# Wir haben Hunger, Hunger, Hunger song

## Activity 1

Listen to the song [*Wir haben Hunger, Hunger, Hunger* (3:06)](https://www.youtube.com/watch?v=FuzQraV8d1Q). Then listen again, using the lyrics below to assist you if needed, and answer the questions which follow:

## Lyrics

Wir haben Hunger, Hunger, Hunger,
haben Hunger, Hunger, Hunger,
haben Hunger, Hunger, Hunger,
haben Durst!

Wo bleibt das Essen, Essen, Essen,
bleibt das Essen, Essen, Essen,
bleibt das Essen, Essen, Essen,
bleibt die Wurst?

Wenn wir nichts kriegen, kriegen, kriegen,
gibt es Fliegen, Fliegen, Fliegen,
gibt es Fliegen, Fliegen, Fliegen,
von der Wand.

Wenn die nicht schmecken, schmecken, schmecken,
gibt es Schnecken, Schnecken, Schnecken,
gibt es Schnecken, Schnecken, Schnecken
aus dem Wald.

Die Fliegen, die Schnecken
die werden mir nicht schmecken
Ich hab Hunger, ich hab Durst!
Ich will trinken, ich will Wurst!

Und gibt’s in der Kombüse
auch etwas aus Gemüse?
Aber ja, ist doch klar.
Für jeden ist was da!

### Questions

1. List all the words that you heard in the song that you know.
2. What does *Wir haben Hunger* mean?
3. What are *Fliegen* and *Schnecken*?
4. What German foods starting with W and G are mentioned?
5. What does this song remind you of?
6. Who do you think would sing this song?
7. Do children have similar songs in English or your own culture?
8. Do you think the feelings expressed in the song would resonate with (have meaning to) children who speak languages other than German?

## Activity 2

Using the *Wir haben Hunger, Hunger, Hunger* lyrics, work in pairs to identify words in the song using different coloured highlighters to:

* highlight foods in pink
* highlight words you know in yellow
* highlight words you don’t know in green.

Write at least one question or comment question you have, in relation to the language used in the song. For example, what do you notice about the nouns? What would be a direct translation into English of how to say ‘We’re hungry’ in German?

## For the teacher

Remove this section before sharing this resource with students.

### Activity 1

1. Sample response – essen, Hunger, trinken, Wurst, Durst, Gemüse, ja.
2. We are hungry.
3. Flies, snails.
4. Wurst, Gemüse.
5. Sample response – when you are in the car and say ‘Are we there yet?’ over and over.
6. Children.
7. Sample response – ‘Fruit Salad Yummy Yummy!’ by The Wiggles. Similar upbeat and repetitive song.
8. Sample response – yes, we all get hungry and we all express these feelings.

### English version of lyrics

We are hungry, hungry, hungry,

are hungry, hungry, hungry,

are hungry, hungry, hungry,

We are thirsty!

Where is the food, food, food,

is food, food, food,

is food, food, food,

Where’s the sausage?

If we don't get anything, get, get,

there are flies, flies, flies,

there are flies, flies, flies,

on the wall.

If they don't taste good, taste, taste,

there are snails, snails, snails,

there are snails, snails, snails,

from the woods.

The flies, the snails,

I won't enjoy them,

I'm hungry, I'm thirsty!

I want to drink, I want sausage!

And in the galley\*,

Are there any vegetables?

But yes, of course.

There's something for everyone!

\* galley is a kitchen on a ship

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