

Review of foreign government/organisation support for language education in NSW government schools

List of changes for published version:

No.	Version shown to DoE executive (April 2019 – not final version in TRIM)	Final version (Nov 2018 TRIM version - DGS18/1816)	Version for publishing (TAB A)	Reason for change	Page no:
1	Blank	Blank	This report is proactively released in accordance with section 7 of the Government Information (Public Access) Act 2009.	Legal advice recommends adding this note to the title page of report upon release.	Title page
2	This review has also considered advice from the Commonwealth Department of Home Affairs.	This review has also considered advice from the Commonwealth Department of Home Affairs.	This review has also considered advice from the Commonwealth Home Affairs Portfolio.	Change requested by the Department of Home Affairs	3
3	The primary concern is the fact that NSW is the only government department in the world that hosts a Confucius Institute,	The primary concern is the fact that the NSW Department of Education is the only government department in the world that hosts a Confucius Institute,	The primary concern is the fact that the NSW Department of Education is the only government department in the world that hosts a Confucius Institute,	Typo – amended to clarify meaning of ‘NSW’	4
4	The Education Services Division has attempted in recent years to create a central registry of all agreements	The Educational Services Division has attempted in recent years to create a central registry of all agreements	The Educational Services Division has attempted in recent years to create a central registry of all agreements	Typo – amended to correct division name	7
5	Representatives from the NSW Department of Education: <ul style="list-style-type: none"> • Deputy Secretary, Educational Services (Chair) • Executive Director, Learning and Teaching Directorate • Executive Director, Public Schools NSW • Executive Director, Learning and Business Systems 	Representatives from the NSW Department of Education: <ul style="list-style-type: none"> • Deputy Secretary, Educational Services (Chair) • Executive Director, Learning and Teaching Directorate • Executive Director, Public Schools NSW • Executive Director, Learning and Business Systems Directorate 	Representatives from the NSW Department of Education: <ul style="list-style-type: none"> • Deputy Secretary, Educational Services (Chair) • Executive Director, Learning and Teaching Directorate • Executive Director, Public Schools NSW • Executive Director, Learning and Business Systems Directorate 	Typo – amended to include full business name	9

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6	Funding for Confucius Classroom projects (up to \$10,000 per school)	Funding for Confucius Classroom projects (up to US\$10,000 per school)	Funding for Confucius Classroom projects (up to US\$10,000 per school)	Typo – amended to make consistent with every other reference in the document, which uses US\$.	10
7	In late 2011, Jamie Parker, John Kaye and Geoffrey Lee (Liberal Member for Parramatta) each tabled a petition in parliament with over 10,000 signatures each opposing Confucius Classrooms (Attachment E).	In late 2011, Jamie Parker, John Kaye and Geoffrey Lee (Liberal Member for Parramatta) each tabled a petition in parliament with over 10,000 signatures each opposing Confucius Classrooms (Attachment E).	In late 2011, Jamie Parker, John Kaye and Geoffrey Lee (Liberal Member for Parramatta) each tabled a petition in parliament with over 10,000 signatures each opposing Confucius Classrooms	Publicly available document. Attachment has been replaced by a link to the document hosted on the Parliament of NSW website.	12
8	Confucius Institutes located in universities have the advantage of being independent of government as their programs are targeted at adults who have freely chosen to study the subject.	Confucius Institutes located in universities have the advantage of being independent of government as their programs are targeted at adults who have freely chosen to study the subject.	Confucius Institutes located in universities have the advantage of being independent of government and their programs are targeted at adults who have freely chosen to study the subject.	Typo – amended to clarify meaning of sentence.	16
9	The document, Model Confucius Classrooms (Attachment G) is available to the public and describes the elements of a Confucius Classroom,	The document, Model Confucius Classrooms (Attachment G) is available to the public and describes the elements of a Confucius Classroom,	The document, Model Confucius Classrooms is available to the public and describes the elements of a Confucius Classroom,	Publicly available document. Attachment has been replaced by a link to the document hosted on the NSW DoE website.	17
10	<p>Some of the crucial things that should be made clear in a future agreement are...</p> <ul style="list-style-type: none"> This will ensure that it is visible to all potential critics and they can see the strict provisions of the agreement to ensure there is potential for political influence 	<p>Some of the crucial things that should be made clear in a future agreement are...</p> <ul style="list-style-type: none"> This will ensure that it is visible to all potential critics and they can see the strict provisions of the agreement to ensure there is potential for political influence 	<p>Some of the crucial things that should be made clear in a future agreement are...</p> <ul style="list-style-type: none"> This will ensure that it is visible to all potential critics and they can see the strict provisions of the agreement to ensure there is no potential for political influence 	Typo – important clarification to align meaning with the context of the paragraph.	18

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11	<p>If re-negotiation is not possible, the agreement may be terminated under Article 11. The options for termination are:</p> <ul style="list-style-type: none"> • on six months’ written notice; or • the two parties have no aspiration of cooperation at the expiration of the term; or • the intent of the agreement cannot be achieved (including where either party is not satisfied with the outcomes achieved); or • the act of one party severely harms the image and reputation of the institute; or • force majeure. <p>[REDACTED]</p> <p>[REDACTED]</p>	<p>If re-negotiation is not possible, the agreement may be terminated under Article 11. The options for termination are:</p> <ul style="list-style-type: none"> • on six months’ written notice; or • the two parties have no aspiration of cooperation at the expiration of the term; or • the intent of the agreement cannot be achieved (including where either party is not satisfied with the outcomes achieved); or • the act of one party severely harms the image and reputation of the institute; or • force majeure. <p>[REDACTED]</p> <p>[REDACTED]</p>	<p>If re-negotiation is not possible, the agreement may be terminated under Article 11. Under the agreement, the options for termination are:</p> <ul style="list-style-type: none"> • on six months’ written notice; or • the two parties have no aspiration of cooperation at the expiration of the term; or • the intent of the agreement cannot be achieved (including where either party is not satisfied with the outcomes achieved); or • the act of one party severely harms the image and reputation of the institute; or • force majeure. 	Sentence removed to protect legal professional privilege.	19

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12	<p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p>	<p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p>	<p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p>	<p>Section redacted to protect commercial in confidence information of third parties eg. [Redacted].</p>	Attachment B, p7
13	<p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p>	<p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p>	<p>[Redacted]</p>	<p>Redacted as this person could be easily identified</p>	Attachment B, p4

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	[REDACTED]	[REDACTED]	[REDACTED]		

Note: Attachment labels have changed to be consecutive, where necessary.