# *¿Qué desea?*

## Activity 1

Using the cues provided in the first column, complete the table below with a detailed answer to the question *¿Qué desea?* including colour/design and size. The first one has been done for you as an example. Make sure you use the correct word for sizes of clothing or shoes.

|  |  |  |
| --- | --- | --- |
| Article and size | *¿Qué desea?* | *¿De qué talla/número?* |
| Green blouse. 40 | *Quiero una blusa verde.* | *De la talla cuarenta.* |
| Brown men's shoes. 37 |  |  |
| Pink jumper. 36 |  |  |
| Red and white stripey t-shirt. 28 |  |  |
| Black tights. 32 |  |  |
| White shirt. 48 |  |  |
| Blue tie with yellow spots. 50 |  |  |
| Black pants. 52 |  |  |
| Red and blue striped shorts. 32 |  |  |
| Red flowery dress. 42 |  |  |
| Brown sandals. 42 |  |  |
| Long blue skirt with white spots. 36 |  |  |
| Yellow stripey thongs. 38 |  |  |

## Activity 2

Write a description of an item of clothing or shoes in Spanish in the space below. Include at least two adjectives of pattern and/or colour and a size. For example, *Quiero unos shorts floreados azules de la talla cuarenta.*

*Quiero* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Then, interview 5 people in your class asking them to describe their item of clothing/shoes using the questions modelled in Activity 1, and complete the table below.

|  |  |  |
| --- | --- | --- |
| *nombre* | *ropa/zapatos* | *talla/número* |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## For the teacher

A group of people in a circle

Description automatically generated with low confidence **Differentiation examples**

The following strategies provide a starting point for how you can differentiate the teaching and learning activities in this resource for a range of learners. Adapt or design alternative activities to meet the needs of students in your class.

**High potential and gifted students** – studentsaccess the Spanish clothing brand websites [Desigual](https://www.desigual.com/es_ES/), [Flamingos’ Life](https://www.flamingoslife.com/) and [indi & cold](https://www.indiandcold.com/es/) and create a shopping phrase book with essential vocabulary (clothing items and accessories) and phrases, for example ‘on sale’, ‘in season’ ‘reduced’, or ‘new season’ to make a clothing purchase. This may be in addition to, or in place of, Activity 1.

**Advanced proficiency** – with a like-ability partner, students create and perform a conversation in a clothing shop which includes making comparisons, negotiating choices (including sizes) and cost. This may be in addition to, or in place of, Activity 1.

**Students requiring additional support** – for Activity 1, provide students with the answers for columns 2 and 3, on sticky notes. Students then place the sticky notes into the corrects cells in the table. Students then use these responses as a model to write one sentence of their own to express what they want. For Activity 2, provide students with the [‘*¿Qué desea?* sentence scaffold’ resource [DOCX 230 KB]](https://education.nsw.gov.au/content/dam/main-education/en/home/schooling/curriculum/languages/modern-languages-spanish-s5-que-desea-sentence-scaffold.docx), if required.

### Activity 1

|  |  |  |
| --- | --- | --- |
| Item and size | *¿Qué desea?* | *¿De qué talla/número?* |
| Green blouse. 40 | *Quiero una blusa verde.* | *De la talla cuarenta.* |
| Brown men's shoes. 37 | *Quiero unos zapatos marrones.* | *Del número treinta y siete.* |
| Pink jumper. 36 | *Quiero un suéter violeta.* | *De la talla treinta y seis.* |
| Red and white stripey t-shirt. 28 | *Quiero una camiseta a rayas roja y blanca.* | *De la talla veintiocho.* |
| Black tights. 32 | *Quiero unas mallas negras.* | *De la talla treinta y dos.* |
| White shirt. 48 | *Quiero una camiseta blanca.* | *De la talla cuarenta y ocho.* |
| Blue tie with yellow spots. 50 | *Quiero una corbata a lunares.* | *De la talla cincuenta.* |
| Black pants. 52 | *Quiero unos pantalones negros.* | *De la talla cincuenta y dos.* |
| Red and blue striped shorts. 32 | *Quiero unos shorts a rayas rojos y azules.* | *De la talla treinta y dos.* |
| Red flowery dress. 42 | *Quiero un vestido floreado rojo.* | *De la talla cuarenta y dos.* |
| Brown sandals. 42 | *Quiero unas sandalias marrones.* | *Del número cuarenta y dos.* |
| Long blue skirt with white spots. 36 | *Quiero una falda a lunares azul.* | *De la talla treinta y seis.* |
| Yellow stripey thongs. 38 | *Quiero unas chancletas a rayas amarillas.* | *Del número treinta y ocho.* |

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