# Describing a home – card game

## Instructions for students

Your teacher will give you and your partner a set of cards. Place the cards face down on the desk, organised into 4 piles based on colour categories.

You and your partner will take turns to ask and answer questions about the features of your ‘home’.

Take turns to choose one card from each pile and lay them face up in front of you.

Your partner will then ask the following questions:

* *C’est une maison ou un appartement ?*
* *Elle/il est comment ?*
* *Il y a combien de chambres ?*
* *Il y a combien de salles de bains ?*

Answer the 4 questions, based on the 4 cards you have selected.

## For the teacher

Print the cards on coloured paper (based on the categories provided under each heading). You will need enough sets for one set between 2 students.

Student A: *C’est une maison ou un appartement ?*

Student B: *C’est une maison. La maison est à deux étages.* OR *C’est un appartement. L’appartement est au deuxième étage.*

Distribute them to each pair or group. Students use the cards to describe various aspects of a home.

Student A: *C’est une maison ou un appartement ?*

Student B: *C’est une maison. La maison est à deux étages.* OR *C’est un appartement. L’appartement est au deuxième étage.*

Student A: *Elle/il est comment ?*

Student B: *Elle/il est modern mais pas confortable.*

Student A: *Il y a combien de chambres ?*

Student B: *Il y a trois chambres.*

Student A: *Il y a combien de salles de bains ?*

Student B: *Il y a deux salles de bains.*

Once all the cards have been used, students can shuffle them and begin again to ensure a variety of combinations.

### Alternative play

Categories can be removed or added as desired, according to the context and Stage of learning. For example, to begin with you may provide each pair the ‘*C’est une maison ou un appartement ?*’ cards only, gradually adding the other categories.

Students play with one deck of cards only, with all categories mixed together. Students take turns to draw a card. Prompted by the picture, they must ask the relevant question and then hand the card to their partner for them to provide the answer.

### *C’est une maison ou un appartement ?*

|  |  |
| --- | --- |
| A one storey homeone storey | A 2 storey home2 storeys |
| A 2 storey home2 storeys | An apartment buildingon the first floor |
| An apartment building, or a 3 storey home.on the ground floor | An apartment buildingon the second floor |
| An apartment buildingon the third floor | A one storey homeone storey |

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### *Elle/il est comment ?*

|  |  |
| --- | --- |
| small and very comfortable | big and very modern |
| big but not old | nice but too modern |
| historic and very pretty | pretty but not big |
| beautiful and quite big | old but too small |

### *Il y a combien de chambres ?*

|  |  |
| --- | --- |
| A bed x 2 | A bed x 4 |
| A bed x 3 | A bed x 2 |
| A bed x 1 | A bed x 2 |
| A bed x 2 | A bed x 3 |

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### *Il y a combien de salles de bains ?*

|  |  |
| --- | --- |
| A bathroom x 1 | A bathroom x 3 |
| A bathroom x 2 | A bathroom x 1 |
| A bathroom x 1 | A bathroom x 1 |
| A bathroom x 1 | A bathroom x 1 |

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