# Talking tennis

You will work in pairs for this activity – Student A and Student B.

You will each be provided with a list of sentences. Each sentence will gradually become longer and more complex.

Take turns to read out one sentence at a time to your partner. Your partner must repeat it back to you accurately. If they make any errors, say *salah* (incorrect). Repeat your sentence again for your partner to try and repeat it correctly the second time.

If your partner says the phrase correctly the first time, say *benar* (correct) and put a smiley face in the box next to the sentence. The partner with the most smiley faces at the end of the activity wins.

## Student A sentences

|  |  |
| --- | --- |
| Sentence | Check |
| *Saya mau beli dompet.* |  |
| *Saya mau beli dompet biru.* |  |
| *Saya mau beli dompet biru dan sarung.* |  |
| *Saya mau beli dompet biru dan sarung kuning.* |  |
| *Saya mau beli dompet biru dan sarung kuning tetapi saya tidak mau beli kacamata hitam.* |  |
| *Saya mau beli dompet biru dan sarung kuning tetapi saya tidak mau beli kacamata hitam atau sandal jepit.* |  |

## Student B sentences

|  |  |
| --- | --- |
| Sentence | Check |
| *Saya mau beli ukiran ini.* |  |
| *Saya mau beli ukiran kecil ini.* |  |
| *Saya mau beli ukiran kecil ini dan biskuit ini.* |  |
| *Saya mau beli ukiran kecil ini dan biskuit murah ini.* |  |
| *Saya mau beli ukiran kecil ini dan biskuit murah ini tetapi saya tidak mau beli tas itu.* |  |
| *Saya mau beli ukiran kecil ini dan biskuit murah ini tetapi saya tidak mau beli tas merah itu.* |  |

## For the teacher

Remove this section before sharing this resource with students.

 **Differentiation examples**

**Students with advanced proficiency** – use short paragraphs, rather than sentences, with more complex language structures already familiar to students. Students can create their own texts to use for the game.

**High potential and gifted students** – add modifiers such as *however, although* and *yet* to the sentences.

**Students requiring additional support** – students select sentences from the list. Provide cloze texts so students are required to listen for key words, rather than full sentences.

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