# Time activities

## Activity 1 – partial dictation

Listen to your teacher read 10 sentences aloud. As you listen to each sentence, fill in the gaps below.

1. *Sono le \_\_\_\_\_\_\_\_ e mezza.*
2. *Sono le undici \_\_\_\_\_\_\_\_ un quarto.*
3. *\_\_\_\_\_\_\_\_ l’una e venticinque.*
4. *Sono le \_\_\_\_\_\_\_\_ e cinque.*
5. *Sono le quattro e \_\_\_\_\_\_\_\_.*
6. *È \_\_\_\_\_\_\_\_ e un quarto.*
7. *Sono le \_\_\_\_\_\_\_\_ e venti.*
8. *\_\_\_\_\_\_\_\_ le otto e mezza.*
9. *Sono le undici \_\_\_\_\_\_\_\_ cinque.*
10. *È \_\_\_\_\_\_\_\_.*

## Activity 2 – faulty echo

Your teacher will read out 10 sentences in Italian, based on the time. The first time, the teacher will read out the sentence correctly. The second time, there will be a mistake or an omitted word. Identify the mistake or omitted word and write it on your mini whiteboard (or on a piece of A4 paper in a plastic sleeve with whiteboard marker). Write your responses below, if you don’t have a mini whiteboard.

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## Activity 3 – *Vero o falso?*

Listen to the times being read aloud. If what you hear matches the time in the table, write *vero* in the space provided. If it is different, write *falso* and then write the correct time in the third column. The first one has been done for you as an example.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Time | *Vero o falso?* | Correct time |
| 1 | 7:00 | ***falso*** | **7:05** |
| 2 | 8:15 |  |  |
| 3 | 9:00 |  |  |
| 4 | 12:00 am |  |  |
| 5 | 10:15 |  |  |
| 6 | 2:00 |  |  |
| 7 | 5:03 |  |  |
| 8 | 3:20 |  |  |
| 9 | 5:00 |  |  |
| 10 | 5:20 |  |  |

## For the teacher

Remove this section before sharing this resource with students.

### Activity 1 – partial dictation

#### Audio file

[Activity 1 – partial dictation.mp3 (0:50)](https://players.brightcove.net/6197335233001/RYyTOryUkW_default/index.html?videoId=6349150664112)

#### Answers

1. *Sono le* ***due*** *e mezza.*
2. *Sono le undici* ***e*** *un quarto.*
3. ***È*** *l’una e venticinque.*
4. *Sono le* ***tre*** *e cinque.*
5. *Sono le quattro e* ***dieci****.*
6. *È* ***mezzanotte*** *e un quarto.*
7. *Sono le* ***nove*** *e venti.*
8. ***Sono*** *le otto e mezza.*
9. *Sono le undici* ***e*** *cinque.*
10. *È* ***mezzogiorno****.*

### Activity 2 – faulty echo

This activity supports students to recognise the sounds of Italian. Read the correct sentence first. Then read the ‘faulty’ sentence. Students write the mistake or omitted word on their mini whiteboards (you can also use A4 paper in plastic sleeves, with whiteboard markers). Complete the first one together, as a model.

#### Audio

[Activity 2 – faulty echo.mp3 (1:53)](https://players.brightcove.net/6197335233001/RYyTOryUkW_default/index.html?videoId=6349150458112)

1. Correct sentence: Sono le due e mezza.

‘Faulty’ sentence: *Sono le duo e mezza.*

Students write ‘*duo***’ on their boards.**

1. Correct sentence: *Sono le dieci e mezza.*

‘Faulty’ sentence: *Sono le dici e mezza.*

Students write ‘*dici’* **on their boards.**

1. Correct sentence: *Sono le sei e venti.*

‘Faulty’ sentence: *Sono sei e venti.*

Students write ‘*le*’ **on their boards.**

1. Correct sentence: *Sono le nove e un quarto.*

‘Faulty’ sentence: *Sono le nove e quarto.*

Students write ‘*un***’ on their boards.**

1. Correct sentence: *Sono le undici e dieci.*

‘Faulty’ sentence: *Sono le undici le dieci.*

Students write ‘*le***’ on their boards.**

1. Correct sentence: *Sono le tre e un quarto.*

‘Faulty’ sentence: *Sono le tre e un quattro.*

Students write ‘*quattro***’ on their boards.**

1. Correct sentence: *È l’una e venti.*

‘Faulty’ sentence: *Sono l’una e venti.*

Students write ‘*sono***’ on their boards.**

1. Correct sentence: *Sono le cinque.*

‘Faulty’ sentence: *Sono un cinque.*

Students write ‘*un*’ **on their boards.**

1. Correct sentence: *È mezzanotte.*

‘Faulty’ sentence: *Sono mezzanotte.*

Students write ‘*sono***’ on their boards.**

1. Correct sentence: *Sono le otto e cinque.*

‘Faulty’ sentence: *Sono le otta e cinque.*

Students write ‘*otta***’ on their boards.**

### Activity 3 – *Vero o falso?*

#### Audio

[Activity 3 – vero o falso.mp3 (1:07)](https://players.brightcove.net/6197335233001/RYyTOryUkW_default/index.html?videoId=6349152648112)

#### Transcript

1. *Sono le sette e cinque.*
2. *Sono le otto e un quarto.*
3. *Sono le nove*.
4. *È mezzogiorno.*
5. *Sono le dodici e un quarto.*
6. *Sono le due.*
7. *Sono le tre e cinque.*
8. *Sono le tre e venti.*
9. *Sono le quattro.*
10. *Sono le cinque e dieci.*

|  |  |  |  |
| --- | --- | --- | --- |
|  | Time | *Vero o falso?* | Correct time |
| 1 | 7:00 | *falso* | 7:05 |
| 2 | 8:15 | *vero* |  |
| 3 | 9:00 | *vero* |  |
| 4 | 12:00 am | *falso* | 12:00 pm |
| 5 | 10:15 | *falso* | 12:15 |
| 6 | 2:00 | *vero* |  |
| 7 | 5:03 | *falso* | 3:05 |
| 8 | 3:20 | *vero* |  |
| 9 | 5:00 | *falso* | 4:00 |
| 10 | 5:20 | *falso* | 5:10 |

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