

NSW Interim Skills Outcomes Framework

2024

Purpose

The NSW Skills Outcomes Framework (the Framework) supports government's role as steward of the NSW vocational education and training system. The Framework aims to promote shared accountability for system outcomes across NSW skills stakeholders and the training provider network, in line with the strategic priorities of the NSW Skills Plan.

The Framework will provide a health-check of the performance of NSW skills system across a range of key metrics and indicators. It encompasses metrics and indicators across six domains: population-level; students; industry and employers; regions; VET teaching workforce; and system responsiveness in relation to the NSW Critical Skill Areas. It is intended to be read as whole; no single indicator or metric can measure success across the system.

The vision of the Framework is to set the government's direction and aspiration for the skills system. It does not capture the outcomes of individual programs and initiatives. Programs should be able to demonstrate how they support the achievement of identified outcomes.

The Framework and supporting targets will be finalised by mid-2025.

Targets will be set to measure success in key areas. It will focus on priority outcomes to emphasise the government's commitment in these areas and intention to direct effort and resourcing. Setting targets brings precision and accountability to direct performance and also sets system aspirations for what a high performing skills sector looks like.

In context

The Framework aligns with, and builds on, the NSW Performance and Wellbeing Framework, emerging National Skills Agreement Outcomes Framework, Closing the Gap and Our Plan for NSW Public Education. This ensures a robust approach to monitoring the performance of the skills system to enable a cohesive, transparent and whole-of-government approach to supporting NSW skills outcomes.

The Framework has been developed in consultation with stakeholders including NSW and Commonwealth government agencies, providers, peak bodies, unions and industry representatives. It is a shared commitment that recognises the role and responsibility of all stakeholders to achieving system outcomes.

As the Framework is implemented, it is intended it will evolve as the availability and quality of data improves. This will support a more robust evidence base on which to draw data insights from and inform government decisions.

Monitoring and reporting

To enable accountability and transparency, a public dashboard will be available to demonstrate performance against the Framework and specified targets to provide a health check of the system.

Annual monitoring of performance will also be detailed in a report card on how key areas of the system are performing against the NSW Skills Plan.

About the Framework



Outcome domain

The Framework covers 6 key domains

- Population-level
- Students
- Industry and employers
- Regions
- VET teaching workforce
- System responsiveness



Outcome statements

Each domain has an outcome statement which broadly sets out what we want to achieve for NSW

Metrics and indicators have been identified across the outcome areas.



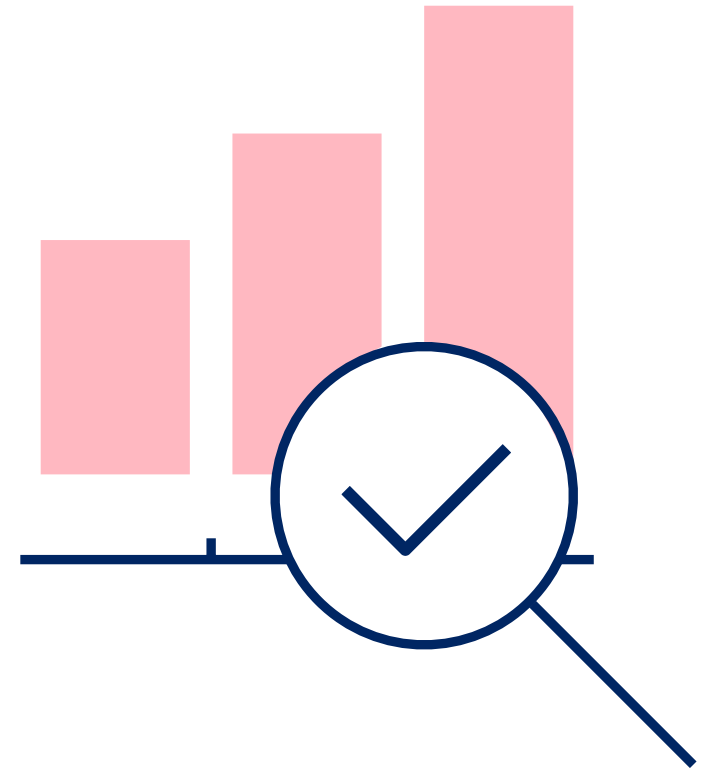
Metric

A metric defines how the outcome will be measured at a system level. It has been selected to track progress towards achieving the outcome across the NSW skills system.











