# *Les vacances actives*

## Activity 1 – reading

Read the text below, then complete the table which follows.



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Place a tick in the correct column, depending on whether the statement is true, false or not mentioned.

|  |  |  |  |
| --- | --- | --- | --- |
| Statement | true | false | not mentioned |
| The holiday centre is open every day during the holidays. |  |  |  |
| It’s free to participate. |  |  |  |
| Wednesdays there is a picnic included. |  |  |  |
| Drama people would prefer Friday mornings. |  |  |  |
| There is lunch provided. |  |  |  |
| The holiday centre caters to sporty and creative kids. |  |  |  |
| Hip-hop class is on Monday afternoons. |  |  |  |
| Yoga is Friday mornings. |  |  |  |
| Zumba is on Tuesdays. |  |  |  |
| Orienteering is on Tuesday afternoons. |  |  |  |
| Dodge ball is on every morning. |  |  |  |
| The centre closes for lunch every day. |  |  |  |
| The providers are all trained in first aid. |  |  |  |

## Activity 2 – listening

Listen to the conversation about the various activities that people do and complete the table.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Person | Monday | Tuesday | Wednesday | Thursday | Friday | Other details |
| Lucie |  |  |  |  |  |  |
| Jacques |  |  |  |  |  |  |
| Julie |  |  |  |  |  |  |
| Bastien |  |  |  |  |  |  |

## Activity 3 – interacting

Using structures similar to those explored on slide 7 of the [‘Sentence builders and conversation scaffolds’ resource [PPTX 744KB]](https://education.nsw.gov.au/content/dam/main-education/en/home/schooling/curriculum/languages/modern-languages-s5-french-sentence-builders-and-conversation-scaffolds.pptx), interact with a partner to organise to do an activity together at the *centre aéré*.

First, each of you chooses an activity you like (or are prepared to do, as there may not be something of interest to you!). Then, arrange with your partner to go together.

This scaffold may help you. One of you will be Student A and one of you will be Student B.

* Exchange greetings.
* Student A says what they would prefer to do, for example *Je préfère yoga*, and asks Student B to come, for example *Tu viens au yoga avec moi ?*
* Student B accepts the invitation.
* Student A says the day and time of the activity.
* Student B asks when to meet.
* Student A says when and where to meet.
* Student B asks how to get there.
* Student A says how to get there.
* Conclude with a farewell.

Then swap roles, so Student A becomes Student B, and have another interaction.

## Activity 4 – creating text

Send a message to a friend or family member, telling them what you did at the *centre aéré*, based on your interaction in Activity 3, using the past tense.

Include:

* when you went, for example *la semaine dernière*
* who you went with
* how you got there
* how it was (using *c’était* + an adjective).

## For the teacher

Allow students time to access the holiday brochure and tick the true/false/not mentioned statements in the table. Discuss the responses with the class.

### Activity 1 – responses

|  |  |  |  |
| --- | --- | --- | --- |
| Statement | true | false | not mentioned |
| The holiday centre is open every day during the holidays. |  | ✓ |  |
| It’s free to participate. |  | ✓ |  |
| Wednesdays there is a picnic included. | ✓ |  |  |
| Drama people would prefer Friday mornings. | ✓ |  |  |
| There is lunch provided. |  |  | ✓ |
| The holiday centre caters to sporty and creative kids. | ✓ |  |  |
| Hip-hop class is on Monday afternoons. | ✓ |  |  |
| Yoga is Friday mornings. |  | ✓ |  |
| Zumba is on Tuesdays. |  | ✓ |  |
| Orienteering is on Tuesday afternoons. | ✓ |  |  |
| Dodge ball is on every morning. |  | ✓ |  |
| The centre closes for lunch every day. | ✓ |  |  |
| The providers are all trained in first aid. |  |  | ✓ |

## Activity 2

Play the audio file. Students complete the table for each person, including days on which they participate in the activity and any other details they hear – for example, Lucie does archery on Tuesdays, she says it’s difficult, but that it’s great.

### Audio file

[Les vacances actives Activity 2 audio.mp3 (1:03)](https://players.brightcove.net/6197335233001/RYyTOryUkW_default/index.html?videoId=6331847027112)

### Transcript of audio

*Bonjour, Lucie, quelles activités fais-tu pendant les vacances ?*

*Je vais au centre aéré et je fais du tir à l’arc le mardi. C’est difficile mais c’est génial !*

*Jacques ?*

*Je fais une course d’orientation le mardi après-midi et je joue à la balle aux prisonniers le jeudi.*

*Et toi, Julie ?*

*Moi, je fais du yoga pendant deux heures le vendredi après-midi.*

*Super ! Et toi Bastien, tu aimes la zumba ?*

*Ah non, c’est pas pour moi la Zumba ! Je fais du dessin le jeudi de 14 heures à 16 heures. C’est vraiment passionnant. Je fais aussi du théâtre le vendredi matin.*

*Merci tout le monde … continuez à rester actifs !*

### Responses

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Person | Monday | Tuesday | Wednesday | Thursday | Friday | Other details |
| Lucie |  | Archery |  |  |  | It’s difficult but great |
| Jacques |  | Orienteering |  | Dodge ball |  |  |
| Julie |  |  |  |  | Yoga | Two hours |
| Bastien |  |  |  | Drawing | Drama | He is passionate about drawing but Zumba is not his thing |

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