## Modern languages K–10 – scope and sequence checklist

My scope and sequence includes:

[ ]  the NESA requirements

[ ]  title of each unit

[ ]  sequence of each unit for the year or Stage

[ ]  duration of each unit

[ ]  syllabus outcomes included in each unit (as outcomes codes)

[ ]  communication as the central goal

[ ]  **the skills students will develop in each unit**

[ ]  a short description of the communicative assessment task for each unit, which focuses on real-world communication, with a purpose, context and audience

[ ]  a range of assessment opportunities for each year or Stage, addressing and assessing different outcomes and content

[ ]  **opportunities for students to revisit language from previous units, building on existing knowledge and skills, in new contexts.**

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