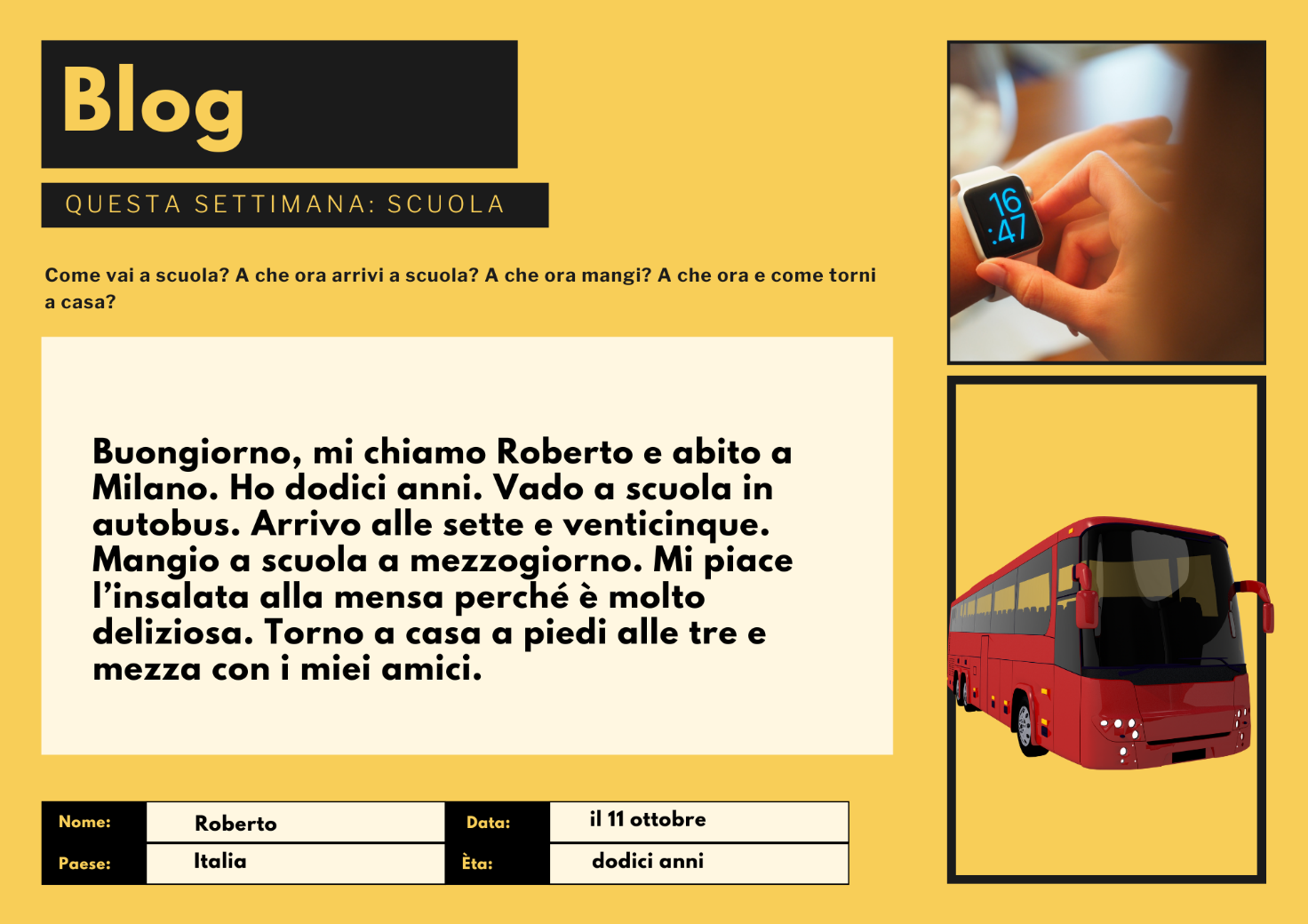
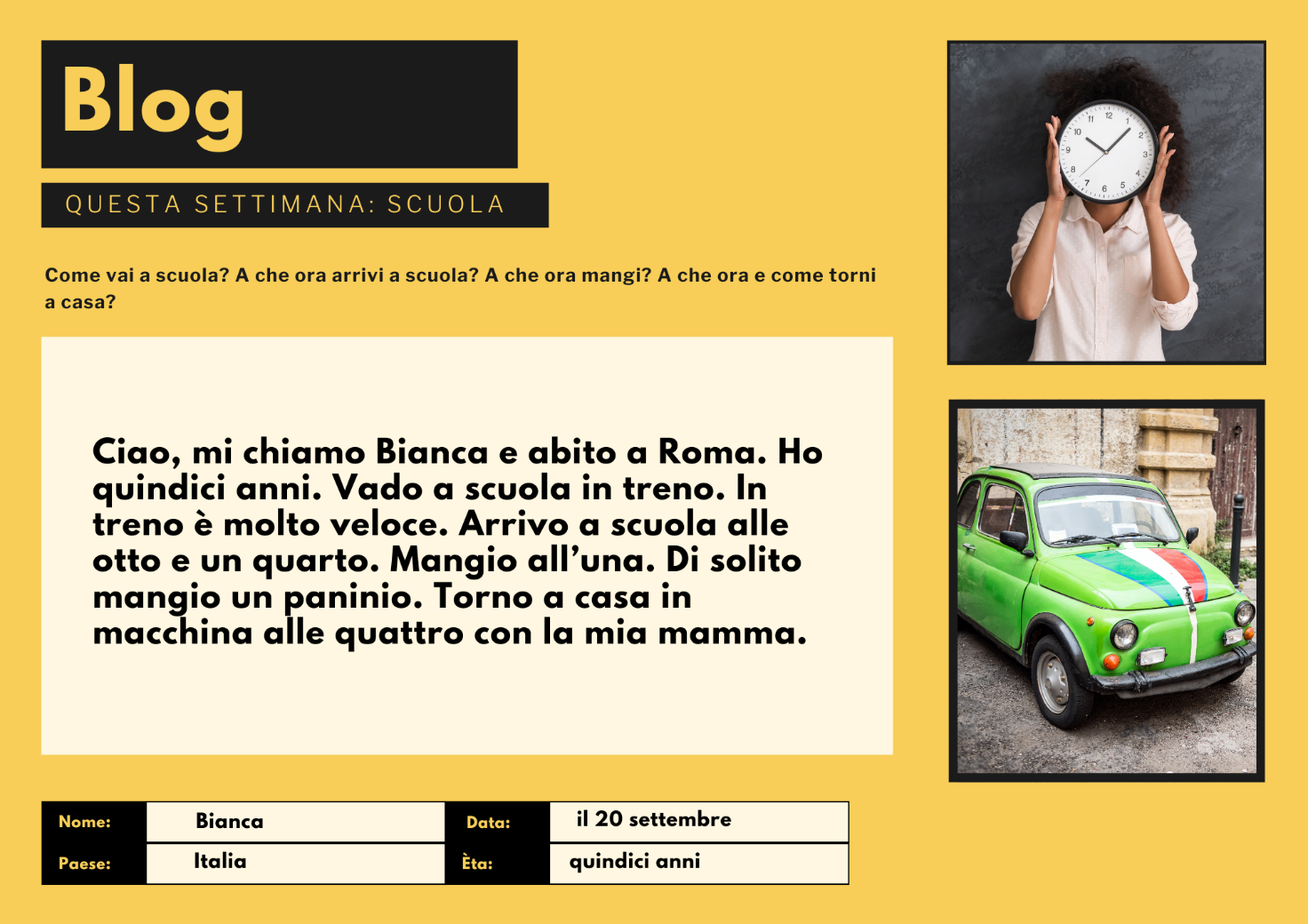
# My school day – *Il mio giorno di scuola*

