# Arranging to meet

## For the teacher

Print multiple copies of the cards and distribute each set to each pair or group. Students pile them in categories (columns). Students use the cards to construct a dialogue including details about:

* an event
* a time
* a meeting place
* a mode of transport
* an acceptance/refusal.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***event*** | ***time and day*** | ***meeting***  ***place*** | ***mode of***  ***transport*** | ***acceptance/***  ***refusal*** |
| friend’s party | Digital clock displaying 6 o'clock in the morning.  Monday morning | at the train station | A silhouette of a train. | I would love it |
| birthday party | Digital clock displaying 2 o'clock in the afternoon.  Friday afternoon | at my house | An outline of a car. | Sorry, I can’t |
| going away party | Digital clock displaying 8 o'clock at night.  Saturday night | in town | An outline of a boat. | I don’t feel like it |
| rugby match | Digital clock displaying 8 o'clock in the morning.  Saturday morning | behind the park | A set of footprints. | I’m not feeling well |
| cinema | Analog clock displaying 11.30 in the morning.  Thursday morning | at your house | An outline of a bike. | Sorry, I’m busy |
| concert | An analog clock displaying 10 o'clock in the morning.  Monday morning | in front of the cinema | An outline of a bus. | Yes, of course! |
| restaurant | An analog clock displaying one o'clock in the afternoon.  Wednesday afternoon | at the bus stop in front of school | An outline of a motorcycle. | That’s a great idea! |
| music festival | An analog clock displaying 3 o'clock in the afternoon.  Thursday afternoon | at the festival | An outline of a car. | Yes, that’s fun |

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