



DEPARTMENT OF EDUCATION

Schools and students: 2018 statistical bulletin

Centre for Education Statistics and Evaluation



2018 statistical bulletin summary

NSW government

Full-time equivalent (FTE) enrolments

| 491,043.0 |
|-----------|
| 301,315.2 |
| 5,664.0 |
| 798,022.2 |
| 5 |
| 61,932.5 |
| s 7.8% |
| |
| 2,008.0 |
| 1,253.2 |
| |
| 4,522 |
| 2,389.7 |
| nan |
| |
| 282,532 |
| 35.1% |
| |

NSW non-government

| Full-time equivalent (FTE) enrolments | | NSW non-government schools | |
|---------------------------------------|-----------|------------------------------|-----|
| Primary enrolments | 208,517.2 | Primary schools | 502 |
| Secondary enrolments | 212,152.5 | Secondary schools | 144 |
| Total enrolments | 420,669.7 | Primary/secondary schools | 245 |
| | | Special schools | 61 |
| | | Total non-government schools | 952 |

Data sources

The 2018 statistical bulletin reports NSW government schools data from:

- the census of students undertaken on Friday, 3 August 2018
- the census of students of language background other than English, undertaken on Friday 9 March 2018
- the K-6 class size audit undertaken on Friday, 16 March 2018
- the K-6 languages programs: includes languages programs (in school hours) collection undertaken in May 2018
- the Years 7-9 language participation collection undertaken in August and September 2018
- the attendance collection undertaken in June 2018 for Semester 1, and November for Semester 2
- Enrolment Registration Number (ERN) extract for the Family Occupation and Education Index (FOEI) in April 2018.

The bulletin also includes non-government schools data which were collected by the Australian Government Department of Education and Training on Friday, 3 August 2018.

Further reference

Additional information about schools and students in NSW is available from the Centre for Education Statistics and Evaluation's (CESE) other statistical publications:

Schools: Language Diversity in NSW, 2018

- Inbrief Mid-year Census 2018.
- Government School Student Attendance 2018 (Semester 1)

The publications can be obtained from CESE's website: www.cese.nsw.gov.au/publications.

| Attendance rate Semester 1 (including support | :) |
|---|--------|
| Primary (Years 1-6) | 93.2% |
| Secondary (Years 7-10) | 88.6% |
| Years 1-10 | 91.6% |
| Average primary class size Kindergarten to Year 6 | 24.1 |
| HSC Year 12 | |
| HSC awards | 38,100 |
| NSW government schools | |
| Primary and infants schools | 1,604 |
| Central/community schools | 66 |
| Secondary schools | 401 |
| Schools for Specific Purposes (SSP) | 113 |
| Environmental Education Centres (EEC) | 23 |
| Total government schools | 2,207 |
| Preschools attached to primary/infants schools | 99 |
| Separate preschools | 1 |
| Total preschools | 100 |

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NSW government schools by size, 2008-2018

| Schools by size | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
|--------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Primary and infants schools | | | | | | | | | | | |
| More than 700 enrolments | 55 | 57 | 62 | 66 | 70 | 85 | 95 | 97 | 106 | 118 | 120 |
| 451 to 700 enrolments | 248 | 251 | 253 | 259 | 260 | 263 | 260 | 263 | 269 | 267 | 273 |
| 301 to 450 enrolments | 303 | 300 | 303 | 299 | 292 | 285 | 298 | 307 | 308 | 309 | 304 |
| 160 to 300 enrolments | 403 | 396 | 381 | 381 | 380 | 378 | 361 | 350 | 335 | 334 | 336 |
| 26 to 159 enrolments | 449 | 454 | 453 | 441 | 453 | 424 | 412 | 411 | 407 | 397 | 388 |
| Less than 26 enrolments | 183 | 175 | 177 | 184 | 167 | 182 | 191 | 178 | 183 | 182 | 183 |
| Total | 1,641 | 1,633 | 1,629 | 1,630 | 1,622 | 1,617 | 1,617 | 1,606 | 1,608 | 1,606 | 1,604 |
| | | | | | | | | | | | |
| Central and community schools | | | | | | | | | | | |
| More than 900 enrolments | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 |
| 701 to 900 enrolments | 1 | 1 | | 1 | 1 | 1 | 1 | 2 | 2 | 3 | 3 |
| 451 to 700 enrolments | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 3 | 3 | 2 | 3 |
| 301 to 450 enrolments | 7 | 7 | 6 | 8 | 7 | 6 | 8 | 7 | 8 | 8 | 7 |
| 160 to 300 enrolments | 21 | 20 | 19 | 17 | 20 | 20 | 20 | 20 | 17 | 18 | 20 |
| Less than 160 enrolments | 31 | 32 | 34 | 34 | 32 | 32 | 31 | 31 | 33 | 32 | 31 |
| Total | 67 | 67 | 67 | 67 | 67 | 67 | 67 | 66 | 66 | 66 | 66 |
| Secondary schools | | | | | | | | | | | |
| More than 900 enrolments | 129 | 132 | 129 | 129 | 130 | 123 | 127 | 127 | 124 | 125 | 126 |
| 900 or less enrolments | 267 | 265 | 268 | 268 | 267 | 274 | 270 | 272 | 275 | 274 | 273 |
| Other | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 |
| Total | 397 | 398 | 398 | 398 | 398 | 398 | 398 | 401 | 401 | 401 | 401 |
| | | | | | | | | | | | |
| Other schools | | | | | | | | | | | |
| School for Specific Purposes | 114 | 113 | 113 | 113 | 113 | 113 | 114 | 113 | 112 | 113 | 113 |
| Environmental Education Centre | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 |
| Total | 2,242 | 2,234 | 2,230 | 2,231 | 2,223 | 2,218 | 2,219 | 2,209 | 2,210 | 2,209 | 2,207 |

Notes:

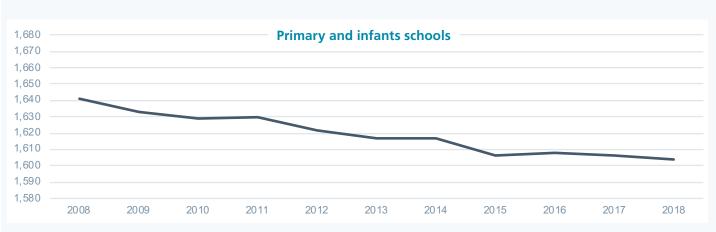
• This table shows schools by size (number of students) rather than 'classification' as in previous publications, as school classification is no longer applicable.

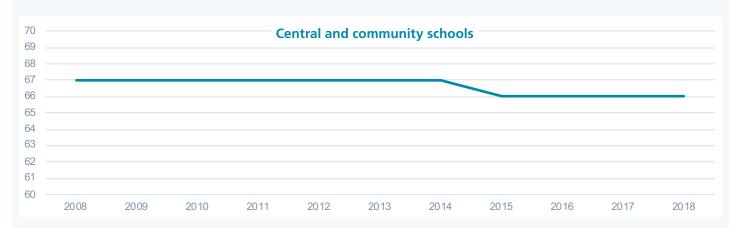
• NSW School of Languages and Aurora College are included in 'Other' category under Secondary schools. These schools do not have full-time enrolments.

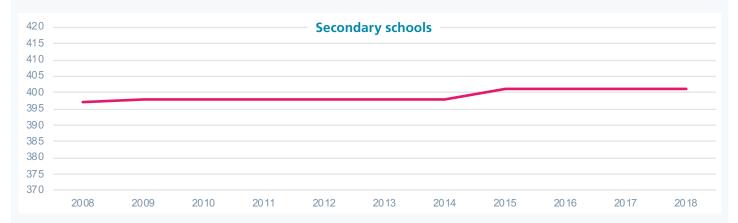
• Refer to explanatory notes 1, 2 and 3.

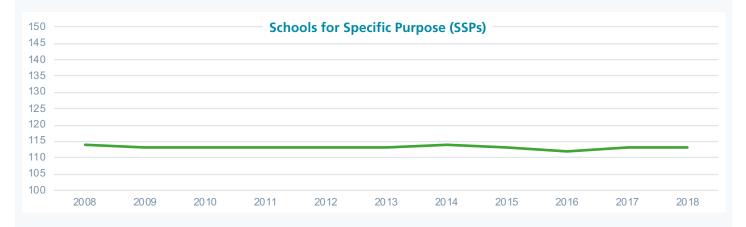
Figure 1

NSW government schools, 2008-2018









NSW government schools by type and SA4 groupings, mid-year 2018

| SA4 Groupings | Primary | Central/ Community | Secondary | SSPs | EECs | Total |
|--------------------------|---------|-----------------------|-----------|------|------|-------|
| Sydney-North | 99 | | 34 | 12 | 2 | 147 |
| Sydney-Inner | 90 | 1 | 28 | 10 | 1 | 130 |
| Sydney-South | 117 | 1 | 38 | 15 | 2 | 173 |
| Sydney-South West | 114 | | 38 | 12 | 3 | 167 |
| Sydney-West | 114 | | 36 | 16 | | 166 |
| Sydney-North West | 108 | | 28 | 5 | 3 | 144 |
| Sydney total | 642 | 2 | 202 | 70 | 11 | 927 |
| North East NSW | 214 | 8 | 39 | 4 | 2 | 267 |
| North West NSW | 217 | 28 | 44 | 7 | 3 | 299 |
| South West NSW | 205 | 22 | 41 | 11 | 2 | 281 |
| South East NSW | 184 | 3 | 39 | 8 | 2 | 236 |
| Central Coast, Newcastle | 142 | 2 | 36 | 13 | 3 | 196 |
| Regional total | 962 | 64 | 199 | 43 | 12 | 1,280 |
| NSW | 1,604 | 66 | 401 | 113 | 23 | 2,207 |

Notes:

• Alexandria Park Community School, Batlow Technology School, Dubbo School of Distance Education, Evans River Community School, Hunter School of Performing Arts, Lucas Heights Community School and Wadalba Community School are included with central/community schools.

• Refer to explanatory notes 1, 2, 3 and 16.

Table 3

NSW government schools by FOEI bands and SA4 groupings, mid-year 2018

| SA4 Groupings | Less than 50 | 50 to 90 | 90 to 110 | 110 to 150 | 150 or more | N/A | Total | ≥ 110 (%) |
|--------------------------|--------------|----------|-----------|------------|-------------|-----|-------|-----------|
| Sydney-North | 121 | 16 | 3 | 1 | 2 | 4 | 147 | 2.0% |
| Sydney-Inner | 87 | 23 | 12 | 4 | 3 | 3 | 132 | 5.3% |
| Sydney-South | 42 | 62 | 28 | 28 | 11 | 2 | 173 | 22.5% |
| Sydney-South West | 2 | 24 | 30 | 63 | 45 | 3 | 167 | 64.7% |
| Sydney-West | 35 | 32 | 23 | 36 | 39 | 1 | 166 | 45.2% |
| Sydney-North West | 26 | 46 | 21 | 39 | 9 | 3 | 144 | 33.3% |
| Sydney total | 313 | 203 | 117 | 171 | 109 | 16 | 929 | 30.1% |
| North East NSW | 6 | 52 | 53 | 112 | 42 | 2 | 267 | 57.7% |
| North West NSW | 4 | 35 | 36 | 136 | 86 | 3 | 300 | 74.0% |
| South West NSW | 3 | 41 | 54 | 135 | 46 | 2 | 281 | 64.4% |
| South East NSW | 25 | 54 | 61 | 77 | 17 | 2 | 236 | 39.8% |
| Central Coast, Newcastle | 23 | 47 | 32 | 75 | 16 | 3 | 196 | 46.4% |
| Regional total | 61 | 229 | 236 | 535 | 207 | 12 | 1,280 | 58.0% |
| NSW | 374 | 432 | 353 | 706 | 316 | 28 | 2,209 | 46.3% |

Notes:

The list of schools with FOEI values and quarters:

- Includes:
 - » All hospital schools (all assigned a notional FOEI of 100)
 - » Stewart House School (assigned a notional FOEI of 150)
 - » Royal Far West School (assigned a notional FOEI of 150)
- Refer to explanatory notes 15 and 16.
- Norfolk Island Central School is included in the North West NSW SA4 Grouping
- Excludes:
- » Palm Avenue School
- » NSW School of Languages
- » All Environmental Education Centres
- » Aurora College

NSW government schools by ABS remoteness and SA4 groupings, mid-year 2018

| SA4 Groupings | Major Cities | Inner Regional | Outer Regional | Remote | Very Remote | Total |
|--------------------------|--------------|----------------|-------------------|--------|-------------|-------|
| Sydney-North | 145 | 2 | | | | 147 |
| Sydney-Inner | 130 | | | | | 130 |
| Sydney-South | 170 | 3 | | | | 173 |
| Sydney-South West | 151 | 16 | | | | 167 |
| Sydney-West | 166 | | | | | 166 |
| Sydney-North West | 116 | 27 | 1 | | | 144 |
| Sydney total | 878 | 48 | 1 | 0 | 0 | 927 |
| North East NSW | 16 | 201 | 49 | | 1 | 267 |
| North West NSW | 32 | 92 | 134 | 27 | 14 | 299 |
| South West NSW | | 139 | 133 | 9 | | 281 |
| South East NSW | 89 | 108 | 39 | | | 236 |
| Central Coast, Newcastle | 190 | 6 | | | | 196 |
| Regional total | 327 | 546 | 355 | 36 | 16 | 1,280 |
| NSW | 1,205 | 594 | 356 | 36 | 16 | 2,207 |

Notes:

• From 2016 onwards, instead of the Ministerial Council for Education, Early Childhood Development and Youth Affairs remoteness categories, remoteness geographical data will be reported by the ABS remoteness structure. This is in line with national reporting.

• Refer to explanatory notes 2 and 16.

Table 5

List of college arrangements, mid-year 2018

| College | Senior Campus | Other Campuses | | | |
|---|-----------------------------|-----------------------------|------------------------------|-------------------------------|----------------|
| Brisbane Water Secondary College | Woy Woy Campus | Umina Campus | | | |
| Callaghan College | Jesmond Campus | Wallsend Campus | Waratah Technology Campus | | |
| Chifley College | Senior Campus | Bidwill Campus | Dunheved Campus | Mount Druitt Campus | Shalvey Campus |
| Denison College of Secondary Education | | Kelso High Campus | Bathurst High Campus | | |
| Dubbo College | Senior Campus | Delroy Campus | South Campus | | |
| Georges River College | Oatley Senior Campus | Hurstville Boys Campus | Peakhurst Campus | Penshurst Girls Campus | |
| Great Lakes College | Senior Campus | Forster Campus | Tuncurry Campus | | |
| Hastings Secondary College | | Port Macquarie Campus | Westport Campus | | |
| Moree Secondary College | Albert St Campus | Carol Ave Campus | | | |
| Nirimba College | Wyndham College | Quakers Hill High School | Riverstone High School | Seven Hills High School | |
| Northern Beaches Secondary College | Freshwater Senior Campus | Balgowlah Boys Campus | Cromer Campus | Mackellar Girls Campus | Manly Campus |
| Sydney Secondary College | Blackwattle Bay Campus | Balmain Campus | Leichhardt Campus | | |
| The Rivers Secondary College | | Kadina High Campus | Lismore High Campus | Richmond River High Campus | |
| Tuggerah Lakes Secondary College | The Entrance Campus | Berkeley Vale Campus | Tumbi Umbi Campus | | |

Notes:

• Denison College of Secondary Education, Hastings Secondary College and The Rivers Secondary College do not have senior campuses.

• Refer to explanatory note 14.

Secondary education schools by selective, specialist and coeducational status, mid-year 2018

| Selective status | Specialty name | Coeducational | Boys | Girls | Total |
|-------------------------|--------------------|---------------|------|-------|-------|
| Fully Selective | Agricultural | 3 | 1 | | 4 |
| | Comprehensive | 9 | 4 | 4 | 17 |
| Partially Selective | Comprehensive | 17 | 2 | 2 | 21 |
| | Junior College | 2 | | | 2 |
| | Language | 2 | | | 2 |
| | Senior College | 1 | | | 1 |
| | Other | 1 | | | 1 |
| Total Selective | | 35 | 7 | 6 | 48 |
| Non-Selective | Comprehensive | 325 | 11 | 15 | 351 |
| | Creative Arts | 1 | | | 1 |
| | Distance Education | 1 | | | 1 |
| | Intensive English | 1 | | | 1 |
| | Junior College | 16 | 1 | 1 | 18 |
| | Language | 3 | | 1 | 4 |
| | Marine Technology | 1 | | | 1 |
| | Performing Arts | 8 | | | 8 |
| | Rural Technology | 1 | | | 1 |
| | Senior College | 15 | | | 15 |
| | Sports | 7 | | | 7 |
| | Technology | 8 | 2 | 1 | 11 |
| | Visual Arts | 1 | | | 1 |
| Total Non-Selective | | 388 | 14 | 18 | 420 |
| Total Secondary schools | ; | 423 | 21 | 24 | 468 |

Notes:

• Includes secondary schools and central/community schools. The Conservatorium High School is included with performing arts schools.

- Aurora College (NSW Virtual Selective High School) is included with fully selective schools.
- Refer to explanatory note 1.

Table 7

Average primary class sizes by year, 1997 and 2008-2018

| Year | 1997 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
|--------------------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Kindergarten | 24.1 | 19.2 | 19.3 | 19.2 | 19.2 | 19.3 | 19.4 | 19.3 | 19.2 | 19.1 | 19.1 | 19.1 |
| Year 1 | 25.5 | 21.2 | 21.3 | 21.2 | 21.2 | 21.2 | 21.3 | 21.4 | 21.3 | 21.3 | 21.3 | 21.4 |
| Year 2 | 26.2 | 22.5 | 22.6 | 22.7 | 22.6 | 22.7 | 22.7 | 22.7 | 22.7 | 22.6 | 22.5 | 22.5 |
| Year 3 | 26.6 | 25.7 | 25.8 | 25.6 | 25.7 | 25.5 | 25.6 | 25.6 | 25.9 | 25.9 | 25.7 | 25.8 |
| Year 4 | 26.8 | 26.1 | 26.2 | 26.2 | 26.1 | 25.9 | 25.9 | 25.9 | 26.2 | 26.2 | 26.1 | 26.1 |
| Year 5 | 26.8 | 26.5 | 26.5 | 26.4 | 26.4 | 26.2 | 26.3 | 26.2 | 26.5 | 26.3 | 26.4 | 26.4 |
| Year 6 | 26.8 | 26.5 | 26.5 | 26.4 | 26.3 | 26.2 | 26.1 | 26.2 | 26.4 | 26.3 | 26.4 | 26.4 |
| Kindergarten - Year 6 | 26.9 | 24.2 | 24.3 | 24.2 | 24.0 | 24.0 | 24.0 | 24.0 | 24.1 | 24.1 | 24.1 | 24.1 |

Notes:

- Class size audits were not conducted in 1998, 1999, 2000 and 2001.
- The average class size for each year level is calculated from regular and multi-age classes that contain a student from that year level.
- Students attending schools for specific purposes (SSPs), students in support classes in regular schools and distance education students are excluded from average class size calculations.
- Refer to explanatory note 12.

