



### Key information for the Numeracy Stage 6 Syllabus (2021)

- Schools and teachers use syllabuses to develop educational programs for students. The [Numeracy Stage 6 Syllabus \(2021\)](#) requires students to study 4 modules over 240 hours of course time.
- School-based assessment specifications require schools to develop an assessment program for each Year 11 and Year 12 course. For school-based assessment requirements refer to [Assessment and reporting in Numeracy Stage 6](#).
- The Numeracy Stage 6 Syllabus (2021) has subject specific terms in a glossary that are important to know. The glossary can be found within [the syllabus document](#) on page 64.
- The Numeracy course may be studied as a standalone course or in conjunction with the Mathematics Standard course, where the student would benefit from additional learning opportunities to strengthen their numeracy development.

### HSC examinations

- There is no external examination for the Numeracy Stage 6 CEC. All students studying the Numeracy Stage 6 CEC for the HSC will have their school-based assessment reported on NESA credentials as a grade (A-E) using the [Achievement level descriptions for Numeracy CEC](#).

### Support materials

The Mathematics Curriculum Team provides resources to support NSW teachers in the implementation of the Numeracy Stage 6 Syllabus (2021).

- Resources can be found on the [Mathematics statewide staffroom](#) page where there is a channel for Numeracy CEC. Here you will find support materials for each of the modules.
- NESA also has a range of support materials on the [Numeracy Stage 6 Syllabus \(2021\)](#) webpage including teaching guides, teaching and learning programs, sample scope and sequences, sample assessment schedules, sample formal assessment tasks and the Numeracy springboards. The purpose of a Numeracy Springboard is to provide teachers with a range of stimulus ideas that will enable them to present numeracy concepts and skills through age-appropriate activities that are presented in contexts relevant to the everyday experiences of students.

### Professional learning available

The Mathematics Curriculum Team provide a range of 'on demand' professional learning resources to support the implementation of the Numeracy Stage 6 Syllabus (2021) including:

- [Statewide Staffroom recordings](#)
- [Numeracy CEC professional learning recordings](#)

A range of live online and face to face professional learning events are available throughout the year. To view any upcoming events, visit the [Mathematics professional learning page](#) to stay up to date.

### General HSC information

- The [NSW Education Standards Authority \(NESA\)](#) oversees the Higher School Certificate (HSC), offering resources for students on exam preparation, course selection, and academic integrity.
- The [NESA HSC glossary](#) provides teachers with guidance on how to use key terms consistently, ensuring students understand their meanings and apply them appropriately across various subjects for effective exam preparation.
- The [ACE rules](#) outline HSC school-based assessment integrity, task development, marking, appeals, and record-keeping. They cover malpractice policies, illness/misadventure procedures, task notifications, ranking, and restrictions on reporting final marks, ensuring compliance with NESA's assessment standards.
- HSC monitoring advice, Section 1.6 outlines HSC record-keeping requirements, including teaching programs, assessment documentation, interventions and work samples. Visit [Stage 6 – monitoring implementation and support](#) for more information.
- School-based assessment for the HSC contributes to a student's final mark and is designed to evaluate students' understanding and skills based on syllabus outcomes.



### Contact us

If you would like further information or support, please email [mathematics7-12@det.nsw.edu.au](mailto:mathematics7-12@det.nsw.edu.au) or reach out to our team via the [Mathematics Statewide Staffroom](#).