# English 3–6 – Component A planning scaffold

A detailed example of [Component A teaching and learning [DOCX 431 KB]](https://education.nsw.gov.au/content/dam/main-education/en/home/schooling/curriculum/english/english-s2-detailed-example-of-component-a-unit-1-fantastic-mr-fox.docx) may support you in your planning. Additional resources to support teaching and learning in each focus area can be found at [Lesson advice guides](https://education.nsw.gov.au/teaching-and-learning/curriculum/literacy-and-numeracy/teaching-and-learning-resources/literacy/lesson-advice-guides).

Each lesson should be approximately one hour in duration.

## Week 1

Table – Lesson 1

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

Table – Lesson 2

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

Table – Lesson 3

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

Table – Lesson 4

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

## Week 2

Table – Lesson 5

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

Table – Lesson 6

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

Table – Lesson 7

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

Table – Lesson 8

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

## Week 3

Table – Lesson 9

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

Table – Lesson 10

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

Table – Lesson 11

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

Table – Lesson 12

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

## Week 4

Table – Lesson 13

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

Table – Lesson 14

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

Table – Lesson 15

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

Table – Lesson 16

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

## Week 5

Table – Lesson 17

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

Table – Lesson 18

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

Table – Lesson 19

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

Table – Lesson 20

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Vocabulary | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Spelling | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Creating written texts | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]   * [insert teaching notes] |  |

**© State of New South Wales (Department of Education), 2024**

The copyright material published in this resource is subject to the *Copyright Act 1968* (Cth) and is owned by the NSW Department of Education or, where indicated, by a party other than the NSW Department of Education (third-party material).

Copyright material available in this resource and owned by the NSW Department of Education is licensed under a [Creative Commons Attribution 4.0 International (CC BY 4.0) license](https://creativecommons.org/licenses/by/4.0/).

[](https://creativecommons.org/licenses/by/4.0/)

This license allows you to share and adapt the material for any purpose, even commercially.

Attribution should be given to © State of New South Wales (Department of Education), 2024.

Material in this resource not available under a Creative Commons license:

* the NSW Department of Education logo, other logos and trademark-protected material
* material owned by a third party that has been reproduced with permission. You will need to obtain permission from the third party to reuse its material.

**Links to third-party material and websites**

Please note that the provided (reading/viewing material/list/links/texts) are a suggestion only and implies no endorsement, by the New South Wales Department of Education, of any author, publisher, or book title. School principals and teachers are best placed to assess the suitability of resources that would complement the curriculum and reflect the needs and interests of their students.

If you use the links provided in this document to access a third-party's website, you acknowledge that the terms of use, including licence terms set out on the third-party's website apply to the use which may be made of the materials on that third-party website or where permitted by the *Copyright Act 1968* (Cth). The department accepts no responsibility for content on third-party websites.