



Key information for the Ancient History Stage 6 Syllabus

- Schools and teachers use syllabuses to develop educational programs for students. The [Ancient History Stage 6 \(2017\) Syllabus](#) requires students to study 7 sections over 240 hours of course time.
- Ancient History Stage 6 specific course requirements are outlined in the [Ancient History Stage 6 \(2017\) Syllabus](#). Studies undertaken in Year 11 should be from a range of societies and must not overlap with or duplicate significantly any topic to be attempted in Year 12 or in History Extension. Year 12 studies must cover at least 2 of the following areas: Egypt, Near East, China, Greece, and Rome.
- School-based assessment specifications require schools to develop an assessment program for each Year 11 and Year 12 course. For school-based assessment requirements refer to Refer to [Assessment and reporting in Ancient History Stage 6](#) for advice.
- The subject specific glossary that are important to know can be found within [Ancient History Stage 6 \(2017\) Syllabus](#) on page 95.
- The Ancient History Stage 6 Syllabus (2017) will be taught in all NSW high schools until 2026. The [Ancient History 11–12 Syllabus](#) will be taught to Year 11 in 2026.

HSC examinations

The HSC Ancient History examination requires completion of a 3hr written examination consisting of four sections totalling 100 marks. Details on the HSC Ancient History examination can be found at [Assessment and reporting in Ancient History Stage 6](#).

- Past HSC papers by NESA, are a useful resource to help students to become familiar with the examination format and structure. Past papers for Ancient History can be found at [HSC exam papers](#).
- [Ancient History Stage 6 HSC standards materials](#) by NESA provides a collection of resources of sample responses typical of work at the boundaries between HSC bands.

Support materials

The HSIE curriculum team provides resources to support NSW teachers in the implementation of the Ancient History Stage 6 Syllabus and can be located on the [Planning, programming and assessing ancient history \(2017\)](#) webpage. Here you will find support for programming Year 11 and Year 12, and Ancient History examination preparation.

Resources can also be found on [HSIE 11–12 resources](#).

NESA also has a range of support materials on the [Ancient History Stage 6 \(2017\) Syllabus](#) webpage.

Professional learning

There are a range of 'on demand' professional learning resources to support the implementation of the Ancient History Stage 6 Syllabus (2017), including:

- [Ancient History 11–12 SharePoint page](#)
- [Statewide Staffroom professional learning session recordings](#)

We also offer a range of live online and face to face professional learning events throughout the year. To view any upcoming events, go to the [Professional learning channel](#) on the HSIE Statewide Staffroom.

General HSC information

- The [NSW Education Standards Authority \(NESA\)](#) oversees the Higher School Certificate (HSC), offering resources for students on exam preparation, course selection, and academic integrity.
- The [NESA HSC glossary](#) provides teachers with guidance on how to use key terms consistently, ensuring students understand their meanings and apply them appropriately across various subjects for effective exam preparation.
- The NESA [HSC assessment moderation](#) process ensures fairness by adjusting school assessment marks based on exam results, making them comparable across schools.
- The [ACE rules](#) outline HSC school-based assessment integrity, task development, marking, appeals, and record-keeping. They cover malpractice policies, illness/misadventure procedures, task notifications, ranking, and restrictions on reporting final marks, ensuring compliance with NESA's assessment standards.
- HSC monitoring advice, Section 1.6 outlines HSC record-keeping requirements, including teaching programs, assessment documentation, interventions and work samples. Visit [Stage 6 – monitoring implementation and support](#) for more information.
- School-based assessment for the HSC contributes to a student's final mark and is designed to evaluate students' understanding and skills based on syllabus outcomes.

Contact us

If you would like further information or support, please email hsie@det.nsw.edu.au or reach out to our team via the [HSIE Statewide Staffroom](#). Join the HSIE statewide staffroom if you are not already a member. You can also subscribe to our [HSIE Newsletter](#).

