# Geography Year 12: Sample scope and sequence

This resource has been designed to support teachers by providing a range of tasks based on syllabus content and can be modified to suit individual school contexts and procedures as required.

 © State of NSW 2022 (Department of Education). This resource is licensed under a [Creative Commons Attribution 4.0 International (CC BY 4.0) Licence](https://aus01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fcreativecommons.org%2Flicenses%2Fby%2F4.0%2F&data=05%7C01%7CTaryn.Ablott%40det.nsw.edu.au%7Cdab054bc26f14a862abd08dad8db0ade%7C05a0e69a418a47c19c259387261bf991%7C0%7C0%7C638060732534463558%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=YZn4slaokqzEcV4Hsi4QVEIpqTeZ%2FPK6q52h8IqNoqw%3D&reserved=0).

Outcomes and other elements of syllabus references in this document are from the [Geography 11-12 Syllabus (2022)](https://curriculum.nsw.edu.au/learning-areas/hsie/geography-11-12-2022) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2022.

## Outcomes

* **GE-12-01** analyses rural and urban places, ecosystems, global biodiversity and economic activity, for their characteristics, spatial pattern, interactions, and nature and extent of change over time
* **GE-12-02** analyses geographical processes and influences, at a range of scales, that form and transform places and environments
* **GE-12-03** assesses geographical opportunities and challenges, and the role of varying perspectives and responses in their management
* **GE-12-04** evaluates responses and management strategies, at a range of scales, for sustainability
* **GE-12-05** synthesises and evaluates relevant geographical information from a variety of sources
* **GE-12-06** justifies geographical methods used in geographical inquiry and their relevance in the contemporary world
* **GE-12-07** selects and applies geographical inquiry skills and tools, including spatial technologies, fieldwork, and ethical practices, to investigate places and environments
* **GE-12-08** applies mathematical ideas and techniques to analyse complex geographical data
* **GE-12-09** communicates and applies geographical understanding, using geographical knowledge, concepts, terms and tools, in appropriate form.

The [geographical inquiry skills](https://curriculum.nsw.edu.au/syllabuses/geography-11-12-2022?tab=content) and [geographical tools](https://curriculum.nsw.edu.au/syllabuses/geography-11-12-2022?tab=content) content is to be integrated throughout the course. This content can be found in the syllabus.

## Sample scope and sequence

Table 1 –Geography Year 12 scope and sequence

|  |  |  |  |
| --- | --- | --- | --- |
| Duration | Learning overview | Outcomes | Assessment |
| Term 4Weeks 1-10 | Global sustainability30 Hours | GE-12-01, GE-12-02, GE-12-03, GE-12-04, GE-12-05, GE-12-07, GE-12-08, GE-12-09 | Stimulus based reportDue: Term 4 Week 8 |
| Term 1Weeks 1-10Term 2Weeks 1-5 | Rural and urban places45 Hours | GE-12-01, GE-12-02, GE-12-03, GE-12-04, GE-12-05, GE-12-06, GE-12-07, GE-12-08, GE-12-09 | Fieldwork reportDue: Term 2 Week 3 |
| Term 2Weeks 6-10Term 3Weeks 1-10 | Ecosystems and global biodiversity45 Hours | GE-12-01, GE-12-02, GE-12-03, GE-12-04, GE-12-05, GE-12-06, GE-12-07, GE-12-08, GE-12-09 | Long response Due: Term 3 Week 2. |
| End of course | All topics | GE-12-01, GE-12-02, GE-12-03, GE-12-04, GE-12-05, GE-12-06, GE-12-07, GE-12-08, GE-12-09 | Trial examinationDuring school examination period |