# *Me gusta mucho, no me gusta nada*

## Activity 1 – listening slalom

Your teacher will read out 8 sentences in Spanish. Listen carefully and select the item on each row that you hear, working your way down the grid as the text is read out. You can only use each box once. The first one has been done for you.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| A | *Me gusta* | *No me gusta* | *Me gusta mucho* | *No me gusta nada* | *Me gustan* | *No me gustan* | *Me gustan*  *mucho* | *No me gustan nada* |
| B | *la leche* | *el jamón* | *las verduras* | *el helado* | *los cereales* | *el pescado* | *los zumos de fruta* | *los refrescos* |
| C | *porque son* | *porque no son* | *porque es* | *pero no es* | *pero es* | *pero no son* | *porque no es* | *pero son* |
| D | *salados* | *salado* | *sabroso* | *ricos* | *picante* | *dulces* | *picantes* | *rica* |

Sentence 1:

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| --- |
| 1A, 2B, 5C, 2D |

Sentence 2:

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Sentence 3:

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Sentence 4:

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Sentence 5:

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Sentence 6:

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Sentence 7:

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Sentence 8:

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## Activity 2 – translation

Translate the following sentences into Spanish. Remember, the adjective must agree in gender and number with the word it is describing.

1. I don’t like toast at all because it’s bland.
2. I like vegetables but they are bland.
3. I don’t like rice because it is bland.
4. I really like soft drinks because they are yummy.
5. I like ice cream because it is yummy.
6. I don’t like fish because it is not yummy.
7. I don’t like coffee at all because it is bitter.
8. I like fruit because it is not bitter.
9. I don’t like yoghurt because it’s not tasty.
10. I like ham but it’s salty.

## Activity 3 – your favourite foods

Write 4 sentences, in Spanish, about the foods you like and don’t like. Include:

* a food you really like, and why
* a food you like, and why
* a food you don’t like, and why
* a food you don’t like at all, and why.

You can use a dictionary to look up words you don’t know how to say yet. Remember to use the correct verb (*gusta* for singular, *gustan* for plural) and that the adjective must agree in gender and number with the word it is describing.

## Activity 4 – class survey

What are the most popular and least popular foods in your class? Your teacher will ask each student the following questions:

* *¿Qué te gusta mucho comer?*
* *¿Qué no te gusta nada comer?*

Be ready with your answers!

## For the teacher

### Activity 1

1. *Me gusta el jamón pero es salado.*
2. *No me gustan los cereales porque no son ricos.*
3. *No me gusta la leche porque no es rica.*
4. *Me gustan los zumos de fruta pero son dulces.*
5. *Me gustan mucho las verduras pero no son picantes.*
6. *No me gustan nada los refrescos porque son dulces.*
7. *Me gusta mucho el helado porque es sabroso.*
8. *No me gusta nada el pescado pero no es picante.*

Sentence 1: 1A, 2B, 5C, 2D

Sentence 2: 6A, 5B, 2C, 4D

Sentence 3: 2A, 1B, 7C, 8D

Sentence 4: 5A, 7B, 8C, 6D

Sentence 5: 7A, 3B, 6C, 7D

Sentence 6: 8A, 8B, 1C, 1D

Sentence 7: 3A, 4B, 3C, 3D

Sentence 8: 4A, 6B, 4C, 5D

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