# Information gap activity

## Student A

Work with a partner to fill in the gaps in the timetable. Ask your partner questions in Italian that will help you gather the information you need using the structure:

*Cosa hai [*day*] alle [*time*]*?

In your reply, use the structure:

*Ho [*subject*] alle [*time*].*

Write the answers you hear from your partner in the appropriate spaces on your timetable.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9:00 | History | Art |  | Maths |  |
| 10:00 |  |  | English |  | PDHPE |
| 11:00 | Break |  | Break |  | Break |
| 12:00 | English | Maths |  | History |  |
| 1:00 | Computer studies | Science |  | Drama | Science |
| 2:00 |  |  | Science | Italian | Geography |

### Student B

Work with a partner to fill in the gaps in the timetable. Ask your partner questions in Italian that will help you gather the information you need using the structure:

*Cosa hai [*day*] alle [*time*]*?

In your reply, use the structure:

*Ho [*subject*] alle [*time*].*

Write the answers you hear from your partner in the appropriate spaces on your timetable.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9:00 |  |  | Italian | Maths | PDHPE |
| 10:00 | Maths | Music |  | Science |  |
| 11:00 |  | Break | Break | Break |  |
| 12:00 |  | Maths | Latin |  | Drama |
| 1:00 | Computer studies |  | Geography | Drama |  |
| 2:00 | Italian | PDHPE |  |  | Geography |

## For the teacher

Remove this section before sharing this resource with students.

 **Differentiation examples**

**Students requiring additional support** – provide the timetable with the days and subjects in Italian to focus on practising the structures.

## Student A

Work with a partner to fill in the gaps in the timetable. Ask your partner questions in Italian that will help you gather the information you need using the structure:

*Cosa hai [*day*] alle [*time*]*?

In your reply, use the structure:

*Ho [*subject*] alle [*time*].*

Write the answers you hear in the appropriate spaces on your timetable.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *Ora* | *lunedì* | *martedì* | *mercoledì* | *giovedì* | *venerdì* |
| 9:00 | *storia* | *arte* |  | *matematica* |  |
| 10:00 |  |  | *inglese* |  | *educazione fisica* |
| 11:00 | *pausa* |  | *pausa* |  | *pausa* |
| 12:00 | *inglese* | *matematica* |  | *storia* |  |
| 1:00 | *informatica* | *scienza* |  | *teatro* | *scienza* |
| 2:00 |  |  | *scienza* | *italiano* | *geografia* |

### Student B

Work with a partner to fill in the gaps in the timetable. Ask your partner questions in Italian that will help you gather the information you need using the structure:

*Cosa hai [*day*] alle [*time*]*?

In your reply, use the structure:

*Ho [*subject*] alle [*time*].*

Write the answers you hear in the appropriate spaces on your timetable.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *Ora* | *lunedì* | *martedì* | *mercoledì* | *giovedì* | *venerdì* |
| 9:00 |  |  | *italiano* | *matematica* | *educazione fisica* |
| 10:00 | *matematica* | *musica* |  | *scienze* |  |
| 11:00 |  | *pausa* | *pausa* | *pausa* |  |
| 12:00 |  | *matematica* | *latino* |  | *teatro* |
| 1:00 | *informatica* |  | *geografia* | *teatro* |  |
| 2:00 | *italiano* | *educazione fisica* |  |  | *geografia* |

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