Enrolments (FTE) in NSW government schools, 1970, 1980, 1990, 1996-2017

| Year | Primary | Secondary | SSP | Total |
|------|---------|-----------|-------|-----------|
| 1970 | 503,547 | 257,874 | | 761,421 |
| 1980 | 515,769 | 283,352 | | 799,121 |
| 1990 | 434,814 | 304,006 | 4,366 | 743,186 |
| 1996 | 450,465 | 306,823.3 | 3,749 | 761,037.3 |
| 1997 | 451,560 | 308,922.7 | 3,690 | 764,172.7 |
| 1998 | 452,568 | 309,133.7 | 3,673 | 765,374.7 |
| 1999 | 453,454 | 308,116.1 | 3,762 | 765,332.1 |
| 2000 | 454,363 | 303,681.0 | 3,792 | 761,836.0 |
| 2001 | 451,093 | 301,774.4 | 3,873 | 756,740.4 |
| 2002 | 447,897 | 302,988.0 | 3,915 | 754,800.0 |
| 2003 | 443,213 | 304,034.0 | 3,938 | 751,185.0 |
| 2004 | 438,677 | 302,849.6 | 3,981 | 745,507.6 |
| 2005 | 434,876 | 302,578.3 | 4,124 | 741,578.3 |
| 2006 | 432,660 | 303,622.0 | 4,133 | 740,415.0 |
| 2007 | 429,900 | 304,457.7 | 4,278 | 738,635.7 |
| 2008 | 428,331 | 303,055.7 | 4,392 | 735,778.7 |
| 2009 | 429,000 | 303,180.7 | 4,466 | 736,646.7 |
| 2010 | 430,177 | 307,291.2 | 4,673 | 742,141.2 |
| 2011 | 433,873 | 306,893.2 | 4,774 | 745,540.2 |
| 2012 | 438,681 | 304,632.1 | 4,921 | 748,234.1 |
| 2013 | 446,848 | 303,433.6 | 5,064 | 755,345.6 |
| 2014 | 456,151 | 302,339.7 | 5,207 | 763,697.7 |
| 2015 | 465,767 | 300,871.1 | 5,340 | 771,978.1 |
| 2016 | 475,073 | 300,069.9 | 5,457 | 780,599.9 |
| 2017 | 484,645 | 300,832.8 | 5,562 | 791,039.8 |
| 2018 | 491,043 | 301,315.2 | 5,664 | 798,022.2 |

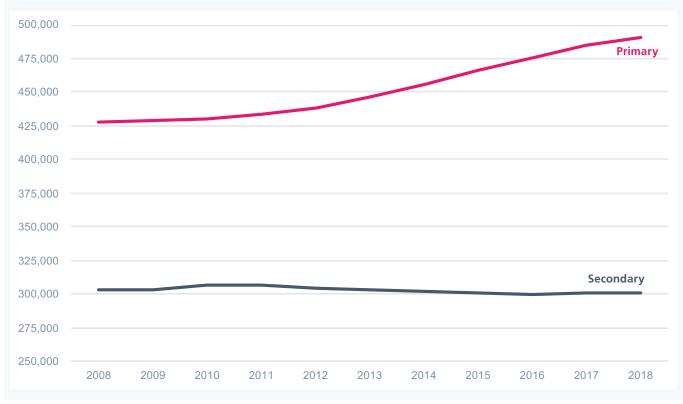
Notes:

• Since 1993 some students have enrolled part-time. All enrolments are reported in full-time equivalent (FTE) units and include full-time and part-time students.

• Refer to explanatory notes 1, 2, 3, 6 and 7.

Figure 2

Primary and secondary enrolments (FTE) in NSW government schools, 2008-2018



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|---|---------------|---------------|---------------|---------------|---------------|-----------------|---------|
| 5 525 696 523 747 26,706 27,096 523 747 10,242 7,115 25,923 26,696 23* 19* 9,738 6,763 11 20 11 1 20 11 | Boys Girls | Total |
| 26,706 27,096 523 747 10,242 7,115 25,923 26,696 23* 19* 9,738 6,763 1 23* 19* 9,738 6,763 1 20 11 1 20 11 | | | | | | 525 696 | 1,221 |
| 10,242 7,115 25,923 26,696 23* 19* 9,738 6,763 11 20 11 1 1 1 | | | | | | 27,229 27,843 | 55,072 |
| 23* 19* 9,738 6,763 1 20 11 1 1 1 | 503 666 | | | | | 36,668 34,477 | 71,145 |
| 20 11 | 25,559 26,767 | 417 710 | | | | 35,734 34,257 | 69,991 |
| | 9,679 6,730 | 25,636 26,555 | 485* 676 | | | 35,822 33,972 | 69,794 |
| 10-10:11 11-11:11 12-12:11 | 18 22* | 8,965 6,266 | 25,676 26,605 | 478* 704 | | 35,137 33,597 | 68,734 |
| 11-11:11 12-12:11 | | 27* 19 | 8,432 6,196 | 25,291 26,293 | 467 719 | 34,216 33,228 | 67,444 |
| 12-12:11 | | | 34 17 | 8,772 6,136 | 24,475 25,794 | 33,282 31,948 | 65,230 |
| | | | | 46 13* | 8,369 6,071 | 8,416 6,083 | 14,499 |
| 13 and over | | | | | 57* 28 | 57* 29 | 86* |
| Subtotal 37,496 34,926 36,204 34,217 35,759 | 35,759 34,185 | 35,045 33,550 | 34,627 33,494 | 34,587 33,146 | 33,368 32,612 | 247,086 236,130 | 483,216 |
| Total 72,422 70,421 6 | 69,944 | 68,595 | 68,121 | 67,733 | 65,980 | 483,216 | |

Notes:

- Students in distance education and Opportunity Classes (OC) are included with their appropriate grade levels. Students in support classes either in mainstream schools or schools for specific purposes (SSPs) are not included.
- In most scholastic years there are a small number of students in atypical age groups. These have been included in the nearest band. This is indicated with an asterisk. For instance, of the 23 Kindergarten boys in the 7-7:11 age bracket, up to 5 students are included from older age brackets. As a result, the sum of each row may not equal the totals reported

Table 10

Age-grade distribution of students in NSW government schools, mid-year 2018, secondary students by age and year of schooling (excluding support students)

| Age | Year 7 | 7 | Year 8 | r 8 | Year 9 | r 9 | Year | Year 10 | Year 11 | 11 | Year | Year 12 | To | Total | Secondary |
|-------------|--------|--------|--------|---------------|--------|--------|--------|---------|---------|--------|--------|---------|---------|---------|-----------|
| Yrs:Mths | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Total |
| Under 12 | 358 | 561 | | | | | | | | | | | 358 | 562 | 920 |
| 12-12:11 | 19,823 | 20,547 | 402 | 526* | | | | | | | | | 20,225 | 21,074 | 41,299 |
| 13-13:11 | 7,011 | 5,016 | 19,062 | 19,814 | 402 | 487* | | | | | | | 26,476 | 25,317 | 51,793 |
| 14-14:11 | 56 | 33* | 6,635 | 4,810 | 18,762 | 19,243 | 364 | 530* | | | | | 25,818 | 24,614 | 50,432 |
| 15-15:11 | | | 68* | 42* | 7,060 | 5,141 | 18,275 | 19,011 | 357* | 515* | | | 25,756 | 24,708 | 50,464 |
| 16-16:11 | | | | | 114* | 79* | 7,182 | 5,252 | 15,331 | 17,540 | 349 | 485* | 22,974 | 23,352 | 46,326 |
| 17-17:11 | | | | | | | 209 | 201 | 5,802 | 4,738 | 12,826 | 15,625 | 18,840 | 20,567 | 39,407 |
| 18-18:11 | | | | | | | 30 | 31 | 306 | 274 | 4,649 | 4,170 | 4,986 | 4,475 | 9,461 |
| 19-19:11 | | | | | | | 23 | 21 | 47 | 42 | 241 | 217 | 311 | 282 | 593 |
| 20-20:11 | | | | | | | 12 | 13 | 23 | 10 | 40 | 29 | 75 | 52 | 127 |
| 21 and over | | | | | | | 38 | 87 | 57 | 129 | 31 | 46 | 126 | 262 | 388 |
| Subtotal | 27,248 | 26,157 | 26,167 | 26,167 25,192 | 26,338 | 24,950 | 26,133 | 25,146 | 21,923 | 23,248 | 18,136 | 20,572 | 145,945 | 145,265 | 291,210 |
| Total | 53,405 | 5 | 51,359 | 59 | 51,288 | 88 | 51,279 | 79 | 45,171 | 71 | 38,708 | 08 | 291,210 | 210 | |
| Notes: | | | | | | | | | | | | | | | |

• Students in distance education are included with their appropriate grade levels. Students in support classes either in mainstream schools for specific purposes (SSPs) are not included.

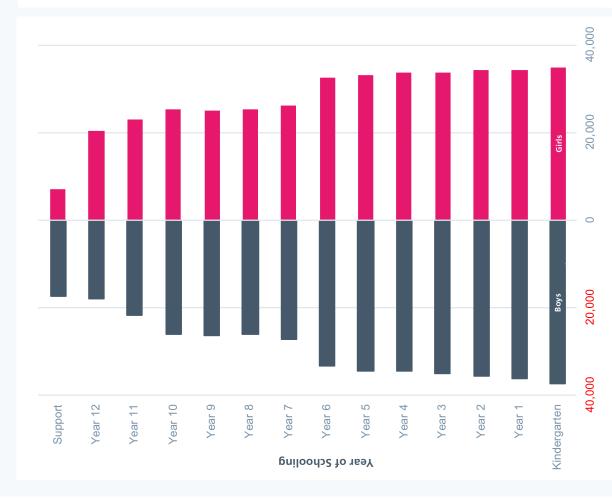
• In most scholastic years there are a small number of students in atypical age groups. These have been included in the nearest band. This is indicated with an asterisk. For instance, of the 58 Year 7 Boys in the 14-14:11 age bracket, up to 5 students are included from older age brackets. As a result, the sum of each row may not equal the totals reported.

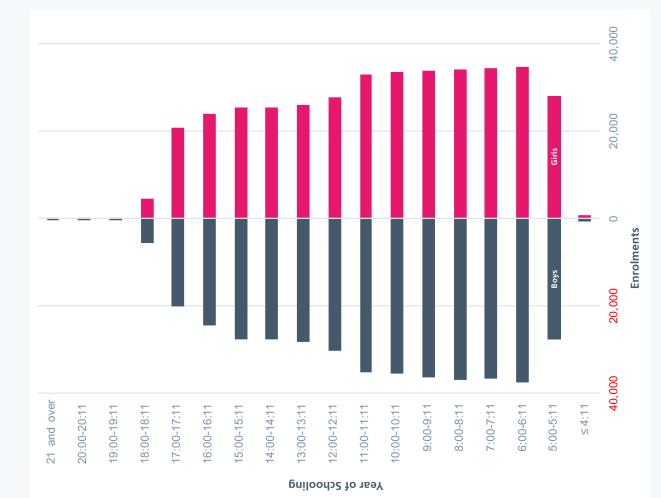
Figure 3 Enrolme

Enrolments (FTE) in NSW government schools by year of schooling and gender, mid-year 2018

Enrolments (FTE) in NSW government schools by age and gender, mid-year 2018

Figure 4





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Enrolments

Age-grade distribution of students in NSW government schools, mid-year 2018, part-time secondary students by age and year of schooling

| Age | Yea | nr 11 | Yea | nr 12 | То | tal | Total |
|--------------|------|-------|------|-------|------|-------|-----------|
| Years:Months | Boys | Girls | Boys | Girls | Boys | Girls | Part-time |
| Under 16 | 5 | 4 | | | 5 | 4 | 9 |
| 16-16:11 | 164 | 178 | 13 | 13 | 177 | 191 | 368 |
| 17-17:11 | 77 | 68 | 268 | 504 | 345 | 572 | 917 |
| 18-18:11 | 10 | 10 | 199 | 259 | 209 | 269 | 478 |
| 19-19:11 | 2 | 2 | 33 | 35 | 35 | 37 | 72 |
| 20-20:11 | 2 | | 9 | 2 | 11 | 2 | 13 |
| 21 and over | 40 | 94 | 7 | 10 | 47 | 104 | 151 |
| Subtotal | 300 | 356 | 529 | 823 | 829 | 1,179 | 2,008 |
| Total | 6 | 56 | 1,3 | 352 | 2,0 | 008 | |

Full-time equivalent

| Subtotal | 153 | 169.7 | 361.1 | 569.4 | 514.1 | 739.1 | 1,253.2 |
|----------|-------|-------|-------|-------|-------|-------|---------|
| Total | 322.7 | 7 | 930. | 5 | 1,253 | 3.2 | |

Notes:

• Refer to explanatory notes 6 and 7.

Table 12

Enrolments in support classes and schools for specific purposes (SSPs) by category, mid-year 2018

| Category | Primary schools | Secondary schools | Schools for specific purposes | Total |
|----------|-----------------|-------------------|----------------------------------|--------|
| AU | 1,190 | 1,080 | 54 | 2,324 |
| BD | 19 | 55 | 463 | 537 |
| DB | | | 4 | 4 |
| ED | 290 | 627 | 940 | 1,857 |
| Н | 113 | 132 | | 245 |
| IE | | 1,910 | | 1,910 |
| IM | 1,590 | 3,369 | 8 | 4,967 |
| IO | 726 | 847 | | 1,573 |
| IO/AU | 583 | 130 | 98 | 811 |
| IO/IS | 566 | 607 | 2,965 | 4,138 |
| IS | 26 | | 91 | 117 |
| JJ | | | 332 | 332 |
| MC | 2,664 | 1,946 | 655 | 5,265 |
| Р | 54 | 70 | 12 | 136 |
| TUT | 6 | 87 | 24 | 117 |
| V | | | 18 | 18 |
| Total | 7,827 | 10,860 | 5,664 | 24,351 |

Key:

AUAutismBDBehaviour disorderDBVisual and hearing disabilityEDEmotional disturbanceHHearing disability

Intensive English

IM Mild intellectual disabilityIO Moderate intellectual disability

IO/AU Both autism and moderate intellectual disability

MC

Р

TUT

V

Multicategorical

Physical disability

Visual disability

Tutorial

IO/IS Moderate or severe intellectual disability

- IS Severe intellectual disability
- JJ Juvenile Justice

Notes:

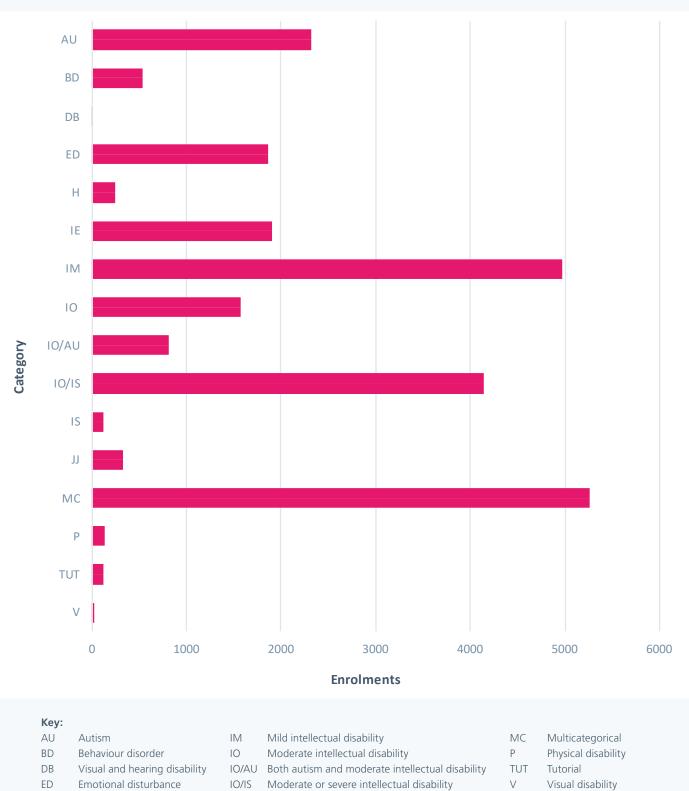
ΙE

• Students in SSPs, except those in juvenile justice schools, are reported by the type of support class they are enrolled in, not by the type of SSP.

• Refer to explanatory notes 3 and 4.

Figure 5

Enrolments in support classes in ordinary schools and SSPs by category, mid-year 2018



- Moderate or severe intellectual disability Severe intellectual disability
- Н Hearing disability IE Intensive English
- IS JJ Juvenile Justice

Age-grade distribution of students in NSW government schools, mid-year 2018,

students in schools for specific purposes by age and category

| Age | BD | ED | IO/AU | IO/IS | IS | JJ | МС | To | tal | |
|--------------|-----|-----|-------|-------|----|-----|-----|-------|-------|-------|
| Years:Months | | | | | | | | Boys | Girls | All |
| Under 5 | | | 1 | 29 | | | 2 | 21 | 12 | 33 |
| 5-5:11 | | 1 | 7 | 115 | 9 | | 18 | 108 | 49 | 157 |
| 6-6:11 | | 15 | 7 | 184 | 4 | | 34 | 174 | 77 | 251 |
| 7-7:11 | | 23 | 5 | 183 | 7 | | 52 | 200 | 78 | 278 |
| 8-8:11 | | 39 | 8 | 188 | 11 | | 49 | 226 | 74 | 300 |
| 9-9:11 | | 50 | 6 | 196 | 3 | | 56 | 246 | 77 | 323 |
| 10-10:11 | 16 | 52 | 11 | 189 | 6 | | 58 | 247 | 95 | 342 |
| 11-11:11 | 44 | 57 | 5 | 218 | 8 | | 69 | 308 | 103 | 411 |
| 12-12:11 | 58 | 77 | 5 | 217 | 9 | 3 | 47 | 332 | 89 | 421 |
| 13-13:11 | 78 | 105 | 12 | 251 | 6 | 5 | 48 | 383 | 137 | 520 |
| 14-14:11 | 111 | 102 | 12 | 288 | 5 | 18 | 52 | 455 | 153 | 608 |
| 15-15:11 | 95 | 156 | 7 | 258 | 4 | 54 | 51 | 443 | 189 | 632 |
| 16-16:11 | 50 | 129 | 4 | 268 | 8 | 92 | 50 | 427 | 177 | 604 |
| 17-17:11 | 10 | 97 | 4 | 248 | 8 | 103 | 46 | 368 | 151 | 519 |
| 18-18:11 | 1 | 29 | 4 | 131 | 3 | 39 | 23 | 164 | 73 | 237 |
| 19 and over | | 8 | | 2 | | 18 | | 21 | 7 | 28 |
| Subtotal | | | | | | | | 4,123 | 1,541 | 5,664 |
| Total | 463 | 940 | 98 | 2,965 | 91 | 332 | 655 | 5,6 | 64 | |

Key:

BD Behaviour disorder

ED Emotional disturbance

IO/AU Both autism and moderate intellectual disability

IO/IS Moderate or severe intellectual disability

IS Severe intellectual disability

JJ Juvenile Justice

MC Multicategorical

Notes:

- Students in SSPs, except those in juvenile justice schools, are reported by the type of support class they are enrolled in, not by the type of SSP.
- The total figures includes additional support class types (autism, hearing disability, mild intellectual disability, moderate intellectual disability, physical disability, tutorial class, visual disability, both autism and moderate intellectual disability, both visual and hearing disability). These figures have not been provided separately in the table due to suppression rules.

