# How often? – interacting activities

## Activity 1 – oral ping pong

Working in pairs, you each have a different list of sentences. The sentences gradually become longer.

Take turns to read out each sentence to your partner. Your partner must repeat the sentence back to you accurately. Repeat the sentence if your partner makes an error, so they can have another attempt.

## Activity 2 – gap activity

You and your partner have the names of 12 people in a table. Included next to each name is either **an image of an activity** they do, or **how often (in French)** they do an unknown activity.

Work in pairs to find out which activity each person does, and how often. The person who has the image of an activity goes first each time. For example:

|  |  |
| --- | --- |
| Student A’s table has: | Student B’s table has: |
| Alice A child playing piano.  How often? \_\_\_\_\_\_\_\_\_\_ | Alice  Activity? \_\_\_\_\_\_\_\_\_\_  *toujours* |

Using the image above, the interaction would be as follows.

Student A: *Alice joue du piano ?*

Student B: *Oui, Alice joue toujours du piano.*

Student A then writes ‘always’ in the space provided in their table. Student B writes ‘plays piano’ in the space provided in their table. Continue until you have the details for all 12 people.

### Student A

#### Activity 1 – oral ping pong sentences

|  |
| --- |
| *Je joue au foot.* |
| *Je joue au handball le jeudi.* |
| *Je joue quelquefois du piano.* |
| *Je fais du surf le vendredi après-midi.* |
| *Je joue toujours aux jeux vidéo sur la Wii chez moi.* |
| *Je vais quelquefois au zoo à Sydney avec des amis.* |
| *Je fais souvent les courses en ville avec ma maman.* |
| *Je traîne avec des amis à la plage deux fois par semaine.* |

#### Activity 2 – gap activity

|  |  |  |
| --- | --- | --- |
| Alice A child playing piano.  How often? \_\_\_\_\_\_\_\_\_\_ | Luca  Activity? \_\_\_\_\_\_\_\_\_\_  *le weekend* | Nikita People bowling.  How often? \_\_\_\_\_\_\_\_\_\_ |
| Skye  Activity? \_\_\_\_\_\_\_\_\_\_  *souvent* | So-HeeChild throwing ball.  How often? \_\_\_\_\_\_\_\_\_\_ | Ethan  Activity? \_\_\_\_\_\_\_\_\_\_  *le jeudi* |
| Amram A child dancing.  How often? \_\_\_\_\_\_\_\_\_\_ | Ryan  Activity ? \_\_\_\_\_\_\_\_\_\_  *tous les jours* | Linh Two people talking.  How often? \_\_\_\_\_\_\_\_\_\_ |
| Lily  Activity? \_\_\_\_\_\_\_\_\_\_  *le samedi matin* | Jasper People shopping.  How often? \_\_\_\_\_\_\_\_\_\_ | Sienna  Activity? \_\_\_\_\_\_\_\_\_\_  *une fois par jour* |

### Student B

#### Activity 1 – oral ping pong sentences

|  |
| --- |
| *Je joue au tennis.* |
| *Je joue au basket le weekend.* |
| *Je joue souvent de la clarinette.* |
| *Je fais du sport le dimanche matin.* |
| *J’écoute souvent de la musique avec des amis.* |
| *Je fais du shopping à Westfield tous les weekends.* |
| *Je joue toujours aux jeux vidéo sur Internet avec mon frère.* |
| *Je regarde toujours la télé chez moi avec ma famille le samedi soir.* |

#### Activity 2 – gap activity

|  |  |  |
| --- | --- | --- |
| Alice  Activity? \_\_\_\_\_\_\_\_\_\_  *toujours* | Luca Child playing music.  How often? \_\_\_\_\_\_\_\_\_\_ | Nikita  Activity? \_\_\_\_\_\_\_\_\_\_  *quelquefois* |
| Skye People watching television.  How often? \_\_\_\_\_\_\_\_\_\_ | So-Hee  Activity? \_\_\_\_\_\_\_\_\_\_  *tous les jours* | Ethan Kids playing soccer.  How often? \_\_\_\_\_\_\_\_\_\_ |
| Amram  Activity? \_\_\_\_\_\_\_\_\_\_  *deux fois par semaine* | Ryan Person listening to music.  How often? \_\_\_\_\_\_\_\_\_\_ | Linh  Activity? \_\_\_\_\_\_\_\_\_\_  *le weekend* |
| Lily Person surfing.  How often? \_\_\_\_\_\_\_\_\_\_ | Jasper  Activity? \_\_\_\_\_\_\_\_\_\_  *souvent* | Sienna Playing chess.  How often? \_\_\_\_\_\_\_\_\_\_ |

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