Indicator

An indicator tracks other important data that may not be solely influenced by the NSW skills system. There are external factors that may impact on the outcome at the broader population-level.



Interim Framework on a page

						
Outcome domain	Population-level	Students	Industry and employers	VET teaching workforce	Regions	System responsiveness
Outcome statement	The NSW skills system supports all people to participate in education and training that drives wellbeing and economic outcomes for individuals and the state.	All people in NSW, regardless of background, can access vocational education and training that meets their diverse needs.	The NSW skills system is providing the skills that industry and employers need.	The NSW VET teaching workforce delivers excellence in vocational education and training.	Individuals and businesses in regional NSW can access the VET courses and skilled workers they need in their local community.	The NSW skills system is responsive to current and emerging NSW skills priorities.
Indicators/Metrics	<ul style="list-style-type: none"> Working age population with Certificate III qualifications or higher Proportion of students who take up higher education, training, or work in the year after school Proportion of young people fully engaged in employment and/or study 	<ul style="list-style-type: none"> Student achieved main reason for training Students employed, or in further study after training Student satisfaction with support services Completion rates for priority cohorts 	<ul style="list-style-type: none"> Employer satisfaction with accredited training VET-related occupations in shortage in NSW 	<ul style="list-style-type: none"> Student satisfaction with teaching Student satisfaction with training 	<ul style="list-style-type: none"> 'Students' and 'Industry/Employers' metrics with a focus on Regional, Rural and Remote 	<ul style="list-style-type: none"> Commencements in NSW Critical Skills Areas Completions in NSW Critical Skills Areas

 Population-level indicators  System-level metric

Data sources

Indicator/Metric	Source	Frequency
Working age population with Certificate III qualifications or higher	ABS Survey of Education and Work -NSW	Annual
Proportion of students who take up higher education, training, or work in the year after school	NSW Post-School Destinations and Experiences survey	Annual
Proportion of young people fully engaged in employment and/or study	ABS Survey of Education and Work -NSW	Annual
Completion rates	Integrated Vocational Education Training System (IVETS) –NSW Department of Education’s Smart and Skilled enrolments system	Ongoing
Student achieved main reason for training	NCVER National Student Outcomes Survey -NSW government-funded students -Question: Did the training help you achieve your main reason [for doing the training]?	Annual
Students employed, or in further study after training	NCVER National Student Outcomes Survey -NSW government-funded students -Questions: Did you have a job of any kind on 26th May 2023? and Have you commenced another course or further study since undertaking the training?	Annual
Student satisfaction with support services	NCVER National Student Outcomes Survey -NSW government-funded students -Question: How satisfied are you with the support services offered by your training provider?	Annual
Employer satisfaction with accredited training	NCVER Employers’ Use and Views of the VET system survey (NSW only) -Question: Thinking about the overall needs of your organisation, how satisfied or dissatisfied are you with formal vocational qualifications in providing employees with the skills required for their job?	Biennial
VET-related occupations in shortage in NSW	JSA Occupation Shortage List -NSW shortages. VET related occupations identified using the national register of vocational education and training.	Annual
Student satisfaction with teaching	NCVER National Student Outcomes Survey -NSW government-funded students -Question: How satisfied are you with the quality of your trainers/trainers/instructors?	Annual
Student satisfaction with training	NCVER National Student Outcomes Survey -NSW government-funded students -Question: Overall, how satisfied are you with your training?	Annual
Commencements in NSW Critical Skills Areas	NCVER government-funded program commencements -NSW residents	Annual
Completions in NSW Critical Skills Areas	NCVER government-funded program completions -NSW residents	Annual