manly Campus
Sydney Secondary College	Blackwattle Bay Campus	Balmain Campus	Leichhardt Campus		
Tuggerah Lakes College	The Entrance Campus	Berkeley Vale Campus	Tumbi Umbi Campus		

#### Notes:

• \*Denison College of Secondary Education does not have a senior campus.

• See explanatory note 16.

#### Table 5

#### Secondary education schools by selective, specialist and coeducational status, midyear 2012

Selective Status	Specialty Name	Coeducational	Boys	Girls	Total
Fully Selective	Agricultural	3	1		4
	Comprehensive	9	4	4	17
Partially Selective	Comprehensive	17	1	1	19
	Junior College	2			2
	Language	2			2
	Senior College	1			1
Total Selective		34	6	5	45
Non-Selective	Comprehensive	325	12	16	353
	Creative Arts	1			1
	Intensive English	1			1
	Junior College	16	1	1	18
	Language	2		1	3
	Marine Technology	1			1
	Performing Arts	8			8
	Rural Technology	1			1
	Senior College	15			15
	Sports	7			7
	Technology	8	2	1	11
	Visual Arts	1			1
<b>Total Non-Selective</b>		386	15	19	420
Total Secondary Ed	ucation Schools	420	21	24	465

#### Notes:

• Includes secondary schools and central/community schools. The Conservatorium High School is included with performing arts schools.

• See explanatory note 1.

## Table 6Average primary class sizes by year, 1997 and 2002-2012

Grade	1997	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Kindergarten	24.1	23.5	22.9	22.1	19.7	19.3	19.2	19.2	19.3	19.2	19.2	19.3
Year 1	25.5	25.0	24.5	24.6	23.6	21.3	21.1	21.2	21.3	21.2	21.2	21.2
Year 2	26.2	25.6	25.3	25.4	25.1	24.1	22.6	22.5	22.6	22.7	22.6	22.7
Year 3	26.6	26.3	26.2	26.4	26.1	25.9	25.7	25.7	25.8	25.6	25.7	25.5
Year 4	26.8	26.5	26.5	26.6	26.4	26.4	26.2	26.1	26.2	26.2	26.1	25.9
Year 5	26.8	26.7	26.8	26.8	26.6	26.6	26.5	26.5	26.5	26.4	26.4	26.2
Year 6	26.8	26.8	26.8	26.8	26.7	26.6	26.5	26.5	26.5	26.4	26.3	26.2
Kindergarten - Year 6	26.9	26.5	26.3	26.2	25.3	24.6	24.3	24.2	24.3	24.2	24.0	24.0

#### Notes:

- Class size audits were not conducted in 1998, 1999, 2000 and 2001.
- The average class size for each year level is calculated from regular and multi-age classes that contain a student from that year level
- Students attending schools for specific purposes (SSPs), students in support classes in regular schools and distance education students are excluded from average class size calculations.
- For more detailed analysis of average class sizes, please refer to **CESE Bulletin Issue 2 Class Size, 2012.**
- See explanatory note 12.



#### Enrolments (FTE) in NSW government schools, 1970, 1980, 1990, 1992-2012

Year	Primary	Secondary	SSP	Total
1970	503,547	257,874		761,421
1980	515,769	283,352		799,121
1990	434,814	304,006	4,366	743,186
1992	444,059	308,752	4,041	756,852
1993	445,238	308,909.2	3,901	758,048.2
1994	445,599	306,716.6	3,798	756,113.6
1995	446,722	305,395.6	3,789	755,906.6
1996	450,465	306,823.3	3,749	761,037.3
1997	451,560	308,922.7	3,690	764,172.7
1998	452,565	309,136.7	3,673	765,374.7
1999	453,454	308,116.1	3,762	765,332.1
2000	454,363	303,681.1	3,792	761,836.1
2001	451,096	301,771.4	3,873	756,740.4
2002	447,897	302,988.0	3,915	754,800.0
2003	443,213	304,034.0	3,938	751,185.0
2004	438,677	302,849.6	3,981	745,507.6
2005	434,876	302,578.3	4,124	741,578.3
2006	432,660	303,622.0	4,133	740,415.0
2007	429,900	304,457.7	4,278	738,635.7
2008	428,331	303,055.7	4,392	735,778.7
2009	429,000	303,180.7	4,466	736,646.7
2010	430,177	307,291.2	4,673	742,141.2
2011	433,873	306,893.2	4,774	745,540.2
2012	438,681	304,632.1	4,921	748,234.1
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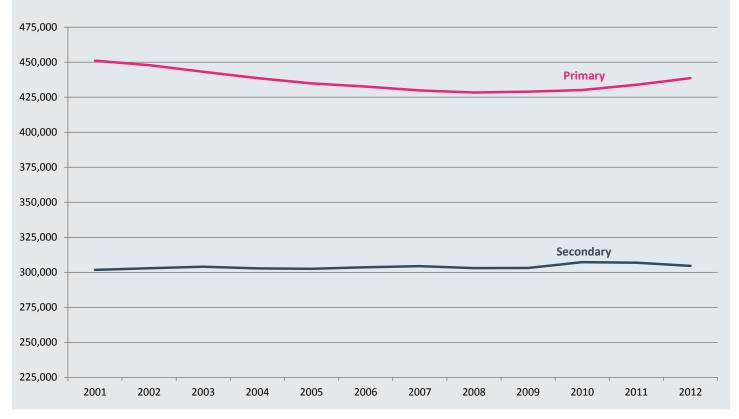
#### Notes:

• Since 1993 some students have enrolled part-time and all enrolments are reported in full-time equivalent units (FTEs) and include full-time and part-time students.

• See explanatory notes 1, 3, 6, and 7.

#### Figure 2

#### Primary and secondary enrolments (FTE) in NSW government schools, 2001-2012



Total	Subtotal	21 and Over	20-20:11	19-19:11	18-18:11	17-17:11	16-16:11	15-15:11	14-14:11	13-13:11	12-12:11	11-11:11	Under 11	Yrs:Mths	Age	Total	Subtotal	14-14:11	13-13:11	12-12:11	11-11:11	10-10:11	9-9:11	8-8:11	7-7:11	6-6:11	5-5:11	Under 5	Yrs:Mths	Age
	25,753								88	6,894	18,398	371	2	Boys	Year	67,877 64,771 62,020 60,464 59,413	34,752								11	7,817	26,230	694	Boys	Kindergarten
	25,095							_	45	5,090	19,441	517	_	Girls	ar 7	7	33,125								10	5,392	26,775	948	Girls	rten
ļ	26,224						2	110	7,180	18,536	396			Boys	Y	64,771	33,356							28	7,929	24,939	459	_	Boys	Year 1
	4 24,993						10		) 4,971	19,405				s Girls	Year 8		31,415							20	5,321	25,328	746		Girls	
							2	68 7,			545	2				62,020	31,815					2	39	7,649	23,678	447			Boys	Year 2
	26,803 2				<b>_</b>	œ	124	7,387	18,870 2	412	<b>_</b>			Boys	Year 9	•	30,205						14	5,261	24,253	677			Girls	2
	25,880				_	6	97	5,157	20,019	599	_			Girls		60,464	31,101					51	7,930	22,658	462				Boys	Year 3
	27,357	44	ы	22	37	293	7,421	19,085	448	2				Boys	Year 10	<b>1</b> 64	29,363				_	22	5,397	23,347	595	_			Girls	r 3
Í	26,530	39	11	15	33	203	5,378	20,191	658	2				Girls	10	59,413	30,383				44	7,785	22,128	425	1				Boys	Year 4
	23,109	86	23	67	451	5,725	16,385	413	4	2	_			Boys	Year 11	413	29,030				35	5,279	23,105	611					Girls	ur 4
)	24,087	51	13	69	340	4,752	18,250	605	7					Girls	r <b>1</b> 1	58,631	29,844			64	7,926	21,443	410	_					Boys	Year 5
ł	18,390	51	69	332	4,509	13,027	400	2						Boys	Ye	31	28,787			35	5,438	22,725	589						Girls	J
	) 20,211			254		, 15,492	) 582							; Girls	Year 12	59,442	30,372	2	72	8,120	21,771	407							Boys	Year 6
	11 147,636	45	55				32 24,332	1 26,997	26,:	25,	18,					42	29,070		47	5,675	22,782	564	_						Girls	r 6
		133	97	421	4,998 .	19,053 20			26,590 2!	25,846 2!	18,796 1	371	2	Boys	Total	432	221,623	2	72	8, 184	29,741	29,688	30,507	30,761	32,081	33,203	26,689	695	Boys	Total
	146,796	135	79	338	4,156	20,453	24,309	26,023	25,700	25,096	19,987	519		Girls	S	432,618	210,995		47	5,710	28,256	28,590	29,106	29,239	30,179	31,398	27,521	948	Girls	tal
	294,432	268	176	759	9,154	39,506	48,641	53,020	52,290	50,942	38,783	068	ω	Total	Secondary		432,618	ω	119	13,894	57,997	58,278	59,613	60,000	62,260	64,601	54,210	1,643	Total	Primary