• Refer to explanatory notes 3.

Age distribution of students in NSW government preschools and early intervention programs, mid-year 2018

Preschools

| Age Years:Months | All students | Aboriginal and Torres Strait Islander students |
|---------------------|--------------|---|
| 3 and Under | 143 | 34 |
| 4-4:11 | 3,527 | 446 |
| 5-5:11 | 851 | 159 |
| 6 and over | 1 | |
| Total | 4,522 | 639 |

Early Intervention

| Age Years:Months | All students | Aboriginal and Torres Strait Islander students |
|---------------------|--------------|---|
| 3 and Under | 42 | 10 |
| 4-4:11 | 331 | 61 |
| 5-5:11 | 353 | 53 |
| 6 and over | 1 | |
| Total | 727 | 124 |

Notes:

• Figures reported above are children enrolled in a preschool or an Early Intervention program that is run by a NSW government school. These government preschool classes provide full-time or part-time schooling at pre-primary level.

• In NSW, most children receiving a preschool education are enrolled at a government funded community preschool or in a Long Day Care centre which offers a preschool program.

Table 15

Enrolments (FTE) in distance education by year of schooling, mid-year 2018

| Primary | Boys | Girls | Total |
|-------------------|------|-------|---------|
| Kindergarten | 48 | 58 | 106 |
| Year 1 | 76 | 60 | 136 |
| Year 2 | 68 | 49 | 117 |
| Year 3 | 74 | 79 | 153 |
| Year 4 | 75 | 49 | 124 |
| Year 5 | 79 | 57 | 136 |
| Year 6 | 72 | 58 | 130 |
| Primary support | 4 | 4 | 8 |
| Total | 496 | 414 | 910 |
| | | | |
| Secondary | Boys | Girls | Total |
| Year 7 | 47 | 42 | 89 |
| Year 8 | 113 | 100 | 213 |
| Year 9 | 179 | 181 | 360 |
| Year 10 | 297 | 337 | 634 |
| Year 11 | 132 | 173 | 305 |
| Year 12 | 87 | 134.3 | 221.3 |
| Secondary support | 24 | 13 | 37 |
| | | | |
| Total | 879 | 980.3 | 1,859.3 |

Notes:

• All enrolments are reported in full-time equivalent units (FTE), and include full-time and part-time students whose main school is the distance education centre.

• Refer to explanatory note 5.

Enrolments (FTE) of Aboriginal students by SA4 groupings and grade group in NSW government schools, mid-year 2018

| SA4 Groupings | K-2 | 3-6 | Primary Total | 7-10 | 11-12 | Secondary Total | SA4 Groups Total | % Aboriginal |
|--|--------|--------|------------------|---------|---------|--------------------|---------------------|-----------------|
| Sydney-North | 147 | 139 | 286 | 138 | 50.0 | 188.0 | 487.0 | 0.5% |
| Sydney-Inner | 422 | 499 | 921 | 433 | 147.9 | 580.9 | 1,542.9 | 2.7% |
| Sydney-South | 287 | 431 | 718 | 366 | 111.8 | 477.8 | 1,225.8 | 1.6% |
| Sydney-South West | 1,086 | 1,509 | 2,595 | 1,149 | 280.4 | 1,429.4 | 4,143.4 | 4.7% |
| Sydney-West | 896 | 1,199 | 2,095 | 900 | 224.6 | 1,124.6 | 3,326.6 | 3.8% |
| Sydney-North West | 888 | 1,206 | 2,094 | 1,030 | 225.0 | 1,255.0 | 3,397.0 | 5.3% |
| Sydney total | 3,726 | 4,983 | 8,709 | 4,016.0 | 1,039.7 | 5,055.7 | 14,122.7 | 3.0% |
| North East NSW | 2,462 | 3,365 | 5,827 | 2,976 | 761.0 | 3,737.0 | 9,621.0 | 15.3% |
| North West NSW | 4,288 | 5,513 | 9,801 | 4,918 | 1,124.4 | 6,042.4 | 15,937.4 | 23.9% |
| South West NSW | 2,098 | 2,735 | 4,833 | 2,372 | 527.0 | 2,899.0 | 7,867.0 | 14.7% |
| South East NSW | 1,724 | 2,371 | 4,095 | 2,118 | 494.0 | 2,612.0 | 6,774.0 | 9.4% |
| Central Coast, Newcastle | 1,940 | 2,564 | 4,504 | 2,350 | 610.4 | 2,960.4 | 7,608.4 | 9.6% |
| Regional total | 12,513 | 16,548 | 29,061 | 14,734 | 3,517.8 | 18,251.8 | 47,809.8 | 14.3% |
| NSW | 16,239 | 21,531 | 37,770 | 18,750 | 4,557.5 | 23,307.5 | 61,932.5 | 7.8% |
| Aboriginal total as a percentage of total NSW enrolments | 7.6% | 7.7% | 7.7% | 8.6% | 5.5% | 7.7% | 7.8% | |

Notes:

• Students in Distance Education and Opportunity Classes (OC) are included with their appropriate grade levels.

• Aggregate geographical data are reported by groupings of ABS statistical area 4 (refer to the maps).

• Primary support students are included in Year 3 to 6. Secondary support students are included in Year 7 to 10.

• The Aboriginal student percentage column compares Aboriginal enrolments with all enrolments including students at SSPs.

• There were 855 Aboriginal students enrolled in SSPs, representing 15% of total SSP enrolments. Aboriginal students in SSPs are not included in the grade group data but are included in the SA4 groups total column.

• Refer to explanatory notes 2, 8 and 16.

Enrolment of students of language background other than English (LBOTE) in NSW government schools, March 2018 by SA4 groupings and grade groups

| SA4 Groupings | К-2 | 3-6 | Primary Total | 7-10 | 11-12 | Secondary Total | SA4 Groups Total | % LBOTE |
|--------------------------|--------|--------|------------------|--------|--------|--------------------|---------------------|---------|
| Sydney-North | 12,000 | 12,913 | 24,913 | 9,484 | 4,766 | 14,250 | 39,326 | 44.3% |
| Sydney-Inner | 7,884 | 9,244 | 17,128 | 8,865 | 4,501 | 13,366 | 30,607 | 53.3% |
| Sydney-South | 12,618 | 15,905 | 28,523 | 12,462 | 5,957 | 18,419 | 47,355 | 60.9% |
| Sydney-South West | 13,129 | 18,512 | 31,641 | 16,399 | 7,298 | 23,697 | 55,609 | 62.4% |
| Sydney-West | 18,969 | 21,617 | 40,586 | 13,356 | 5,761 | 19,117 | 60,130 | 68.5% |
| Sydney-North West | 5,443 | 6,690 | 12,133 | 5,568 | 2,997 | 8,565 | 20,813 | 32.1% |
| Sydney total | 70,043 | 84,881 | 154,924 | 66,134 | 31,280 | 97,414 | 253,840 | 54.5% |
| North East NSW | 1,195 | 1,520 | 2,715 | 1,134 | 490 | 1,624 | 4,345 | 6.8% |
| North West NSW | 931 | 1,094 | 2,025 | 879 | 373 | 1,252 | 3,280 | 4.8% |
| South West NSW | 1,033 | 1,327 | 2,360 | 1,009 | 393 | 1,402 | 3,783 | 7.0% |
| South East NSW | 2,325 | 3,053 | 5,378 | 2,465 | 1,114 | 3,579 | 8,994 | 12.3% |
| Central Coast, Newcastle | 2,143 | 2,721 | 4,864 | 2,289 | 918 | 3,207 | 8,129 | 10.1% |
| Regional total | 7,627 | 9,715 | 17,342 | 7,776 | 3,288 | 11,064 | 28,531 | 8.4% |
| NSW | 77,699 | 94,642 | 172,341 | 73,965 | 34,599 | 108,564 | 282,532 | 35.1% |

Notes:

- LBOTE enrolments for 2018 are compared to enrolments (headcount) in March 2018.
- There were 1,627 LBOTE students enrolled in SSPs, representing 34.7% of total SSP enrolments. This figure is not broken down into SA4 groupings but is included in SA4 Groups Total.
- Primary support students are included in Year 3 to 6. Secondary support students are included in Year 7 to 10.
- For more detailed analysis of students of language background other than English, please refer to CESE Bulletin Language Diversity in NSW, 2018.
- Refer to explanatory notes 10 and 16.

Table 18

Enrolments (FTE) in NSW government schools by FOEI quarters and SA4 groupings, April 2018

| SA4 groupings | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Total | Quarter 1 (%) |
|--------------------------|-----------|-----------|-----------|-----------|---------|---------------|
| Sydney-North | 2,944 | 7,452 | 27,237 | 51,314 | 88,947 | 3.3% |
| Sydney-Inner | 4,700 | 6,993 | 17,095 | 29,396 | 58,184 | 8.1% |
| Sydney-South | 14,015 | 18,141 | 26,756 | 19,099 | 78,011 | 18.0% |
| Sydney-South West | 30,668 | 26,933 | 22,975 | 9,381 | 89,957 | 34.1% |
| Sydney-West | 22,343 | 19,571 | 25,770 | 21,373 | 89,057 | 25.1% |
| Sydney-North West | 10,855 | 15,266 | 20,429 | 18,452 | 65,002 | 16.7% |
| Sydney total | 85,525 | 94,356 | 140,262 | 149,015 | 469,158 | 18.2% |
| North East NSW | 20,265 | 19,199 | 16,011 | 8,335 | 63,810 | 31.8% |
| North West NSW | 26,400 | 21,481 | 14,318 | 6,072 | 68,271 | 38.7% |
| South West NSW | 18,232 | 16,658 | 13,050 | 6,213 | 54,153 | 33.7% |
| South East NSW | 18,529 | 21,123 | 20,207 | 12,825 | 72,684 | 25.5% |
| Central Coast, Newcastle | 19,041 | 22,972 | 23,108 | 15,427 | 80,548 | 23.6% |
| Regional total | 102,467 | 101,433 | 86,694 | 48,872 | 339,466 | 30.2% |
| NSW | 187,992 | 195,789 | 226,956 | 197,887 | 808,624 | 0.232 |

Notes:

• Enrolments are from system extracts in April and are not mid-year census enrolments which are extracted in August.

• Refer to explanatory notes 15 and 16.

Primary students in NSW government schools studying a language other than English by year of schooling and language, May 2018

| Language name | Kinder | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Total |
|------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|
| Chinese (Mandarin) | 2,853 | 2,699 | 2,988 | 3,248 | 2,868 | 2,617 | 2,295 | 19,568 |
| Italian | 1,647 | 1,545 | 1,661 | 1,559 | 1,501 | 1,402 | 1,373 | 10,688 |
| Arabic | 1,152 | 1,551 | 1,537 | 1,511 | 1,465 | 1,320 | 1,226 | 9,762 |
| Japanese | 772 | 643 | 648 | 845 | 818 | 811 | 808 | 5,345 |
| Vietnamese | 689 | 664 | 606 | 704 | 772 | 680 | 723 | 4,838 |
| French | 555 | 540 | 627 | 642 | 677 | 740 | 675 | 4,456 |
| Greek | 591 | 614 | 557 | 499 | 516 | 452 | 529 | 3,758 |
| Wiradjuri | 514 | 542 | 521 | 447 | 451 | 465 | 500 | 3,440 |
| Korean | 504 | 395 | 298 | 331 | 295 | 248 | 237 | 2,308 |
| Gumbaynggir | 284 | 425 | 473 | 346 | 251 | 154 | 202 | 2,135 |
| Spanish | 163 | 245 | 251 | 277 | 255 | 259 | 247 | 1,697 |
| Indonesian | 153 | 133 | 113 | 312 | 269 | 248 | 372 | 1,600 |
| Bundjalung | 231 | 121 | 138 | 191 | 200 | 183 | 167 | 1,231 |
| Hindi | 59 | 147 | 252 | 210 | 197 | 106 | 87 | 1,058 |
| Gathang | 85 | 99 | 110 | 136 | 161 | 125 | 160 | 876 |
| Assyrian | 82 | 120 | 111 | 128 | 134 | 117 | 127 | 819 |
| Macedonian | 32 | 82 | 96 | 141 | 122 | 87 | 98 | 658 |
| Hebrew | 110 | 104 | 88 | 95 | 88 | 55 | 58 | 598 |
| Bengali | 92 | 80 | 73 | 55 | 40 | 51 | 26 | 417 |
| Khmer | 58 | 57 | 54 | 63 | 43 | 50 | 57 | 382 |
| Tamil | 22 | 29 | 78 | 87 | 80 | 62 | 17 | 375 |
| Turkish | 79 | 47 | 39 | 41 | 35 | 51 | 64 | 356 |
| Gamilaraay | 49 | 39 | 58 | 42 | 40 | 52 | 34 | 314 |
| Dari | 195 | 14 | 12 | 12 | 18 | 14 | 25 | 290 |
| Auslan | 24 | 48 | 55 | 35 | 47 | 34 | 34 | 277 |
| Portuguese | | | | | | 115 | 115 | 230 |
| Yuwaalaraay / Yuwaalayaay | 33 | 29 | 28 | 31 | 32 | 36 | 37 | 226 |
| Punjabi | 53 | 39 | 63 | 53 | | | | 208 |
| Dhurga | 57 | 72 | 77 | | | | | 206 |
| German | 29 | 29 | 33 | 32 | 29 | 25 | 26 | 203 |
| Urdu | 38 | 35 | 33 | 30 | 28 | 21 | 17 | 202 |
| Serbian | | 26 | 33 | 30 | 28 | 19 | 33 | 169 |
| Nepali | 22 | 35 | 19 | 16 | 11 | 8 | 7 | 118 |
| Samoan | 10 | 17 | 10 | 13 | 13 | 8 | 14 | 85 |
| Chinese (Cantonese) | 10 | 12 | 13 | 9 | 4 | 7 | 3 | 58 |
| Russian | 11 | 6 | 10 | 7 | 7 | 6 | 10 | 57 |
| Paakantji / Barkindji | 6 | 10 | 10 | 8 | 6 | 11 | 2 | 53 |
| Maori | 7 | 5 | | 7 | 7 | 3 | 7 | 36 |
| Sign Languages | 2 | 18 | 15 | | | | | 35 |
| Farsi | 8 | 5 | 7 | 5 | 1 | 3 | 2 | 31 |
| Greek (Modern) | | | | | | | 25 | 25 |
| Tongan | 3 | 1 | 2 | 1 | 4 | 1 | 1 | 13 |
| Total | 11,284 | 11,322 | 11,797 | 12,199 | 11,513 | 10,646 | 10,440 | 79,201 |

Notes:

• The table includes data from the K-6 Community Languages Program (CLP) and the K-6 Languages Program (non-CLP) collections.

• Students may study more than one language.

• Students in Distance Education and Opportunity Classes (OC) are included with their appropriate grade levels.

- There were an additional 176 students in support classes who studied a language other than English.
- The overall totals for individual languages may include students in support classes.

Language participation Year 7-9 by gender and year of schooling, August 2018

| | | Year 7 | | | Year 8 | | | Year 9 | | Α | ll student | ts |
|-----------------------|--------|--------|--------|--------|--------|--------|-------|--------|-------|--------|------------|--------|
| Language name | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Japanese | 6,145 | 5,684 | 11,829 | 5,561 | 5,193 | 10,754 | 934 | 1,275 | 2,209 | 12,640 | 12,152 | 24,792 |
| French | 3,155 | 2,928 | 6,083 | 3,344 | 3,638 | 6,982 | 307 | 835 | 1,142 | 6,806 | 7,401 | 14,207 |
| Chinese (Mandarin) | 1,287 | 1,175 | 2,462 | 1,324 | 1,002 | 2,326 | 207 | 270 | 477 | 2,818 | 2,447 | 5,265 |
| Italian | 1,219 | 1,105 | 2,324 | 1,199 | 1,417 | 2,616 | 58 | 218 | 276 | 2,476 | 2,740 | 5,216 |
| Indonesian | 1,016 | 918 | 1,934 | 595 | 522 | 1,117 | 36 | 87 | 123 | 1,647 | 1,527 | 3,174 |
| German | 710 | 592 | 1,302 | 840 | 653 | 1,493 | 114 | 125 | 239 | 1,664 | 1,370 | 3,034 |
| Spanish | 690 | 598 | 1,288 | 653 | 733 | 1,386 | 67 | 125 | 192 | 1,410 | 1,456 | 2,866 |
| Korean | 215 | 176 | 391 | 223 | 171 | 394 | 54 | 64 | 118 | 492 | 411 | 903 |
| Latin | 120 | 60 | 180 | 239 | 176 | 415 | 73 | 77 | 150 | 432 | 313 | 745 |
| Arabic | 245 | 67 | 312 | 126 | 101 | 227 | 4 | 47 | 51 | 375 | 215 | 590 |
| Greek (Modern) | 70 | 27 | 97 | 213 | 145 | 358 | 23 | 42 | 65 | 306 | 214 | 520 |
| Wiradjuri | 133 | 114 | 247 | 120 | 101 | 221 | 19 | | 19 | 272 | 215 | 487 |
| Gumbaynggir | 157 | 168 | 325 | 38 | 41 | 79 | | | | 195 | 209 | 404 |
| Gathang | 99 | 108 | 207 | 17 | 12 | 29 | 14 | 19 | 33 | 130 | 139 | 269 |
| Dhurga | 92 | 107 | 199 | | | | | | | 92 | 107 | 199 |
| Vietnamese | 51 | 44 | 95 | 25 | 33 | 58 | 7 | 19 | 26 | 83 | 96 | 179 |
| Gamilaraay | 24 | 26 | 50 | 19 | 12 | 31 | 1 | 4 | 5 | 44 | 42 | 86 |
| Ngemba/Ngiyampaa | 18 | 11 | 29 | 30 | 18 | 48 | | | | 48 | 29 | 77 |
| Hebrew | 29 | 19 | 48 | 18 | 7 | 25 | 3 | | 3 | 50 | 26 | 76 |
| Macedonian | 6 | 12 | 18 | 6 | 19 | 25 | 9 | 19 | 28 | 21 | 50 | 71 |
| Paakantji / Barkindji | 17 | 12 | 29 | 18 | 17 | 35 | | | | 35 | 29 | 64 |
| Hindi | 22 | 19 | 41 | 7 | 2 | 9 | 6 | 1 | 7 | 35 | 22 | 57 |
| Turkish | 5 | 5 | 10 | 6 | 21 | 27 | 13 | 6 | 19 | 24 | 32 | 56 |
| Wonarua | 27 | 20 | 47 | | | | | | | 27 | 20 | 47 |
| Yuwaalaraay/ | 14 | 19 | 33 | 2 | 3 | 5 | 3 | | 3 | 19 | 22 | 41 |
| Yuwaalayaay | | | | | | | | | | | | |
| Serbian | 2 | 3 | 5 | 7 | 5 | 12 | 8 | 7 | 15 | 17 | 15 | 32 |
| Norfolk Language | 13 | 13 | 26 | | | | | | | 13 | 13 | 26 |
| Filipino | 8 | 10 | 18 | | | | | | | 8 | 10 | 18 |
| Punjabi | 9 | 7 | 16 | | | | | | | 9 | 7 | 16 |
| Russian | 2 | 1 | 3 | 3 | 1 | 4 | 7 | 2 | 9 | 12 | 4 | 16 |
| Greek (Classical) | | | | 8 | | 8 | 2 | | 2 | 10 | 0 | 10 |
| Polish | 2 | | 2 | 2 | 2 | 4 | 1 | 1 | 2 | 5 | 3 | 8 |
| Tamil | | 1 | 1 | 3 | 2 | 5 | | 2 | 2 | 3 | 5 | 8 |
| Wailwan | 3 | | 3 | 2 | 1 | 3 | | | | 5 | 1 | 6 |
| Maltese | 3 | 1 | 4 | | | | | 1 | 1 | 3 | 2 | 5 |
| Armenian | | | | | 2 | 2 | 1 | 1 | 2 | 1 | 3 | 4 |
| Bengali | 1 | | 1 | 1 | | 1 | | 2 | 2 | 2 | 2 | 4 |
| Hungarian | | | | | | | 1 | 1 | 2 | 1 | 1 | 2 |
| Khmer | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | 2 |
| Total | 15,609 | 14,050 | 29,659 | 14,649 | 14,051 | 28,700 | 1,973 | 3,250 | 5,223 | 32,231 | 31,351 | 63,582 |

Notes:

• The table includes students studying a language through the Saturday School of Community Languages.

