# TV interview

## Activity

While on exchange in Germany, you are stopped on the street by a roving reporter, who is asking people about their eating habits for a TV show. In pairs, one of you playing the role of the TV reporter and the other the role of the exchange student, create a conversation for this scenario. The conversation is to include questions and answers about:

* the student’s name
* the student’s age
* the student’s nationality
* what the student eats for breakfast, lunch and dinner.

First, read the model interview below for this scenario, which is in the wrong order. Rewrite the interview in the correct order in the table.

1. *Ich esse Brot und Müsli zum Frühstück. Ich trinke Kaffee zum Frühstück*.
2. *Hallo! Wie heißt du*?
3. *Ich esse gern Döner und Pommes zum Abendessen*.
4. *Und was isst du zum Mittagessen*?
5. *Ich heiße Jacinta*.
6. *Oh, das ist cool! Was isst du zum Frühstück, Jacinta*?
7. *Vielen Dank, Jacinta. Tschüss*!
8. *Woher kommst du, Jacinta*?
9. *Und was isst du zum Abendessen*?
10. *Ich komme aus Australien*.
11. *Ich esse Nudeln zum Mittagessen*.

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| Correct order of interview |
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Now, use the interview above as a model for your own interview, and write it out in your books or devices.

When you are ready, perform your interview in front of the class.

## For the teacher

Remove this section before sharing this resource with students.

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| Correct order of interview |
| 1. *Hallo! Wie heißt du*?
 |
| 1. *Ich heiße Jacinta*.
 |
| 1. *Woher kommst du, Jacinta*?
 |
| 1. *Ich komme aus Australien*.
 |
| 1. *Oh, das ist cool! Was isst du zum Frühstück, Jacinta*?
 |
| 1. *Ich esse Brot und Müsli zum Frühstück. Ich trinke Kaffee zum Frühstück*.
 |
| 1. *Und was isst du zum Mittagessen*?
 |
| 1. *Ich esse Nudeln zum Mittagessen*.
 |
| 1. *Und was isst du zum Abendessen*?
 |
| 1. *Ich esse gern Döner und Pommes zum Abendessen*.
 |
| 1. *Vielen Dank, Jacinta. Tschüss*!
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