



Key information for the English Advanced Stage 6 (2017) syllabus

- Schools and teachers use syllabuses to develop educational programs for students. The [English Advanced Stage 6 Syllabus \(2017\)](#) provides students the opportunity to investigate complex and evocative ideas, to evaluate, emulate and employ powerful, creative and sophisticated ways to use language to make meaning, and to find enjoyment in literature.
- Schools must follow the HSC English Advanced text requirements as outlined in the [English prescriptions](#) (2019–2026).
- For school-based assessment specifications refer to NESA's [Assessment and reporting for English Advanced Stage 6](#) webpage.
- The English Advanced Stage 6 Syllabus (2017) will be taught in all NSW high schools until 2026. The [new English 11–12 syllabuses](#) will be taught to Year 11 in 2026.

HSC examinations

- The HSC English Advanced examination specifications can be found at [Assessment and Reporting in English Advanced Stage 6](#).
- Past HSC exam packs by NESA are useful resources to help students become familiar with the marking guidelines and criteria. Access this information for 2019–2024 via [HSC exam papers](#).
- The [English Advanced Stage 6 HSC standards materials](#) by NESA, provide examples of student responses to HSC exam questions that show achievement at different performance band levels.

Support materials

The English curriculum 7–12 team provides resources to support NSW Department of Education teachers through [English K–12](#).

Support materials include:

- [Leading English 7–12](#) – this page contains advice and resources to support you in planning, organising and communicating the requirements of the English Advanced course.
- [English Advanced](#) – this page contains sample teaching and learning and assessment material to support you in planning, programming and assessing the English Advanced course.

The English curriculum 7–12 team provides a wide range of support materials through the [English Statewide Staffroom \(staff only\)](#). Join the English Statewide Staffroom to access these valuable resources and support.

In the [English Advanced \(staff only\)](#) channel you will find:

- [HSC Hub English Advanced \(staff only\)](#) – this SharePoint page contains a range of resources and videos to support student achievement in the common module Texts and human experiences as well as Module A.
- [English Advanced OneNote \(staff only\)](#) – a central location to access a wide range of resources shared by colleagues across NSW.

NESA also has a range of support materials including:

- [English Stage 6 – Annotations of selected texts 2019–2026](#) – this includes the English Stage 6 course prescription annotations for the HSC 2019–2026
- [English Advanced support materials](#) – these include sample planning, teaching and learning, and assessment material.



Professional learning

The English curriculum 7–12 team provides professional learning materials through the [English Statewide Staffroom \(staff only\)](#). Join the English statewide staffroom to access these valuable resources and support. The recordings and resources are housed in the [Professional learning channel \(staff only\)](#).

The team also offers a range of live online and face to face professional learning events throughout the year. To view any upcoming events, go to the [Professional Learning English K–12 calendar](#).

General HSC information

- The [NSW Education Standards Authority \(NESA\)](#) oversees the Higher School Certificate (HSC), offering resources for students on exam preparation, course selection, and academic integrity.
- The [NESA HSC glossary](#) provides teachers with guidance on how to use key terms consistently, ensuring students understand their meanings and apply them appropriately across various subjects for effective exam preparation.
- The NESA [HSC assessment moderation](#) process ensures fairness by adjusting school assessment marks based on exam results, making them comparable across schools.
- The [ACE rules](#) outline HSC school-based assessment integrity, task development, marking, appeals, and record-keeping. They cover malpractice policies, illness/misadventure procedures, task notifications, ranking, and restrictions on reporting final marks, ensuring compliance with NESA's assessment standards.
- HSC monitoring advice, Section 1.6 outlines HSC record-keeping requirements, including teaching programs, assessment documentation, interventions and work samples. Visit [Stage 6 – monitoring implementation and support](#) for more information.
- School-based assessment for the HSC contributes to a student's final mark and is designed to evaluate students' understanding and skills based on syllabus outcomes.



Contact us

If you would like further information or support, please email the English 7–12 curriculum team: English.curriculum@det.nsw.edu.au or reach out to the team via the [7–12 English Statewide Staffroom](#).