# *La fête de la musique*

## Activity 1

View the poster. Identify key information, ready to answer questions from your teacher in French.



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## Activity 2

Listen to 2 teenagers having a phone conversation about the upcoming music festival and answer questions in English.

1. What can you do at the festival?
2. How long does it go for?
3. How much are the tickets?
4. How are they going to get there? Why did they choose this mode of transport?
5. What was their other option for getting to the festival?
6. What is Paul excited about?
7. What time are they meeting and where?

## **Activity** **3**

Listen again, and complete the table with French phrases used in the dialogue.

|  |  |
| --- | --- |
| French | English |
|  | Are you coming? |
|  | What time is it on? |
|  | Is it expensive? |
|  | It’s free! |
|  | I hope there will be … |
|  | … my dad can take us. |
|  | Will we go by train? |
|  | What time do you want to meet? |

## For the teacher

### Activity 1

Have a discussion with the students about the poster, to prepare them for Activity 2. Ask key questions in French about the poster, for example:

*Le festival commence à quelle heure ? À quatorze heures/deux heures de l’après-midi.*

*C’est quand ? C’est le vingt-et-un juin.*

*C’est combien ? C’est gratuit.*

### Activity 2

#### Audio file

Play the audio file for students.

[La fête de la musique.mp3 (1:30)](https://players.brightcove.net/6197335233001/RYyTOryUkW_default/index.html?videoId=6331580955112)

#### Transcript of audio

*Magalie: Salut Paul ! Ce weekend, c’est la Fête de la musique. On peut danser, chanter, faire de la musique … Il y a un grand concert ! Tu viens ? C’est super, non ?*

*Paul: Salut Magalie, la fête de la musique ? C’est pour quelle heure ? J’ai un match de foot samedi matin.*

*Magalie: C’est de deux heures de l’après-midi à deux heures du matin !*

*Paul: Oh là là ! C’est long. Est-ce que c’est cher ?*

*Magalie: Non, c’est gratuit ! Et il y a beaucoup de musique et de musiciens différents qui jouent pendant 12 heures.*

*Paul: Vraiment ?*

*Magalie: Oui, c’est super bien, hein ?*

*Paul: Oui, j’espère qu’il va y avoir des rappeurs. J’adore ça. On y va en train ?*

*Magalie: Oui, ou alors si tu préfères mon père nous emmène ?*

*Paul: Non, en train c’est bien et c’est plus facile qu’en voiture.*

*Magalie: D’accord. On se retrouve à quelle heure ?*

*Paul: Alors, la fête commence à 2 heures. On se retrouve à la gare à midi ?*

*Magalie: OK, devant la gare à midi, c’est ça ?*

*Paul: Oui, c’est ça. Alors à samedi Magalie.*

*Magalie: Salut Paul.*

#### Responses

1. What can you do at the festival? **Dance, sing, play music and there is a huge concert.**
2. How long does it go for? **It goes for 12 hours.**
3. How much are the tickets? **It’s free.**
4. How are they going to get there? Why did they choose this mode of transport? **By train because it’s easier than going by car.**
5. What was their other option for getting to the festival? **Magalie’s dad would have taken them.**
6. What is Paul excited about? **He is hoping to see rappers because he loves that.**
7. What time are they meeting and where? **At midday in front of the train station.**

### Activity 3

Provide the transcript, depending on student ability.

|  |  |
| --- | --- |
| French | English |
| *Tu viens ?* | Are you coming? |
| *C’est pour quelle heure ?* | What time is it on? |
| *Est-ce que c’est cher ?* | Is it expensive? |
| *C’est gratuit !* | It’s free! |
| *J’espère qu’il va y avoir…* | I hope there will be… |
| *On y va en train ?* | Will we go by train? |
| *…mon père nous emmène ?* | … my dad can take us? |
| *On se retrouve à quelle heure ?* | What time do you want to meet? |

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