Business studies Year 11 – sample scope and sequence

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# Overview

All NSW public schools need to plan curriculum and develop teaching programs consistent with the Education Act 1990 (NSW) and the NSW Education Standards Authority (NESA) syllabuses and credentialing requirements. Scope and sequences form part of the ongoing documentation or evidence schools maintain to comply with the department’s policy, policy standards and registration requirements.

This resource has been developed to assist teachers in NSW Department of Education schools to create learning that is contextualised to their classroom. It can be used as a basis for the teacher’s own program, assessment, or scope and sequence, or be used as an example of how the new curriculum could be implemented. The resource has suggested timeframes that may need to be adjusted by the teacher to meet the needs of their students.

# Outcomes

The student:

* **P1** discusses the nature of business, its role in society and types of business structure
* **P2** explains the internal and external influences on businesses
* **P3** describes the factors contributing to the success or failure of small to medium enterprises
* **P4** assesses the processes and interdependence of key business functions
* **P5** examines the application of management theories and strategies
* **P6** analyses the responsibilities of business to internal and external stakeholders
* **P7** plans and conducts investigations into contemporary business issues
* **P8** evaluates information for actual and hypothetical business situations
* **P9** communicates business information and issues in appropriate formats
* **P10** applies mathematical concepts appropriately in business situations

[Business Studies Stage 6 Syllabus 2010](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/business-studies) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2010.

# Business studies Year 11 – scope and sequence

**Note**: the ‘Term and duration’ column provides general guidance on scheduling and duration of units. Adjust to suit your school context.

Table 1 – business studies Year 11 scope and sequence

|  |  |  |  |
| --- | --- | --- | --- |
| Term and duration | Learning overview | Outcomes | Assessment |
| Term 1  Weeks 1–6  (24 hours) | **Nature of business**  The focus of this topic is the role and nature of business in a changing business environment. | P1, P2, P6, P7, P8 | Business plan task  Due: Term 1, Week 6 |
| Term 1  Weeks 7–10  Term 2  Weeks 1–8  (48 hours) | **Business management**  The focus of this topic is the nature and responsibilities of management in the business environment. | P2, P4, P5, P6, P7, P8, P9, P10 | In-class extended response task  Due: Term 2, Week 8 |
| Term 2  Weeks 9–10  Term 3  Weeks 1–10  (48 hours) | **Business planning**  The focus of this topic is the processes of establishing and planning a small to medium enterprise. | P1, P3, P4, P6, P7, P8, P9, P10 | Yearly examination  Due: Term 3  Week -– school end of year testing period for Year 11 |

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**Note:** advice on appropriate assessment practice in relation to the Business Studies Stage 6 Syllabus is contained in the Assessment and reporting section. This document provides general advice on assessment in Stage 6, as well as the specific requirements for the Preliminary and HSC courses. The document contains:

* suggested components and weightings for the internal assessment of the Preliminary course
* mandatory components and weightings for the internal assessment of the HSC course
* the HSC examination specifications, which describe the format of the external HSC examination.

The document and other resources and advice related to assessment in Stage 6 business studies are available on the [NSW Education Standards Authority website](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/Understanding-the-curriculum/syllabuses-a-z).

# References

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