# Running reporter activity

This resource is for the teacher. It provides the content and instructions you need to share with students.

## Activity

This game is best played outside. Establish rules with students, for safety. For example, students must walk or move quickly, with any student caught running or moving unsafely having to wait with the teacher for 10 seconds.

Divide students into pairs. One student is the **scribe** and the other is the **running reporter**. The **scribe** will need a pen and a copy of the ‘Running reporter – answer sheet’ section of this resource to write the list of words on.

Some distance away from where the pair start, place the list of words provided below on a chair. When the game starts, one of the students goes to the chair, reads the list of words and tries to memorise as many of them as possible. They then go back to their partner, the scribe, and communicates the words they can recall. As they communicate them, the scribe must note them down, with correct spelling, on their answer sheet. The reporter goes back and forth, until the pair has completed all 20 words on the answer sheet. They cannot shout the words from afar and must communicate them quietly to the scribe when they report them. The running reporter is allowed to check the spelling of the words and change any as required before announcing ‘*fertig’*.

The winner is the first pair to complete their list correctly.

### List of words

1. *Apfelstrudel*
2. *Schnitzel*
3. *Lebkuchen*
4. *Hamburger*
5. *Wasser*
6. *Kaffee*
7. *Sauerkraut*
8. *Eis*
9. *Fleisch*
10. *Schwarzwälder Kirschtorte*
11. *Pommes frites*
12. *Currywurst*
13. *Obst*
14. *Schokolade*
15. *Fisch*
16. *Pfannkuchen*
17. *Kartoffelsalat*
18. *Bratwurst*
19. *Frikadellen*
20. *Brezeln*

## Running reporter – answer sheet

|  |  |
| --- | --- |
| Number | German word |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| 8. |  |
| 9. |  |
| 10. |  |
| 11. |  |
| 12. |  |
| 13. |  |
| 14. |  |
| 15. |  |
| 16. |  |
| 17. |  |
| 18. |  |
| 19. |  |
| 20. |  |

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