## Modern languages K–10 – unit checklist

My unit includes:

[ ]  the NESA requirements

[ ] unit description

[ ]  syllabus outcomes

[ ]  duration

[ ]  year or Stage

[ ]  integrated teaching and learning activities

[ ]  differentiation catering to the range of student abilities and interests

[ ]  opportunities to collect evidence of student achievement (through formative and summative assessment)

[ ]  resources

[ ]  reflection and evaluation

[ ]  adjustments for students with disability, where appropriate

[ ]  opportunities to ascertain students’ prior knowledge

[ ]  communication as the central goal

[ ]  opportunities for students to develop knowledge of language systems (including sounds, vocabulary, grammar and, where required, script)

[ ]  opportunities to develop intercultural capability by using culturally-appropriate language

[ ]  a good balance of macro skills – listening, speaking, reading and writing

[ ] learning intentions and success criteria for each sequence of learning within the unit, supporting student engagement and success

[ ]  opportunities for feedback and student reflection for deeper understanding and identification of individual learning goals.

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