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Age-grade distribution of students in NSW government schools, midyear 2012 part-time secondary students by age and year of schooling

Age	Year 11		Year 12	2	Total		Total
Yrs:Mths	Boys	Girls	Boys	Girls	Boys	Girls	Part Time
Under 16	6	9	2	-	8	9	17
16-16:11	283	254	11	14	294	268	562
17-17:11	117	98	316	364	433	462	895
18-18:11	22	16	186	199	208	215	423
19-19:11	5	12	48	51	53	63	116
20-20:11	6	6	10	8	16	14	30
21 and Over	65	132	12	36	77	168	245
Subtotal	504	527	585	672	1,089	1,199	2,288
Total	1,031		1,257		2,288		

#### Full-time equivalent:

Subtotal	272.4	275.9	392.0	419.8	664.4	695.7	
Total	548.3		811.8		1,360.1		

Notes: See explanatory notes 6 and 7.

#### Table 11

#### Enrolments in support classes and schools for specific purposes (SSPs) by category, 2012

Category	Primary Schools	Secondary Schools	Schools for Specific Purposes	Total
AU	473	373	27	873
BD	24	74	444	542
DB			5	5
DR				
ED	297	447	832	1,576
Н	125	115	5	245
IE		1,767		1,767
IM	1,904	3,268	12	5,184
IO	991	996		1,987
IO/AU	77	7	5	89
IO/IS	779	847	2,746	4,372
IO/PH				
IS	34	9	148	191
L	65			65
JJ			338	338
MC	1,211	702	308	2,221
OA				
Р	78	105	12	195
R				
TUT	5	130	13	148
V			26	26
Total	6,063	8,840	4,921	19,824

Key:

AU Autism

BD Behaviour disorder

DB Visual and hearing disability

DR Residential assessment and remediation ED Emotional disturbance

Hearing disability Н

IE Intensive English

Moderate intellectual disability 10 IO/AU Both Autism and moderate intellectual disability

Mild intellectual disability

IO/IS Autistic with Severe Intellectual disability IO/PH Both moderate intellectual and physical disability

Severe intellectual disability

IS L Language disorder

IM

OA Outreach and Access Physical disability

Juvenile justice

Multicategorical

P R Reading

JJ

MC

TUT Tutorial V Visual disability

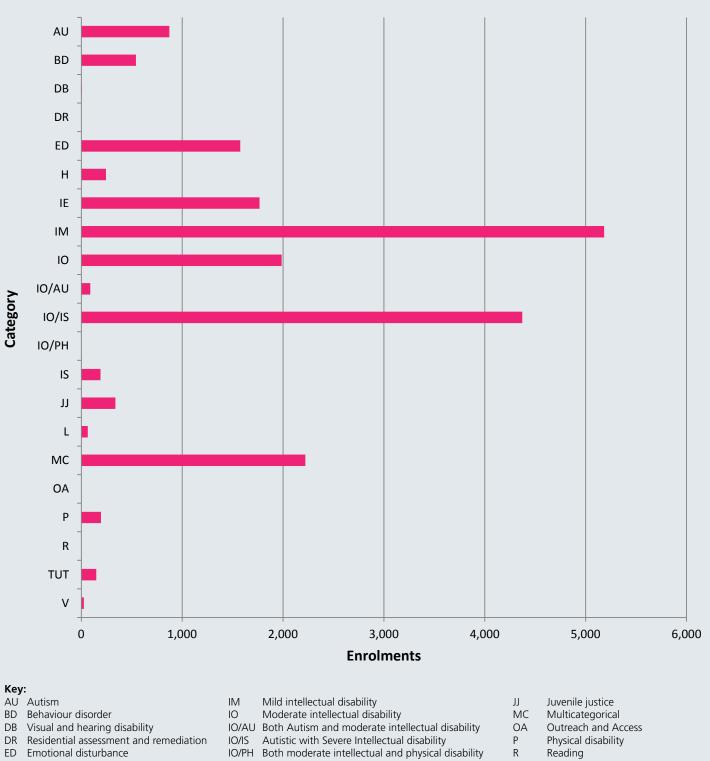
#### Notes:

• Students in SSPs, except those in juvenile justice schools, are reported by the category of their primary disability, not by the type of SSP.

• See explanatory notes 3, and 4.

#### Figure 5

Enrolments in support classes in ordinary schools and SSPs by category, midyear 2012



- H IE Hearing disability
- Intensive English

- Severe intellectual disability
- IS L Language disorder

- Tutorial TUT
- Visual disability V

a
σ
Φ
2

students in schools for specific purposes (SSPs) by age and category Age-grade distribution of students in NSW government schools, midyear 2012

<b>Key:</b> B Boys	Total	Subtotal	21&Over	20-20:11	19-19:11	18-18:11	17-17:11	16-16:11	15-15:11	14-14:11	13-13:11	12-12:11	11-11:11	10-10:11	9-9:11	8-8:11	7-7:11	6-6:11	5-5:11	4-4:11	3-3:11	Yrs:Mths	Age
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## Notes:

Intensive English

Hearing disability

E E D B B A

Emotional disturbance

IO/AU IO/IS IO/PH IS

Both moderate intellectual and physical disability Autistic with Severe Intellectual disability

Both Autism and moderate intellectual disability

Physical disability Outreach and Access

Visual disability Tutorial Reading Juvenile justice Multicategorical

Moderate intellectual disability Mild intellectual disability

Language disorder Severe intellectual disability ō₹

Visual and hearing disability Behaviour disorder Autism

Residential assessment and remediation

• Students in SSPs, except those in juvenile justice schools, are reported by the category of their primary disability, not by the type of SSP.

IO and IO/PH have been removed from the table due to zero enrolments in these category.

See explanatory note 3.

Age distribution of students in NSW government preschools and early intervention programs, midyear 2012

#### Preschools

Age Yrs:Mths	All Students	Aboriginal and Torres Strait Islander Students
3 and Under	159	34
4:00 - 4:11	3,608	463
5:00 - 5:11	654	100
6 and Over	3	2
Total	4,424	599

#### **Early Intervention programs**

Age Yrs:Mths	All Students	Aboriginal and Torres Strait Islander Students
3 and Under	75	13
4:00 - 4:11	397	35
5:00 - 5:11	271	20
Total	743	68

#### Notes:

• Figures reported above are those enrolled in a preschool or an Early Intervention program that is run by a NSW government school. These government preschool classes provide full-time or part-time schooling at pre-primary level.

• In NSW, most children receiving a preschool education are enrolled at a government funded community preschool or in a Long Day Care centre which offers a preschool program.

