# What time is it? – *Che ore sono?*

## Activity 1 – break the flow

Listen to your teacher reading the times and identify where the spaces should be by drawing a line between the words. The first one has been done as an example.

1. *Sonoletreemezza.*

*Sono****|****le****|****tre****|****e****|****mezza.*

1. *Èl’unaedieci.*
2. *Sonolenoveeunquarto.*
3. *Sonoleundici.*
4. *Sonoleottoeventi.*
5. *Sonolesetteecinque.*
6. *Sonoledueeventicinque.*
7. *Èl’unaedieci.*
8. *Sonolequattro.*
9. Sonoleseiemezza.

## Activity 2 – *Che ore sono?*

Complete the clock face with the correct time as indicated. The first one has been done as an example.

|  |  |
| --- | --- |
| A digital clock face that reads 8:05. | 1. *Sono le otto e cinque.* |
| A blank digital clock face. | 1. *È l’una e dieci.* |
| A blank digital clock face. | 1. *Sono le undici e un quarto.* |
| A blank digital clock face. | 1. *Sono le sette e venti.* |
| A blank digital clock face. | 1. *Sono le nove e cinque.* |
| A blank digital clock face. | 1. *Sono le due e un quarto.* |
| A blank digital clock face. | 1. *Sono le sei e mezza.* |
| A blank digital clock face. | 1. *È mezzogiorno.* |
| A blank digital clock face. | 1. *Sono le dieci.* |
| A blank digital clock face. | 1. *Sono le tre e mezza.* |

## Activity 3 – write the time

Write the time in Italian according to the cues provided. The first one has been done as an example.

|  |  |  |
| --- | --- | --- |
|  | 7:00 | *Sono le sette.* |
|  | 7:10 |  |
|  | 8:05 |  |
|  | 10:15 |  |
|  | 11:20 |  |
|  | 1:30 |  |
|  | 2:10 |  |
|  | 4:20 |  |
|  | 5:25 |  |
|  | 3:05 |  |

## For the teacher

Remove this section before sharing this resource with students.

### Activity 1 – break the flow

#### Audio file

[Activity 1 – break the flow.mp3 (0:55)](https://players.brightcove.net/6197335233001/RYyTOryUkW_default/index.html?videoId=6349151174112)

#### Answers

1. *Sono****|****le****|****tre****|****e****|****mezza.*
2. *È|l’una|e|dieci.*
3. *Sono|le|nove|e|un|quarto.*
4. *Sono|le|undici.*
5. *Sono|le|otto|e|venti.*
6. *Sono|le|sette|e|cinque.*
7. *Sono|le|due|e|venticinque.*
8. *È|l’una|e|dieci.*
9. *Sono|le|quattro.*
10. *Sono|le|sei|e|mezza.*

### Activity 2 – *Che ore sono?*

1. 8:05
2. 1:10
3. 11:15
4. 7:20
5. 9:05
6. 2:15
7. 6:30
8. 12:00
9. 10:00
10. 3:30

### Activity 3 – write the time

|  |  |  |
| --- | --- | --- |
|  | 7:00 | *Sono le sette.* |
|  | 7:10 | *Sono le sette e dieci.* |
|  | 8:05 | *Sono le otto e cinque.* |
|  | 10:15 | *Sono le dieci e un quarto.* |
|  | 11:20 | *Sono le undici e venti.* |
|  | 1:30 | *È l’una e mezza.* |
|  | 2:10 | *Sono le due e dieci.* |
|  | 4:20 | *Sono le quattro e venti.* |
|  | 5:25 | *Sono le cinque e venticinque.* |
|  | 3:05 | *Sono le tre e cinque.* |

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