Summary of 2023 Year 12 completers survey

A. Curre	A. Current status	
Y12A3	 The first few questions are about what you've been doing since leaving school. To begin, did you complete Year 12 last year? 1. Yes 2. No, I left school before completing Year 12 3. No, I am doing the International Baccalaureate (IB) 4. No, I am still studying at school 5. (Not sure) 6. (Prefer not to say) 	
A5a	Do you currently have a paid job?1. Yes2. No3. (Not sure)4. (Prefer not to say)	
Paid wor	ver note: Ik includes apprenticeships, traineeships, self-employment, family business or long as work is paid. Casual, intermittent work is also included.	
A5b	 Are you currently looking for work? 1. Yes 2. No 3. (Not sure) 4. (Prefer not to say) 	
C1	 Is your paid job part of an apprenticeship or traineeship? 1. Yes, apprenticeship 2. Yes, traineeship 3. No / neither 4. (Not sure) 5. (Prefer not to say) 	
A6	 Are you currently studying or enrolled in further study including a traineeship or apprenticeship or at TAFE or university? 1. Yes-currently studying 2. Yes-enrolled but not yet started (including deferred / gap year) 3. No 4. (Not sure) 5. (Prefer not to say) 	
Should r whether	wer note: espondent indicate that they are doing 'on the job' training or similar, clarify the training contributes to a qualification (indicating that they may be enrolled neeship). If not, code as 'no'.	

	questions are all about your job. How many hours on average a week do you work in your job?
	1. (Numeric box) hours (range 0–168)
	2. (Not sure)
	3. (Prefer not to say)
Interview If you are paid emp	working more than one job, please provide total hours worked in
С3	Would you prefer to be working more hours?
	1. Yes
	2. No
	3. (Not applicable)
	4. (Not sure)
	5. (Prefer not to say)
C4	What is your main job?
	1. Bar attendant / barista
	2. Café worker
	3. Checkout operator
	4. Kitchen hand
	5. Sales assistant (general)
	6. Storeperson
	7. Waiter
	8. Private tutors and teachers
	9. Other job
	10. (Not sure)
	11. (Prefer not to say)
Interview	ver note:
The main	job is the one in which you work the most hours at in an average week.
C4b	What is your main job?
	1. Full title of main job
	2. (Not sure / prefer not to say)

C. Emp	loyment
C4a	 Can you please describe the title of your job and the main tasks and duties you have in that role? Think about what you do on an average workday, or how you would describe this job to someone who has never heard of it before. 1. (Full text box) 2. (Not sure) 3. (Prefer not to say)
C5	What apprenticeship are you doing?1. Bricklayer and stonemason2. Cabinetmaker3. Carpenter and joiner4. Chef5. Electrician6. Hairdresser7. Metal fitter / turner / machinist8. Motor mechanic9. Plumber10. Other11. (Not sure)12. (Prefer not to say)
If the jo	What apprenticeship are you doing? 1. Full title of main job 2. (Not sure / prefer not to say) wer note: b title entered is not on the list, please click next and record full job title and not duties on the next screen (probe for as much detail as possible).
C5a	 Can you please describe the title of your job and the main tasks and duties you have in that role? Think about what you do on an average workday, or how you would describe this job to someone who has never heard of it before. 1. (Full text box) 2. (Not sure) 3. (Prefer not to say)