#### Table 14

#### Enrolments (FTE) in distance education by year of schooling, midyear 2012

Primary	Boys	Girls	Total
Kindergarten	44	40	84
Year 1	49	36	85
Year 2	54	53	107
Year 3	51	64	115
Year 4	50	33	83
Year 5	52	45	97
Year 6	65	48	113
Primary Support	6	3	9
Total Primary	371.0	322.0	693.0
Secondary	Boys	Girls	Total
Secondary Year 7	<b>Boys</b> 64	Girls 39	Total 103
Year 7	64	39	103
Year 7 Year 8	64 106	39 72	103 178
Year 7 Year 8 Year 9	64 106 215	39 72 173	103 178 388
Year 7 Year 8 Year 9 Year 10	64 106 215 299	39 72 173 323	103 178 388 622
Year 7 Year 8 Year 9 Year 10 Year 11	64 106 215 299 132.6	39 72 173 323 171.2	103 178 388 622 303.8
Year 7 Year 8 Year 9 Year 10 Year 11 Year 12	64 106 215 299 132.6 57	39 72 173 323 171.2 83.5	103 178 388 622 303.8 140.5
Year 7 Year 8 Year 9 Year 10 Year 11 Year 12 Secondary Support	64 106 215 299 132.6 57 20	39 72 173 323 171.2 83.5 11	103 178 388 622 303.8 140.5 31

## Notes:

• All enrolments are reported in full-time equivalent units (FTE), and include full-time and part-time students whose main school is the distance education centre.

• See explanatory note 5.

#### Enrolments (FTE) of Aboriginal students by region and year of schooling in NSW government schools, 2012

				Prima	ary				Primary	SSP
Region Name	Kinder	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Support	Total	Total
Hunter/Central Coast	736	670	720	574	676	630	609	104	4,719	110
Illawarra and South East	456	438	395	374	371	363	379	136	2,912	36
New England	457	460	391	386	336	324	339	72	2,765	40
North Coast	685	635	588	579	565	560	588	124	4,324	45
Northern Sydney	33	31	32	36	31	31	24	4	222	6
Riverina	317	280	257	221	246	245	253	20	1,839	45
South Western Sydney	360	322	311	284	244	264	272	73	2,130	134
Sydney	159	167	169	153	129	140	134	19	1,070	49
Western NSW	792	698	627	606	595	595	563	188	4,664	58
Western Sydney	484	476	402	396	408	365	356	146	3,033	109
State Total	4,479	4,177	3,892	3,609	3,601	3,517	3,517	886	27,678	632
As percentage of Year	6.6%	6.4%	6.3%	6.0%	6.1%	6.0%	5.9%	14.6%	6.3%	12.8%

				Secondary				Secondary	Region	% of
Region Name	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Support	Total	Total	NSW
Hunter/Central Coast	616	585	586	585	395.4	255.0	148	3,170.4	7,999.4	17.0%
Illawarra and South East	358	411	368	347	247.3	170.3	159	2,060.6	5,008.6	10.6%
New England	337	386	373	337	224.1	130.4	76	1,863.5	4,668.5	9.9%
North Coast	590	572	564	564	431.0	237.2	158	3,116.2	7,485.2	15.9%
Northern Sydney	24	26	29	30	19.6	13.8	3	145.4	373.4	0.8%
Riverina	258	231	214	204	127.8	59.8	30	1,124.6	3,008.6	6.4%
South Western Sydney	254	237	235	273	180.4	107.4	93	1,379.8	3,643.8	7.7%
Sydney	133	117	119	142	104.7	70.6	30	716.3	1,835.3	3.9%
Western NSW	603	585	602	626	402.2	213.4	276	3,307.6	8,029.6	17.1%
Western Sydney	335	355	347	338	249.2	126.2	142	1,892.4	5,034.4	10.7%
State Total	3,508	3,505	3,437	3,446	2,381.7	1,384.1	1,115	18,776.8	47,086.8	100%
As percentage of Year	6.9%	6.8%	6.5%	6.4%	5.0%	3.5%	12.6%	6.2%	6.3%	

#### Notes:

• Students in Distance Education and Opportunity Classes (OC) are included with their appropriate grade levels. Students enrolled at the Distance Education Support Unit are included with secondary support classes in Sydney Region.

• See explanatory note 8.

Enrolment of students of language background other than English (LBOTE) in NSW government schools, March 2012 by region and year of schooling

				Prin	nary				Primary	SSP
Region Name	Kinder	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Support	Total	Total
Hunter/Central Coast	617	583	548	536	575	550	565	45	4,019	56
Illawarra and South East	623	637	638	633	589	645	654	65	4,484	35
New England	71	83	69	54	60	66	63	2	468	4
North Coast	291	261	253	242	218	246	248	9	1,768	1
Northern Sydney	2,892	2,819	2,701	2,552	2,644	2,557	2,722	71	18,958	108
Riverina	215	207	180	202	178	183	189	10	1,364	12
South Western Sydney	7,536	7,168	6,967	6,951	6,926	6,672	7,057	845	50,122	643
Sydney	3,660	3,475	3,433	3,292	3,320	3,238	3,468	200	24,086	159
Western NSW	119	118	100	108	101	103	109	10	768	6
Western Sydney	3,751	3,507	3,375	3,303	3,182	3,164	3,182	304	23,768	229
State Total	19,775	18,858	18,264	17,873	17,793	17,424	18,257	1,561	129,805	1,253
As percentage of Year	29.3%	29.1%	29.4%	29.4%	29.9%	29.6%	30.5%	25.4%	29.5%	22.5%

				Secondary	у			Secondary	Region	% of
Region Name	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Support	Total	Total	Region
Hunter/Central Coast	518	550	527	540	499	417	59	3,110	7,185	6.6%
Illawarra and South East	497	576	569	567	451	447	117	3,224	7,743	11.1%
New England	53	40	40	36	37	48	2	256	728	3.2%
North Coast	235	228	224	218	193	191	20	1,309	3,078	4.7%
Northern Sydney	2,376	2,383	2,481	2,650	2,866	2,637	355	15,748	34,814	38.4%
Riverina	140	163	152	115	146	128	5	849	2,225	6.8%
South Western Sydney	5,437	5,351	5,739	6,171	6,111	5,452	1,612	35,873	86,638	66.0%
Sydney	3,150	3,118	3,240	3,413	3,475	3,092	598	20,086	44,331	48.2%
Western NSW	86	98	103	76	101	59	10	533	1,307	3.3%
Western Sydney	2,773	2,718	2,784	2,820	2,956	2,558	451	17,060	41,057	38.8%
State Total	15,265	15,225	15,859	16,606	16,835	15,029	3,229	98,048	229,106	30.2%
As percentage of Year	29.9%	29.6%	30.1%	31.0%	32.0%	35.0%	32.4%	31.2%	30.2%	

#### Notes:

• LBOTE enrolments 2012 are compared to enrolments (headcount) estimates in February 2012.

- February enrolment data differs from Mid-Year Census data collected in the first week in August each year (published annually in the National School Statistics Collection). It is used in these tables as it is closer in time to the LBOTE collection (March) each year.
- For more detailed analysis of students of language background other than English, please refer to CESE Bulletin Issue 1 LBOTE, 2012.
- See explanatory note 10.

#### Enrolments (FTE) in NSW government schools by program and region, midyear 2012

Region	Priority Schools Funding Program	Country Area Program
Hunter/Central Coast	18,171.6	19.0
Illawarra and South East	10,419.2	6,769.1
New England	7,036.2	4,200.8
North Coast	18,607.6	498.0
Northern Sydney	-	-
Riverina	5,633.8	6,246.8
South Western Sydney	49,715.0	-
Sydney	2,922.8	-
Western NSW	12,763.6	6,884.1
Western Sydney	15,434.2	-
State Total	140,704.0	24,617.8

Notes:

• Programs are not mutually exclusive. It is possible for schools to participate in more than one program.

• See explanatory notes 14 and 15.



