# Class interview

## Activity 1 – interview

Interview 6 of your classmates about their favourite sports and hobbies. In your interactions, include vocabulary relating to hobbies and leisure activities you have been learning, as well as qualifiers. Look up in a dictionary and add any other hobbies or leisure activities relevant to you. Use language from previous learning to add a further comment or question in your responses, for example if a family member does the activity, how often you do the activity or a day you do the activity.

Record your classmates’ responses in Chinese on the table provided.

Below is a sample of the structures you could use.

**Student A:** 你最喜欢/喜欢/不喜欢/最不喜欢/讨厌什么休闲活动？

**Student B:** 我最喜欢/喜欢/不喜欢/最不喜欢/讨厌[do sport or leisure activity]。你呢？

**Student A:** 我也最喜欢/喜欢/不喜欢/最不喜欢/讨厌[do sport or leisure activity]。我[day of the week][do sport or leisure activity]。

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| --- | --- | --- | --- |
| Interviewee name | Most favourite sport or leisure activity | Least favourite sport or leisure activity | Further detail or question, using prior learning |
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## Activity 2 – reflection

After you have completed your interviews, answer the following questions in English.

1. Did you notice any common likes or dislikes among your peers?
2. What is one new thing you learned about your classmates’ sports or hobbies?
3. Give an example of a response from a classmate that used a good variety of language and detail.

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