# Dictogloss

This resource is for the teacher. It provides the content and instructions you need to share with students.

This dictogloss activity requires students to listen to the teacher read aloud a text several times and aim to reconstruct it. Students can complete this activity in their books or on their devices.

Read the transcript aloud. Students are not permitted to make any notes as they listen. After the text is read aloud, students can write down as many words as they remember.

Read the transcript aloud a second time. Students are not permitted to make any notes. After the text is read aloud, students pair up and use both of their notes to try and reconstruct the text. Provide students approximately 10 minutes to consolidate their notes and form the text.

Read the transcript aloud a third time. Students are not permitted to make any notes. After the text is finished being read aloud, students work with their partner to make any changes to their reconstruction. Provide students approximately 5 to 10 minutes to finish their task.

Display the transcript. Students check their work against the transcript and edit their text to ensure their final product is correct. Ask students to highlight the sections of the text that they missed.

 **Differentiation examples**

**Students with advanced proficiency** – where possible, pair students with advanced proficiency together. Instead of writing the text, students take on the role of buyer and seller and recall the text orally.

**High potential and gifted students** – after completing the activity, students edit the text and create an alternate ending. For example, going to another shop where the item is cheaper, or buying additional items.

**Students requiring additional support** – provide students a jumbled-up version of the transcript. After each round of listening to the text, students try and re-order the pieces of the transcript.

## Transcript

*Halo. Nama saya Lestari.*

*Kemarin, saya ke pasar malam dan beli oleh-oleh. Ada banyak pilihan di sana tetapi tidak ada ukiran kecil.*

*Saya beli dua sarung yang biru dan merah muda untuk lima puluh ribu rupiah. Murah, ya?*

*Saya juga beli kaus, kacamata hitam dan tas besar untuk tiga ratus lima puluh ribu rupiah.*

*Saya pikir saya pandai tawar-menawar.*

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