# At what time …? – *A che ora…?*

## Activity 1

Listen to the people talking about their school day. For each statement, tick the boxes with the correct information:

|  |  |  |
| --- | --- | --- |
| Number | Returns home, eats or arrives at school? | Time |
| 1 | I arrive home.  I eat.  I arrive at school. | 7:25  7:20  8:25 |
| 2 | I arrive home.  I eat.  I arrive at school. | 1:00  12:00  11:00 |
| 3 | I arrive home.  I eat.  I arrive at school. | 4:20  3:25  4:25 |
| 4 | I arrive home.  I eat.  I arrive at school. | 7:30  8:30  9:30 |
| 5 | I arrive home.  I eat.  I arrive at school. | 3:15  4:00  3:20 |
| 6 | I arrive home.  I eat.  I arrive at school. | 1:10  10:00  1:25 |
| 7 | I arrive home.  I eat.  I arrive at school. | 9:15  4:00  9:04 |
| 8 | I arrive home.  I eat.  I arrive at school. | 5:20  5:25  5:05 |

## Activity 2

Use the cues to write a sentence in response to the questions *A che ora arrivi a scuola? A che ora torni a casa?* *A che ora mangi?* Use the examples to help you.

|  |  |  |
| --- | --- | --- |
| *Ora* | *Attività* | *Frase* |
| 7:30 | I arrive at school. | *Arrivo a scuola alle sette e mezza.* |
| 8:15 | I arrive at school. |  |
| 8:25 | I arrive at school. |  |
| 9:00 | I arrive at school. |  |
| 12:30 | I eat. | *Mangio alle dodici e mezza.* |
| 1:10 | I eat. |  |
| 12:00 | I eat. |  |
| 1:25 | I eat. |  |
| 3:25 | I arrive home. | *Torno a casa alle tre e venticinque.* |
| 4:20 | I arrive home. |  |
| 5:15 | I arrive home. |  |
| 5:00 | I arrive home. |  |

## Activity 3

Your teacher will provide you with 2 sets of cards – set 1, the ‘arrive at school/get home/eat’ cards and set 2, the ‘time’ cards.

Place the 2 piles of cards face down on the desk. Then use the cards as prompts to interact with each other, asking and responding to the questions. Student A asks: *A che ora arrivi a scuola? A che ora mangi a scuola? A che ora torni a casa?* Student B respondswith the time indicated on the card they picked up. Place the used cards at the bottom of the pile. For example:

Student A draws and asks *A che ora arrivi a scuola?*

Student B draws  and responds *Arrivo a scuola alle otto e mezza.*

## For the teacher

Remove this section before sharing this resource with students.

### Activity 1

#### Audio file

[At what time – Activity 1.mp3 (1:05)](https://players.brightcove.net/6197335233001/RYyTOryUkW_default/index.html?videoId=6349152742112)

#### Transcript

1. *Arrivo a scuola alle otto e venticinque.*
2. *Mangio all’una.*
3. *Torno a casa alle quattro e venticinque.*
4. *Arrivo a scuola alle sette e mezza.*
5. *Torno a casa alle tre e un quarto.*
6. *Mangio all’una e dieci.*
7. *Arrivo a scuola alle nove e un quarto.*
8. *Torno a casa alle cinque e venticinque.*

|  |  |  |
| --- | --- | --- |
| Number | Returns home, eats or arrives at school? | Time |
| 1 | I arrive home.  I eat.  I arrive at school. | 7:25  7:20  8:25 |
| 2 | I arrive home.  I eat.  I arrive at school. | 1:00  12:00  11:00 |
| 3 | I arrive home.  I eat.  I arrive at school. | 4:20  3:25  4:25 |
| 4 | I arrive home.  I eat.  I arrive at school. | 7:30  8:30  9:30 |
| 5 | I arrive home.  I eat.  I arrive at school. | 3:15  4:00  3:20 |
| 6 | I arrive home.  I eat.  I arrive at school. | 1:10  10:00  1:25 |
| 7 | I arrive home.  I eat.  I arrive at school. | 9:15  4:00  9:04 |
| 8 | I arrive home.  I eat.  I arrive at school. | 5:20  5:25  5:05 |

### Activity 2

|  |  |  |
| --- | --- | --- |
| *Ora* | *Attività* | *Frase* |
| 7:30 | I arrive at school. | *Arrivo a scuola alle sette e mezza.* |
| 8:15 | I arrive at school. | *Arrivo a scuola alle otto e un quarto.* |
| 8:25 | I arrive at school. | *Arrivo a scuola alle otto e venticinque.* |
| 9:00 | I arrive at school. | *Arrivo a scuola alle nove.* |
| 12:30 | I eat. | *Mangio alle dodici e mezza.* |
| 1:10 | I eat. | *Mangio all’una e dieci.* |
| 12:00 | I eat. | *Mangio a mezzogiorno.* **or** *Mangio alle dodici.* |
| 1:25 | I eat. | *Mangio all'una e venticinque.* |
| 3:25 | I arrive home. | *Torno a casa alle tre e venticinque.* |
| 4:20 | I arrive home. | *Torno a casa alle quattro e venti.* |
| 5:15 | I arrive home. | *Torno a casa alle cinque e un quarto.* |
| 5:00 | I arrive home. | *Torno a casa alle cinque.* |

### Activity 3

1. Provide each group with the 2 sets of cards – set 1, the ‘arrive at school/get home/eat’ cards and set 2, the ‘time’ cards. You will need to cut these up in advance or ask the students to do it for you.
2. Students form pairs or groups of 3. Students in a group of 3 can alternate asking and answering the questions.
3. Students place the 2 piles of cards face down on the desk. They will use the cards as prompts to interact with each other, asking and responding to the questions. One student will pick up a card from set 1 and ask one of these questions, according to the image on the card: *A che ora arrivi a scuola? A che ora mangi a scuola? A che ora torni a casa?*
4. Another student will then pick up a card from set 2 and respond to the question asked with a sentence using the time indicated on the card they pick up.

Students place the cards they have used at the bottom of the pile.

1. Ask students to shuffle the cards and repeat the activity with a different partner if time permits.

Before starting the activity, model an example conversation:

Student A draws and asks *A che ora arrivi a scuola?*

Student B draws  and responds *Arrivo a scuola alle otto e mezza.*

### Cards – set 1 (arrive at school/get home/eat)

|  |  |  |
| --- | --- | --- |
| I eat. | I arrive home. | I arrive at school. |
| I eat. | I arrive home. | I arrive at school. |
| I eat. | I arrive home. | I arrive at school. |
| I eat. | I arrive home. | I arrive at school. |
| I eat. | I arrive home. | I arrive at school. |

### Cards – set 2 (time)

|  |  |  |
| --- | --- | --- |
| 10:10. | 8:30. | 1:25. |
| 7:05. | 9:15. | 3:20. |
| 11:00. | 10:35. | 7:00. |
| 2:05. | 4:15. | 5:20. |
| 6:25. | 12:00. | 1:05. |

 **Differentiation examples**

**Students requiring** **additional support** – provide students with slide 2 from the [‘Sentence builders’ resource (PPTX 1557 KB)](https://education.nsw.gov.au/content/dam/main-education/documents/teaching-and-learning/curriculum/languages/modern-languages-s4-italian-sentence-builders.pptx) to assist them to formulate sentences.

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