

Inclusive questions: Teacher chart and reflection

Student's name:

1) What are the student's unique strengths and what has been helpful so far?

Relevant strengths	What has been helpful?
	What has not been helpful?

2) What is the goal and why is it important?

The goal	Why?

3) What evidence-based strategies can be used to reach the goal?

To reach the goal the following strategies will initially be trialled:

Strength	Strategy