• The table includes only students learning a language on average for more than 1 hour per week for 35 or more weeks a year.

• There were an additional 25,708 students who were learning a language for a shorter duration.

Course enrolments in Year 10 subjects in NSW government schools, 2018

| ourse ID | Course name | Hours | Boys | Girls | Total |
|----------|------------------------------------|-------|--------|--------|--------|
| 300 | English | 200 | 25,124 | 24,386 | 49,510 |
| 302 | English (Life Skills) | | 1,407 | 556 | 1,963 |
| 323 | Mathematics | 200 | 25,100 | 24,316 | 49,416 |
| 325 | Mathematics (Life Skills) | | 1,393 | 559 | 1,952 |
| 350 | Science | 200 | 25,159 | 24,433 | 49,592 |
| 352 | Science (Life Skills) | | 1,400 | 562 | 1,962 |
| 410 | Aboriginal Studies | 200 | 128 | 160 | 288 |
| 411 | Aboriginal Studies | 100 | 42 | 61 | 103 |
| 412 | Aboriginal Studies (Life Skills) | 100 | 31 | 9 | 40 |
| 430 | Commerce | 200 | 4,880 | 4,705 | 9,585 |
| 431 | Commerce | 100 | 1,106 | 1,158 | 2,264 |
| 432 | Commerce (Life Skills) | 100 | 24 | 11 | 35 |
| 440 | Geography | 200 | 174 | 143 | 317 |
| 440 | Geography | 100 | 97 | 145 | 284 |
| 450 | History | 200 | 1,287 | 1,365 | 2,652 |
| | | | 649 | | |
| 451 | History | 100 | | 796 | 1,445 |
| 452 | History Elective Life Skills | 200 | 9 | 200 | 9 |
| 500 | Work Education | 200 | 223 | 200 | 423 |
| 501 | Work Education | 100 | 476 | 507 | 983 |
| 502 | Work Education (Life Skills) | | 392 | 149 | 541 |
| 791 | Aboriginal Languages | 100 | | 1 | 1 |
| 792 | Aboriginal Languages (Life Skills) | | 12 | 5 | 17 |
| 800 | Arabic | 200 | 17 | 48 | 65 |
| 801 | Arabic | 100 | 2 | 22 | 24 |
| 802 | Arabic (Life Skills) | | 1 | 2 | 3 |
| 810 | Chinese | 200 | 247 | 245 | 492 |
| 811 | Chinese | 100 | 24 | 39 | 63 |
| 812 | Chinese (Life Skills) | | 2 | 9 | 11 |
| 870 | French | 200 | 236 | 642 | 878 |
| 871 | French | 100 | 46 | 110 | 156 |
| 872 | French (Life Skills) | | 6 | 1 | 7 |
| 880 | German | 200 | 107 | 123 | 230 |
| 881 | German | 100 | 26 | 42 | 68 |
| 882 | German (Life Skills) | | | 1 | 1 |
| 890 | Hebrew | 200 | | 1 | 1 |
| 910 | Indonesian | 200 | 39 | 75 | 114 |
| 911 | Indonesian | 100 | 8 | 7 | 15 |
| 912 | Indonesian (Life Skills) | 100 | 11 | 4 | 15 |
| 920 | Italian | 200 | 54 | 162 | 216 |
| 920 | Italian | 100 | 12 | 33 | 45 |
| | | 100 | 4 | 22 | |
| 922 | Italian (Life Skills) | 200 | | 1.020 | 4 |
| 930 | Japanese | 200 | 671 | 1,030 | 1,701 |
| 931 | Japanese | 100 | 152 | 174 | 326 |
| 932 | Japanese (Life Skills) | | 7 | 7 | 14 |
| 940 | Korean | 200 | 31 | 56 | 87 |
| 941 | Korean | 100 | 4 | 14 | 18 |
| 950 | Latin | 200 | 34 | 72 | 106 |
| 951 | Latin | 100 | | 3 | 3 |
| 990 | Modern Greek | 200 | 11 | 20 | 31 |
| 991 | Modern Greek | 100 | | 3 | 3 |
| 1010 | Russian | 200 | 4 | 2 | 6 |
| 1011 | Russian | 100 | 2 | 4 | 6 |
| 1040 | Spanish | 200 | 28 | 72 | 100 |
| 1041 | Spanish | 100 | 10 | 21 | 31 |
| 1042 | Spanish (Life Skills) | | 3 | | 3 |
| 1050 | Turkish | 200 | 2 | 7 | 9 |
| 1071 | Vietnamese | 200 | 17 | 33 | 50 |
| | | 200 | 17 | 55 | 50 |

Course enrolments in Year 10 subjects in NSW government schools, 2018 (continued)

| ourse ID | Course name | Hours | Boys | Girls | Total |
|--------------|---|-------|-------|-------|--------------|
| 1605 | Agricultural Technology | 200 | 2,105 | 1,705 | 3,810 |
| 1606 | Agricultural Technology | 100 | 652 | 538 | 1,190 |
| 1607 | Agricultural Technology (Life Skills) | | 106 | 38 | 144 |
| 1625 | Food Technology | 200 | 3,653 | 6,351 | 10,004 |
| 1626 | Food Technology | 100 | 1,315 | 1,847 | 3,162 |
| 1627 | Food Technology (Life Skills) | | 534 | 221 | 755 |
| 1650 | Design and Technology | 200 | 446 | 504 | 950 |
| 1651 | Design and Technology | 100 | 369 | 382 | 751 |
| 1652 | Design & Technology (Life Skills) | | 93 | 45 | 138 |
| 1700 | Graphics Technology | 200 | 830 | 297 | 1,127 |
| 1701 | Graphics Technology | 100 | 234 | 73 | 307 |
| 1702 | Graphics Technology (Life Skills) | | 1 | | 1 |
| 1800 | Industrial Technology (Automotive) | 200 | 228 | 22 | 250 |
| 1801 | Industrial Technology (Automotive) | 100 | 74 | 12 | 86 |
| 1802 | Industrial Technology (Building and Construction) | 200 | 330 | 39 | 369 |
| 1803 | Industrial Technology (Building and Construction) | 100 | 193 | 20 | 213 |
| 1804 | Industrial Technology (Ceramics) | 200 | 4 | 8 | 12 |
| 1805 | Industrial Technology (Ceramics) | 100 | 4 | 27 | 31 |
| 1806 | Industrial Technology (Electronics) | 200 | 728 | 49 | 777 |
| 1807 | Industrial Technology (Electronics) | 100 | 258 | 45 | 303 |
| 1808 | Industrial Technology (Engineering) | 200 | 2,543 | 206 | 2,749 |
| 1809 | Industrial Technology (Engineering) | 100 | 522 | 63 | 585 |
| 1810 | Industrial Technology (Farm Maintenance) | 200 | 13 | 1 | 14 |
| 1811 | Industrial Technology (Farm Maintenance) | 100 | 10 | 2 | 12 |
| 1812 | Industrial Technology (Leather) | 200 | 5 | 1 | 6 |
| 1812 | Industrial Technology (Metal) | 200 | 1,757 | 180 | 1,937 |
| 1815 | Industrial Technology (Metal) | 100 | 726 | 144 | 870 |
| 1815 | Industrial Technology (Multimedia/Photography) | 200 | 804 | 331 | |
| 1817 | | 100 | 213 | 134 | 1,135 347 |
| | Industrial Technology (Multimedia/Photography) | | | | |
| 1820 | Industrial Technology (Timber) | 200 | 5,394 | 1,045 | 6,439 |
| 1821 | Industrial Technology (Timber) | 100 | 1,371 | 431 | 1,802 |
| 1830 | Information & Software Technology | 200 | 4,117 | 1,254 | 5,371 |
| 1831 | Information & Software Technology | 100 | 905 | 282 | 1,187 |
| 1832 | Information & Software Technology (Life Skills) | | 107 | 33 | 140 |
| 1840 | Industrial Technology - Automotive (Life Skills) | | 7 | 1 | 8 |
| 1841 | Industrial Technology -Building & Construction (Life Skills) | | 16 | | 16 |
| 1842 | Industrial Technology - Ceramics (Life Skills) | | 3 | 2 | 5 |
| 1843 | Industrial Technology - Electronics (Life Skills) | | 3 | 1 | 4 |
| 1844 | Industrial Technology - Engineering (Life Skills) | | 11 | | 11 |
| 1847 | Industrial Technology - Metal (Life Skills) | | 59 | 4 | 63 |
| 1848 | Industrial Technology - Multimedia/Photography (Life Skills) | | 13 | 2 | 15 |
| 1850 | Industrial Technology - Timber (Life Skills) | | 143 | 21 | 164 |
| 1900 | Textiles Technology | 200 | 39 | 1,115 | 1,154 |
| 1901 | Textiles Technology | 100 | 42 | 494 | 536 |
| 1902 | Textiles Technology (Life Skills) | | 12 | 24 | 36 |
| 2000 | Dance | 200 | 46 | 1,300 | 1,346 |
| 2001 | Dance | 100 | 38 | 327 | 365 |
| 2002 | Dance (Life Skills) | | 27 | 28 | 55 |
| 2010 | Drama | 200 | 1,133 | 2,487 | 3,620 |
| 2011 | Drama | 100 | 370 | 704 | 1,074 |
| 2012 | Drama (Life Skills) | | 45 | 31 | 76 |
| 2050 | Music | 200 | 2,787 | 2,958 | 5,745 |
| 2051 | Music | 100 | 828 | 765 | 1,593 |
| | Music (Life Skills) | | 232 | 106 | 338 |
| 2052 | | 1 1 | 232 | 100 | 550 |
| 2052 2060 | Visual Arts | 200 | 2,036 | 5,690 | 7,726 |

Course enrolments in Year 10 subjects in NSW government schools, 2018 (continued)

| Course ID | Course name | Hours | Boys | Girls | Total |
|-----------|---|-------|--------|--------|--------|
| 2062 | Visual Arts (Life Skills) | | 504 | 236 | 740 |
| 2070 | Visual Design | 200 | 264 | 537 | 801 |
| 2071 | Visual Design | 100 | 231 | 391 | 622 |
| 2072 | Visual Design (Life Skills) | | 10 | 8 | 18 |
| 2080 | Photographic and Digital Media | 200 | 1,304 | 2,529 | 3,833 |
| 2081 | Photographic and Digital Media | 100 | 649 | 1,157 | 1,806 |
| 2082 | Photographic and Digital Media (Life Skills) | | 37 | 23 | 60 |
| 2420 | Personal Development, Health and P.E. | 200 | 19,693 | 19,142 | 38,835 |
| 2421 | Personal Development, Health and P.E. | 100 | 5,141 | 4,895 | 10,036 |
| 2422 | Personal Development, Health and P.E. (Life Skills) | | 1,342 | 547 | 1,889 |

Number of students meeting the curriculum requirements for the Record of School Achievement (RoSA), Year 10 students in NSW government schools, 2017

In 2012, the School Certificate was discontinued and replaced by the Record of School Achievement (RoSA). The RoSA is a record of a student's achievements from Year 10 until they leave school.

The table shows the number of Year 10 students that completed the mandatory courses for an RoSA. Some courses may have been completed when the students were in Year 7, 8 or 9. For example, the Languages course would have been completed by students when they were in Year 7 or 8.

| | Boys | Girls | Total |
|--------------------|--------|--------|--------|
| Number of students | 25,754 | 24,417 | 50,171 |

Source: Department of Education, data derived from NSW Education Standards Authority (NESA) data, February 2019.

Notes:

- The table includes students studying a language through the Saturday School of Community Languages.
- Hours equal to the number of hours studied over Years 9 and 10.
- From 2012, eligible students who leave school before receiving their HSC will receive the NSW RoSA.
- Students need to complete the mandatory requirements for Stage 5 (Year 10) to be eligible for a RoSA. They must have:
 - » attended a government school, an accredited non-government school or a recognised school outside NSW;
 - » undertaken and completed courses of study that satisfy NESA curriculum and assessment requirements for the Record of School Achievement;
 - » complied with any other regulations or requirements (such as attendance) imposed by the Minister or NESA; and
 - » completed Year 10.
- Students intending to leave school before completing their HSC can take optional online literacy and numeracy tests. They are designed to provide an overview of a student's level of achievement in these areas.
- Students are required to complete the following mandatory curriculum for the RoSA:
 - » English
 - » Mathematics
 - » Science
 - » Human Society and its Environments
 - » Languages other than English
 - » Technological and Applied Studies
 - » Creative Arts
 - » Personal Development, Health and Physical Education

Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2018

| | | | Year 11 | | | Year 12 | |
|--|-------|-------|---------|-------------|-------|---------|-------------|
| Course name | Units | Boys | Girls | Total | Boys | Girls | Total |
| Aboriginal Studies | 2 | 285 | 632 | 917 | 143 | 390 | 533 |
| Aboriginal Studies Life Skills | 2 | 18 | 19 | 37 | 10 | 14 | 24 |
| Agriculture | 2 | 669 | 832 | 1,501 | 414 | 504 | 918 |
| Agriculture Life Skills | 2 | 41 | 17 | 58 | 46 | 14 | 60 |
| Ancient History | 2 | 2,801 | 3,679 | 6,480 | 2,127 | 2,975 | 5,102 |
| Ancient History Life Skills | 2 | 61 | 28 | 89 | | | |
| Arabic Beginners | 2 | | 2 | 2 | | 6 | 6 |
| Arabic Continuers | 2 | 89 | 147 | 236 | 54 | 107 | 161 |
| Arabic Extension | 1 | | | | 14 | 47 | 61 |
| Armenian Continuers | 2 | 3 | 4 | 7 | 1 | 2 | 3 |
| Automotive | 2 | 16 | | 16 | 9 | | 9 |
| Automotive Examination (Mechanical Technology) | 2 | | | | 1 | | 1 |
| Automotive Specialisation Study | 2 | 1 | | 1 | | | |
| Biology | 2 | 5,355 | 9,046 | 14,401 | 3,712 | 6,567 | 10,279 |
| Business and Economics Life Skills | 2 | 23 | 28 | 51 | . 19 | . 19 | . 38 |
| Business Services | 2 | 394 | 858 | 1,252 | 228 | 628 | 856 |
| Business Services | 4 | 9 | 7 | 16 | 17 | 41 | 58 |
| Business Services Examination | 2 | | | | 169 | 497 | 666 |
| Business Services Specialisation Study | 1 | | | | | 2 | 2 |
| Business Studies | 2 | 6,376 | 5,730 | 12,106 | 4,638 | 4,186 | 8,824 |
| Chemical World Science Life Skills | 2 | 14 | 7 | 21 | ., | ., | 0,021 |
| Chemistry | 2 | 4,723 | 4,271 | 8,994 | 3,474 | 2,985 | 6,459 |
| Chinese and Literature | 2 | 309 | 309 | 618 | 213 | 279 | 492 |
| Chinese Beginners | 2 | 16 | 40 | 56 | 14 | 20 | 34 |
| Chinese Continuers | 2 | 46 | 52 | 98 | 14 | 37 | 51 |
| Chinese Extension | 1 | 40 | 52 | 50 | 14 | 3 | 3 |
| Chinese in Context | 2 | 34 | 57 | 91 | 27 | 56 | 83 |
| Citizenship and Legal Studies Life Skills | 2 | 28 | 13 | 41 | 27 | 20 | 43 |
| Classical Greek Continuers | 2 | 1 | 6 | 7 | 25 | 20 | 45 |
| Community and Family Studies | 2 | 768 | 6,241 | 7,009 | 381 | 4,566 | 4,947 |
| Community and Family Studies Life Skills | 2 | 88 | 85 | 173 | 63 | 4,500 | 4,947 |
| Construction | 2 | 2,982 | 186 | 3,168 | 1,726 | 91 | 1,817 |
| Construction | 4 | 2,982 | 100 | 28 | 68 | 7 | 75 |
| Construction Examination | 2 | 20 | | 20 | 1,266 | 69 | 1,335 |
| Construction Examination Construction School-based Apprenticeship | 2 | E | | 5 | | 09 | 2 |
| Construction School-based Apprenticeship | 4 | 5 | | | 2 | | Z |
| Creative Arts Life Skills | | 300 | 152 | 2 | 269 | 147 | 416 |
| Creative Arts Life Skills | 2 | 2 | 3 | 452 5 | 209 | 147 | 410 |
| Dance | 2 | 52 | 856 | 908 | 39 | 591 | 630 |
| Dance Life Skills | 2 | 12 | 26 | 38 | 13 | 17 | 30 |
| Design and Technology | | 1,389 | 795 | | 791 | 537 | |
| | 2 | 34 | 23 | 2,184 57 | 25 | 8 | 1,328 33 |
| Design and Technology Life Skills | 2 | | | | | | |
| Drama Drama Life Skills | 2 | 991 | 1,748 | 2,739 | 683 | 1,408 | 2,091 |
| Earth and Environmental Science | 2 | 43 | 23 | 66 | 20 | 24 | 44 |
| | 2 | 832 | 852 | 1,684 | 454 | 482 | 936 |
| Earth and Space Science Life Skills | 2 | 36 | 12 | 48 | 1 500 | 000 | 2 470 |
| Economics | 2 | 2,198 | 1,291 | 3,489 | 1,593 | 886 | 2,479 |
| Electrotechnology | 2 | 8 | 1 | 9 | 7 | | 7 |
| Electrotechnology Examination | 2 | 0.075 | | | 5 | | 5 |
| Engineering Studies | 2 | 2,076 | 229 | 2,305 | 1,302 | 107 | 1,409 |
| English (Advanced) | 2 | 5,816 | 8,520 | 14,336 | 4,885 | 7,571 | 12,456 |
| English (Standard) | 2 | 9,936 | 10,082 | 20,018 | 8,699 | 9,001 | 17,700 |
| English as a Second Language | 2 | 66 | 24 | 90 | 808 | 984 | 1,792 |
| English EAL/D | 2 | 1,026 | 952 | 1,978 | | | |
| English Extension | 1 | 1,116 | 1,930 | 3,046 | | | |
| English Extension 1 | 1 | | | | 529 | 1,425 | 1,954 |
| English Extension 2 | 1 | | | | 194 | 617 | 811 |

Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2018 (continued)

| Industrial Technology25,1929076,0993,0896093,698Industrial Technology Life Skills21332215512929158Information and Digital Technology24126848031963382Information and Digital Technology4 | | Ilaita | | Year 11 | | | Year 12 | |
|--|---|--------|-------|---------|-------|-------|---------|-------|
| Englash Studies 2 3.569 3.200 5.889 Entertainment Industry Examination 2 4.493 4.400 9.53 2.27 2.59 6.66 Entertainment Industry Examination 2 4.42 6.6 1.1 1 3.7 3.78 5.55 Entertainment Industry Sectionation 2 4.4 2 6.8 1.1 1 7 8 Financial Services Examination 2 9.908 1.533 2.847 551 1.1.43 1.924 Financial Services Examination 2 9.908 1.533 2.847 511 1.64 2.95 3.73 French Eximan 2 1.1 1.23 1.44 3.924 1.84 3.93 1.971 Geography 1.1 1.4 2.2 1.727 1.7170 2.724 8 3.93 1.80 Geography 2 1.4 2.0 1.6 1.91 1.971 3.924 3.68 3.93 1.827 | Course name | Units | Boys | Girls | Total | Boys | Girls | Total |
| Intertainment industry2493493327339886Entertainment industry Specialisation Study1234265141171312Flipino Continuers24261782Financial Services4-1171Financial Services Examination29081,9392,8475811,1431,924Food Technology Life Stills22711634341,751,2131,235French Gentures21143722,8137829373French Contures21413721,8131,8431,925French Edepinnes21,443,2431,9351,6442,155French Edepinnes21,440500901,9391,9371,9351,644Georaphy21,2721,7102,4241,0409311,971German Bejoners246,41082535660German Continuers246,41082535618German Bejoners246,61,333,2534,556Hadi Continuers2471,436,3071,333,255German Continuers22771,612,091Hatting Kinchen Operations and271,5531,56Hadi Continuers2119 <t< td=""><td>English Life Skills</td><td>2</td><td>1,133</td><td>531</td><td>1,664</td><td>968</td><td>503</td><td>1,471</td></t<> | English Life Skills | 2 | 1,133 | 531 | 1,664 | 968 | 503 | 1,471 |
| Enterlamment Industry Secularization Study 2 V Zof 318 SPBS Filipino Continuers 2 4 2 65 11 7 88 Financial Services 2 4 2 65 11 7 88 Financial Services Examination 2 1 1 1 1 1 1 Financial Services Examination 2 908 1,939 2,847 788 1,343 1,904 Food Technology Life Skills 2 970 249 319 51 164 225 French Continuers 2 141 372 513 164 215 French Stepsion 2 144 50 90 22 35 66 162 4 31 1971 Geography Life Skills 2 44 6 108 22 35 166 22 37 55 166 209 1971 55 166 209 197 | English Studies | 2 | 3,569 | 2,320 | 5,889 | | | |
| Intertamment industry Socialisation Study 1 23 42 65 141 171 331 Financial Services 2 4 2 6 1 1 1 2 Financial Services Examination 2 2 908 1.999 2.847 581 1.134 1.929 Financial Services Examination 2 2010 1.237 5731 788 2.935 378 2.935 378 2.935 378 2.935 378 2.935 378 2.935 378 2.935 378 2.935 378 2.935 378 2.955 373 595 3.755 3.935 3.165 3.935 3.165 3.935 3.165 3.935 3.165 3.935 3.935 3.935 3.935 3.935 3.656 3.935 3.935 3.660 3.935 3.935 3.660 3.935 3.660 3.935 3.660 3.935 3.660 3.935 3.660 3.935 3.660 3.935 3.616 | Entertainment Industry | 2 | 493 | 460 | 953 | 327 | 359 | 686 |
| Filging Continuers 2 4 2 6 1 7 8 Financial Services 4 1 1 1 1 1 2 Financial Services Examination 2 906 1,333 2,847 581 1,343 1,924 Food Technology Life Skills 2 970 2,49 319 51 164 22 French Extension 1 | Entertainment Industry Examination | 2 | | | | 267 | 318 | 585 |
| fnancial Services2II112Fnancial Services Examination22111freech fechnology29081,9392,847181,924food Technology (16 kills)2271118443175171126French Centinuers210732931951164215French Centinuers214137251378295373French Centinuers2140091119112003911911Geography Life Skills21401002401003111971Geography Life Skills21444010124025035600German Continuers2446110122335600350350600German Continuers24461101242440351353650350German Continuers2447261131333353356450350600350353450350600350353450350600350353450350450350450350450350450350450350450350450350450350450350450350450350450350450450450450450450< | Entertainment Industry Specialisation Study | 1 | 23 | 42 | 65 | 141 | 171 | 312 |
| Fnancial Services 44 1 1 1 Francial Services barnination 22 908 1,939 2,847 581 1,43 1,924 Food Technology Life Skils 2 271 163 444 175 121 296 French Expiners 2 70 229 319 78 225 373 French Expiners 2 70 229 310 78 225 373 French Expiners 2 70 50 90 1 1917 Geography Life Skils 2 1222 1170 2,442 1,040 931 1,917 German Continuers 2 44 64 108 72 35 66 German Extension 1 - 2 44 64 108 721 History Life Skils 2 2,174 4,133 6,307 1,33 3,253 4,556 Hind Continuers 2 2,174 4,133 <t< td=""><td>Filipino Continuers</td><td>2</td><td>4</td><td>2</td><td>6</td><td>1</td><td>7</td><td>8</td></t<> | Filipino Continuers | 2 | 4 | 2 | 6 | 1 | 7 | 8 |
| Financial Services Damination2Image of the services Damination (Vertices Damination Vertices Damination (Vertices Damination (Vertices Damination Vertices Damination Vertices Damination (Vertices Damination Vertices Damination Vertices Damination Vertices Damination Vertices Damination (Vertices Damination Vertices Damination Vertices | Financial Services | 2 | | 1 | 1 | 1 | 1 | 2 |
| Food Technology 2 908 1,939 2,847 581 1,343 1,924 Proch Technology Life Skills 2 211 163 434 175 21 295 French Regimens 2 70 249 319 51 164 215 French Stension 1 40 50 90 51 191 193 191 1917 Geography Life Skills 2 88 34 122 88 39 127 Geography Life Skills 2 88 34 122 88 39 127 German Beginners 2 44 64 108 25 35 60 German Extension 1 - 22 313 31 721 History Life Skills 2 4 2 6 143 721 History Life Skills 2 2,174 4,133 6,307 1,303 3,253 4,556 Hoopstatity Examination (Ki | Financial Services | 4 | | 1 | 1 | | | |
| food Exchanlogy Life Skills2271163743475121276French Enthnuers2217037251378295373French Extension1700700249270513164215French Extension140050700200110 </td <td>Financial Services Examination</td> <td>2</td> <td></td> <td></td> <td></td> <td>1</td> <td></td> <td>1</td> | Financial Services Examination | 2 | | | | 1 | | 1 |
| French Bagmars214137251378225373French Extension17224931978229Fundamentals of Englin (Part 2)1405090Geography21,7271,7172,4241,0409311,971Geography21,821,84108255656German Continuers24464108255760German Extension1 | Food Technology | 2 | 908 | 1,939 | 2,847 | 581 | 1,343 | 1,924 |
| French Beginners214137251378295373French Extension17224931951164215Fundamentals of English (Part 2)140509070Geography21,7271,7421,0409311,971Geography21,7271,7421,0409311,971Geography2444641082535560German Continuers2446610825373759German Extension1 | Food Technology Life Skills | 2 | 271 | 163 | 434 | 175 | 121 | 296 |
| French Extension140505020Fundamentals of English (Part 2)21,2721,1702,4421,0409311,971Geography Life Skills288341028839127Georganphy Life Skills284464108225355660German Beginners2446651972223759German Extension112446410825721History Extension1112444812History Extension242614375218Hospitality Examination (Food and Beverage)24436,3071,3033,2534,556Hospitality Examination (Food and Beverage)21124751,0131,003Hospitality Examination (Kitchen Operations and Cookery)21191011Human Services Examination (Kitchen Operations and Cookery)211910111 <t< td=""><td></td><td>2</td><td>141</td><td>372</td><td>513</td><td>78</td><td>295</td><td>373</td></t<> | | 2 | 141 | 372 | 513 | 78 | 295 | 373 |
| Fundamentals of English (Part 2)1405090Geography Life Skills21,721,712,4421,84311,971German Beginners24843410228839127German Extension124464108223759German Contruers24664108223759German Extension124481024848172History Curles Skills22,1744,1336,3071,3033,2532,184Hospitality Examination (food and Beverage)22,1744,1436,3071,6162,091Hospitality Examination (ford and Beverage)210012013021242,02Human Services210012013021242,021,103Human Services Examination210012013021242,03Human Services Examination210112013011220Human Services Examination21213133133Human Services Examination212133133313Human Services Examination2121331333133IDT Examination (Netherange Albertingens2121331333333333 | French Continuers | 2 | 70 | 249 | 319 | 51 | 164 | 215 |
| Geography 1 2 1,272 1,170 2,442 1,040 931 1,971 Geography Life Skils 2 88 34 122 88 34 122 88 34 122 88 34 122 88 35 60 German Extension 1 - 2 44 64 108 25 35 60 Ikitory Extension 1 - 24 48 72 418 75 721 History Extension 1 - - 246 143 75 7218 Hospitality Examination (Food and Beverage) 2 2 2,174 4,133 6,307 1,303 3,253 4,556 Hospitality Examination (Kitchen Operations and Cookery) 2 - 47 24 675 340 17 702 29 Human Services 4 1 9 125 1,151 1,703 Hospitality Specialisation Study 1 - | French Extension | 1 | | | | 8 | 21 | 29 |
| Geography Life Skills288341228839127German Contruers24464108253560German Extension1479223759German Extension124661792237721History Extension12666124488721History Life Skills22744,1336,3071,3033,2534,556Hospitality Extension22744,1336,63071,6162,091Hospitality Examination (Food and Beverage)22774,7521,6162,091Hospitality Specialisation Study2777227979Human Services Specialisation Study210120130212,462,091Human Services Specialisation Study1771 | Fundamentals of English (Part 2) | 1 | 40 | 50 | 90 | | | |
| Geography Life Skills2883412288341228839127German Continuers24464108223790German Extension12465197223797German Extension12466612448812History Extension12661333.75718History Life Skills22744,1336,3071,333.2534.556Hospitality Examination (Kitchen Operations and Coolery)22744,1336,3071,3033.2534.556Hospitality Specialisation Study22717222.99Human Services Specialisation Study2101120130212.462.99Human Services Specialisation Study24712046313134Human Services Specialisation Study2471204631313134Human Services Specialisation Study24712047575131313134Human Services Specialisation Study2471204673313134IDT Examination (Digital Animation)24712047575131313434IDT Examination (Networking and Bharkware)24331 | - | 2 | 1,272 | 1,170 | 2,442 | 1,040 | 931 | 1,971 |
| German Continuers2465197223799German Extension1-246Indi Continuers266124812History Extension12426143757211History Life Skills22,1744,1336,3071,333,2534,556Hospitality Examination (Kitchen Operations and Cookery)22,1744,136,3071,6162,091Hospitality Specialisation Study22101201302,122,99Human Services2101201302,12,692,09Human Services Examination21293401775,57Human Services Examination241<0 | Geography Life Skills | 2 | 88 | 34 | 122 | 88 | 39 | 127 |
| German Continuers12445197223799German Extension1 | German Beginners | 2 | 44 | 64 | 108 | 25 | 35 | 60 |
| Hindi Continuers266124812History Life Skills2442644375721Hospitality22,1744,1336,3071,3033,2534,556Hospitality Examination (Kood and Beverage)2274,1336,3071,6162,091Hospitality Examination (Kitchen Operations and Cookery)2 | 5 | 2 | 46 | 51 | 97 | 22 | 37 | 59 |
| History Extension1II <td>German Extension</td> <td>1</td> <td></td> <td></td> <td></td> <td>2</td> <td>4</td> <td>6</td> | German Extension | 1 | | | | 2 | 4 | 6 |
| History Life Skills2442614375218Hospitality22,7744,1336,3071,0333,2534,556Hospitality Examination (Food and Beverage)2124324961682,641Hospitality Examination (Kitchen Operations and Cookery)211,7322,971,5152,091Hospitality Specialisation Study2117222,97Human Services210120130212427Human Services Specialisation Study419101111Human Services Specialisation Study111 <td< td=""><td>Hindi Continuers</td><td>2</td><td>6</td><td>6</td><td>12</td><td>4</td><td>8</td><td>12</td></td<> | Hindi Continuers | 2 | 6 | 6 | 12 | 4 | 8 | 12 |
| History Life Skills244261143775718Hospitality22,1744,1336,3071,0333,2534,556Hospitality Examination (Food and Beverage)20244751,6162,091Hospitality Examination (Kitchen Operations and Cookery)20244751,6162,091Hospitality Specialisation Study20272229Human Services210120302291107108107108Human ServicesSpecialisation Study1111107131 | History Extension | 1 | | | | 246 | 475 | 721 |
| Hospitality22,1744,1336,3071,3033,2534,556Hospitality Examination (Food and Beverage)21024349616.82,091Hospitality Examination (Kitchen Operations and Cookery)2 | - | 2 | 4 | 2 | 6 | 143 | 75 | 218 |
| HospitalityHospitalityKamination (Food and Beverage)210243496168264HospitalityKamination (Kitchen Operations and Cokery)2 | - | 2 | 2,174 | 4,133 | 6,307 | 1,303 | 3,253 | 4,556 |
| Hospitality Examination (Ktchen Operations and Cookery)24751,6162,091Hospitality Examination (Ktchen Operations and Cookery)25521,1511,703Hospitality Specialisation Study2101203032124629Human Services21012013021246267Human Services Examination2471204675340177517Human Services Examination2471204675340177517Human Services Specialisation Study12331233144Human Society and its Environment Life Skills2471204675340177517Hungarian Continuers247120467534017751714031814415181643181441531816431816431816431816431816431831 | | 4 | 10 | 24 | 34 | 96 | 168 | 264 |
| Hospitality Examination (Kitchen Operations and Cookery)25521,1511,703Hospitality Specialisation Study2112072229Human Services21012013021246267Human Services Examination419101011011011011011011 </td <td></td> <td>2</td> <td></td> <td></td> <td></td> <td>475</td> <td>1,616</td> <td>2,091</td> | | 2 | | | | 475 | 1,616 | 2,091 |
| Cookery)125321,1311,103Hospitality Specialisation Study210120130212229Human Services419101213021246267Human Services Examination2419101513414141513414151341415134141415134141415134141415134141415134141415134141415134141414151314151313131313131313131414151313141415131314141513131414151314151313131415131313131313131313131313< | | 2 | | | | EE 2 | | |
| Human Services21012013021246267Human Services Examination21910125135Human Services Specialisation Study12471204675340177517Hungarian Continuers2471204675340177517Hungarian Continuers2433123IDT Examination (Networking and Hardware)22 | | Z | | | | 552 | 1,151 | 1,703 |
| Human Services41910Human Services Examination2 | Hospitality Specialisation Study | 2 | | | | 7 | 22 | 29 |
| Human Services Examination219125134Human Services Specialisation Study155Human Society and its Environment Life Skills2471204675340177517Hungarian Continuers2331233144IDT Examination (Digital Animation)215318181144IDT Examination (Web and Software Applications)23316331833 | Human Services | 2 | 10 | 120 | 130 | 21 | 246 | 267 |
| Human Services Specialisation Study1II | Human Services | 4 | 1 | 9 | 10 | | | |
| Human Society and its Environment Life Skills2471204675340177517Hungarian Continuers233123IDT Examination (Digital Animation)2-15314IDT Examination (Networking and Hardware)2-15318IDT Examination (Networking and Hardware)2-546301Indonesian and Literature23333Indonesian Beginners2121527122032Indonesian Continuers29314082028Indonesian Extension1-145Indonesian In Context25,1929076,0993,0896093,689Industrial Technology25,1929076,0993,0896093,682Information and Digital Technology4-1420Information and Digital Technology Specialisation Study21161766Information and Digital Technology Specialisation Study211617614Information and Digital Technology Specialisation Study21,2923681,6601,1392,31,402Information and Digital Technology Specialisation Study21,2923681,6601,1392,631,402Information and Digital Technology Specialisation Study21,292 <td>Human Services Examination</td> <td>2</td> <td></td> <td></td> <td></td> <td>9</td> <td>125</td> <td>134</td> | Human Services Examination | 2 | | | | 9 | 125 | 134 |
| Hungarian Continuers233123IDT Examination (Digital Animation)23314IDT Examination (Networking and Hardware)215318IDT Examination (Web and Software Applications)225546301Indonesian and Literature23-333Indonesian Beginners21215272032Indonesian Continuers29314082028Indonesian in Context2459347Industrial Technology25,1929076,0993,0896093,698Information and Digital Technology213322155129993382Information and Digital Technology Specialisation Study312038Information and Digital Technology Specialisation Study312214Information and Digital Technology Specialisation Study312214Information and Digital Technology Specialisation Study312214Information and Digital Technology Specialisation Study311414Information and Digital Technology Specialisation Study31112214Information and Dig | Human Services Specialisation Study | 1 | | | | | 5 | 5 |
| IDT Examination (Digital Animation)2314IDT Examination (Networking and Hardware)215318IDT Examination (Web and Software Applications)2233325546301Indonesian and Literature2121527122032Indonesian Beginners2121527122032Indonesian Continuers29314082028Indonesian Extension1-1455Indonesian in Context245934870Industrial Technology25,1929076,0993,0896093,688Information and Digital Technology24126848031963382Information and Digital Technology Specialisation Study1-121322151292915Information and Digital Technology Specialisation Study1-19120141314Information and Digital Technology Specialisation Study21116176666111 </td <td>Human Society and its Environment Life Skills</td> <td>2</td> <td>471</td> <td>204</td> <td>675</td> <td>340</td> <td>177</td> <td>517</td> | Human Society and its Environment Life Skills | 2 | 471 | 204 | 675 | 340 | 177 | 517 |
| IDT Examination (Networking and Hardware)215318IDT Examination (Web and Software Applications)2225546301Indonesian and Literature233233Indonesian Beginners2121527122032Indonesian Continuers29314082028Indonesian Extension12459345Indonesian Context24593.693.693.698Industrial Technology25,1929076,0993,0896093.698Industrial Technology Life Skills21332215512929158Information and Digital Technology4 | Hungarian Continuers | 2 | | 3 | 3 | 1 | 2 | 3 |
| IDT Examination (Web and Software Applications)2 | | 2 | | | | | 1 | 4 |
| Indonesian and Literature23333Indonesian Beginners2121527122032Indonesian Continuers29314082028Indonesian Extension1 | - | 2 | | | | 15 | 3 | 18 |
| Indonesian Beginners2121527122032Indonesian Continuers29314082028Indonesian Extension1 | IDT Examination (Web and Software Applications) | 2 | | | | 255 | 46 | 301 |
| Indonesian Continuers29314082028Indonesian Extension1145Indonesian in Context2459347Industrial Technology25,1929076,0993,0896093,688Industrial Technology Life Skills21332215512929158Information and Digital Technology24126848031963382Information and Digital Technology Specialisation Study1-120133Information and Digital Technology Specialisation Study211617666Information and Digital Technology Specialisation Study312214Information and Digital Technology Specialisation Study312214Information and Digital Technology Specialisation Study4111-617666614151414151415141415141415141415141415141415141414141414151414141514 <td< td=""><td>Indonesian and Literature</td><td>2</td><td></td><td></td><td>3</td><td></td><td>3</td><td>3</td></td<> | Indonesian and Literature | 2 | | | 3 | | 3 | 3 |
| Indonesian Extension1145Indonesian in Context2459347Industrial Technology25,1929076,0993,0896093,689Industrial Technology Life Skills21332215512929158Information and Digital Technology241268848031963382Information and Digital Technology Specialisation Study4 | Indonesian Beginners | 2 | 12 | 15 | 27 | 12 | 20 | 32 |
| Indonesian in Context2459347Industrial Technology25,1929076,0993,0896093,689Industrial Technology Life Skills21332215512929158Information and Digital Technology24126848031963382Information and Digital Technology Specialisation Study419120Information and Digital Technology Specialisation Study11213Information and Digital Technology Specialisation Study211161776Information and Digital Technology Specialisation Study3 | Indonesian Continuers | 2 | 9 | 31 | 40 | 8 | 20 | 28 |
| Industrial Technology25,1929076,0993,0896093,698Industrial Technology Life Skills21332215512929158Information and Digital Technology24126848031963382Information and Digital Technology4 | Indonesian Extension | 1 | | | | 1 | 4 | 5 |
| Industrial Technology Life Skills21332215512929158Information and Digital Technology46848031963382Information and Digital Technology Specialisation Study1 | Indonesian in Context | 2 | 4 | 5 | 9 | | 4 | 7 |
| Information and Digital Technology24126848031963382Information and Digital Technology Specialisation Study119120Information and Digital Technology Specialisation Study11761338Information and Digital Technology Specialisation Study211161761214Information and Digital Technology Specialisation Study3121414151214Information and Digital Technology Specialisation Study41121414141214 | Industrial Technology | 2 | 5,192 | 907 | 6,099 | 3,089 | 609 | 3,698 |
| Information and Digital Technology4120Information and Digital Technology Specialisation Study11213Information and Digital Technology Specialisation Study21161766Information and Digital Technology Specialisation Study3 | Industrial Technology Life Skills | 2 | 133 | 22 | 155 | 129 | 29 | 158 |
| Information and Digital Technology Specialisation Study11617213Information and Digital Technology Specialisation Study211617666Information and Digital Technology Specialisation Study3 | Information and Digital Technology | 2 | 412 | 68 | 480 | 319 | 63 | 382 |
| Information and Digital Technology Specialisation Study21161766Information and Digital Technology Specialisation Study3 | Information and Digital Technology | 4 | | | | 19 | 1 | 20 |
| Information and Digital Technology Specialisation Study312214Information and Digital Technology Specialisation Study41111Information Processes and Technology21,2923681,6601,1392631,402Information Processes and Technology Life Skills2491665501363Investigating Science21,5431,1002,6431111Investigating Science Life Skills23381264641140140Italian Beginners24213117337103140 | Information and Digital Technology Specialisation Study | 1 | | | | 2 | 1 | 3 |
| Information and Digital Technology Specialisation Study411Information Processes and Technology21,2923681,6001,1392631,402Information Processes and Technology Life Skills2491665501363Investigating Science21,5431,1002,643Investigating Science Life Skills2338126464Italian Beginners24213117337103140 | Information and Digital Technology Specialisation Study | 2 | 11 | 6 | 17 | 6 | | 6 |
| Information Processes and Technology 2 1,292 368 1,660 1,139 263 1,402 Information Processes and Technology Life Skills 2 49 16 65 50 13 63 Investigating Science 2 1,543 1,100 2,643 | Information and Digital Technology Specialisation Study | | | | | 12 | 2 | 14 |
| Information Processes and Technology Life Skills 2 49 16 65 50 13 63 Investigating Science Life Skills 2 1,543 1,100 2,643 - | Information and Digital Technology Specialisation Study | 4 | 1 | | 1 | | | |
| Investigating Science Life Skills 2 1,543 1,100 2,643 Investigating Science Life Skills 2 338 126 464 Italian Beginners 2 42 131 173 37 103 140 | Information Processes and Technology | 2 | 1,292 | 368 | 1,660 | 1,139 | 263 | 1,402 |
| Investigating Science Life Skills 2 1,543 1,100 2,643 Investigating Science Life Skills 2 338 126 464 Italian Beginners 2 42 131 173 37 103 140 | Information Processes and Technology Life Skills | 2 | 49 | 16 | 65 | 50 | 13 | 63 |
| Investigating Science Life Skills 2 338 126 464 Italian Beginners 2 42 131 173 37 103 140 | | | 1,543 | 1,100 | 2,643 | | | |
| Italian Beginners 2 42 131 173 37 103 140 | | 2 | | 126 | | | | |
| - | | | | | 173 | 37 | 103 | 140 |
| | Italian Continuers | 2 | 25 | | 94 | | | |

Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2018 (continued)

| Italan Extension I Early Gards Add Boys Gards Boys Gards Boys Gards Gards <thgards< th=""> Gards <thgards< th=""> <th< th=""><th></th><th>Unite</th><th></th><th>Year 11</th><th colspan="5">Year 12</th></th<></thgards<></thgards<> | | Unite | | Year 11 | Year 12 | | | | |
|---|---|-------|--------|---------|---------|-------|-------|--------|--|
| japanese and itherature 2 8 4 10 4 5 50 japanese Continuers 2 195 360 955 163 306 667 japanese Extension 1 - - 29 77 100 japanese Extension 2 10 13 36 616 22 ktimer Context 2 2 9 11 6 12 24 32 Korean and Literature 2 2 3 7 10 1 13 10 15 22 20 34 54 18 34 55 17 28 44 15 12 15 22 12 16 15 12 15 22 12 15 24 26 6 8 10 10 10 12 12 15 12 15 12 16 12 16 12 16 12 16 12 | Course name | Units | Boys | | Total | Boys | | Total | |
| japanese Beginners2336467803240320560lapanese Extension1306606Japanese Extension210132386162Japanese Extension221013238616218Korean end Liberature2291726124688Korean and Liberature223710111514531455316221688 <td< td=""><td>Italian Extension</td><td></td><td></td><td></td><td></td><td>1</td><td></td><td>4</td></td<> | Italian Extension | | | | | 1 | | 4 | |
| japanese Continuers 2 195 300 306 306 306 306 japanese Extension 1 | Japanese and Literature | 2 | 8 | 4 | 12 | 4 | 5 | 9 | |
| Japanese Extension 1 Image Intermet Probability 2 10 13 23 8 16 12 Kinner Continuers 2 2 9 11 6 12 11 Korean and luterature 2 9 17 25 12 26 8 Korean and Luterature 2 3 7 10 11 3 34 Korean an Continuers 2 20 34 53 14 52 Latin Excession 1 1 12 15 22 Lagi Studies 2 3,098 5,279 8,377 2,101 3,687 52 Mathematics Extension 1 1 122 7,45 6,313 13,54 4,427 9,16 Mathematics Extension 1 2 122 2,001 1,122 2,024 5,053 1,188 34 2,122 2,045 Mathematics Extension 1 2 1,085 1,032 1,256 6,33 < | Japanese Beginners | | 336 | 467 | 803 | 240 | | 563 | |
| japanesin Context 2 10 13 23 8 66 22 10 Korrean and Literature 2 2 9 11 66 12 11 Korean and Literature 2 9 17 26 12 24 33 Korean IC ontext 2 20 34 54 18 34 55 Lain Contruers 2 28 31 59 17 28 44 Lain Contruers 2 28 30 112 - 15 522 Lain Stression 1 3,710 2,909 6,619 - - 128 427 9,667 Mathematics Extension 1 2 1,7185 6,619 11,222 2,888 2,620 5,609 16,539 1,586 4,738 4,473 4,473 4,473 4,473 4,473 4,473 4,473 4,473 4,453 1,400 1,400 1,400 1,400 1,400 1,400 | Japanese Continuers | 2 | 195 | 360 | 555 | 163 | 306 | 469 | |
| Knmer Continuers 2 2 9 11 6 12 4 33 Korean Deginers 2 9 7.7 7.05 1.22 1.12 6.88 8.88 Korean Continuers 2 3 7 1.0 1.1 3 1.4 Korean Continuers 2 3.8 3.7 1.0 1.1 3.8 3.4 5.2 Latin Continuers 2 2.8 3.1 5.9 1.7 2.8 4.4 Latin Strainon 2 3.9 8.77 2.11 3.687 5.257 Mathematics Strainon 2 3.718 6.619 1.22 1.668 8 1.12 1.668 1.427 2.001 Mathematics Strainon 2 1.718 6.619 1.228 2.7202 5.050 1.656 Mathematics Strainon 2 1.0867 1.1282 2.020 1.656 1.228 2.720 1.656 3.3 1.58 3.64 5.158 1. | | | | | | 29 | 77 | 106 | |
| korean and Literature 2 9 17 26 12 24 33 Korean Contuners 2 27 105 132 12 68 86 Korean Contuners 2 20 34 54 18 34 55 Latin Continuers 2 20 34 54 18 34 55 Latin Extension 1 2 28 30 17 28 44 Latin Extension 2 30.98 5.279 8.377 2.171 3.687 5.585 Wathematics Extension 1 3.710 2.909 6.619 1.427 2.016 Mathematics Extension 1 2 2 7.185 6.319 1.504 4.427 9.165 Mathematics Extension 2 2 2.999 2.15 54 4.427 9.16 Mathematics Extension 2 2 1.085 5.03 1.158 9.26 4.75 1.40 Mathematics Extension 2 1. | Japanese in Context | 2 | 10 | 13 | 23 | 8 | 16 | 24 | |
| Korean Continuers 2 27 105 132 11 68 88 Korean ic Context 2 3 7 10 1 13 15 Latin Context 2 28 31 59 17 28 44 Latin Extension 1 | Khmer Continuers | | 2 | 9 | 11 | | 12 | 18 | |
| Korean in Continuers 2 3 7 10 1 13 10 Korean in Context 2 20 34 54 18 34 55 Latin Continuers 2 20 34 54 18 34 55 Latin Extension 1 2 28 30 112 15 22 Ladin Extension 2 8.098 5.279 8.377 2.171 56 8 6 8 12 2 6 6 6 8 14.272 9.161 Mathematics Extension 1 2 2 7.185 6.319 13.504 4.423 4.427 9.161 Mathematics Extension 2 2 7.185 6.319 13.504 4.427 2.010 Mathematics Extension 1 2 2 7.29 5.16 2.202 5.504 Mathematics Extension 2 2 1.085 5.03 1.583 9.02 5.454 Mathematics Extension 2 | Korean and Literature | | 9 | 17 | 26 | | 24 | 36 | |
| korean is Context 2 20 34 54 18 34 55 Latin Continuers 2 28 31 59 17 28 42 Lagin Studies 2 3,09 5,279 8,377 2,171 3,687 5,555 Legal Studies 2 3,09 5,19 13,504 4,738 6,437 4,427 9,167 Mathematics Stension 1 3,710 2,909 6,619 1 1,292 5,091 Mathematics Stension 1 2 2 7,185 5,531 13,540 4,738 8,609 16,562 5,091 1,568 1,922 5,091 1,492 4,014 1,929 4,14 5 1,929 4,14 5 1,925 8,609 16,562 5,914 1,404 1,402 1,402 1,402 1,403 1,403 1,403 1,403 1,403 1,403 1,403 1,403 1,403 1,403 1,403 1,403 1,403 1,403 1, | Korean Beginners | | 27 | 105 | 132 | 12 | 68 | 80 | |
| Latin Extension 2 28 31 59 17 28 44 Latin Extension 2 3,098 5,279 8,377 2,171 3,687 5,585 long World Science Life Skills 2 82 30 112 | Korean Continuers | 2 | 3 | 7 | 10 | 1 | 13 | 14 | |
| Latin Extension 1 Image of the skills 2 3,098 5,279 8,377 2,171 3,68 5,279 Legal Studies 2 8,2 30 11 Image of the skills 5,279 8,377 2,171 3,68 5,279 8,377 Mathematics Continuers 2 2 6 8 6 8 10 Mathematics Extension 1 3,710 2,909 6,619 2 2 1,292 5,795 8,609 16,567 Mathematics Extension 1 2 2 7,955 8,609 16,567 3,714 2,299 215 54 Mathematics Stendard 2 1,085 503 1,588 9,265 4,753 8,609 16,567 Mathamatics Stendard 2 10,287 11,232 22,099 25 64 33 Metal and Engineering Stendioston 2 11 1 1 1 1 1 1 1 1 1 1 1 | Korean in Context | | | 34 | | | 34 | 52 | |
| Legal Studies 2 3,098 5,279 8,377 2,171 3,687 5,856 ving World Science Life Skills 2 82 30 112 | Latin Continuers | 2 | 28 | 31 | 59 | 17 | 28 | 45 | |
| wing World Science Life Skills 2 82 30 112 Macedonian Continuers 2 2 6 8 6 8 1 Mathematics Stension 1 3,710 2,209 6,619 1,252 7,243 2,509 Mathematics Stension 1 2 2 1,292 7,24 2,010 Mathematics Stension 2 2 1,292 7,24 2,010 Mathematics Stension 2 2 1,292 7,24 2,010 Mathematics Stension 2 2 1,085 503 1,584 2,020 1,292 7,24 2,010 Mathematics Stension 1 2 10,867 11,232 2,2,099 16 2,9 4,4 Mathematics Standard 2 10,867 11,232 2,9 5,94 4,5 3,54 2,5 3,75 Metal and Engineering School-based Apprenticeship 2 10,867 11,232 2,9 5,16 3,16 6,04 4,4 Modern Greek Reginners 2 | Latin Extension | 1 | | | | 12 | 15 | 27 | |
| Nacedonian Continuers 2 2 2 7,185 6,319 13,504 4,738 4,427 9,163 Mathematics Extension 1 3,710 2,909 6,619 | Legal Studies | 2 | 3,098 | 5,279 | 8,377 | 2,171 | 3,687 | 5,858 | |
| Mathematics Participant | iving World Science Life Skills | 2 | 82 | 30 | 112 | | | | |
| Mathematics Extension 1 3,710 2,909 6,619 Mathematics Extension 1 2 | Macedonian Continuers | 2 | 2 | 6 | 8 | 6 | 8 | 14 | |
| Mathematics Extension 122222,8882,2025,093Mathematics General 222992155147242,010Mathematics General 222992155031,58892647516,567Mathematics General 221,0855031,58892647516,567Mathematics Standard210,08711,23222,099724543543Metal and Engineering Standard2984631,04751629544Metal and Engineering School-based Apprenticeship222274533335Metal and Engineering School-based Apprenticeship2111144 | Mathematics | 2 | 7,185 | 6,319 | 13,504 | 4,738 | 4,427 | 9,165 | |
| Mathematics Extension 2 2 2 2 2 2 2 2 2 7 2 0 Mathematics General 2 2 2 2 7 5 8.609 10.567 11.232 22.09 7 1.400 Mathematics Standard 2 10.867 11.232 22.09 - | Mathematics Extension | 1 | 3,710 | 2,909 | 6,619 | | | | |
| Mathematics General 2 299 215 514 Mathematics General 2 2 7.955 8,609 16,563 Mathematics Life Skills 2 10,867 11,232 22,099 7.955 8,609 16,663 Mathematics Standard 2 10,867 11,232 22,099 7.955 8,609 5.475 Metal and Engineering School-based Apprenticeship 2 984 5 19.47 55 6.33 Metal and Engineering School-based Apprenticeship 2 2 2 354 25 373 Metal and Engineering School-based Apprenticeship 2 16 21 377 16 24 44 Modern Greek Eginners 2 16 21 377 16 24 44 Modern Greek Extension 1 </td <td>Mathematics Extension 1</td> <td>2</td> <td></td> <td></td> <td></td> <td>2,888</td> <td>2,202</td> <td>5,090</td> | Mathematics Extension 1 | 2 | | | | 2,888 | 2,202 | 5,090 | |
| Mathematics General 2 2 Image: Control of the second seco | Mathematics Extension 2 | 2 | | | | 1,292 | 724 | 2,016 | |
| Mathematics Life Skills 2 1,085 503 1,588 926 475 1,400 Mathematics Standard 2 10,867 11,232 20,097 - - 543 Metal and Engineering 4 14 5 19 25 6 33 Metal and Engineering School-based Apprenticeship 2 2 1 1 1 - 1 Metal and Engineering School-based Apprenticeship 2 16 21 337 16 24 44 Modern Greek Reginners 2 16 21 337 16 24 44 Modern Greek Kettension 1 - 1 - 16 24 44 Modern History Life Skills 2 90 35 126 16 21 373 16 24 2733 Music 1 2 2,000 1,770 3,770 1,383 1,354 2,733 Music 2 2 110 55 165 69 | Mathematics General | 2 | 299 | 215 | 514 | | | | |
| Mathematics Standard 2 10,867 11,232 22,099 Metal and Engineering 2 984 63 1,047 516 29 544 Metal and Engineering School-based Apprenticeship 2 2 2 354 25 373 Metal and Engineering School-based Apprenticeship 2 2 2 354 25 373 Metal and Engineering School-based Apprenticeship 2 2 2 2 354 25 373 Modern Greek Continuers 2 1 | Mathematics General 2 | 2 | | | | 7,955 | 8,609 | 16,564 | |
| Metal and Engineering 4 14 5 19 25 6 33 Metal and Engineering Sxamination 2 | Mathematics Life Skills | 2 | 1,085 | 503 | 1,588 | 926 | 475 | 1,401 | |
| Metal and Engineering Examination 4 14 5 19 25 6 33 Metal and Engineering Examination 2 2 2 354 25 379 Metal and Engineering School-based Apprenticeship 2 1 1 1 1 1 1 1 1 16 24 44 Modern Greek Beginners 2 16 21 37 16 24 44 Modern Greek Reginners 2 16 21 37 16 24 44 Modern Greek Extension 2 17 29 46 6 24 33 Modern Hebrew Continuers 2 4,034 4,421 8,455 2,876 3,166 6,042 Music 1 2 2,000 1,770 3,770 1,383 1,354 2,735 Music 2 2 265 2,365 505 110 107 207 Music Life Skills 2 110 55 16 | | 2 | 10,867 | 11,232 | 22,099 | | | | |
| Metal and Engineering Examination 2 2 2 2 354 25 373 Metal and Engineering School-based Apprenticeship 2 2 2 2 374 76 774 Metal and Engineering Specialisation Study 1 1 1 16 21 337 16 24 337 Modern Greek Reginners 2 17 29 46 6 24 337 Modern Greek Extension 1 | Metal and Engineering | 2 | 984 | 63 | 1,047 | 516 | 29 | 545 | |
| Metal and Engineering School-based Apprenticeship 2 2 2 2 2 Metal and Engineering Specialisation Study 1 1 1 1 1 Modern Greek Beginners 2 16 21 37 16 24 44 Modern Greek Continuers 2 17 29 46 6 24 43 Modern Greek Continuers 2 17 29 46 6 24 40 Modern Hebrew Continuers 2 4,034 4,421 8,455 2,876 3,166 6,044 Modern History Life Skills 2 90 36 126 10 13 33 366 Music 1 2 2,000 1,770 3,770 1,383 1,354 2,733 Music 2 2 2 110 55 165 69 41 110 Presian Background Speakers 2 110 55 165 69 3,21 1,030 Persian Developm | Metal and Engineering | 4 | 14 | 5 | 19 | 25 | 6 | 31 | |
| Metal and Engineering Specialisation Study 1 1 1 1 1 Modern Greek Beginners 2 16 21 37 16 24 44 Modern Greek Continuers 2 17 29 46 6 24 32 Modern Greek Extension 1 | Metal and Engineering Examination | 2 | | | | 354 | 25 | 379 | |
| Modern Greek Beginners 2 16 21 37 16 24 44 Modern Greek Cottnuers 2 17 29 46 6 24 33 Modern Greek Extension 1 1 1 5 16 22 Modern History 2 4,034 4,421 8,455 2,876 3,166 6,042 Modern History Life Skills 2 90 36 126 1 1 Music 1 2 2,000 1,770 3,770 1,383 1,354 2,733 Music 2 2 265 266 110 107 21 Music Life Skills 2 110 55 165 69 41 110 Persian Background Speakers 2 110 55 165 69 41 110 Personal Development, Health & PE Life Skills 2 806 324 1,130 698 322 1,030 Physical World Science Life Skills 2 | Metal and Engineering School-based Apprenticeship | 2 | 2 | | 2 | | | | |
| Modern Greek Continuers 2 17 29 46 6 24 30 Modern Greek Extension 1 | Metal and Engineering Specialisation Study | 1 | 1 | | 1 | | | | |
