# Workshop 1 – What is explicit teaching?

## Facilitator guide

It is recommended facilitators review the ‘Explicit teaching in NSW public schools’ statement and the [Explicit teaching webpages](https://education.nsw.gov.au/teaching-and-learning/curriculum/explicit-teaching) prior to leading the workshop. Facilitators should consider the most suitable approach to engage the whole school to develop a shared understanding of explicit teaching.

### Purpose

This purpose of this workshop is to:

* start a discussion in your school about explicit teaching
* develop a shared understanding of the ‘Explicit teaching in NSW public schools’ statement
* provide an opportunity to explore the [Explicit teaching webpages](https://education.nsw.gov.au/teaching-and-learning/curriculum/explicit-teaching).

### Outcomes

By the end of the workshop, participants will:

* form an understanding of what explicit teaching is
* develop an awareness of the evidence-base for explicit teaching
* begin to reflect on current practices and find links to explicit teaching.

### Timing

The workshop is designed for a 45-minute session. This timing is suggested and the facilitator should make decisions about timing based on the school context.

### Facilitating the workshop

#### Suggested structure

1. Present the Workshop 1 – What is explicit teaching? Powerpoint presentation and use the speaking notes and facilitator prompts to guide discussion [25 minutes].

The PowerPoint contains 2 pauses to allow for reflection on current practice – one at the beginning and one at the end of the presentation. The [discussion questions](#_Reflection_questions) are included in this guide.

1. Continue the discussion using the [extended discussion questions](#_Extended_discussion_questions) in this guide [20 minutes].

The facilitator may choose which questions are most appropriate for their context and the time available for discussion. This workshop can be completed across more than one session.

### Discussion questions

The discussion questions in this guide include reflection questions embedded in the Workshop 1 – What is explicit teaching? PowerPoint presentation and questions for extended discussion.

#### Reflection questions

1. Reflecting on current practice (slide 3), consider the following:
2. What practices are we already doing that deliver success in learning?
3. How do we know these practices are successful?
4. Circling back (slide 20), think back to our examples of success:
5. What connections can you make between your example and explicit teaching?
6. What are you curious to know more about?

#### Extended discussion questions

1. The ‘Explicit teaching in NSW public schools’ statement defines explicit teaching as a range of dynamic and responsive teaching strategies. Discuss common myths and misconceptions about explicit teaching.
2. How could teachers address common misconceptions with members of the school community?
3. Based on the ‘Explicit teaching in NSW Public Schools’ statement, share and discuss examples and non-examples of explicit teaching.
4. After exploring the [Explicit teaching webpages](https://education.nsw.gov.au/teaching-and-learning/curriculum/explicit-teaching), consider the following:
5. How does it connect to what you already know about how students learn?
6. How does it extend what you know about how students learn?
7. What challenges might explicit teaching pose for you in your context?
8. How can our school ensure there is a shared understanding of explicit teaching?



[Explicit teaching webpages](https://education.nsw.gov.au/teaching-and-learning/curriculum/explicit-teaching).

If you have questions about the guide, please email ContactCurriculumReform@det.nsw.edu.au.

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