C. Emp	loyment
C6	What traineeship are you doing?
	1. Childcare
	2. Bar attendant / barista
	3. Café worker
	4. Secretary
	5. Office administration (general clerk)
	6. Retail operation (sales assistant (general))
	7. Accountant
	8. Other
	9. (Not sure)
	10. (Prefer not to say)
C6b	What traineeship are you doing?
	1. Full title of main job
	2. (Not sure / prefer not to say)
	wer note:
-	b title entered is not on the list, please click next and record full job title and nd duties on the next screen (probe for as much detail as possible).
C6a	Can you please describe the title of your job and the main tasks and duties you have in that role? Think about what you do on an average workday, or how you would describe this job to someone who has never heard of it before.
	1. (Full text box)
	2. (Not sure)
	3. (Prefer not to say)
C8	You said earlier that you do not currently have a paid job and that you are not looking for work. What would you say is your main activity?
	1. Unpaid work
	2. Home duties
	3. Looking after child / children
	4. Travel or holiday / gap year
	5. Illness / unable to work
	6. Pregnant / preparing for birth
	7. Study / training
	8. Carer for another person
	9. Waiting for course to start / looking to enrol
	10. Unemployed and looking for work
	 Recreational activities (such as socialising, hobbies, playing sport or video games)
	12. Doing nothing
	13. Other (please specify)
	14. (Not sure)
	15. (Prefer not to say)

D. Stud	У
D2	Earlier you mentioned that you are currently studying or enrolled to study. The next few questions are all about your studies. What level of study is it?
	1. Postgraduate level (PhD, master's)
	2. Graduate diploma / graduate certificate
	3. Bachelor degree
	4. Advanced diploma / associate degree / diploma
	5. Certificate IV
	6. Certificate III
	7. Certificate II
	8. Certificate I
	9. Apprenticeship
	10. Traineeship
	11. Other (please specify)
	12. (Not sure)
	13. (Prefer not to say)
D2a	This includes apprenticeships, traineeships or study at TAFE. What level is your apprenticeship or traineeship?
	1. Advanced diploma / associate degree / diploma
	2. Certificate IV
	3. Certificate III
	4. Certificate II
	5. Certificate I
	6. Other (please specify)
	7. (Not sure)
	8. (Prefer not to say)
D3a	What type of education institution do you attend / will you be attending?
	1. TAFE or government VET provider
	2. Private training college or adult and community education provider
	3. University
	3. University4. Other (please specify)
	3. University

