# Reading comprehension

## Activity

Read the passages below. Then complete the table, based on what you have read.

1. *Guten Tag, ich heiße Anja. Ich bin vierzehn Jahre alt. Ich komme aus der Türkei, aber ich wohne jetzt in Deutschland. Mein Lieblingsessen ist Döner. Döner kommen aus der Türkei und sind sehr lecker. Ich esse auch gern Apfelstrudel. Ich esse nicht gern Salat. Salat schmeckt schlecht. Ich trinke gern Cola – das schmeckt sehr süß, aber ich trinke nicht gern Milch.*
2. *Moin moin, ich heiße Lasse. Ich bin fünfzehn Jahre alt. Ich bin Deutsche – ich komme aus Hamburg und ich wohne in Bremen. Ich esse gern Schwarzwälder Kirschtorte und ich trinke gern Apfelschorle. Aber mein Lieblingsessen ist Salamipizza. Salamipizza kommt aus Italien. Das schmeckt scharf und salzig. Ich esse nicht gern Currywurst. Ich trinke nicht gern Saft.*
3. *Hallo, ich heiße Jacinta. Ich bin sechzehn Jahre alt. Ich komme aus Australien aber ich wohne in München in Deutschland. Ich esse gern Brot und Currywurst, aber mein Lieblingsessen ist Hähnchen und Pommes frites. Ich esse nicht gern Sauerkraut. Das schmeckt sauer. Ich trinke gern Saft. Saft ist gesund. Aber ich trinke nicht gern Cola.*

|  |  |  |  |
| --- | --- | --- | --- |
| Category | Person 1 | Person 2 | Person 3 |
| Name |  |  |  |
| Age |  |  |  |
| Comes from |  |  |  |
| Lives in |  |  |  |
| Likes to eat |  |  |  |
| Does not like to eat |  |  |  |
| Likes to drink |  |  |  |
| Does not like to drink |  |  |  |
| Any other information you hear |  |  |  |

## For the teacher

Remove this section before sharing this resource with students.

 **Differentiation examples**

The following strategies provide a starting point for how you can differentiate this activity for a range of learners. Adapt or design alternatives, to meet the needs of students in your class.

**High potential and gifted students** – provide students with more challenging texts and students respond to these texts by imagining they are going on exchange to stay with the families of one of the people in the texts. Students describe themselves, including information such as where they live, their food likes and dislikes, what they eat at different mealtimes and how they feel about certain foods and drinks. Students include asking any questions of them to obtain information they would like to know when visiting.

**Students requiring additional support** – provide students with a list of the challenging words and their meanings in the texts, to assist them to understand the texts. Provide students with some responses in the table, to reduce the amount of information they are required to provide.

**Advanced proficiency** *–* students write 2 similar texts to the ones in the activity, but with more details including sentences about their favourite sport, subject, music and television show. Students expand on the information by including details such as adjectives to describe these.

### Answers

|  |  |  |  |
| --- | --- | --- | --- |
| Category | Person 1 | Person 2 | Person 3 |
| Name | Anja | Lasse | Jacinta |
| Age | 14 | 15 | 16 |
| Comes from | Turkey | Hamburg, Germany | Australia |
| Lives in | Germany | Bremen, Germany | Munich, Germany |
| Likes to eat | kebab, apple strudel | black forest cherry cake, salami pizza | bread and curry sausage, chips and chicken |
| Does not like to eat | salad | curry sausage | sauerkraut |
| Likes to drink | soft drink | apple spritzer | juice |
| Does not like to drink | milk | juice | cola |
| Other information | Kebabs come from Turkey and are delicious. Salad tastes bad. Soft drink tastes sweet. | Salami pizza comes from Italy and is spicy and salty. | Sauerkraut tastes sour. |

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