Textiles and Design Stage 6 Syllabus (2013) Quick Reference Guide 2025



Key information for the Textiles and Design Stage 6 Syllabus (2013)

- Schools and teachers use syllabuses to develop educational programs for students. The <u>Textiles</u> <u>and Design Stage 6 Syllabus (2013)</u> requires students to study 7 topics over 240 hours of course time.
- School-based assessment specifications require schools to develop an assessment program for each Year 11 and Year 12 course. For school-based assessment requirements refer to <u>Assessment</u> and <u>Reporting in Textiles and Design Stage 6</u>.

HSC examinations

- For details on the HSC Textiles and Design examination, refer to <u>Assessment and Reporting in Textiles</u> and <u>Design Stage 6</u>. The HSC Textiles and Design examination consists of a written paper worth 50 marks. The time allowed is 1 hour and 30 minutes plus 5 minutes reading time. Also assessed as part of the HSC for Textiles and Design is a Major Textiles Project component worth a total of 50 marks, 25 marks for Major Textile Project (practical) and 25 marks for supporting documentation (portfolio). The marking guidelines for the Major Textiles Project can be found at <u>Marking Guidelines for Major Textiles Project</u> along with Major Textiles Project and course advice.
- Past HSC papers published by NESA, are a useful resource to help students to become familiar with the examination format and structure. Past papers for Textiles and Design can be found at HSC exam papers.
- HSC standards materials by NESA, provide a collection of resources of sample responses typical of work at the boundaries between HSC bands. The <u>Textiles and</u> <u>Design HSC standards materials</u> can be found on the NESA webpages.

Support materials

The TAS Curriculum Team provides resources to support NSW teachers in the implementation of the Textiles and Design Stage 6 Syllabus (2013).

- The <u>TAS resources 11–12</u> webpage contains resources for a range of topics.
- Resources can also be found on the <u>TAS Statewide</u> Staffroom.

NESA also has a range of support materials on the Textiles and Design Stage 6 Syllabus (2013) webpage including sample units and sample assessment schedules.

The TEXStyle webpage contains resources for the Major Textiles Project.

Professional learning

There are 'on demand' professional learning resources to support the implementation of the Textiles and Design Stage 6 Syllabus (2013) including:

 MyPL <u>Major textiles project (MTP) supporting</u> documentation

The TAS Curriculum Team also provides a range of live online and face to face professional learning events throughout the year. To view any upcoming events, go to the <u>TAS Statewide Staffroom</u>
Professional Learning channel to stay up to date.

General HSC information

- The <u>NSW Education Standards Authority (NESA)</u> oversees the Higher School Certificate (HSC), offering resources for students on exam preparation, course selection, and academic integrity.
- The <u>NESA HSC glossary</u> provides teachers with guidance on how to use key terms consistently, ensuring students understand their meanings and apply them appropriately across various subjects for effective exam preparation.
- The NESA <u>HSC assessment moderation</u> process ensures fairness by adjusting school assessment marks based on exam results, making them comparable across schools.
- The <u>ACE rules</u> outline HSC school-based assessment integrity, task development, marking, appeals, and record-keeping. They cover malpractice policies, illness/ misadventure procedures, task notifications, ranking, and restrictions on reporting final marks, ensuring compliance with NESA's assessment standards.
- HSC monitoring advice, Section 1.6 outlines HSC recordkeeping requirements, including teaching programs, assessment documentation, interventions and work samples. Visit <u>Stage 6 – monitoring implementation and</u> support for more information.
- School-based assessment for the HSC contributes to a student's final mark and is designed to evaluate students' understanding and skills based on syllabus outcomes.

Contact us

If you would like further information or support, please email <u>TAS@det.nsw.edu.au</u> or contact our team via the <u>TAS Statewide Staffroom</u>. You can also subscribe to our <u>TAS Newsletter</u>.

