

# Keep me going

With the HSC far in the distance, and life after school even further off, my motivation is starting to ebb away.

I'm growing in independence and I'm starting to think critically about things I've always taken for granted, like questioning the value of school. As much as I question though, no-one seems to hear me out.

For now, I'm stuck in the system, hoping something useful will come out of it. Please, **help me understand why I'm learning this.**

*"In year 10, the homework just felt tokenistic, like it didn't count towards anything"*

The importance placed on the HSC by parents, schools and students has the unfortunate impact of making other work seem less meaningful by comparison.

#### Thought starters

How might we increase students feeling that they're making real-world progress in the classroom?

How might we maximise students' sense of accomplishment in the short term?

How might we help students grasp the long-term impact of their academic efforts today?

