Scatterplot

A scatterplot tracks and counts behaviours and helps to identify frequency and patterns across times of the day.

To apply for High Learning Support Needs funding under the Disability and Inclusion Program, observations demonstrating the frequency, intensity and duration of the concerns should be made across the preschool routine.

Child's name		
Focus behaviour		
Educator(s) name(s)		
Instructions: Add the reusing the codes below.	elevant date at the top of each column. If a behaviour occurs during a particular time interva	al, fill in the space
Behaviour does not od	cur during the time interval (leave blank):	
Behaviour occurs som	etimes during that time interval (add "/") (e.g. 1 to 3 times):	
1		
Behaviour occurs regu	ılarly during that time interval (add "X") (e.g. 4 or more times):	

The NSW Department of Education has developed a series of **optional** templates to assist community preschools to make observations. Community preschools may wish to use the templates to support an application for High Learning Support Needs Funding under the Disability and Inclusion Program. **Use of the templates does not determine the application outcome nor eligibility for funding.**

Time	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]						
8:30am-													
9:00am													
9:00am-													
9:30am													'
9:30am-													
10:00am													'
10:00am-													
10:30am													
10:30am-													
11:00am													
11:00am-													
11:30am													
11:30am-													
12:00pm													
12:30pm-													'
1:00pm													
1:00pm-													'
1:30pm													
1:30pm-													
2:00pm													
2:00pm -													
2:30pm													
2:30pm -													
3:00pm													
3:00pm -													'
3:30pm													
3:30pm - 4:00pm													
4:00pm –													
4:30pm													
4.30pill	L			1	1	1	<u> </u>				L	L	1