	Ave very understability of each le de sweet?
PRED4	Are you undertaking a double degree?
	1. Yes
	2. No
	3. (Not sure)
	4. (Prefer not to say)
D3c	Are you / will you be studying full-time or part-time?
	1. Full-time
	2. Part-time
	3. (Not sure)
	4. (Prefer not to say)
Interviev	ver note:
lf you ex	pect to complete all the course work in time it typically takes to complete the
course re	espond full-time. If you are taking fewer subjects/units and taking longer thar
the typic	al time taken to complete the course respond part-time.
D4	What field of education is the closest match to your first degree /
	degree / course or area of study?
	If you are undertaking a double degree, please indicate your other field
	of education at the next question.
	1. Natural and physical sciences (such as statistics, astronomy, chemistry,
	\sim
	earth sciences, zoology, marine science, microbiology, pharmacology)
	2. Information technology (such as computer graphics, systems analysis)
	 Information technology (such as computer graphics, systems analysis) Engineering and related technologies
	 Information technology (such as computer graphics, systems analysis) Engineering and related technologies Architecture and building
	 Information technology (such as computer graphics, systems analysis) Engineering and related technologies
	 Information technology (such as computer graphics, systems analysis) Engineering and related technologies Architecture and building
	 Information technology (such as computer graphics, systems analysis) Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health (such as medicine, nursing) Education (such as teaching)
	 Information technology (such as computer graphics, systems analysis) Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health (such as medicine, nursing) Education (such as teaching) Management and commerce (such as accounting, marketing,
	 Information technology (such as computer graphics, systems analysis) Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health (such as medicine, nursing) Education (such as teaching) Management and commerce (such as accounting, marketing, banking and finance)
	 Information technology (such as computer graphics, systems analysis) Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health (such as medicine, nursing) Education (such as teaching) Management and commerce (such as accounting, marketing, banking and finance) Society and culture (such as law, political science, police studies,
	 Information technology (such as computer graphics, systems analysis) Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health (such as medicine, nursing) Education (such as teaching) Management and commerce (such as accounting, marketing, banking and finance) Society and culture (such as law, political science, police studies, librarianship, philosophy, religious studies, sports coaching)
	 Information technology (such as computer graphics, systems analysis) Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health (such as medicine, nursing) Education (such as teaching) Management and commerce (such as accounting, marketing, banking and finance) Society and culture (such as law, political science, police studies, librarianship, philosophy, religious studies, sports coaching) Creative arts (such as graphic design, performing arts, journalism,
	 Information technology (such as computer graphics, systems analysis) Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health (such as medicine, nursing) Education (such as teaching) Management and commerce (such as accounting, marketing, banking and finance) Society and culture (such as law, political science, police studies, librarianship, philosophy, religious studies, sports coaching) Creative arts (such as graphic design, performing arts, journalism, photography, floristry, jewellery making)
	 Information technology (such as computer graphics, systems analysis) Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health (such as medicine, nursing) Education (such as teaching) Management and commerce (such as accounting, marketing, banking and finance) Society and culture (such as law, political science, police studies, librarianship, philosophy, religious studies, sports coaching) Creative arts (such as graphic design, performing arts, journalism, photography, floristry, jewellery making) Food, hospitality and personal services (such as butcher,
	 Information technology (such as computer graphics, systems analysis) Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health (such as medicine, nursing) Education (such as teaching) Management and commerce (such as accounting, marketing, banking and finance) Society and culture (such as law, political science, police studies, librarianship, philosophy, religious studies, sports coaching) Creative arts (such as graphic design, performing arts, journalism, photography, floristry, jewellery making) Food, hospitality and personal services (such as butcher, baker, hospitality)
	 Information technology (such as computer graphics, systems analysis) Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health (such as medicine, nursing) Education (such as teaching) Management and commerce (such as accounting, marketing, banking and finance) Society and culture (such as law, political science, police studies, librarianship, philosophy, religious studies, sports coaching) Creative arts (such as graphic design, performing arts, journalism, photography, floristry, jewellery making) Food, hospitality and personal services (such as butcher, baker, hospitality) Mixed field programs (such as employment skills, general
	 Information technology (such as computer graphics, systems analysis) Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health (such as medicine, nursing) Education (such as teaching) Management and commerce (such as accounting, marketing, banking and finance) Society and culture (such as law, political science, police studies, librarianship, philosophy, religious studies, sports coaching) Creative arts (such as graphic design, performing arts, journalism, photography, floristry, jewellery making) Food, hospitality and personal services (such as butcher, baker, hospitality) Mixed field programs (such as employment skills, general education, social skills programs)
	 Information technology (such as computer graphics, systems analysis) Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health (such as medicine, nursing) Education (such as teaching) Management and commerce (such as accounting, marketing, banking and finance) Society and culture (such as law, political science, police studies, librarianship, philosophy, religious studies, sports coaching) Creative arts (such as graphic design, performing arts, journalism, photography, floristry, jewellery making) Food, hospitality and personal services (such as butcher, baker, hospitality) Mixed field programs (such as employment skills, general

D. Study	D. Study	
D4a	Wh	at field of education is the closest match to your second degree?
	1.	Natural and physical sciences (such as statistics, astronomy, chemistry, earth sciences, zoology, marine science, microbiology, pharmacology)
	2.	Information technology (such as computer graphics, systems analysis)
	3.	Engineering and related technologies
	4.	Architecture and building
	5.	Agriculture, environmental and related studies
	6.	Health (such as medicine, nursing)
	7.	Education (such as teaching)
	8.	Management and commerce (such as accounting, marketing, banking and finance)
	9.	Society and culture (such as law, political science, police studies, librarianship, philosophy, religious studies, sports coaching)
	10.	Creative arts (such as graphic design, performing arts, journalism, photography, floristry, jewellery making)
	11.	Food, hospitality and personal services (such as butcher, baker, hospitality)
	12.	Mixed field programs (such as employment skills, general education, social skills programs)
	13.	Other (specify)
	14.	(Not sure)
	15.	(Prefer not to say)

M. Early entry offers

The next few questions are about early entry offers you may have applied for or received from universities.