Primary students in NSW government schools studying a language other than English by year of schooling and language, May 2012

Language Name	Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Support	Total
Chinese (Mandarin)	2,733	2,758	2,696	2,485	2,492	2,603	2,457	448	18,672
Italian	1,954	2,181	2,316	2,340	2,061	1,643	1,670		14,165
Arabic	1,471	1,429	1,303	1,303	1,184	1,098	1,003	403	9,194
French	882	980	1,025	1,088	1,138	1,029	1,303		7,445
Vietnamese	774	773	813	834	750	673	834	365	5,816
Japanese	560	533	573	696	663	796	747	24	4,592
Greek	512	752	687	564	507	556	525	92	4,195
Indonesian	365	313	393	531	454	641	775		3,472
Spanish	200	196	173	235	242	241	212	40	1,539
Korean	198	256	218	180	180	204	281	4	1,521
Wiradjuri	100	171	148	184	187	214	224	27	1,255
German	155	178	170	140	128	109	207		1,087
Macedonian	89	110	123	110	122	115	101	65	835
Assyrian	54	78	80	97	114	85	114	43	665
Hebrew	141	94	107	93	64	38	29	6	572
Turkish	120	106	86	49	62	79	60	5	567
Khmer	58	60	62	77	58	126	70		511
Samoan	62	85	64	91	100	50	49		501
Gumbaynggir	70	52	72	50	44	46	56	15	405
Punjabi	51	50	64	49	68	53	60		395
Portuguese	20	23	39	84	63	77	87		393
Bengali	58	43	54	32	40	41	30	30	328
Dari	90	39	26	39	36	35	35		300
Bundjalung	28	40	33	31	30	41	35		238
Auslan	34	33	31	36	31	26	33		224
Tongan	35	35	19	20	34	28	31		202
Serbian	2	21	49	26	30	26	21		175
Hindi	33	24	31	19	43	8	15		173
Maori	26	8	14	37	19	9	8	31	152
Tamil	21	22	18	21	13	27	12		134
Gamilaraay	19	30	15	18	9	15	16		122
Urdu	23	27	17	18	17	12	8		122
Russian	14	12	15	11	16	17	11		96
Maori (Cook Island)	19	12	9	8	15	12	14		89
Githabul	10	17	7	13	12	11	12		82
Wadi Wadi	20	12	6	8	13	6	5	6	76
Farsi	6	5	7	10	14	6	9		57
Dhanggatti	11	11	7	7	8				44
Barkindji/Paakantyi	1	2	4	2	11	9	11		40
Lao	6	6	8	2	5	5	5		37
Paakantyi/Barkindji				1	10	5	8		24
Greek (Modern)		4	6	5	1		2		18
Total	11,025	11,581	11,588	11,644	11,088	10,815	11,185	1,604	80,530

**Notes:** Students may study more than one language. Students in Distance Education and Opportunity Classes (OC) are included with their appropriate grade levels.

#### Language participation Year 7-9 by gender and year of schooling, August 2012

		Year 7			Year 8			Year 9		A	l Student	S
Language Name	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
Japanese	5,116	5,528	10,644	5,076	4,830	9,906	1,276	1,023	2,299	11,468	11,381	22,849
French	4,222	4,478	8,700	4,550	4,025	8,575	1,084	396	1,480	9,856	8,899	18,755
Italian	1,415	1,356	2,771	1,847	1,395	3,242	354	141	495	3,616	2,892	6,508
Chinese (Mandarin)	1,114	1,274	2,388	819	1,145	1,964	427	268	695	2,360	2,687	5,047
German	843	1,128	1,971	1,029	1,399	2,428	217	193	410	2,089	2,720	4,809
Indonesian	836	875	1,711	718	788	1,506	65	43	108	1,619	1,706	3,325
Spanish	667	672	1,339	597	480	1,077	96	45	141	1,360	1,197	2,557
Korean	179	141	320	127	167	294	65	28	93	371	336	707
Greek (Modern)	60	56	116	256	118	374	47	28	75	363	202	565
Arabic	42	168	210	81	132	213	66	38	104	189	338	527
Latin		90	90	124	152	276	67	58	125	191	300	491
Vietnamese	21	29	50	80	87	167	31	26	57	132	142	274
Wiradjuri	56	55	111	51	59	110				107	114	221
Dhurga	88	102	190							88	102	190
Turkish	14	12	26	47	11	58	26	15	41	87	38	125
Macedonian	16	7	23	19	7	26	15	9	24	50	23	73
Gumbaynggir	14	13	27	22	22	44				36	35	71
Yuwaalaraay	9	16	25	17	16	33				26	32	58
Serbian	7	6	13	7	7	14	15	6	21	29	19	48
Gamilaraay	18	9	27	10	5	15				28	14	42
Hindi	1	5	6	9	10	19	8	7	15	18	22	40
Polish	7	5	12	5	5	10	8	6	14	20	16	36
Paakantyi/Barkindji	8	8	16	5	14	19				13	22	35
Hebrew	3	5	8	12	6	18	5		5	20	11	31
Russian				9	16	25	2	1	3	11	17	28
Chinese (Cantonese)		1	1	7	9	16		1	1	7	11	18
Croatian	1	3	4	1	3	4	2	6	8	4	12	16
Bengali	3	1	4	4	3	7	2	2	4	9	6	15
Greek (Classical)					13	13					13	13
Khmer	6		6	2	3	5		1	1	8	4	12
Hungarian	1		1	1		1	3	1	4	5	1	6
Maltese	1	2	3	1	1	2		1	1	2	4	6
Portuguese				3	1	4		2	2	3	3	6
Armenian							4		4	4		4
Ukranian							1		1	1		1
Total	14,768	16,045	30,813	15,536	14,929	30,465	3,886	2,345	6,231	34,190	33,319	67,509

#### Notes:

• The table includes only students learning a language on average for more than 1 hour per week for 35 or more weeks a year.

• There were an additional 23,449 students who were learning a language for a shorter duration.

### Course enrolments in Year 10 subjects in NSW government schools, 2012

BOS Course ID	Course Name	Hours	Male	Female	Total
300	English	200	26,333	25,505	51,838
301	English (Life Skills)	200	1,312	546	1,858
323	Mathematics	200	26,348	25,512	51,860
324	Mathematics (Life Skills)	200	1,303	546	1,849
350	Science	200	26,351	25,554	51,905
351	Science (Life Skills)		1,299	543	1,842
410	Aboriginal Studies	200	. 75	85	160
411	Aboriginal Studies	100	40	56	96
412	Aboriginal Studies (Life Skills)		26		26
430	Commerce	200	4,694	4,471	9,165
431	Commerce	100	779	884	1,663
432	Commerce (Life Skills)		12	2	14
440	Geography	200	122	31	153
441	Geography	100	94	234	328
450	History	200	1,399	1,263	2,662
451	History	100	585	689	1,274
500	Work Education	200	405	409	814
501	Work Education	100	684	675	1,359
502	Work Education (Life Skills)		345	139	484
790	Aboriginal Languages	200		4	4
791	Aboriginal Languages	100	3	1	4
792	Aboriginal Languages (Life Skills)		36	7	43
800	Arabic	200	30	27	57
801	Arabic	100	1	13	14
802	Arabic (Life Skills)			3	3
810	Chinese	200	175	271	446
811	Chinese	100	23	50	73
812	Chinese (Life Skills)		11	4	15
870	French	200	297	927	1,224
871	French	100	56	173	229
872	French (Life Skills)		9	2	11
880	German	200	172	206	378
881	German	100	22	23	45
882	German (Life Skills)		7	3	10
890	Hebrew	200	4	4	8
910	Indonesian	200	22	61	83
911	Indonesian	100	3	14	17
920	Italian	200	117	253	370
921	Italian	100	40	62	102
922	Italian (Life Skills)		19	18	37
930	Japanese	200	632	1,087	1,719
931	Japanese	100	94	134	228
932	Japanese (Life Skills)	200	19	7	26
940	Korean	200	17	39	56
941	Korean	100	2	7	9
950	Latin	200	36	64	100
951	Latin Madara Graek	100	11	2	2
990 991	Modern Greek Modern Greek	200 100	11 9	27 11	38 20
		100			
992 1010	Modern Greek (Life Skills) Russian	200	13 3	7	20 6
1040		200	31	47	
1041	Spanish Spanish	100	5	10	78 15
1042	Spanish (Life Skills)	100	6	2	8
1050	Turkish	200	3	10	13
1051	Turkish	100	2	1	3
1071	Vietnamese	200	33	40	73
1071	vice and the set	200		40	

