



Key information for the Community and Family Studies Life Skills Stage 6 Syllabus (2013)

- Schools and teachers use syllabuses to develop educational programs for students. The [Community and Family Studies Life Skills Stage 6 Syllabus \(2013\)](#) includes the choice of 6 modules.
- The choice of modules, outcomes and content within each course, and the time spent on the content, should reflect the needs of individual students.
- The [Community and Family Studies Life Skills Stage 6 Syllabus](#) has subject specific terms in a glossary that are important to know. The glossary can be found within the Syllabus on page 69.

Life Skills eligibility

- Life Skills courses are designed for students with intellectual disability in Years 7–12 who cannot access stage or prior stage outcomes, as determined through [collaborative curriculum planning](#) involving the student, parents or carers, and teachers. They are not suitable for students without intellectual disability or students who could meet outcomes with adjustments.

Assessment

- Students must demonstrate achievement of one or more Life Skills outcomes. Schools are required to provide additional support or adjustments to teaching, learning and assessment activities for some students with special education needs.
- Assessments can be flexible, using various options (e.g., written, spoken, visual, assistive technologies) and may be implemented in different learning environments.
- Formal assessment of Life Skills outcomes is not required. More information about assessment can be found at the NESA [Assessment and reporting](#) webpage.
- Stage 6 Life Skills courses do not have external examinations.

Support materials

Further advice to support students with a disability can be found on the NESA [Special education](#) webpage and the NESA [Students with a disability](#) webpage. The [Inclusive Practice Hub](#) provides resources for schools to support students with disability and additional needs.

NESA also has a range of support materials including:

- NESA's [Model for Programming Life Skills Outcomes and Content, Planning, programming and assessing 7–12](#) webpage and video series on [Life Skills: Advice on Planning, Programming and Assessment](#).
- Additional resources can also be accessed on the [Community and Family Studies Life Skills Stage 6 Syllabus](#) webpage including an outcomes worksheet and a sample unit.

Professional learning

Professional learning for supporting students with disability includes:

- Self-paced school facilitator-led professional learning – [Supporting students with disability in the curriculum](#).
- [Curriculum planning for every student in every classroom](#) MyPL course.

The team also offers a range of live online and face to face professional learning events throughout the year. To view any upcoming events, go to the [PDHPE Professional Learning channel](#).

Join the [Inclusive education –disability Statewide Staffroom](#) for additional support in delivering Life Skills syllabuses.

General HSC information

- The [NSW Education Standards Authority \(NESA\)](#) oversees the Higher School Certificate (HSC).
- The [NESA Life Skills](#) webpage provides further information about Life Skills eligibility, course options, planning and programming, assessment and reporting and credentials.
- The [ACE rules](#) outline important information related to Life Skills including eligibility, assessment, HSC requirements, course completion and credentialling.

Contact us

If you would like further information or support, please email PDHPEcurriculum@det.nsw.edu.au or reach out to our team via the [PDHPE Statewide Staffroom](#).