M1	How many university early entry offers did you apply for?
	0. None
	1. 1
	2. 2
	3. 3
	4. 4
	5. 5+
	7. (Not sure)
	8. (Prefer not to say)

M. Early	/ entry offers
M2	 How many early entry offers did you receive? 0. None 1 1 2 3 3 4. 4 5. 5+ 7. (Not sure) 8. (Prefer not to say)
МЗ	How many early entry offers did you accept? 0. None 1. 1 2. 2 3. 3 4. 4 5. 5+ 7. (Not sure) 8. (Prefer not to say)
М4	 Did you accept an early entry offer for the course you most preferred? 1. Yes 2. No 3. Dont know 4. Refused
М5	 For the next questions, please think about the best offer you accepted. Which application process did you use to gain this offer? 1. Direct application to a university 2. The Schools Recommendation Scheme 3. The Educational Access Schemes (EAS) 4. Equity Scholarships 5. Early entry / access schemes 6. UAC (University admissions centre) and ATAR 7. Creative admissions scheme (CASAS) 8. Some other application process (specify) 9. Don't know 10. Refused

M. Ea	ly entry offers
M6	In approximately what month last year did you receive this offer?1. March2. April3. May4. June5. July6. August7. September8. October9. November10. (Not sure)11. (Prefer not to say)
Μ7	In approximately what month last year did you accept this offer?1. March2. April3. May4. June5. July6. August7. September8. October9. November10. (Not sure)11. (Prefer not to say)
M8	 For the next questions, please think about the best offer you accepted. Please select the conditions that you needed to meet to enrol in this course (Select all that apply) 1. Completing the HSC 2. Completing the International Baccalaureate 3. Minimum ATAR 4. Specific subject band(s) 5. Selecting the early entry offer course as your first preference in your UAC application 6. Other specific university criteria 7. (Not sure) 8. (Prefer not to say)

M. Early	v entry offers
М9	On a scale of 0 to 10 where 0 is not stressed at all and 10 is extremely stressed, how stressed were you about/regarding your studies a) Before receiving this offer b) After receiving this offer c) After accepting this offer 0. 0 Not stressed at all 1. 1 2. 2 3. 3 4. 4 5. 5 6. 6 7. 7
	 8. 8 9. 9 10. 10 Extremely stressed 11. (Not sure) 12. (Prefer not to say)
M10	On a scale of 0 to 10 where 0 is extremely low and 10 is extremely high, what was your effort level regarding your studies a) Before receiving this offer b) After receiving this offer c) After accepting this offer
	 0. 0 Extremely low 1. 1 2. 2 3. 3 4. 4 5. 5 6. 6 7. 7 8. 8 9. 9 10. 10 Extremely high 11. (Not sure) 12. (Prefer not to say)

E. Demo	ographics
If neces	have a few questions about you. sary: This is important for us to know so that we can understand what people nilar backgrounds are doing after leaving school.
E3	 How do you describe your gender? 1. Man / male 2. Woman / female 3. Non-binary 4. I use a different term (specify) 5. Prefer not to say
E1	 Are you of Aboriginal or Torres Strait Islander origin? 1. Aboriginal 2. Torres Strait Islander 3. Both Aboriginal and Torres Strait Islander 4. No-neither 5. (Not sure) 6. (Prefer not to say)
E2	 Do you speak a language other than English at home? 1. Yes 2. No 3. (Not sure) 4. (Prefer not to say)
E10	 Do you have any disabilities or additional learning needs? This includes mental health, behavioural or emotional issues. We are particularly interested in those that have lasted, or are likely to last, 6 months or more. 1. Yes 2. No 3. Not sure 4. Prefer not to say