### Course enrolments in Year 10 subjects in NSW government schools, 2012 (continued)

					<b>T</b> 1 1
BOS Course ID	Course Name	Hours	Male	Female	Total
1072	Vietnamese	100	2	3	5
1605	Agricultural Technology	200	2,363	1,858	4,221
1606	Agricultural Technology	100	510	423	933
1607	Agricultural Technology (Life Skills)	200	102	33	135
1625 1626	Food Technology	200 100	4,625	7,983	12,608
1627	Food Technology	100	1,134 403	1,556 183	2,690 586
	Food Technology (Life Skills)	200			
1650 1651	Design and Technology	200 100	459 199	739 190	1,198 389
1652	Design and Technology	100	129	48	177
1700	Design & Technology (Life Skills) Graphics Technology	200	1,325	338	1,663
1701	Graphics Technology	100	431	152	583
1702	Graphics Technology (Life Skills)	100	451	1 JZ	3
1800	Industrial Technology (Automotive)	200	390	20	410
1801	Industrial Technology (Automotive)	100	160	15	
1802	Industrial Technology (Automotive)	200	362	8	175 370
1802	Industrial Technology (Building and Construction)	100	171	12	183
1804	Industrial Technology (Ceramics)	200	7	12	22
1805	Industrial Technology (Ceramics)	100	2	2	4
1805	Industrial Technology (Electronics)	200	1,385	56	1,441
1807	Industrial Technology (Electronics)	100	298	22	320
1808		200	1,898	80	1,978
1809	Industrial Technology (Engineering)	100	346		367
1810	Industrial Technology (Engineering)	200	18	21	18
	Industrial Technology (Farm Maintenance)		18	2	
1811	Industrial Technology (Farm Maintenance)	100	2	2	2
1812	Industrial Technology (Leather)	200	2	2	2
1813 1814	Industrial Technology (Leather)	100 200	2 050	3	
1815	Industrial Technology (Metal)	100	2,950	160 88	3,110
1816	Industrial Technology (Metal)	200	735	312	823 773
	Industrial Technology (Multimedia/Photography)		461		
1817 1820	Industrial Technology (Multimedia/Photography)	100 200	192	207 740	399 7,083
1820	Industrial Technology (Timber)	100	6,343	282	
1822	Industrial Technology (Timber) Industrial Technology (Life Skills)	100	1,199 172	34	1,481 206
1830	Information & Software Technology	200			
	Information & Software Technology	200	4,731	1,603	6,334
1831 1832	Information & Software Technology (Life Skills)	100	946 148	368 55	1,314 203
1900		200	33		
1900	Textiles Technology	100	17	2,236 706	2,269
1901	Textiles Technology Textiles Technology (Life Skills)	100	20	23	723 43
2000	Dance	200	92	1,832	1,924
2000	Dance	100	28	339	367
2001	Dance (Life Skills)	100	14	15	29
2002	Drama	200	1,374	3,581	4,955
2010	Drama	100	352	679	4,955
2012		100	27	18	
2012	Drama (Life Skills)	200			45
2050	Music Music	100	3,766	3,389 588	7,155
		100	629		1,217
2052	Music (Life Skills)	200	257	114 6 501	371
2060	Visual Arts	200	2,762	6,501	9,263
2061	Visual Arts	100	705	1,264	1,969
2062	Visual Arts (Life Skills)	200	399	189	588
2070	Visual Design	200	312	812	1,124
2071	Visual Design	100	140	400	540
2072	Visual Design (Life Skills)	200	10	7	17
2080	Photographic and Digital Media	200	1,297	3,405	4,702
2081	Photographic and Digital Media	100	490	1,130	1,620

#### Course enrolments in Year 10 subjects in NSW government schools, 2012 (continued)

<b>BOS Course ID</b>	Course Name	Hours	Male	Female	Total
2082	Photographic and Digital Media (Life Skills)		15	15	30
2420	Personal Development, Health and P.E.	200	14,166	14,308	28,474
2421	Personal Development, Health and P.E.	100	11,755	10,759	22,514
2422	Personal Development, Health and P.E. (Life Skills)		1,192	489	1,681

Note: Hours equal to the number of hours studied over Years 9 and 10.

## Number of students meeting the curriculum requirements for the Record of School Achievement (RSA), Year 10 students in NSW government schools, 2012

In 2012, the School Certificate was discontinued and replaced by the Record of School Achievement (RSA). The RSA is a record of a student's achievements from Year 10 until they leave school.

The table shows the number of Year 10 students that completed each of the mandatory courses for a RSA. The courses may have been completed when the students were in Year 7, 8 or 9. For example, the Languages course would have been completed by students when they were in Year 7 or 8.

	Male	Female	Total
Number of students	26,659	25,301	51,960

#### **Optional online literacy and numeracy test**

<b>BOS Course ID</b>	Course Name	Male	Female	Total
6020	Literacy Test	495	287	782
6030	Numeracy Test	495	287	782

Source: Department of Education and Communities, data derived from Board of Studies data.

#### Notes:

- From 2012, eligible students who leave school before receiving their Higher School Certificate (HSC) will receive the NSW Record of School Achievement (RSA).
- Students need to complete the mandatory requirements for Stage 5 (Year 10) to be eligible for a RSA. They must have:
  - » attended a government school, an accredited non-government school or a recognised school outside NSW;
  - » undertaken and completed courses of study that satisfy the Board's curriculum and assessment requirements for the Record of School Achievement;
  - » complied with any other regulations or requirements (such as attendance) imposed by the Minister or the Board; and
  - » completed Year 10.
- Students intending to leave school before completing their HSC can take optional online literacy and numeracy tests. They are designed to provide an overview of a student's level of achievement in these areas.
- Students are required to complete the following mandatory curriculum for the RSA:
  - » English
  - » Mathematics
  - » Science
  - » Human Society and its Environments
  - » Languages other than English
  - » Technological and Applied Studies
  - » Creative Arts
  - » Personal Development, Health and Physical Education

### Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2012

			Year 11			Year 12	
Course Name	Units	Male	Female	Total	Male	Female	Total
Aboriginal Studies	2	170	347	517	93	227	320
Aboriginal Studies Life Skills	2	28	15	43	22	227	520
Aged Care Specialisation Study	1	20	15	-5	4	16	20
Agriculture	2	784	677	1,461	444	544	988
Agriculture Life Skills	2	30	13	43	23	9	32
Ancient History	2	3,982	5,531	9,513	2,953	4,343	7,296
Arabic Beginners	2	2	5,551	3	2,333	3	3
Arabic Continuers	2	55	101	156	69	96	165
Arabic Extension	1	55	101	150	23	32	55
Armenian Continuers	2		4	4	1	5	6
Automotive	2	26	4	27	3	J	3
Automotive	4	1	I	1	J		J
Automotive Examination	2	1		I	1		1
Automotive Examination Automotive Specialisation Study	2	1		1	1		1
Biology	2	5,018	8,218	13,236	3,545	5,882	9,427
Business and Economics Life Skills	2	5,018	2	8	5,545	5,002	5,427
Business Services	2	517	1,256	1,773	310	922	1,232
Business Services	4	6	1,256	1,775	510	18	24
Business Services Business Services Examination	2	0	0	١Z	201	644	845
Business Services Specialisation Study	2				201	2	2
Business Studies	2	5,517	5,674	11,191	3,971	3,933	7,904
Chemistry	2	4,996	4,353	9,349	3,585	2,884	6,469
Chinese Background Speakers	2	4,990	4,353	9,349 660	259	2,884	525
Chinese Beginners	2	21	23	44	11	200	36
-	2	17	11		7	25	
Chinese Continuers	2	17	11	28	/		14
Chinese Extension		200	110	210		2	2
Citizenship and Legal Studies Life Skills	2	200	119	319	425	222	C 40
Citizenship and Society Life Skills	2	1		1	425	223	648
Classical Greek Continuers		1	5,954	1	2	4.052	2
Community and Family Studies	2	497	5,954	6,451	283	4,052	4,335
Community Pharmacy Specialisation Study	2	2.260	00	2 457	1 000	5	5
Construction	2	3,368	89	3,457	1,803	30	1,833
Construction	4	81		81	39	10	39
Construction Examination	2	270	150	420	1,335	18	1,353
Creative Arts Life Skills	2	270	159	429	254	156	410
Croatian Continuers	2	2	3	5	4	6	10
Dance	2	68	893	961	37	527	564
Dance Life Skills	2	3	8	11	1	6	7
Design & Technology Life Skills	2	44	16	60	0.00		4 400
Design and Technology	2	1,448	828	2,276	906	577	1,483
Design and Technology Life Skills	2	4.040	2.4.62	2.470	24	12	36
Drama	2	1,010	2,169	3,179	708	1,767	2,475
Drama Life Skills	2	15	6	21	7	10	17
Dutch Continuers	2	64.5	1	1	1	2	3
Earth and Environmental Science	2	618	579	1,197	468	406	874
Economics	2	2,214	1,498	3,712	1,541	1,065	2,606
Electrotechnology	2	31		31	9	3	12
Electrotechnology Examination	2				9	2	11
Engineering Studies	2	2,348	118	2,466	1,477	83	1,560
English (Advanced)	2	6,758	10,009	16,767	5,379	8,155	13,534
English (Standard)	2	10,923	10,219	21,142	9,696	9,709	19,405
English as a Second Language	2	1,119	1,056	2,175	1,022	871	1,893
English Extension	1	1,527	2,714	4,241	_		
English Extension 1	1				790	1,726	2,516
English Extension 2	1				275	771	1,046
English Life Skills	2	924	519	1,443	710	416	1,126

### Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2012 (continued)

			Year 11		Year 12			
Course Name	Units	Male	Female	Total	Male	Female	Total	
Entertainment Industry	2	497	531	1,028	334	354	688	
Entertainment Industry	4			,		1	1	
Entertainment Industry Examination	2				266	284	550	
Filipino Continuers	2	10	27	37	6	5	11	
Financial Services	2	3	13	16				
Food Technology	2	1,210	2,389	3,599	631	1,698	2,329	
Food Technology Life Skills	2	125	77	202	80	63	143	
French Beginners	2	135	608	743	97	428	525	
French Continuers	2	86	328	414	94	263	357	
French Extension	1				15	47	62	
Fundamentals of English	2	256	248	504	15	.,	02	
Fundamentals of English (Part 1)	1	269	333	602				
Fundamentals of English (Part 2)	1	34	39	73				
General Mathematics	2	10,528	11,043	21,571	8,942	9,303	18,245	
Geography	2	1,395	1,099	2,494	1,047	820	1,867	
Geography Life Skills	2	77	1,000	94	1,047	020	1,007	
German Beginners	2	33	71	104	33	61	94	
German Continuers	2	71	98	169	58	92	94 150	
German Extension	1	71	90	109	10	31	41	
Heritage Chinese (Mandarin)	2	36	81	117	34	43	77	
Heritage Indonesian	2	1	01	1	54	45	//	
Heritage Japanese	2	2	9	11	6	6	12	
	2	13	42	55	7	17	24	
Heritage Korean Hindi Continuers	2	13	42	10	6	6	12	
	1	Z	0	10				
History Extension		62	1 Г	70	294	551	845	
History Life Skills	2	63	15	78	1 ( 20	2 7 1 7	Г ЭЭТ	
Hospitality	4	2,611	5,152	7,763	1,620	3,717	5,337	
Hospitality		17	29	46	19	30	49	
Hospitality Examination	2		4	9	1,247	2,993	4,240	
Hospitality Specialisation Study		5	4		81	141	222	
Hospitality Specialisation Study	2		-	10	17	40	57	
Human Services	2	13	114	127	14	158	172	
Human Services	4	1	22	23	4	74	75	
Human Services Examination	2	101	427	24.0	4	71	75	
Human Society and its Environments Life Skills	2	191	127	318	4		4	
Hungarian Continuers	2	4	2	2	4	1	4	
Indonesian Background Speakers	2	4	4	8	4	1	5	
Indonesian Beginners	2	11	18	29	7	14	21	
Indonesian Continuers	2	13	22	35	8	31	39	
Indonesian Extension	1			=	1	6	7	
Industrial Technology	2	5,291	600	5,891	3,029	355	3,384	
Industrial Technology Life Skills	2	84	15	99	74	9	83	
Information Processes and Technology	2	1,902	567	2,469	1,596	417	2,013	
Information Processes and Technology Life Skills	2	55	16	71	26	8	34	
Information Technology	2	1,132	317	1,449	887	220	1,107	
Information Technology	4	11	1	12	27	12	39	
Information Technology Examination	2				787	160	947	
Information Technology Specialisation Study	1				6		6	
Information Technology Specialisation Study	2				10	4	14	
Information Technology Specialisation Study	4	1		1	4	1	5	
Italian Beginners	2	57	198	255	41	135	176	
Italian Continuers	2	35	74	109	16	61	77	
Italian Extension	1				3	20	23	
Japanese Background Speakers	2	8	17	25	5	5	10	
Japanese Beginners	2	375	423	798	181	250	431	
Japanese Continuers	2	191	424	615	153	309	462	

### Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2012 (continued)

Course Name	Year 11						
	Units	Male	Female	Total	Male	Year 12 Female	Total
Japanese Extension	1	marc	remarc	rotur	43	84	127
Khmer Continuers	2	14	13	27	16	9	25
Korean Background Speakers	2	27	40	67	25	33	58
Korean Continuers	2	3	8	11	23	2	2
Latin Continuers	2	19	40	59	13	32	45
Latin Extension	1	15	-0	55	8	17	25
Legal Studies	2	2,922	4,951	7,873	2,111	3,460	5,571
Macedonian Continuers	2	4	11	15	6	15	21
Mathematics	2	7,647	6,591	14,238	4,816	4,152	8,968
Mathematics Extension	1	3,967	3,110	7,077	4,010	7,152	0,500
Mathematics Extension 1	2	5,507	5,110	7,077	2,985	2,153	5,138
Mathematics Extension 2	2				1,310	812	2,122
Mathematics Life Skills	2	900	494	1,394	617	369	986
Metal and Engineering	2	1,988	65	2,053	993	27	1,020
Metal and Engineering	4	8	05	2,055	19	27	1,020
Metal and Engineering Examination	2	0		0	688	21	709
	2				3	Ζ1	
Metal and Engineering Specialisation Study		21	10	20	-	20	3
Modern Greek Beginners Modern Greek Continuers	2	21	18	39	12	20	32
	2	14	22	36	9	25	34
Modern Greek Extension	1	2 250	2 775	7 4 2 2	2	5	7
Modern History	2	3,358	3,775	7,133	2,495	2,890	5,385
Music 1	2	2,231	1,957	4,188	1,725	1,392	3,117
Music 2	2	245	338	583	177	184	361
Music Extension	1				117	112	229
Music Life Skills	2	68	38	106	39	22	61
Persian Background Speakers	2	20	20	40	5	11	16
Personal Development, Health & PE Life Skills	2	625	317	942	490	255	745
Personal Development, Health and Physical Education	2	4,633	5,109	9,742	3,344	3,952	7,296
Physics	2	5,843	1,857	7,700	4,354	1,258	5,612
Polish Continuers	2	3	7	10	3	4	7
Portuguese Continuers	2		1	1	2	4	6
Primary Industries	2	721	393	1,114	406	305	711
Primary Industries	4	6	1	7	12	3	15
Primary Industries Examination	2				297	248	545
Primary Industries Specialisation Study	1		1	1		2	2
Primary Industries Specialisation Study	2	18		18	6	1	7
Retail Services	2	643	1,338	1,981	406	893	1,299
Retail Services	4	2	5	7	14	18	32
Retail Services Examination	2				263	582	845
Russian Background Speakers	2	6	5	11	10	3	13
Science Life Skills	2	392	202	594	271	130	401
Senior Science	2	1,486	1,213	2,699	1,815	1,481	3,296
Serbian Continuers	2	4	13	17	5	10	15
Society and Culture	2	890	3,060	3,950	468	2,100	2,568
Society and Culture Life Skills	2	18	16	34			
Software Design and Development	2	1,469	167	1,636	796	59	855
Spanish Beginners	2	36	182	218	35	105	140
Spanish Continuers	2	30	93	123	44	68	112
Spanish Extension	1				13	21	34
Studies of Religion I	1	310	408	718	133	201	334
Studies of Religion II	2	164	634	798	147	475	622
	2	3	1	4			
Studies of Religion Life Skills							
Studies of Religion Life Skills Swedish Continuers	2		1	1			
-	2	2	1	1	1	2	3
Swedish Continuers		2 391	1 208		1 236	2 134	3 370

#### Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2012 (continued)

Course Name		Year 11			Year 12			
Course Name	Units	Male	Female	Total	Male	Female	Total	
Textiles and Design Life Skills	2	1	13	14	2	18	20	
Tourism and Events	2	2	22	24	5	8	13	
Tourism and Events Examination	2				4	4	8	
Turkish Continuers	2	4	15	19	10	18	28	
Ukrainian Continuers	2		2	2	2	2	4	
Vietnamese Continuers	2	75	98	173	70	79	149	
Visual Arts	2	2,195	5,348	7,543	1,496	3,989	5,485	
Visual Arts Life Skills	2	196	129	325	106	79	185	
Work and the Community Life Skills	2	671	389	1,060	468	281	749	

Course Name			Year 11		Year 12			
Course Name	Units	Male	Female	Total	Male	Female	Total	
Automotive School-based Apprenticeship	2	6		6	7		7	
Construction School-based Apprenticeship	2	7		7	4		4	
Construction School-based Apprenticeship	4	1		1				
Electrotechnology School-based Apprenticeship	2				1		1	
Electrotechnology School-based Apprenticeship	4	4		4				
Hospitality School-based Apprenticeship	2	3	4	7	1		1	
Hospitality School-based Apprenticeship Specialisation	1				1		1	
Metal and Engineering School-based Apprenticeship	2	4		4	1		1	

**Source:** Department of Education and Communities, data derived from Board of Studies data.

#### Notes:

• Based on school of tuition, board developed courses only, and includes subjects studied through distance education, the Open High School and Saturday School of Community Languages.

## Table 22Apparent retention in NSW government schools, 2001-2012

Year 7-10		Year 7-11			Year 7-12			Year 10-11			Year 10-12				
rear	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2001	95.2	95.7	95.4	72.6	81.4	76.9	58.0	69.3	63.5	77.1	85.5	81.3	61.5	72.1	66.7
2002	95.4	96.4	95.9	74.8	82.8	78.7	59.9	70.7	65.2	78.6	86.6	82.5	63.7	74.3	68.9
2003	95.8	96.3	96.0	75.2	84.6	79.8	61.7	71.9	66.7	78.8	87.7	83.2	64.8	75.2	69.9
2004	94.7	96.0	95.4	74.3	83.7	78.9	61.9	73.4	67.5	77.5	87.0	82.2	64.9	76.1	70.4
2005	94.8	95.4	95.1	72.5	83.2	77.7	61.5	73.0	67.2	76.5	86.6	81.4	64.2	75.9	69.9
2006	95.2	95.8	95.5	73.1	83.1	78.0	60.5	72.5	66.4	77.1	87.1	82.0	63.9	75.5	69.6
2007	96.0	96.6	96.3	73.9	83.8	78.7	60.0	71.5	65.7	77.6	87.5	82.4	63.3	75.0	69.1
2008	96.6	96.6	96.6	73.9	84.0	78.8	60.3	72.0	66.0	77.0	86.9	81.9	63.3	75.2	69.1
2009	95.6	97.4	96.5	77.3	85.1	81.1	61.5	73.9	67.6	80.0	88.1	84.0	64.1	76.5	70.2
2010	99.4	100.2	99.8	81.1	89.7	85.3	64.9	74.8	69.7	84.8	92.2	88.4	67.1	77.4	72.2
2011	102.2	102.4	102.3	83.3	91.3	87.2	66.1	77.6	71.7	83.7	91.1	87.3	69.1	79.7	74.3
2012	101.4	102.8	102.1	86.1	93.3	89.6	66.9	77.4	72.0	84.3	91.0	87.6	67.3	77.3	72.2

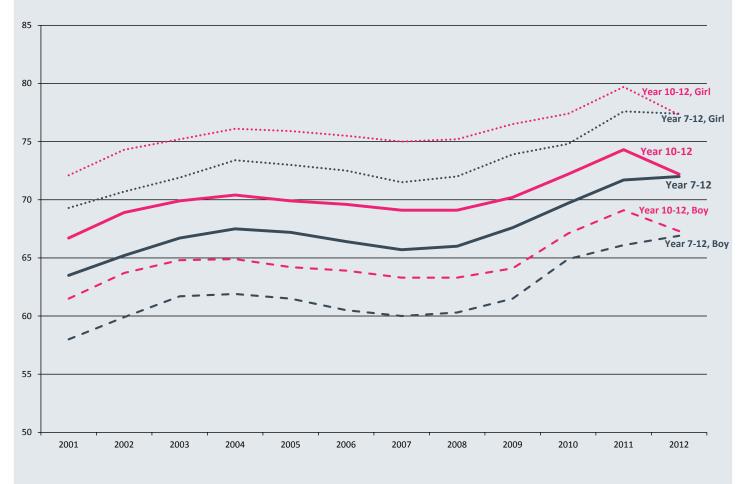
#### Notes:

• All enrolments are reported in full-time equivalent units (FTEs), and include full-time and part-time students. Students enrolled in distance education classes are included with their appropriate grade levels.

• With the New School Leaving Age legislation coming into effect in January 2010, the Year 12 cohort in 2012 is the first group of students who were required to complete Year 10. This means that the Year 10 enrolment figure was higher than in previous years, resulting in a relative decline in Year 10 to Year 12 apparent retention in 2012, despite the Year 7 to Year 12 apparent retention rate increasing slightly.

• See explanatory note 9.

#### Figure 6 Apparent retention (%) in NSW government schools, 2001-2012



#### NSW government school HSC completions, Year 12 students only, 2003-2012

Number of Students	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
HSC Record of Achievement (All Students)	38,579	38,883	38,175	37,739	38,275	38,815	39,164	41,347	41,987	42,452
HSC Record of Achievement (Aboriginal Students)	400	573	626	646	736	824	906	991	1,082	1,242
HSC Award (All Students)	36,463	36,660	35,917	35,460	35,854	36,468	36,465	38,181	38,661	38,774
HSC Award (Aboriginal Students)	364	528	574	603	674	755	815	862	919	1,061

Source: Department of Education and Communities, data derived from Board of Studies data as at January 2013.

#### Notes:

- HSC Record of Achievement includes students who participated in HSC pathways.
- HSC pathways offer a flexible program for students to complete the HSC over a period of up to five years. The pathways provisions include accumulating courses, repeating courses, acceleration, recognition of prior learning, and combining study with part-time traineeships or apprenticeships.
- Bradfield college included.
- See explanatory note 13.

#### Figure 7 Number of HSC awards (all students) in NSW government schools, 2003-2012



#### Student attendance rates by Aboriginality and year level, 2012

	Se	emester 1 (%)		Se	emester 2 (%)	)	Full Year (%)			
Grade	Aboriginal	Non-	All	Aboriginal	Non-	All	Aboriginal	Non-	All	
	Aboriginal	Aboriginal	Students	Aboriginar	Aboriginal	Students	Aboriginar	Aboriginal	Students	
Year 1	89.6	94.2	93.9	88.6	93.5	93.2	89.2	93.9	93.6	
Year 2	90.3	94.5	94.2	89.2	93.6	93.4	89.8	94.1	93.8	
Year 3	90.5	94.7	94.4	89.2	93.7	93.4	89.9	94.2	94.0	
Year 4	90.0	94.6	94.3	88.9	93.5	93.2	89.5	94.1	93.8	
Year 5	89.9	94.4	94.2	88.3	93.4	93.1	89.2	94.0	93.7	
Year 6	89.6	94.1	93.8	87.7	93.0	92.7	88.7	93.6	93.3	
Primary Support	87.9	91.7	91.1	85.3	90.7	89.9	86.7	91.2	90.6	
Primary Total	89.9	94.4	94.1	88.5	93.4	93.1	89.3	93.9	93.6	
Year 7	85.5	92.9	92.4	82.0	91.8	91.1	83.9	92.4	91.8	
Year 8	81.5	90.7	90.1	78.8	89.9	89.2	80.3	90.4	89.7	
Year 9	77.6	89.5	88.7	74.4	88.2	87.3	76.2	88.9	88.0	
Year 10	74.6	87.9	87.0	71.9	86.8	85.9	73.4	87.4	86.5	
Secondary Support	73.5	84.9	83.1	71.8	84.0	82.2	72.7	84.5	82.7	
Secondary Total	79.4	90.1	89.3	76.5	89.0	88.2	78.1	89.6	88.8	
Yr1-Yr10	05.7	02.0	02.2	02.0	01.0	01.2	94.0	02.2	01.0	
(Inc. Support)	85.7	92.8	92.3	83.8	91.8	91.3	84.9	92.3	91.9	

#### Notes:

- All students in Years 1 to 10 in NSW Government Schools are regarded as full-time.
- Ungraded students in NSW Government Schools are classified as either primary or secondary according to their level of education.
- For more detailed analysis of Semester 1 school attendance, please refer to CESE Bulletin Issue 3 Attendance Semester 1, 2012.
- See explanatory note 11.

