# At the cinema – *Al cinema*

## Activity 1

Use the movie timetable at *Cinema Galassia* to answer the following questions in Italian. The first one has been done for you as an example.

1. *Quale film c’è alle tre e un quarto mercoledì? Mercoledì alle tre e un quarto c’è Barbie.*
2. *Quale film c’è alle nove e mezza venerdì?*
3. *Quale film c’è alle cinque e venti sabato?*
4. *Quale film c’è all’una domenica?*
5. *Quale film c’è alle cinque e venti giovedì?*
6. *Quale film c’è alle sette e dieci giovedì?*
7. *Quale film c’è alle nove e mezza mercoledì?*



## Activity 2

Use the timetable to answer the following questions with the correct time in Italian. The first one has been done for you as an example.

1. *A che ora comincia il film La Squadra dei Cuccioli mercoledì? Il film comincia all’una.*
2. *A che ora comincia il film Elemental venerdì?*
3. *A che ora comincia il film Il Creatore sabato?*
4. *A che ora comincia il film Tartarughe Ninja Caos Mutante domenica?*
5. *A che ora comincia il film Barbie giovedì?*
6. *A che ora comincia il film Elemental mercoledì?*

## Activity 3

Choosing from the *Cinema Galassia* timetable, add 5 movie titles of your choosing in the ‘*Film*’ column in the table below. For each day of the week, choose a time to see the movie and add it to the ‘*Ora*’ column. When directed by your teacher, walk around the room until you are told to stop. Wait until your teacher indicates which one of you will ask the question first in each of your interactions (for example, the students nearest the back of the room, or the students in shorts). ‘Talk’ with the nearest person, taking turns to ask and answer what time and which film you have scheduled for each day of the week in the table using the questions *Quale film c’è il [*day of the week*]?* and *A che ora comincia [*film*]?* You will then be directed to ‘walk’ and repeat the process with the next person for the next day in the table. Continue this process until a time and a film have been filled in for each day.

|  |  |  |
| --- | --- | --- |
| *Film* | *Giorno della settimana* | *Ora* |
|  | *lunedì* |  |
|  | *martedì* |  |
|  | *mercoledì* |  |
|  | *giovedì* |  |
|  | *venerdì* |  |
|  | *sabato* |  |
|  | *domenica* |  |

## For the teacher

Remove this section before sharing this resource with students.

You can access an [editable version](https://www.canva.com/design/DAFxXsKnAtw/emSHMWnbAuZvNQHl6KtFRQ/view?utm_content=DAFxXsKnAtw&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview) of this resource to amend for your own context. Alternatively, an accessible version of the resource is provided in the table below:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *ORA* | *MERCOLEDÌ* | *GIOVEDÌ* | *VENERDÌ* | *SABATO* | *DOMENICA* |
| 1:00 | *La Squadra dei Cuccioli* |  |  | *Elemental* | *Elemental* |
| 3:15 | *Barbie* |  |  | *Il Creatore* | *La Squadra dei Cuccioli* |
| 5:20 | *Elemental* | *La Squadra dei Cuccioli* | *Elemental* | *Tartarughe Ninja Caos Mutante* | *Barbie* |
| 7:10 | *Tartarughe Ninja Caos Mutante* | *Barbie* | *La Squadra dei Cuccioli* | *Barbie* | *Il Creatore* |
| 9:30 | *Il Creatore* | *Tartarughe Ninja Caos Mutante* | *Il Creatore* | *Barbie* | *Tartarughe Ninja Caos Mutante* |

### Activity 1

1. *Barbie*
2. *Il Creatore*
3. *Tartarughe Ninja Caos Mutante*
4. *Elemental*
5. *La Squadra dei Cuccioli*
6. *Barbie*
7. *Il Creatore*

### Activity 2

1. *Il film comincia all’una.*
2. *Il film comincia alle cinque e venti.*
3. *Il film comincia alle tre e un quarto.*
4. *Il film comincia alle nove e mezza.*
5. *Il film comincia alle sette e dieci.*
6. *Il film comincia alle cinque e venti.*
7. *Il film comincia alle nove e mezza.*

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