# Role-play challenge

Working in pairs or groups of 3, create the script for a role-play about what sports and activities you like to do. This can be real or imagined.

Use slides 2–4 from the [‘Sentence builders and conversation scaffolds’ resource [PPTX 744KB]](https://education.nsw.gov.au/content/dam/main-education/en/home/schooling/curriculum/languages/modern-languages-s5-french-sentence-builders-and-conversation-scaffolds.pptx) to help you with the challenge.

Include the following in your role-play:

* taking turns to ask questions
* identifying at least 2 activities you each like to do, for example, playing an instrument or a sport, going shopping, watching movies
* details about each activity, including at least 4 of the following:
* how often you do it
* an opinion of the activity
* who you do it with
* how long you have been doing it using the structure: present tense + *depuis* + [amount of time]
* whether it is a winter or summer sport.

Your teacher will set a time limit and a word count for the challenge.

When you have finished, swap your role-play with another pair or group, and use the 4-square criterion to provide peer feedback to them.

## Sample role-play starter

Student A: *Quels sont tes passe-temps ?*

Student B: *J’aime faire du snowboard, de la voile et j’aime beaucoup regarder la télé.*

Student A: *Tu fais souvent du snowboard ?*

Student B: *Je fais toujours du snowboard en hiver avec ma famille. J’en fais depuis 5 ans. J’adore, c’est exaltant et génial !*

Student A: *Tu aimes jouer au foot ?*

Student B: *Ah non*, *je déteste le foot parce que c’est fatigant et difficile. Je n’aime pas les sports d’hiver. Et toi, quels sont tes passe-temps ? Tu joues de la musique ? Tu fais du sport ?*

Student A: *Je ne fais pas de sport, je préfère jouer du piano. J’en joue depuis 2 ans. C’est super ! J’aime aussi aller en ville, écouter de la musique et regarder les films d’horreur au cinéma avec mon frère.*

Student B*: Les films d’horreur ? Ah non merci, je déteste ça !*

## 4-square criterion

|  |  |
| --- | --- |
| **Verb**  Has the correct verb been used for each activity? | **Content**  For each activity, have at least 4 of the following been included?   * an expression of frequency * opinions * who you do the activity with * *depuis* + amount of time * how long you have been doing it using the structure: present tense + *depuis* + [amount of time] * identifying winter or summer sport. |
| **Prepositions**  Does the text include the correct form of the prepositions following the verbs:  *jouer à la/au/aux [*sport*]*  *jouer de la/du/des [*instrument*]*  *faire de la/du/des [*activity*]* | **Questions**  Does your dialogue include questions for both/all speakers? |

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