<sup>•</sup> The attendance data are for full-time, Year 1-10 students only.

## **Explanatory Notes**

Each year the education departments of all states and territories in Australia, and the Commonwealth Department of Education, Employment and Workplace Relations collect data on Government and Non-Government schools, and their students. Since 1994 the date for collection has been the first Friday in August, as close as possible with the national Census of Population and Housing conducted every five years. The 2012 census of NSW Government schools was conducted on August 3rd. Initial results were published in Inbrief Mid-year Census, 2012.

In 1996, there were changes to the collection dates for some of the information reported in this bulletin. Data on students by age, gender and year of schooling, for all students and for Aboriginal and Torres Strait Islander students, are collected at the midyear census. Data on students of non-English speaking background are collected in Term 1.

This Bulletin consolidates data from DEC Term 1 and midyear data collections. It also reports on Non-Government data collected by the Commonwealth Department of Education, Employment and Workplace Relations.

Government and Non-Government school data form part of the National Schools Statistics Collection which is reported annually by the Australian Bureau of Statistics in Schools Australia (Catalogue No. 4221.0).

## 1. Primary and Secondary Schools

Primary schools enrol students in Kindergarten to Year 6; secondary schools generally enrol students in Years 7 to 12, although some secondary schools only enrol students in the senior years, i.e. Years 10 to 12.

## 2. Central/Community Schools

Central/community schools have primary and secondary departments and may be established where there is an enrolment in secondary classes of 20 or more. Enrolments in primary departments and secondary departments are included with the appropriate student data.

## 3. Schools for Specific Purposes

Schools for specific purposes (SSPs) are for students with specific needs. Students in SSPs are not assigned to a year of schooling but are reported according to their type of specific need. Students with multiple disabilities are reported according to their main disability.

Most schools for specific purposes have permanent enrolments and include schools for students with intellectual (mild, moderate and severe) and physical disabilities, visual or hearing impairment, behaviour disorders or emotional disturbance, and students in juvenile justice centres. Some SSPs have no permanent enrolments because the children temporarily attending them are enrolled and counted in their own schools. These are mainly hospital schools.

## 4. Support Classes

Some students with specific needs are enrolled in support classes in primary, secondary and central schools. Students enrolled in support classes are not enrolled in a particular year of schooling but are reported separately according to their type of specific need. Support classes for students of mixed abilities are classified according to the predominant type of specific need present in the class. Support class enrolments are included with other primary and secondary enrolments in some tables; other tables combine enrolments in support classes in ordinary schools with enrolments in SSPs.

## 5. Distance Education

Distance education centres (DECs) provide schooling for students who are isolated or whose special circumstances prevent them from attending a regular school. They operate either as separate schools or as units within regular primary, central and high schools. Students enrolled in DECs are counted in their corresponding years of schooling.

In conjunction with the Open High School, DECs also provide individual subject enrolment, widening study opportunities for secondary students. These students are enrolled and counted at their home schools.

### 6. Part-time Students

Students in Years 11 or 12 can enrol to study as a part-time student or a full-time student. For the annual census, a part-time student is enrolled in less than 10 units, regardless of where those units are studied. All K to Year 10 students are considered to be full-time.

## 7. Full-time Equivalent Enrolments

Following the introduction of part-time study in secondary schools in 1993, student enrolments are generally reported in full-time equivalent units (FTE). The FTE for students studying less than 10 units, the minimum workload, is determined by the formula: 0.1 x the number of units studied and represented as a proportion of the full-time enrolment of 1.0 FTE.

## 8. Aboriginal and Torres Strait Islander Students

Students are counted as Aboriginal or Torres Strait Islanders (A&TSI) if they are identified and accepted as such by the community with which they are associated, and they identify themselves on the School Enrolment Form

## 9. Apparent Retention Rates (ARR)

Retention rates are 'apparent' as they do not track individual students through their final years of secondary schooling. What they measure is the ratio of the total number of fulltime school students in a designated year (eg Year 12 in 2010) divided by the total number of full-time students in a previous year (eg Year 7 in 2005). This would be the Year 7 to 12 apparent retention rate in 2010. Apparent retention rates can exceed 100% due to a number of factors including migration of students from interstate and overseas and between school sectors.

Care should be taken in the interpretation of apparent retention rates, because they do not take account of factors such as migration, interstate movements of students, transfers to and from non-government schools, part-time schooling, students repeating a year of schooling, or students pursuing other education and training pathways.

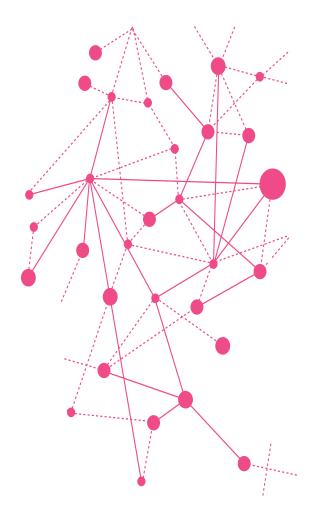
## 10. Students of Language Background other than English

Students are counted as being of language background other than English (LBOTE) if in their home a language other than English is spoken by the students, parents or guardians.

### 11. Attendance

Government school systems in Australia measure attendance rates throughout the first semester (terms 1 and 2). This is the time period specified for data collection in National Education Agreements between the Commonwealth and state and territory governments. Schools for Special Purposes' attendance data is not collected.

The attendance rate is defined as the number of actual full time equivalent 'student days attended' over the collection period as a percentage of the total number of possible student days attended over the collection period (Measurement Framework for Schooling in Australia KPM 7(b)).



### 12. Class Size

The audit of class sizes in NSW government primary schools is undertaken in March each year. The audit does not include schools for specific purposes, distance education centres or intensive English centres.

The number of classes, average class sizes and enrolment numbers exclude support classes in primary and central schools.

## 13. Higher School Certificate (HSC)

The Higher School Certificate (HSC) is the highest educational award in secondary education in New South Wales. It is awarded to students who have satisfactorily completed Years 11 and 12 at secondary school. To be eligible, students must meet HSC course requirements and sit for the statewide HSC examinations.

## 14. Country Area Program (CAP)

The NSW Country Areas Program assists schools and their communities to enhance the learning and educational opportunities for students living in remote areas.

## 15. Priority Schools Funding Program (PSFP)

The Priority Schools Funding Program (PSFP) provides additional assistance to school communities to reduce the achievement gap for students in schools with high concentrations of students from low socio-economic status backgrounds.

The PSFP focuses on improving students' literacy, numeracy and participation outcomes. The activities of the PSFP include professional learning for teachers and community members, resource materials development, research and sharing of effective practice in local networks of Priority Schools.

## 16. Colleges

The secondary schools in some areas have been transformed into colleges in order to provide broader opportunities and better facilities for students. A college is the amalgamation of all the secondary schools within a specific area. Each former secondary school has become a campus of their college. A senior college campus is generally for students in Years 11 and 12 but in some cases, may include Year 10 students. The colleges have formed cooperative ventures with TAFE Institutes and universities. They offer a wide range of options from specialist senior Higher School Certificate courses to school re-entry courses.

## **Contact Details**

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December 2013 NSW Department of Education and Communities