## Activity 1

Read the blog posts from school students in Italy. Complete the table that follows in English with the required information from each post.







|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name | Age | Town | Transportation | Arrives at school | Eats | Returns home |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

## Activity 2

Re-read the blog posts and underline in the text all the modes of transport you can find. Write your answers here:

|  |
| --- |
|  |

## Activity 3

Listen to the people giving information about their school day in Italian. Complete the sentences with the correct form of transport in the space provided. Choose from: *a piedi, in treno, in macchina, in autobus, in motorino, in bici*.

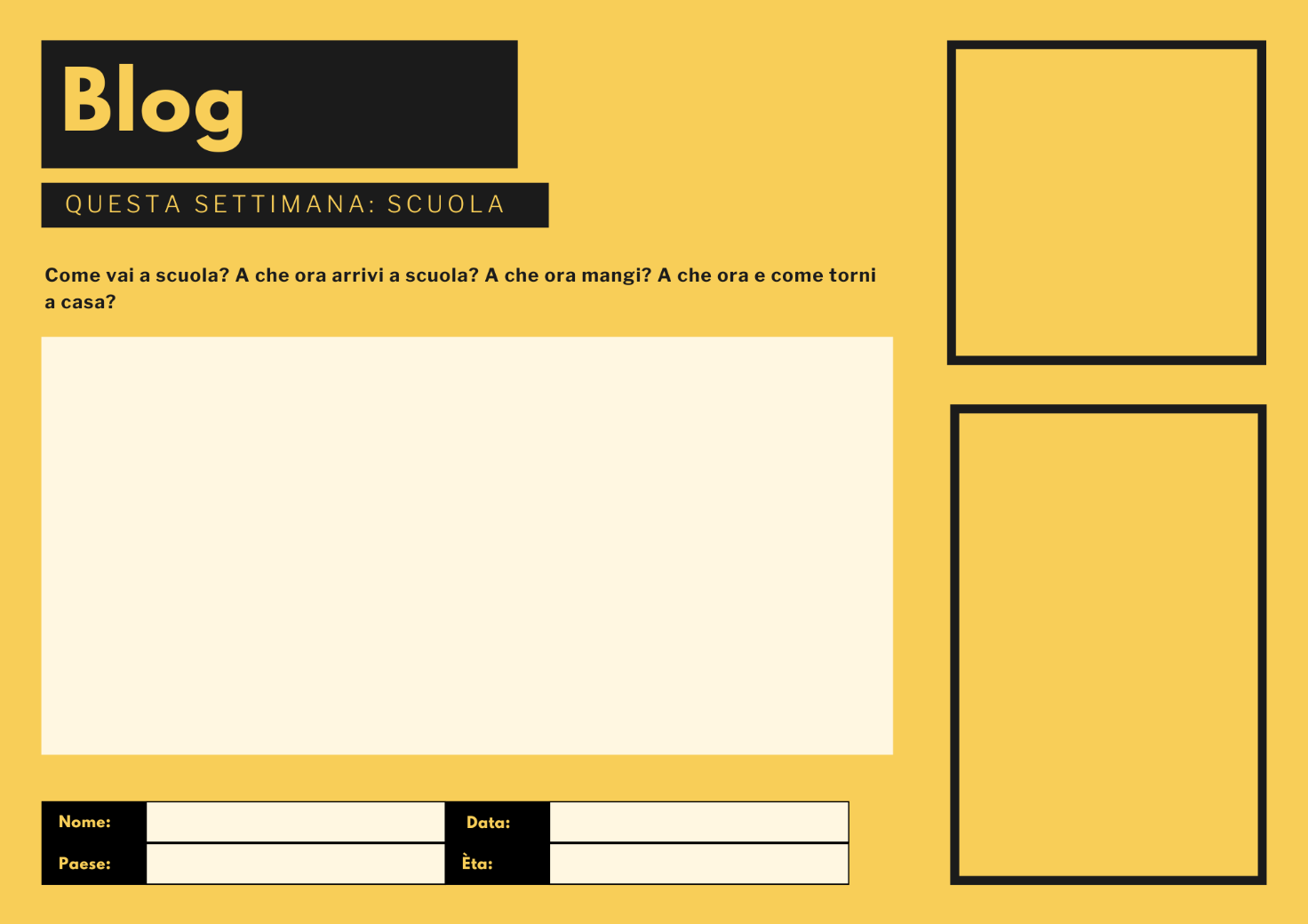
1. *Arrivo a scuola \_\_\_\_\_\_\_\_\_\_\_\_\_ alle otto.*
2. *Torno a casa \_\_\_\_\_\_\_\_\_\_\_\_\_.*
3. *Arrivo a scuola alle nove \_\_\_\_\_\_\_\_\_\_\_\_\_.*
4. *Arrivo a scuola \_\_\_\_\_\_\_\_\_\_\_\_\_ alle sette e mezza.*
5. *Torno a casa \_\_\_\_\_\_\_\_\_\_\_\_\_.*
6. *Arrivo a scuola \_\_\_\_\_\_\_\_\_\_\_\_\_ alle otto e venticinque.*
7. *Torno a casa \_\_\_\_\_\_\_\_\_\_\_\_\_ alle sette y un quarto.*
8. *Arrivo a scuola \_\_\_\_\_\_\_\_\_\_\_\_\_ alle otto e dieci.*

## Activity 4

Translate the sentences from Activity 3 into English.