| Modern Greek Extension 1 Image: Modern History 5 16 22 Modern History 2 4,034 4,421 8,455 2,876 3,166 6,047 Modern History Life Skills 2 90 36 126 7 1,383 1,354 2,733 Music 1 2 2,000 1,770 3,770 1,383 1,354 2,733 Music 2 2 265 236 501 178 183 366 Music Extension 1 1 10 107 211 Music Extension 2 110 55 165 69 41 110 Persian Background Speakers 2 12 24 36 7 19 Persional Development, Health & PE Life Skills 2 806 324 1,130 698 332 1,030 Physical World Science Life Skills 2 14 3 17 4,909 8,629 Physics 2 5,210 | Modern Greek Beginners | 2 | 16 | 21 | 37 | 16 | 24 | 40 | |
| Modern Hebrew Continuers 2 | Modern Greek Continuers | 2 | 17 | 29 | 46 | 6 | 24 | 30 | |
| Modern History 2 4,034 4,421 8,455 2,876 3,166 6,044 Modern History Life Skills 2 90 36 126 1 1 1 1 1,383 1,354 2,733 1,383 1,354 2,733 1 1 1 1 1 10 10 217 10 10 217 10 10 10 217 10 10 10 217 10 10 10 217 217 217 10 10 10 217 217 218 818 366 10 10 217 217 217 217 217 217 217 218 37 10 217 217 217 218 217 217 218 217 | Modern Greek Extension | 1 | | | | 5 | 16 | 21 | |
| Modern History Life Skills 2 90 36 126 Music 1 2 2,000 1,770 3,770 1,383 1,354 2,733 Music 2 265 236 501 178 183 366 Music Extension 1 110 107 217 Music Life Skills 2 110 55 165 99 41 110 Persian Background Speakers 2 110 55 165 89 41 110 Persian Continuers 2 12 24 36 7 111 Personal Development, Health & PE Life Skills 2 806 324 1,130 698 332 1,030 Personal Development, Health and Physical Education 2 4,743 5,902 10,645 3,715 4,909 8,624 Physical World Science Life Skills 2 14 3 17 7 7 7 7 7 7 7 7 7 7 </td <td>Modern Hebrew Continuers</td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>1</td> | Modern Hebrew Continuers | 2 | | | | | 1 | 1 | |
| Music 1 2 2,000 1,770 3,770 1,383 1,354 2,733 Music 2 265 236 501 178 183 366 Music Extension 1 1 110 107 217 Music Life Skills 2 110 55 165 69 41 110 Persian Background Speakers 2 12 24 36 7 15 Persian Continuers 2 12 24 36 7 15 Personal Development, Health & PE Life Skills 2 806 324 1,130 698 332 1,030 Personal Development, Health and Physical Education 2 806 324 1,130 698 332 1,030 Physical World Science Life Skills 2 14 3 17 75 4,909 8,627 Physical World Science Life Skills 2 1,746 6,956 4,134 1,354 5,488 Polish Continuers 2 2 | Modern History | 2 | 4,034 | 4,421 | 8,455 | 2,876 | 3,166 | 6,042 | |
| Music 2 265 236 501 178 183 366 Music Extension 1 1 110 107 217 Music Life Skills 2 110 55 165 69 41 110 Persian Background Speakers 2 12 24 36 7 15 Persian Continuers 2 12 24 36 7 15 Personal Development, Health & PE Life Skills 2 806 324 1,130 698 332 1,030 Personal Development, Health and Physical Education 2 14 3 17 4,009 8,024 Physics 2 14 3 17 4,009 1,354 5,488 Polish Continuers 2 5,210 1,746 6,955 4,134 1,354 5,488 Polish Continuers 2 2 4 6 2 4 6 Primary Industries Examination 2 597 487 1,084 <td>Modern History Life Skills</td> <td>2</td> <td>90</td> <td>36</td> <td>126</td> <td></td> <td></td> <td></td> | Modern History Life Skills | 2 | 90 | 36 | 126 | | | | |
| Music Extension 1 110 107 217 Music Life Skills 2 110 55 165 69 41 110 Persian Background Speakers 2 110 55 165 69 41 110 Persian Background Speakers 2 12 24 36 7 19 Persian Development, Health & PE Life Skills 2 806 324 1,130 698 332 1,030 Personal Development, Health and Physical Education 2 4,743 5,902 10,645 3,715 4,909 8,624 Physical World Science Life Skills 2 14 3 17 7 9 8,624 1,34 1,354 5,484 6 2 4 6 2 4 6 2 4 6 2 4 6 2 4 6 2 4 6 2 4 6 2 4 6 2 4 6 2 4 | Music 1 | 2 | 2,000 | 1,770 | 3,770 | 1,383 | 1,354 | 2,737 | |
| Music Life Skills 2 110 55 165 69 41 110 Persian Background Speakers 2 1 2 12 24 36 7 15 Persian Continuers 2 12 24 36 7 15 Personal Development, Health & PE Life Skills 2 806 324 1,130 698 332 1,030 Personal Development, Health and Physical Education 2 4,743 5,902 10,645 3,715 4,909 8,624 Physical World Science Life Skills 2 14 3 17 7 7 Physics 2 5,210 1,746 6,956 4,134 1,354 5,488 Polish Continuers 2 2 4 6 2 4 6 Portuguese Continuers 2 5,977 487 1,084 403 322 725 Primary Industries Examination 2 5 1 1 1 7 | Music 2 | 2 | 265 | 236 | 501 | 178 | 183 | 361 | |
| Persian Background Speakers 2 1 Persian Continuers 2 12 24 36 Personal Development, Health & PE Life Skills 2 806 324 1,130 698 332 1,030 Personal Development, Health and Physical Education 2 4,743 5,902 10,645 3,715 4,909 8,624 Physical World Science Life Skills 2 14 3 17 1 1,354 5,488 Polish Continuers 2 5,210 1,746 6,956 4,134 1,354 5,488 Portuguese Continuers 2 2 4 6 2 4 6 Primary Industries 2 597 487 1,084 403 322 725 Primary Industries Examination 2 597 487 1,084 403 322 725 Primary Industries Specialisation Study 2 597 487 1,084 403 322 725 Primary Industries Specialisation Study <t< td=""><td>Music Extension</td><td>1</td><td></td><td></td><td></td><td>110</td><td>107</td><td>217</td></t<> | Music Extension | 1 | | | | 110 | 107 | 217 | |
| Persian Continuers 2 12 24 36 Personal Development, Health & PE Life Skills 2 806 324 1,130 698 332 1,030 Personal Development, Health and Physical Education 2 4,743 5,902 10,645 3,715 4,909 8,624 Physical World Science Life Skills 2 14 3 17 1 1,354 5,480 Polish Continuers 2 5,210 1,746 6,956 4,134 1,354 5,480 Portuguese Continuers 2 2 4 6 2 4 6 Primary Industries 2 597 487 1,084 403 322 725 Primary Industries Examination 2 597 487 1,084 403 322 725 Primary Industries Specialisation Study 2 597 487 1,084 403 322 725 Primary Industries Specialisation Study 2 597 487 1,047 1 < | Music Life Skills | 2 | 110 | 55 | 165 | 69 | 41 | 110 | |
| Personal Development, Health & PE Life Skills 2 806 324 1,130 698 332 1,030 Personal Development, Health and Physical Education 2 4,743 5,902 10,645 3,715 4,909 8,627 Physical World Science Life Skills 2 14 3 17 1 | Persian Background Speakers | 2 | | | | 8 | 7 | 15 | |
| Personal Development, Health and Physical Education 2 4,743 5,902 10,645 3,715 4,909 8,624 Physical World Science Life Skills 2 14 3 17 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 5,488 1 1 1 5,488 1 1 1 5,488 1 1 1 1 5,488 1 < | Persian Continuers | 2 | 12 | 24 | 36 | | | | |
| Physical World Science Life Skills 2 14 3 17 Physics 2 5,210 1,746 6,956 4,134 1,354 5,488 Polish Continuers 2 2 4 6 2 4 6 Portuguese Continuers 2 2 2 4 6 2 4 6 Primary Industries 2 597 487 1,084 403 322 725 Primary Industries 4 19 1 20 24 12 36 Primary Industries Examination 2 2 1 10 249 256 505 Primary Industries Specialisation Study 2 1 9 10 2 10< | Personal Development, Health & PE Life Skills | 2 | 806 | 324 | 1,130 | 698 | 332 | 1,030 | |
| Physics 2 5,210 1,746 6,956 4,134 1,354 5,488 Polish Continuers 2 2 4 6 2 4 6 6 6 6 6 6 6 6 6 6 6 6 6 7 7 6 7 7 7 6 7 | Personal Development, Health and Physical Education | 2 | 4,743 | 5,902 | 10,645 | 3,715 | 4,909 | 8,624 | |
| Polish Continuers 2 2 4 6 2 4 6 Portuguese Continuers 2 2 2 4 6 2 4 6 Primary Industries 2 597 487 1,084 403 322 725 Primary Industries 4 19 1 20 24 12 36 Primary Industries Examination 2 | Physical World Science Life Skills | 2 | 14 | 3 | 17 | | | | |
| Portuguese Continuers 2 2 4 6 2 4 6 Primary Industries 2 597 487 1,084 403 322 725 Primary Industries 4 19 1 20 24 12 36 Primary Industries Examination 2 | Physics | 2 | 5,210 | 1,746 | 6,956 | 4,134 | 1,354 | 5,488 | |
| Primary Industries 2 597 487 1,084 403 322 725 Primary Industries 4 19 1 20 24 12 36 Primary Industries Examination 2 | Polish Continuers | 2 | 2 | 4 | 6 | 2 | 4 | 6 | |
| Primary Industries 4 19 1 20 24 12 36 Primary Industries Examination 2 2 1 249 256 505 Primary Industries Specialisation Study 2 1 1 1 1 1 Primary Industries Specialisation Study 2 1 9 10 13 3 16 Punjabi Continuers 2 1 9 10 2 6 8 Retail Services 2 541 1,047 1,588 359 846 1,205 Retail Services Examination 2 541 1,047 1,588 359 846 1,205 Retail Services Examination 2 541 1,047 1,588 359 846 1,205 Retail Services Examination 2 541 1,047 1,588 359 846 1,205 Retail Services Examination 2 541 1,047 1,888 359 846 1,205 | Portuguese Continuers | 2 | 2 | 4 | 6 | 2 | 4 | 6 | |
| Primary Industries Examination2249256509Primary Industries Specialisation Study21111Primary Industries Specialisation Study413316Punjabi Continuers21910268Retail Services25411,0471,5883598461,209Retail Services Examination22111607 | Primary Industries | 2 | 597 | 487 | 1,084 | 403 | 322 | 725 | |
| Primary Industries Specialisation Study 2 1 1 Primary Industries Specialisation Study 4 13 3 16 Punjabi Continuers 2 1 9 10 2 6 8 Retail Services 2 541 1,047 1,588 359 846 1,205 Retail Services Examination 2 | Primary Industries | 4 | 19 | 1 | 20 | 24 | 12 | 36 | |
| Primary Industries Specialisation Study 2 1 1 Primary Industries Specialisation Study 4 13 3 16 Punjabi Continuers 2 1 9 10 2 6 8 Retail Services 2 541 1,047 1,588 359 846 1,205 Retail Services Examination 2 | - | 2 | | | | | 256 | 505 | |
| Punjabi Continuers 2 1 9 10 2 6 8 Retail Services 2 541 1,047 1,588 359 846 1,205 Retail Services 4 1 11 60 77 Retail Services Examination 2 1 2 240 605 845 | - | 2 | | | | 1 | | 1 | |
| Punjabi Continuers 2 1 9 10 2 6 8 Retail Services 2 541 1,047 1,588 359 846 1,205 Retail Services 4 1 11 60 77 Retail Services Examination 2 1 2 240 605 845 | | | | | | 13 | 3 | 16 | |
| Retail Services 2 541 1,047 1,588 359 846 1,205 Retail Services 4 1 1 11 60 7 Retail Services Examination 2 - 240 605 845 | | | 1 | 9 | 10 | | | 8 | |
| Retail Services 4 1 1 60 7 Retail Services Examination 2 240 605 845 | | | | | | | | 1,205 | |
| Retail Services Examination224060584 | | | | , | | | | 71 | |
| | | | | | | | | 845 | |
| | Russian Continuers | 2 | 9 | 11 | 20 | 6 | 6 | 12 | |

Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2018 (continued)

| | | | Year 11 | | | | |
|--|-------|-------|---------|-------|-------|-------|-------|
| Course name | Units | Boys | Girls | Total | Boys | Girls | Total |
| Science Life Skills | 2 | 9 | 2 | 11 | 424 | 212 | 636 |
| Senior Science | 2 | 92 | 47 | 139 | 2,157 | 1,995 | 4,152 |
| Serbian Continuers | 2 | 7 | 12 | 19 | 9 | 12 | 21 |
| Society and Culture | 2 | 1,081 | 3,830 | 4,911 | 634 | 2,462 | 3,096 |
| Society and Culture Life Skills | 2 | 21 | 23 | 44 | 21 | 10 | 31 |
| Software Design and Development | 2 | 1,562 | 213 | 1,775 | 981 | 122 | 1,103 |
| Spanish Beginners | 2 | 50 | 203 | 253 | 24 | 81 | 105 |
| Spanish Continuers | 2 | 34 | 56 | 90 | 23 | 37 | 60 |
| Spanish Extension | 1 | | | | 11 | 12 | 23 |
| Studies of Religion I | 1 | 252 | 294 | 546 | 90 | 162 | 252 |
| Studies of Religion II | 2 | 198 | 603 | 801 | 138 | 636 | 774 |
| Studies of Religion II Life Skills | 2 | 3 | 3 | 6 | 1 | 3 | 4 |
| Tamil Continuers | 2 | 1 | 2 | 3 | 2 | 3 | 5 |
| Technology Life Skills | 2 | 357 | 147 | 504 | 298 | 137 | 435 |
| Textiles and Design | 2 | 47 | 1,096 | 1,143 | 21 | 907 | 928 |
| Textiles and Design Life Skills | 2 | 8 | 14 | 22 | 6 | 28 | 34 |
| Tourism, Travel and Events | 2 | 1 | 16 | 17 | 3 | 10 | 13 |
| Tourism, Travel and Events Examination | 2 | | | | 1 | 6 | 7 |
| Turkish Continuers | 2 | 6 | 13 | 19 | 4 | 9 | 13 |
| Vietnamese Continuers | 2 | 93 | 104 | 197 | 53 | 81 | 134 |
| Visual Arts | 2 | 1,918 | 4,857 | 6,775 | 1,334 | 3,838 | 5,172 |
| Visual Arts Life Skills | 2 | 291 | 189 | 480 | 202 | 171 | 373 |
| Work and the Community Life Skills | 2 | 722 | 343 | 1,065 | 455 | 214 | 669 |

Source: Department of Education, data derived from NSW Education Standards Authority (NESA) data, February 2019.

Notes:

• Based on school of tuition, NESA developed courses only, and includes subjects studied through distance education, the NSW School of Languages and Aurora College.

