# Activities at a festival – sentence builder scaffold

Using the table below, create 5 sentences related to festivals. You can work in teams, or individually. For example:

はなびはきれいです。

When you are ready, your teacher will read out single items of vocabulary, for example はなび or おもしろい. If your team (or just you, if playing individually) has that word in one of your sentences, stand up.

The first student to stand up reads aloud their team’s sentence with this word. If it is correct, the team gets a point. Your teacher will then ask other teams if they can translate the sentence. The first student who translates it correctly wins a point for their team.

|  |  |  |  |
| --- | --- | --- | --- |
| Noun | Particle | Adjective | Sentence ending |
| すし | は | おいしい | です。 |
| やきとり |  | まずい | とおもいます。 |
| おにぎり |  | おもしろい | だとおもいます。 |
| あめ |  | たのしい |  |
| やきそば |  | すごい |  |
| おかし |  | いい |  |
| アイスクリーム |  | うるさい |  |
| コーラ |  | おおきい |  |
| おしょうがつ |  | きれい |  |
| せつぶん |  |  |  |
| おはなみ |  |  |  |
| ひなまつり |  |  |  |
| こどものひ |  |  |  |
| おつきみ |  |  |  |
| しちごさん |  |  |  |
| かわ |  |  |  |
| にわ |  |  |  |
| じんじゃ |  |  |  |
| おてら |  |  |  |
| こうえん |  |  |  |
| しゃしん |  |  |  |
| さくら |  |  |  |
| にんぎょう |  |  |  |
| ピクニック |  |  |  |
| きもの |  |  |  |
| トランプ |  |  |  |

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