



## Key information for the Vietnamese Continuers Stage 6 Syllabus

- The Vietnamese Continuers Stage 6 Syllabus is designed for students who, typically, will have studied Vietnamese for 400–500 hours by completion of Stage 6. Some students with less formal experience will also be able to meet the requirements of the syllabus successfully.
- Schools and teachers use syllabuses to develop educational programs for students. The [Vietnamese Continuers Stage 6 Syllabus](#) requires students to study 3 prescribed themes – the individual, Vietnamese-speaking communities and the changing world. Each theme has a number of **prescribed** topics and **suggested** sub-topics.
- The Vietnamese Continuers Stage 6 Syllabus has 4 objectives. Each objective has related outcomes which summarise the associated knowledge, understanding and skills that students are expected to achieve at the end of the course.
- Students may be expected to produce the following written texts in the external examination – article, diary entry, email, letter, message, note, notice, postcard, recount, report, script of an interview and script of a speech or talk.
- Students are expected to recognise and use grammatical structures which are included in the Vietnamese Continuers Stage 6 Syllabus.
- The [Assessment and Reporting in Vietnamese Continuers Stage 6 webpage](#) includes the recommended (for Year 11) and mandated (for Year 12) course components and weightings. Also refer to this document for assessment and reporting updates.

## HSC examinations

- The HSC Vietnamese Continuers examination consists of a written paper worth 75 marks and an oral examination worth 25 marks.
- The written paper will consist of 3 sections, Section I – Listening and Responding (30 marks), Section II – Reading and Responding (30 marks) and Section III – Writing in Vietnamese (15 marks). Students are able to use monolingual and/or bilingual dictionaries in the written examination.
- The oral examination will consist of 2 sections, Section I – Conversation (an interview-style conversation between the student and the examiner, relating to the prescribed topics from the perspective of the personal world) and Section II – Discussion (relating to the student's in-depth study).
- Past HSC papers by NESA, are a useful resource to help students to become familiar with the

examination format and structure. Past papers for Vietnamese Continuers can be found on [NESA's website](#).

## Support materials

The Languages and Culture curriculum team provides resources to support NSW teachers in the implementation of the Vietnamese Continuers Stage 6 Syllabus and can be located on the [Languages K–12 webpage](#).

Generic support for Stage 6 languages courses can be found on the department's [Planning, programming and assessing languages 11–12 webpage](#), including advice on developing a notice of assessment.

Resources can also be found in the Languages Statewide Staffroom. NESA also has a range of support materials on the [Vietnamese Continuers Stage 6 Syllabus webpage](#).



### Professional learning

The following 'on demand' professional learning may support the implementation of the Vietnamese Continuers Stage 6 Syllabus: [Strategies for HSC success \(statewide staff meeting\)](#).

### General HSC information

- The [NSW Education Standards Authority \(NESA\)](#) oversees the Higher School Certificate (HSC), offering resources for students on exam preparation, course selection, and academic integrity.
- The [NESA HSC glossary](#) provides teachers with guidance on how to use key terms consistently, ensuring students understand their meanings and apply them appropriately across various subjects for effective exam preparation.
- The NESA [HSC assessment moderation](#) process ensures fairness by adjusting school assessment marks based on exam results, making them comparable across schools.
- The [ACE rules](#) outline HSC school-based assessment integrity, task development, marking, appeals, and record-keeping. They cover malpractice policies, illness/misadventure procedures, task notifications, ranking, and restrictions on reporting final marks, ensuring compliance with NESA's assessment standards.
- HSC monitoring advice, Section 1.6 outlines HSC record-keeping requirements, including teaching programs, assessment documentation, interventions and work samples. Visit [Stage 6 – monitoring implementation and support](#) for more information.
- School-based assessment for the HSC contributes to a student's final mark and is designed to evaluate students' understanding and skills based on syllabus outcomes.

### Contact us

If you would like further information or support, please email [LanguagesandCulture@det.nsw.edu.au](mailto:LanguagesandCulture@det.nsw.edu.au) or reach out to our team via the Languages Statewide Staffroom – join by completing [this short survey](#).

