# *La comida y las bebidas* – activity cards

## For the teacher

Print the cards and cut out individually – enough for one set between groups of 2–3 students.

**Note:** these cards are the same as the cards from the ‘La comida y las bebidas’ resource.

Students work in pairs or small groups taking turns to ask information about each item.

Student A draws a card and shows it to Student B.

Student B must identify the item in Spanish.

Student A asks if Student B eats or drinks the item – *¿Bebes o comes?*

Student B respondswith *Bebo…* or *Como …,* as appropriate.

Student A asks Student B if they like the food or drink – *¿Te gusta(n)…?*

Student B gives their opinion – *Me gusta(n), no me gusta(n), me gusta(n) mucho, no me gusta(n) nada*.

Student A asks Student B to justify their opinion – *¿Porque (no) te gusta(n)?*

Student B gives a reason.

Student B draws a card and begins the interaction again by reversing roles.

|  |  |  |  |
| --- | --- | --- | --- |
| Vegetables. | Cereal. | Salad. | Fruit. |
| Meat. | Toast. | Milk. | Bread. |
| Fish. | Coffee. | Ham. | Chicken. |
| Ice cream. | Soft drinks. | Yoghurt. | Orange juice. |
| Sandwich. | Tea. | Water. | Rice. |

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