# Mini task 1 – student scaffold

## Part A – survey

A group of Chinese students is coming for a week of immersion at our school. As part of the visit, the students want to participate in a variety of activities enjoyed by our Chinese class, after school each day. To ensure everyone enjoys the visit, survey members of your class to determine the activities you will do together (note – you and your classmates will play the role of visiting students).

Write the names of 5 activities on the table in Chinese. Survey at least 10 students, asking them to what degree they like the 5 activities. Place a tick in the relevant column to indicate their preference. Ask them what their favourite activity is and what their least favourite is and add these activities to the list if they are not there already.

You can ask questions such as:

* 你喜欢画画吗？
* 你最喜欢做什么？
* 你最不喜欢做什么？

When responding, include the degree to which you like the activity, using the qualifiers you have learnt, for example: 非常，很，最.

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| Activity | Favourite | Really like | Like | Don’t really like | Most dislike |
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## Part B – summary

In Chinese, write a summary to be shared with the visiting teacher and students, based on your findings. State 5 activities the class likes, and at least one that most students did not want to do.

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