E. Demographics		
E11	What disability or additional learning needs do you have? Select all that apply.	
	1. Autism	
	2. Learning or intellectual disability	
	3. Speech or language impairment	
	4. Physical disability / injury	
	5. Deaf	
	6. Hearing impairment / hard of hearing	
	7. Blind or low vision	
	8. Sensory	
	9. Mental health issues	
	10. Behavioural issues	
	11. Emotional issues	
	12. Other (specify)	
	13. (Not sure)	
	14. (Prefer not to say)	

G. Parental SES

Now we are coming to the last section of the survey. <I am / we are> going to ask some routine questions about your background. Remember that all your answers remain confidential.

If necessary: We ask these questions so that we can get an idea of the backgrounds of different groups of people.

The next few questions are about your parents or guardians.

When answering the following questions please think about your family situation. If you have a blended or mixed family please think about your parents or step-parents living in the same household. If your family is separated and you live with one parent, please answer in relation to that parent and the parent who does not live with you.

Interviewer notes:

- If blended / mixed families, ask about the parents or step-parents living in the same household.
- If separated family where the qualifying respondent (QR) lives with one parent in same household, ask about both parents even if one is not in the same household.
- If parent deceased, information may still be collected, but requires some sensitivity. Can otherwise skip through.
- If no parent, but there is a female guardian / male guardian, ask about guardians.
- If, for example, there is no father figure in life at any time, record as such (will skip remaining father questions).
- For Aboriginal students, 'aunties', 'uncles' or 'grandparents' may be the relevant guardian.

G. Parer	ntal SES
E4	What was the highest year of school your mother (or female caregiver) completed?
	(If your 2 main caregivers are male, what was the highest year of school your first male caregiver completed?)
	1. Primary schooling only
	 Started high school but left before Year 10 Finished Year 10 / School Certificate / O levels
	 Finished Year 12 / HSC / A levels / International Baccalaureate
	5. No schooling
	6. No mother or female guardian figure in life at any time / I have not had contact with my mother or a female guardian
	7. (Not sure)
	8. (Prefer not to say)
E5	What is the highest post-school qualification your mother (or female caregiver) has completed, if any?
	(If your 2 main caregivers are male, what was the highest post-school qualification your first male caregiver completed?)
	 Apprenticeship or trade certificate / TAFE certificate I-IV / VET certificate I-IV
	2. VET diploma / advanced diploma
	 University undergraduate degree / bachelor degree / honours degree / graduate diploma
	4. Postgraduate degree / master's / doctoral degree / PhD
	5. Some other qualification (please specify)
	6. No post-school qualification
	7. (Not sure)
	8. (Prefer not to say)
E6	What is your mother's (or female caregiver's) occupation?
	(If your 2 main caregivers are male, what is your first male
	caregiver's occupation?)
	 Currently employed Retired
	 Chemployed / unable to work due to illness / injury / disability
	4. Home duties
	5. Never had a job
	6. (Not sure)
	7. (Prefer not to say)
Interview	ver notes:
• If your	mother or female / first caregiver is deceased, please think about what they ping before they passed away.
is abou	art-time or hobby jobs in retirement. Ensure that QR understands question t 'occupation' not 'industry'. If respondent says 'doesn't have a job because d or injured', then code to 3.