Apparent retention (%) in NSW government schools, 2008-2018

| Year | Year 7-10 | | Year 7-11 | | | Year 7-12 | | | Year 10-11 | | | Year 10-12 | | | |
|------|-----------|-------|-----------|------|------|-----------|------|------|------------|------|------|------------|------|------|-------|
| rear | Воу | Girl | Total | Воу | Girl | Total | Воу | Girl | Total | Воу | Girl | Total | Воу | Girl | Total |
| 2008 | 96.6 | 96.6 | 96.6 | 73.9 | 84.0 | 78.8 | 60.3 | 72.0 | 66.0 | 77.0 | 86.9 | 81.9 | 63.3 | 75.2 | 69.1 |
| 2009 | 95.6 | 97.4 | 96.5 | 77.3 | 85.1 | 81.1 | 61.5 | 73.9 | 67.6 | 80.0 | 88.1 | 84.0 | 64.1 | 76.5 | 70.2 |
| 2010 | 99.4 | 100.2 | 99.8 | 81.1 | 89.7 | 85.3 | 64.9 | 74.8 | 69.7 | 84.8 | 92.2 | 88.4 | 67.1 | 77.4 | 72.2 |
| 2011 | 102.2 | 102.4 | 102.3 | 83.3 | 91.3 | 87.2 | 66.1 | 77.6 | 71.7 | 83.7 | 91.1 | 87.3 | 69.1 | 79.7 | 74.3 |
| 2012 | 101.4 | 102.8 | 102.1 | 86.1 | 93.3 | 89.6 | 66.9 | 77.4 | 72.0 | 84.3 | 91.0 | 87.6 | 67.3 | 77.3 | 72.2 |
| 2013 | 102.0 | 102.1 | 102.0 | 88.1 | 94.6 | 91.3 | 69.0 | 79.7 | 74.3 | 86.9 | 92.0 | 89.4 | 67.6 | 77.8 | 72.6 |
| 2014 | 103.0 | 103.2 | 103.1 | 89.3 | 94.9 | 92.1 | 70.9 | 81.2 | 75.9 | 87.6 | 92.9 | 90.2 | 69.9 | 79.0 | 74.4 |
| 2015 | 103.3 | 103.9 | 103.6 | 90.2 | 95.9 | 93.0 | 71.3 | 80.7 | 75.9 | 87.6 | 93.0 | 90.2 | 70.0 | 79.0 | 74.4 |
| 2016 | 103.7 | 105.0 | 104.3 | 89.4 | 96.9 | 93.1 | 71.1 | 81.6 | 76.2 | 86.5 | 93.3 | 89.9 | 69.0 | 79.1 | 73.9 |
| 2017 | 103.7 | 104.4 | 104.0 | 88.8 | 96.0 | 92.4 | 71.5 | 83.4 | 77.4 | 85.6 | 91.5 | 88.5 | 69.2 | 80.3 | 74.7 |
| 2018 | 103.4 | 103.1 | 103.2 | 86.7 | 95.2 | 90.9 | 70.4 | 82.4 | 76.3 | 83.6 | 91.2 | 87.3 | 67.8 | 78.5 | 73.1 |

Notes:

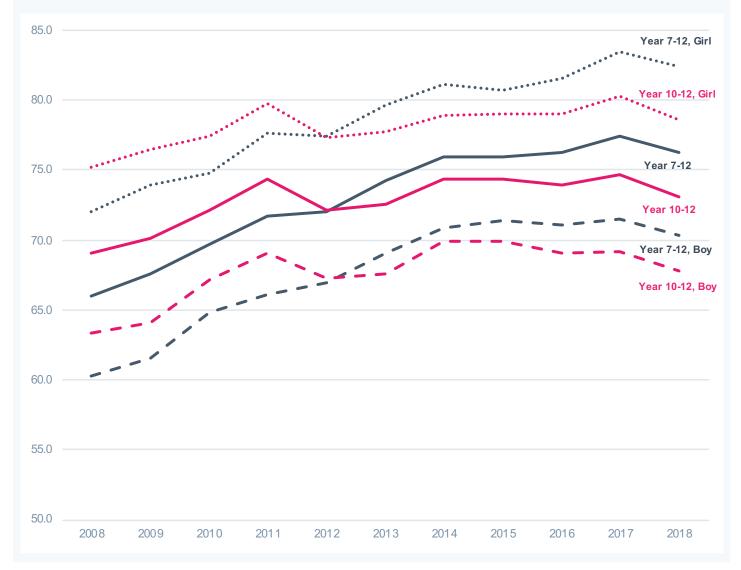
• Apparent retention is based on full-time equivalent (FTE) units, including full-time and part-time students. Students enrolled in distance education classes are included with their appropriate grade levels.

• Legislation raising the minimum school leaving age from 15 to 17 came into effect in January 2010. The Year 12 cohort in 2012 was the first group of students who were required to complete Year 10. This meant that the Year 10 enrolment figure was higher than in previous years, resulting in a relative decline in Year 10 to Year 12 apparent retention in 2012, despite the Year 7 to Year 12 apparent retention rate increasing slightly.

• Refer to explanatory note 9.

Figure 6

Apparent retention (%) in NSW government schools, 2008-2018



NSW government school HSC completions, 2008-2018

| Number of students | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
|--|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| HSC Record of Achievement All students | 38,815 | 39,164 | 41,347 | 41,987 | 42,452 | 43,694 | 44,511 | 45,000 | 44,029 | 44,319 | 42,887 |
| HSC Record of Achievement Aboriginal students | 824 | 906 | 991 | 1,082 | 1,242 | 1,381 | 1,386 | 1,366 | 1,509 | 1,508 | 1,456 |
| HSC Award All students | 36,468 | 36,465 | 38,181 | 38,661 | 38,774 | 38,908 | 39,340 | 39,312 | 38,589 | 38,774 | 38,100 |
| HSC Award Aboriginal students | 755 | 815 | 862 | 919 | 1,061 | 1,150 | 1,139 | 1,097 | 1,241 | 1,222 | 1,188 |

Source: Department of Education, data derived from NSW Education Standards Authority (NESA) data, February 2019.

Notes:

- HSC Record of Achievements includes all students who received an HSC Award.
- HSC Record of Achievements includes students who participated in HSC pathways.
- HSC pathways offer a flexible program for students to complete the HSC over a period of up to five years. The pathways provisions include accumulating courses, repeating courses, acceleration, recognition of prior learning and combining study with part-time traineeships or apprenticeships.
- Bradfield college included.
- Refer to explanatory note 13.

Schools attendance rates by Aboriginality and year level, 2018

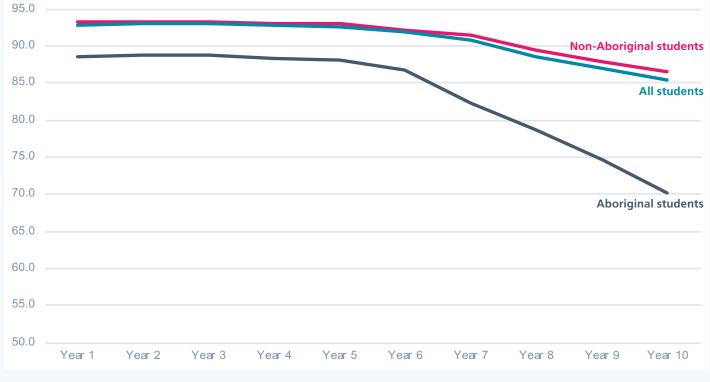
| | Se | emester 1 (%) | | Se | emester 2 (%) | | Full year (%) | | | | |
|------------------------------|------------|--------------------|-----------------|------------|--------------------|-----------------|---------------|--------------------|-----------------|--|--|
| Grade | Aboriginal | Non- Aboriginal | All students | Aboriginal | Non- Aboriginal | All students | Aboriginal | Non- Aboriginal | All students | | |
| Year 1 | 89.2 | 93.7 | 93.4 | 87.8 | 92.5 | 92.1 | 88.6 | 93.2 | 92.8 | | |
| Year 2 | 89.5 | 93.8 | 93.5 | 87.7 | 92.5 | 92.2 | 88.7 | 93.3 | 92.9 | | |
| Year 3 | 89.4 | 94.0 | 93.6 | 87.8 | 92.5 | 92.2 | 88.7 | 93.3 | 93.0 | | |
| Year 4 | 89.2 | 93.7 | 93.4 | 87.2 | 92.2 | 91.9 | 88.3 | 93.1 | 92.7 | | |
| Year 5 | 89.0 | 93.6 | 93.2 | 87.0 | 92.2 | 91.8 | 88.1 | 93.0 | 92.6 | | |
| Year 6 | 87.7 | 92.9 | 92.5 | 85.4 | 91.4 | 90.9 | 86.7 | 92.3 | 91.8 | | |
| Primary support | 85.3 | 89.8 | 89.1 | 83.7 | 88.3 | 87.5 | 84.6 | 89.1 | 88.4 | | |
| Primary total | 88.9 | 93.6 | 93.2 | 87.0 | 92.2 | 91.8 | 88.0 | 93.0 | 92.6 | | |
| Year 7 | 84.2 | 92.5 | 91.8 | 79.8 | 90.3 | 89.3 | 82.2 | 91.5 | 90.7 | | |
| Year 8 | 79.8 | 90.1 | 89.3 | 77.1 | 88.8 | 87.8 | 78.6 | 89.5 | 88.6 | | |
| Year 9 | 76.2 | 88.7 | 87.7 | 72.4 | 87.0 | 85.9 | 74.6 | 88.0 | 86.9 | | |
| Year 10 | 71.9 | 87.3 | 86.1 | 67.9 | 85.7 | 84.4 | 70.2 | 86.6 | 85.4 | | |
| Secondary support | 74.8 | 83.9 | 82.1 | 70.1 | 81.9 | 79.6 | 72.7 | 83.0 | 81.0 | | |
| Secondary total | 78.0 | 89.5 | 88.6 | 74.3 | 87.8 | 86.7 | 76.4 | 88.8 | 87.7 | | |
| Year 1-10 (incl. support) | 84.9 | 92.2 | 91.6 | 82.4 | 90.7 | 90.0 | 83.8 | 91.5 | 90.9 | | |

Notes:

- The attendance data are for full-time, Year 1-10 students only (including support).
- All students in Years 1 to 10 in NSW government schools are regarded as full-time.
- Ungraded students in NSW government schools are classified as either primary or secondary according to their level of education.
- Due to changes in the calculation methods, 2018 data is not directly comparable to previous years.
- For more detailed analysis of Semester 1 school attendance, please refer to CESE Bulletin Government School Student Attendance 2018 (Semester 1).
- Refer to explanatory note 11.

Figure 7

Full year attendance rates (%) in NSW government schools, Aboriginal, non-Aboriginal and all students, Years 1-10, 2018



Notes:

- Full year data includes both Semesters 1 and 2.
- Excludes Kindergarten, Years 11 and 12, primary support and secondary support.

Explanatory notes

Each year the education departments of all states and territories in Australia, and the Australian Government Department of Education and Training collect data on government and non-government schools, and their students. Since 1994 the date for collection has been the first Friday in August, as close as possible with the national Census of Population and Housing conducted every five years. The 2018 census of NSW Government schools was conducted on August 4. Initial results were published in CESE Bulletin, Inbrief Mid-year Census 2018.

This bulletin consolidates data from the department's Term 1 and mid-year data collections. It also reports on non-government data collected by the Australian Government Department of Education and Training.

Government and non-government school data form part of the National Schools Statistics Collection which is reported annually by the Australian Bureau of Statistics in Schools Australia (Catalogue No. 4221.0).

1. Primary and Secondary schools

Primary schools enrol students in Kindergarten to Year 6; secondary schools generally enrol students in Years 7 to 12, although some secondary schools only enrol students in the senior years, that is Years 11 to 12 or the junior years, that is, Years 7 to 10.

2. Central/Community schools

Central/community schools have primary and secondary departments and may be established where there is an enrolment in secondary classes of 20 or more. Enrolments in primary departments and secondary departments are included with the appropriate student data.

From 2016, the department has provided school education services on Norfolk Island under an agreement with the Australian government. Norfolk Island Central School was included in NSW data for the first time in 2016. It has not been designated an SA4 group, so is included in regional and NSW totals, but not included in individual SA4 group data.

3. Schools for Specific Purposes

Schools for specific purposes (SSPs) are for students with specific needs. Students in SSPs are reported according to the type of specific need rather than by their year of schooling. Students with multiple disabilities are reported according to their main disability.

Most SSPs have permanent enrolments and include schools for students with intellectual (mild, moderate and severe) and physical disabilities, visual or hearing impairment, behaviour disorders or emotional disturbance, and students in juvenile justice centres. Some SSPs have no permanent enrolments because the children temporarily attending them are enrolled and counted in their own schools. These are mainly hospital schools.

4. Support classes

Some students with specific needs are enrolled in support classes in primary, secondary and central schools. Students enrolled in support classes are reported according to the type of specific need rather than by their year of schooling. Support classes for students of mixed abilities are classified according to the predominant type of specific need present in the class. Support class enrolments are included with other primary and secondary enrolments in some tables; other tables combine enrolments in support classes in ordinary schools with enrolments in SSPs.

5. Distance education

Distance education centres (DECs) provide schooling for students who are isolated or whose special circumstances prevent them from attending a regular school. They operate either as separate schools or as units within regular primary, central and high schools. Students enrolled in DECs are counted in their corresponding years of schooling.

In conjunction with the NSW School of Languages and Aurora College, DECs also provide individual subject enrolment, widening study opportunities for secondary students. These students are enrolled and counted at their home schools.

6. Part-time students

Students in Years 11 or 12 can enrol to study as a part-time student or a full-time student. For the annual census, a part-time student is enrolled in less than 10 units, regardless of where those units are studied. All Kindergarten to Year 10 students are considered to be full-time.

7. Full-time equivalent enrolments

Student enrolments are generally reported in full-time equivalent (FTE) units. The FTE for students studying less than 10 units, the minimum workload, is determined by the formula: 0.1 x the number of units studied and represented as a proportion of the full-time enrolment of 1.0 FTE.

8. Aboriginal and Torres Strait Islander students

Students are counted as Aboriginal or Torres Strait Islanders if they are identified and accepted as such by the community with which they are associated, and they identify themselves on the school enrolment form.

9. Apparent retention rates

Retention rates are 'apparent' as they do not track individual students through their final years of secondary schooling. What they measure is the ratio of the total number of students in a designated year (for example, Year 12 in 2017) divided by the total number of students in a previous year (for example, Year 7 in 2012). This would be the Year 7 to 12 apparent retention rate in 2017. Care should be taken in the interpretation of apparent retention rates, which can exceed 100%, because the method of calculation does not take into account a range of factors such as migration, interstate movements of students, transfers to and from non-government schools, part-time schooling, students repeating a year of schooling or students pursuing other education and training pathways.

10. Students of Language Background other than English (LBOTE)

Students are counted as being of LBOTE if in their home, a language other than English is spoken by the students, parents or carers.

11. Attendance

Government school systems in Australia measure attendance rates throughout the first semester (terms 1 and 2). This is the time period specified for data collection in national agreements between the Commonwealth and state and territory governments. Schools for Special Purposes' attendance data is not collected.

The attendance rate is defined as the number of actual full time equivalent 'student days attended' over the collection period as a percentage of the total number of possible student days attended over the collection period (Measurement Framework for Schooling in Australia KPM 7(b)).

12. Class size

The audit of class sizes in NSW government primary schools is undertaken in March each year. The audit does not include schools for specific purposes, distance education centres or intensive English centres. The number of classes, average class sizes and enrolment numbers exclude support classes in primary and central schools.

13. Higher School Certificate (HSC)

The HSC is the highest educational award in secondary education in NSW. It is awarded to students who have satisfactorily completed Years 11 and 12 at secondary school. To be eligible, students must meet HSC course requirements and sit for the statewide HSC examinations.

14. Colleges

The secondary schools in some areas have been transformed into colleges in order to provide broader opportunities and better facilities for students. A college is the amalgamation of all the secondary schools within a specific area. Each former secondary school has become a campus of their college. A senior college campus is generally for students in Years 11 and 12 but in some cases, may include Year 10 students. The colleges have formed cooperative ventures with TAFE Institutes and universities. They offer a wide range of options from specialist senior HSC courses to school re-entry courses.

15. Family Occupation and Education Index

The Family Occupation and Education Index (FOEI) is a school level index of educational disadvantage related to socioeconomic background. It has been selected as the basis of the equity loading for socio-economic background in the department's Resource Allocation Model.

FOEI is constructed from parental education and occupation information collected from student enrolment forms and recorded in the Enrolment Registration Number system. FOEI uses a statistical regression model to produce a weighted combination of school-level parental education and occupation variables based on the extent to which each variable uniquely predicts average school performance. Further information on the methodology used to construct FOEI can be found in relevant publications released at www.cese.nsw.gov.au.

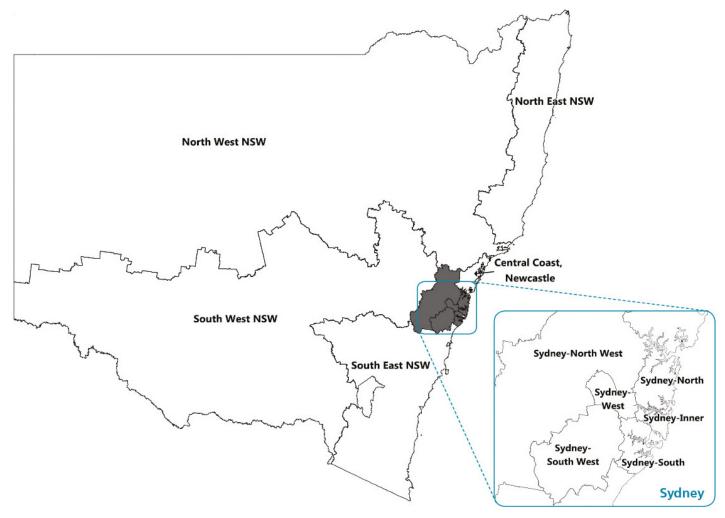
Students in FOEI quarter 1 group are the top 25% of students in NSW government schools who have the highest level of educational disadvantage related to socio-economic background.

16. Statistical Area 4 groupings

Previous publications of the Statistical Bulletin compared enrolments in DEC regions. From 2014 these geographies have been discontinued and replaced with a geographical structure based on the new ABS Australian Statistical Geography Standard (ASGS). Groups of ASGS Statistical Area 4 (SA4) boundaries in NSW have been combined into 11 groups for reporting and publication of department data.

| Name of SA4 Groupings | SA4 Name |
|-----------------------------|--|
| Sydney-North | » Sydney - North Sydney and Hornsby, » Sydney - Northern Beaches, » Sydney - Ryde |
| Sydney-Inner | » Sydney - City and Inner South, » Sydney - Eastern Suburbs, » Sydney - Inner West |
| Sydney-South | » Sydney - Inner South West, » Sydney - Sutherland |
| Sydney-South West | » Sydney - Outer South West, » Sydney - South West |
| Sydney-West | » Sydney - Blacktown, » Sydney - Parramatta |
| Sydney-North West | » Sydney - Baulkham Hills and Hawkesbury, » Sydney - Outer West and Blue Mountains |
| North East NSW | » Coffs Harbour - Grafton, » Mid North Coast, » Richmond - Tweed |
| North West NSW | » Hunter Valley exc Newcastle, » Far West and Orana, » New England and North West |
| South West NSW | » Central West, » Murray, » Riverina |
| South East NSW | » Capital Region, » Illawarra, » Southern Highlands and Shoalhaven |
| Central Coast, Newcastle | » Central Coast, » Newcastle and » Lake Macquarie |

Statistical Area 4 groups



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