## Activity 5

Create your own blog post using the template provided.



## For the teacher

Remove this section before sharing this resource with students.

### Activity 1

You can access [an editable version of the resource](https://www.canva.com/design/DAF--eBbFa0/LB7bUrZxHbpJvvsg61vqTQ/view?utm_content=DAF--eBbFa0&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview), to amend for your own context. Alternately, an accessible version of the resource is provided below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nome | Paese | Data | Èta |  |
| *Roberto* | *Italia* | *il 11 ottobre* | *dodici anni* | *Buongiorno, mi chiamo Roberto e abito a Milano. Ho dodici anni. Vado a scuola in autobus. Arrivo alle sette e venticinque. Mangio a scuola a mezzogiorno. Mi piace l’insalata alla mensa perché è molto deliziosa. Torno a casa a piedi alle tre e mezza con i miei amici.* |
| *Bianca* | *Italia* | *il 20 settembre* | *quindici anni* | *Ciao, mi chiamo Bianca e abito a Roma. Ho quindici anni. Vado a scuola in treno. In treno è molto veloce. Arrivo a scuola alle otto e un quarto. Mangio all’una. Di solito mangio un panino. Torno a casa in macchina alle quattro con la* *mia mamma.* |
| *Luca* | *Italia* | *il 24 agosto* | *diciassette anni* | *Buongiorno, mi chiamo Luca e abito a Portofino. Ho diciassette anni. Vado a scuola in motorino. È molto divertente. Arrivo a scuola alle otto. Mangio all’una e mezza con la mia famiglia. Torno a casa in motorino alle quattro.* |
| *Francesca* | *Italia* | *il 16 ottobre* | *tredici anni* | *Buongiorno, mi chiamo Francesca e abito a Pisa. Ho tredici anni. Vado a scuola in bici. Arrivo alle otto e cinque. Mangio all’una e un quarto. Torno a casa alle quattro e venti con mio fratello.* |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name | Age | Town | Transportation | Arrives at school | Eats | Returns home |
| Roberto | 12 | Milan | bus | 7:25 | 12:00 | 3:30 |
| Bianca | 15 | Rome | train | 8:15 | 1:00 | 4:00 |
| Luca | 17 | Portofino | moped | 8:00 | 1:30 | 4:00 |
| Francesca | 13 | Pisa | bike | 8:05 | 1:15 | 4:20 |

### Activity 2

Roberto – *in autobus, a piedi* (by bus, on foot)

Bianca – *in treno, in macchina* (by train, by car)

Luca – *in motorino* (by motor scooter/moped)

Francesca – *in bici* (by bicycle)

### Activity 3

#### Audio file

[Il mio giorno di scuola – Activity 3.mp3 (0:57)](https://players.brightcove.net/6197335233001/RYyTOryUkW_default/index.html?videoId=6349152941112)

#### Transcript

1. *Arrivo a scuola* ***in autobus*** *alle otto.*
2. *Torno a casa* ***a piedi****.*
3. *Arrivo a scuola alle nove* ***in motorino****.*
4. *Arrivo a scuola* ***in treno*** *alle sette e mezza.*
5. *Torno a casa* ***in macchina****.*
6. *Arrivo a scuola* ***in bici*** *alle otto e venticinque.*
7. *Torno a casa* ***a piedi*** *alle sette e un quarto.*
8. *Arrivo a scuola* ***in macchina*** *alle otto e dieci.*

### Activity 4

1. I arrive at school by bus at 8 o’clock.
2. I go home on foot (I walk home).
3. I arrive at school at 9 o’clock by moped.
4. I arrive at school by train at 7:30.
5. I go home by car.
6. I arrive at school by bike at 8:25.
7. I get home on foot at 7:15 (I walk home at 7:15).
8. I arrive at school by car at 8:10.

