

# Scatterplot

A scatterplot tracks and counts behaviours and helps to identify frequency and patterns across times of the day.

To apply for High Learning Support Needs funding under the Disability and Inclusion Program, observations demonstrating the frequency, intensity and duration of the concerns should be made across the preschool routine.

<b>Child's name</b>	
<b>Focus behaviour</b>	
<b>Educator(s) name(s)</b>	

**Instructions:** Add the relevant date at the top of each column. If a behaviour occurs during a particular time interval, fill in the space using the codes below.

**Behaviour does not occur during the time interval (leave blank):**

**Behaviour occurs sometimes during that time interval (add “/”) (e.g. 1 to 3 times):**

**Behaviour occurs regularly during that time interval (add “X”) (e.g. 4 or more times):**

Time	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]
8:30am-9:00am													
9:00am-9:30am													
9:30am-10:00am													
10:00am-10:30am													
10:30am-11:00am													
11:00am-11:30am													
11:30am-12:00pm													
12:30pm-1:00pm													
1:00pm-1:30pm													
1:30pm-2:00pm													
2:00pm - 2:30pm													
2:30pm - 3:00pm													
3:00pm - 3:30pm													
3:30pm - 4:00pm													
4:00pm – 4:30pm													