# Shopping dialogue

Read the conversation below, between a shop assistant and a customer, then complete the activities.

*Dependiente: Buenos días señora, ¿Puedo ayudarte?*

*María: Si, quiero un vestido de quinceañera para mi hija.*

*Dependiente: Claro, hay una selección de vestidos de todos colores y estilos.*

*María: Me gustaría ver vestidos de color azul. Es su color favorito.*

*Dependiente: Este vestido es muy elegante.*

*María: Es demasiado corto en mi opinión. ¿Hay otros estilos en azul?*

*Dependiente: A ver, aquí tenemos este vestido azul muy largo y bonito. ¿De qué talla es?*

*María: Pues, de la talla treinta y seis.*

*Dependiente: Muy bien.*

*María: También necesito una falda y una blusa.*

*Dependiente: ¿De qué estilo? Hay faldas largas, cortas, floreadas y lisas.*

*María: Prefiero una falda bastante larga y lisa de color negro.*

*Dependiente: ¿De qué talla?*

*María: Pues, no sé…de la talla cuarenta.*

*Dependiente: Esta falda negra es larga y bonita. Y es menos cara que la corta.*

*María: Sí, perfecto.*

*Dependiente: Y la blusa. ¿Estampada, a lunares, a rayas?*

*María: Me gusta esta blusa marrón a lunares. Es más elegante que el a rayas. ¿Cuánto cuestan todo?*

*Dependiente: En todo son ciento ochenta y siete euros.*

*María: ¿Puedo pagar con tarjeta de crédito?*

*Dependiente: Sí, claro, o en efectivo.*

*María: Aquí tienes mi tarjeta.*

*Dependiente: Gracias por tu compra señora. ¡Que tengas un buen día!*

## Activity 1 – language features

Read the shopping dialogue above about buying clothing in *una tienda de ropa*. Identify the different language features to complete the table below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| nouns (with article) | adjectives | verbs | demonstrative pronouns | comparative statements |
|  |  |  |  |  |

## Activity 2 – questions

Answer the questions about the dialogue in English.

1. What is the customer looking for? (3 items)
2. What colour does she require for the first item and why?
3. Describe the other 2 items she purchases.
4. Why does she choose these items?
5. What method of payment does she use?

## For the teacher

### Activity 1 – language features

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| nouns (with article) | adjectives | verbs | demonstrative pronouns | comparative statements |
| *un vestido*  *colores*  *estilos*  *una falda*  *una blusa*  *tu compra*  *mi tarjeta de crédito*  *tu compra*  *mi hija* | *favorito*  *azul*  *corto*  *elegante*  *largo/largas*  *bonito*  *lisas*  *floreadas*  *perfecto*  *caro*  *de lunares*  *de rayas*  *marrón* | *ayudar*  *ver*  *quiero*  *me gustaría*  *tenemos/tienes/que tengas*  *necesito*  *cuestan*  *es/son*  *puedo*  *pagar* | *este*  *esta* | *Es menos caro que la corta*  *Es más elegante que el de rayas* |

### Activity 2 – questions

1. What is the customer looking for? (3 items) **A dress for her daughter’s *Quinceañera* (15th birthday), a skirt and a blouse.**
2. What colour does she require for the first item and why? **A blue dress, it is her daughter’s favourite colour.**
3. Describe the other 2 items she purchases. **A brown polka dot blouse, a long black skirt.**
4. Why does she choose these items? **The long skirt is less expensive than the short one and the brown polka dot shirt is more elegant than the striped one.**
5. What method of payment does she use? **She uses her credit card.**

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