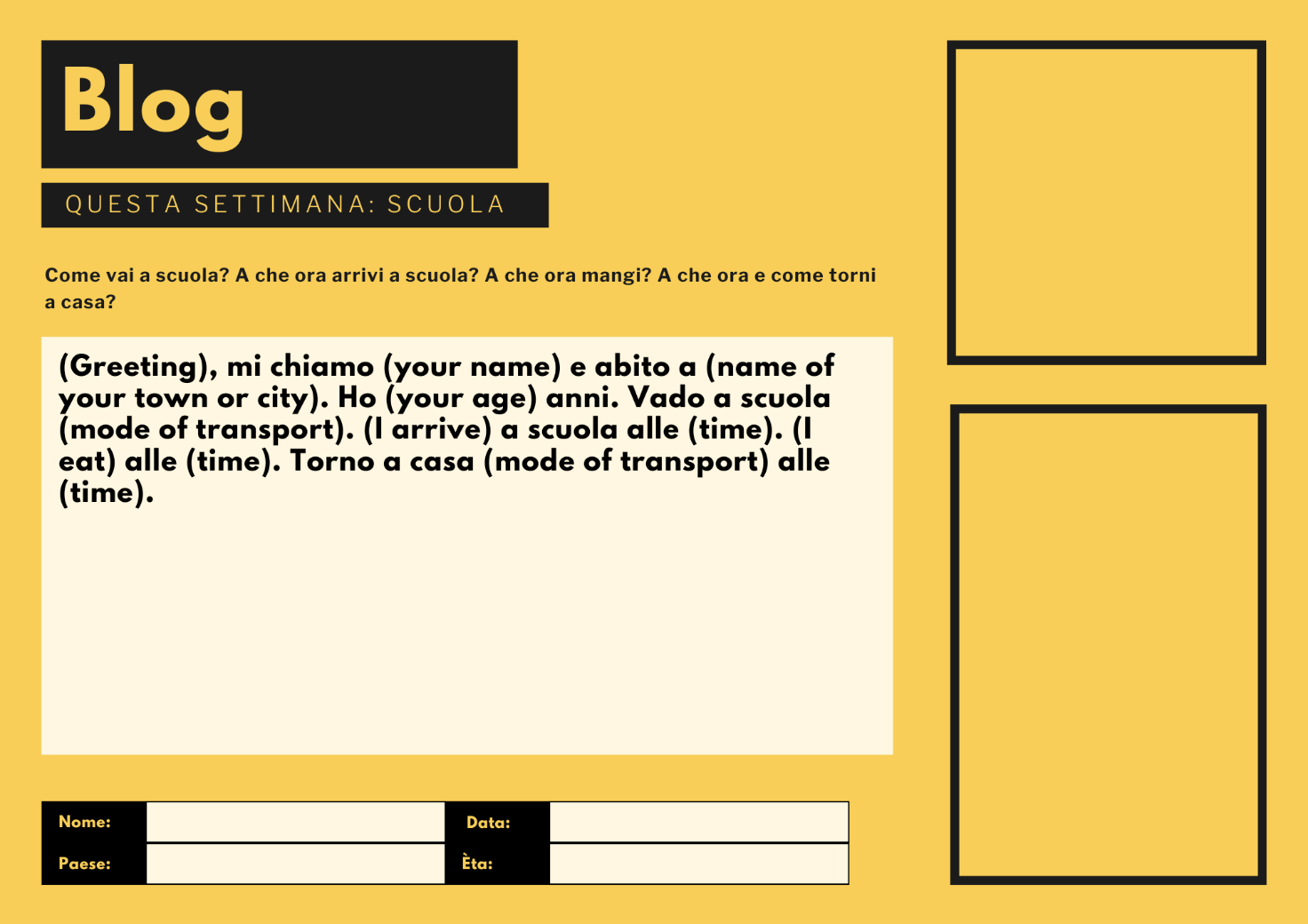
### Activity 5

 **Differentiation examples**

**Students requiring** **additional support** – provide a template (see example below) for students to complete with their own information.

**High potential students and gifted students** – use the information in the blog to create a role play or interaction to ask each other to share information about their school day. Students can ask additional questions such as *Qual è il tuo mezzo di trasporto preferito? Preferisci l’autobus o il treno? Perché?*

**Advanced proficiency** – students create their own blog post to be added to Activity 1 and Activity 2. This could be provided to other students to complete, as a challenge task.



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