G. Par	ental SES
E6a	Can you please describe the title of your mother's (or female caregiver's) job and the main tasks and duties they have in that role?
	(If your 2 main caregivers are male, can you please describe the title of their job and the main tasks and duties your first male caregiver has / had in that role?)
	Think about what they do, or did, on an average workday, what kind of company they work for, or how you would describe this job to someone who has never heard of it before.
	1. (Full text box)
	2. (Not sure)
	3. (Prefer not to say)
E7	What was the highest year of school your father (or male caregiver) completed?
	If necessary: (If your 2 main caregivers are female, what was the highest year of school your second female caregiver completed?)
	1. Primary schooling only
	2. Started high school but left before Year 10
	3. Finished Year 10 / School Certificate / O levels
	4. Finished Year 12 / HSC / A levels / International Baccalaureate
	5. No schooling
	6. No father or male guardian figure in life at any time / I have not had contact with my father or a male guardian
	7. (Not sure)
	8. (Prefer not to say)
E8	What is the highest post-school qualification your father (or male caregiver)
LO	has completed, if any?
	(If your 2 main caregivers are female, what was the highest post-school qualification your second female caregiver completed?)
	 Apprenticeship or trade certificate / TAFE certificate I–IV / VET certificate I–IV
	2. VET diploma / advanced diploma
	 University undergraduate degree / bachelor degree / honours degree / graduate diploma
	4. Postgraduate degree / master's / doctoral degree / PhD
	5. Some other qualification (please specify)
	6. No post-school qualification
	7. (Not sure)
	8. (Prefer not to say)

G. Par	ental SES
E9	What is your father's (or male caregiver's) occupation?
	(If your 2 main caregivers are female, what is your second female caregiver's occupation?)
	1. Currently employed
	2. Retired
	3. Unemployed / unable to work due to illness / injury / disability
	4. Home duties
	5. Never had a job
	6. (Not sure)
	7. (Prefer not to say)
 If you were 	ewer notes: Ir father or male / second caregiver is deceased, please think about what they doing before they passed away. part-time or hobby jobs in retirement. Ensure that QR understands question
 If you were Avoid is about 	r father or male / second caregiver is deceased, please think about what they doing before they passed away.
 If you were Avoid is about 	r father or male / second caregiver is deceased, please think about what they doing before they passed away. part-time or hobby jobs in retirement. Ensure that QR understands question but 'occupation' not 'industry'. If respondent says 'doesn't have a job because
 If you were Avoid is about the disab 	r father or male / second caregiver is deceased, please think about what they doing before they passed away. part-time or hobby jobs in retirement. Ensure that QR understands question out 'occupation' not 'industry'. If respondent says 'doesn't have a job because led or injured', then code to 3. Can you please describe the title of your father's (or male caregiver's) job
 If you were Avoid is about the disab 	 arr father or male / second caregiver is deceased, please think about what they doing before they passed away. part-time or hobby jobs in retirement. Ensure that QR understands question out 'occupation' not 'industry'. If respondent says 'doesn't have a job because led or injured', then code to 3. Can you please describe the title of your father's (or male caregiver's) job and the main tasks and duties they have in that role? (If your 2 main caregivers are female, can you please describe the title of their job and the main tasks and duties your second female caregiver has /
 If you were Avoid is about the disab 	 arr father or male / second caregiver is deceased, please think about what they doing before they passed away. part-time or hobby jobs in retirement. Ensure that QR understands question out 'occupation' not 'industry'. If respondent says 'doesn't have a job because led or injured', then code to 3. Can you please describe the title of your father's (or male caregiver's) job and the main tasks and duties they have in that role? (If your 2 main caregivers are female, can you please describe the title of their job and the main tasks and duties your second female caregiver has / had in that role?) Think about what they do, or did, on an average workday, what kind of company they work for, or how you would describe this job to someone
 If you were Avoid is about disab 	 ar father or male / second caregiver is deceased, please think about what they doing before they passed away. part-time or hobby jobs in retirement. Ensure that QR understands question out 'occupation' not 'industry'. If respondent says 'doesn't have a job because led or injured', then code to 3. Can you please describe the title of your father's (or male caregiver's) job and the main tasks and duties they have in that role? (If your 2 main caregivers are female, can you please describe the title of their job and the main tasks and duties your second female caregiver has / had in that role?) Think about what they do, or did, on an average workday, what kind of company they work for, or how you would describe this job to someone who has never heard of it before.