# *La ropa* – game cards

## For the teacher

These activities occur at different points in the learning sequence.

### Activity 1

Students form pairs or groups of 3. Provide each group with one copy of the ‘Activity 1 – clothing and colours’ table.

Using the ‘Activity 1 – clothing and colours’ table as a stimulus, students create 6 to 8 sentences, describing items of clothing in Spanish. Ask students to write a mixture of correct and incorrect sentences. For example, they may write the wrong colour, or not agree the adjective with the noun.

Students then take turns to read their sentences to the other student(s) in their group. The other student(s) must decide if the sentence is correctoor incorrecto*.*

If the student decides the statement is incorrecto, they must correct the error orally. For example, a student reads *Es un mono negro*. The correction may be *No es* *un mono negro, es un mono violeta* or *No es* *un mono negro, es una corbata negra.*

### Activity 2

Students form groups of 3 or 4. Provide each group with one set of the ‘Activity 2 cards – What is it and where do you wear it?’ cards. You will need to cut these up in advance or ask the students to do it for you.

Students place the pile of cards face down on the desk.

When directed, Student A draws the top card and asks the student to their right (Student B) ¿Qué es esto?

Student B responds by identifying the item on the card with the appropriate details (for example, un vestido largo, una camiseta a rayas and so on).

Student A then asks ¿Dónde llevas esto?

Student B must reply with an appropriate event or place, for example, A la fiesta de cumpleañosor A la playa*.*

Student B then takes the next card from the pile and repeats the interaction with Student C, based on the new card.

Repeat the process until all the cards in the pile have been correctly identified. If students are in even groups, they can race other groups to finish the round first.

### Activity 3

Students play a game similar to ‘Go Fish’, in groups of 3 or 4. The aim of the game is for students to be the first to complete an outfit.

On the board, write ‘You need to build an outfit, including:

* something to wear on your top (T-shirt, shirt or blouse)
* something to wear on your bottom (skirt, jeans, shorts or pants)
* something warm (jumper or jacket)
* socks or tights
* shoes (heels, boots, sandals, thongs or runners).’

Provide each group with one set of the ‘Activity 2 cards – What is it and where do you wear it?’ cards (from the previous activity). Each student is dealt 5 cards. The remaining cards are placed face down in a pile at the centre of the desk. One player begins (as determined by a roll of the dice or other means). Based on what they already have in their hand and what they need, the first student (Student A) asks the player to their left (Student B) if they have a particular card, being specific about what they need. For example, if they need a top, they ask Necesito una camiseta (I need a T-shirt)*.* If Student B:

* doesn’t have the requested card, Student A casts off a card and draws another one from the draw pile
* does have the requested card, student A takes the card and Student B draws a replacement card from the draw pile.

Student B, then asks the student to their left (Student C) and so on.

During the game, students will interact using sentences such as:

* Necesito(I need), for example, Necesito una camiseta.
* No lo tengo(I don’t have it)oraquí está(here it is)
* ¡Gané! (I won!)

Students win the game by being the first to complete their outfit, their 5 cards face up on the desk in front of them.

If you have students who need additional support, provide them with one of the cards below, to use during play.

|  |  |
| --- | --- |
| You need to build an outfit, including:   * something to wear on your top   Necesitouna camiseta (I need a T-shirt)  Necesitouna camisa (I need a shirt)  Necesitouna blusa (I need a blouse)   * something to wear on your bottom   Necesitounos shorts (I need shorts)  Necesitounos pantalones (I need pants)  Necesito *unos vaqueros* (I need jeans)  Necesito *una falda* (I need a skirt)   * something warm   Necesito *una chaqueta* (I need a jacket)  Necesito *un suéter* (I need a jumper)   * socks or tights   Necesito *unos calcetines* (I need socks)  Necesito *unas mallas* (I need tights)   * shoes   Necesitounas botas (I need boots)  Necesitounas zapatillas (I need runners)  Necesito *unas chancletas* (I need thongs)  Necesito *unas sandalias* (I need sandals)  Necesito *unos tacones* (I need heels). | You need to build an outfit, including:   * something to wear on your top   Necesitouna camiseta (I need a T-shirt)  Necesitouna camisa (I need a shirt)  Necesitouna blusa (I need a blouse)   * something to wear on your bottom   Necesitounos shorts (I need shorts)  Necesitounos pantalones (I need pants)  Necesito *unos vaqueros* (I need jeans)  Necesito *una falda* (I need a skirt)   * something warm   Necesito *una chaqueta* (I need a jacket)  Necesito *un suéter* (I need a jumper)   * socks or tights   Necesito *unos calcetines* (I need socks)  Necesito *unas mallas* (I need tights)   * shoes   Necesitounas botas (I need boots)  Necesitounas zapatillas (I need runners)  Necesito *unas chancletas* (I need thongs)  Necesito *unas sandalias* (I need sandals)  Necesito *unos tacones* (I need heels). |

Once a student has won, all students then write 5 sentences, providing a detailed description of the 5 cards they have at the end of play. For example, *Tengo una camiseta amarilla, un suéter marrón, una falda a rayas blancas y negras, unas mallas verdes y violeta y zapatillas amarillas.* Students then write the outfit they would prefer, using clothing items, colours and designs of their own choosing, for example *Prefiero una camiseta blanca, una chaqueta negra, unos vaqueros, unos calcetines negros y zapatillas blancas y negras.*

### Activity 1 table – clothing and colours

|  |  |  |  |
| --- | --- | --- | --- |
| Black tie. | Purple overalls. | Blue suit. | Pink dress. |
| Red cap. | Green blouse. | Plain yellow T-shirt. | White shirt. |
| Brown jumper. | Green jacket. | Plain black shorts. | Green stripey tights. |
| Purple pants. | Black and white skirt. | Red boots. | Yellow shoes. |
| Pink thongs. | Black sandals. | Red heels. | Pink, green and yellow swimsuit. |

### Activity 2 cards – What is it and where do you wear it?

|  |  |  |  |
| --- | --- | --- | --- |
| Red tie. | Blue tie. | Plain black tie. | Green flowery swimsuit |
| Pink spotty swimsuit. | Stripey swimsuit. | Purple overalls. | Yellow overalls. |
| Blue suit. | Black suit. | Brown suit. | Black dress. |
| Yellow and green dress. | Long pink dress with flowers. | Red cap. | Pink cap. |
| Black cap. | Purple blouse. | Blue and white stripey t-shirt. | Plain yellow T-shirt. |
| Red shirt with white flowers. | Blue shirt. | Green skirt. | Plain black shorts. |
| Jeans. | Jeans. | Purple flowery pants. | Brown jumper. |
| Purple jumper. | patterned jumper | Blue, yellow and pink jacket. | Purple jacket. |
| Yellow and pink thongs with flowers. | Brown sandals. | Black boots. | Black heels. |
| Red and pink sport shoes. | Pink tights. | Black tights. | Yellow and black stripey socks. |
| Brown flowery socks. | Yellow flowery socks. | Blue overalls. | Black and white skirt. |

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