# Where …? – interacting activity

In Japanese, write a sentence under each location. Include the location and one activity which could happen there.

For example: こうえんでやきとりをたべます。

|  |  |
| --- | --- |
| 学校と校庭のイラスト（背景素材） | 川・河原のイラスト |
| ポケットパークのイラスト | かわいいフリー素材集 いらすとや | 紅葉のイラスト「京都のお寺」 | かわいいフリー素材集 いらすとや |
| いろいろな家のイラスト | かわいいフリー素材集 いらすとや | A mountain. |

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When you have finished, interact with your classmates to identify another activity that could occur in each location.

First, turn your sentence into a question and then ask a classmate if they do that activity at the same place.

For example: こうえんでやきとりをたべますか。

If they have the same activity, move to the next classmate. If they have a different activity, add a sentence under your own with your classmate’s activity. Keep going until you have at least 2 sentences under each location – your own activity and a classmate’s activity.

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